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2016-17

School Annual Education Report (AER) Cover Letter

May 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Ypsilanti Community Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ypsilanti Community Middle School for assistance.

The AER is available for you to review electronically by visiting the following website: <http://www.ycschools.us/our-schools/middle-school/ypsilanti-community-middle-school/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Priority School, but during the 2017-2018 school year, YCMS was officially removed from Priority School status. YCMS is currently a school-wide Title One building, which allows all students to receive academic assistance. Our School Improvement team is working diligently to close the academic gap within our school as we intentionally target the noted areas of needed growth. This year we have also focused on improving instructional practice, curriculum implementation and fidelity, and reducing school suspensions.

State law requires that we also report additional information:

1. Ypsilanti Community Schools is a School of Choice district and students may enroll in our school until capacity is met.
2. YCMS has been removed from Priority Status as of the 2017-2018 school year.
3. Ypsilanti Community Middle School (YCMS) offers targeted instructional support for 6th graders, ensuring purposeful exploratory learning. In 7th grade, all

students (Science, Technology, Engineering, Math) focused program. In 8th grade, our instructional program supports Arts, Communication, and Technology programming. This enriching, varied approach prepares students for high school, where they can choose a path in ACTech or STEMM Middle College (Science, Technology, Engineering, Math, and Manufacturing)

4. [YCS District Curriculum Intranet Site Link](#)
5. Link for NWEA and M-Step data for YCMS over the past two to three school years: <https://goo.gl/P1dnXi>
6. Ypsilanti Community Middle school had 112 students represented by families at our Fall Parent Teacher conferences and 100 students represented by families at our Spring Parent Teacher Conferences. This represents 26.7% and 24.2% of our total student body respectively.

We are proud of all of the hard work, dedication and exceptional achievement of our learning community. This work led to our removal from Priority Status. We are committed to providing high quality instruction at the master teacher level and curriculum fidelity. YCMS has a consistent plan for strategic data review for school improvement for all of our students. At Ypsilanti Community Middle School, we focus on daily academic achievement and developing the whole child. It is our goal to develop socially conscious students who intrinsically desire to excel at high levels. To this end, we are:

- Looking towards providing consistent differentiation of instruction for all students.
- Providing professional development to understand and implement the guided reading, MAISA Writing, and Big ideas Math with fidelity and understanding for our staff, students and parents which will assist in targeting areas of concern as well as to provide additional instructional tools for improving student performance
- Offering extended learning support and instructional programs targeted to those students identified as being of need
- Actively involving students and families by offering evening activities and information targeted at assisting parents to provide the necessary academic support for holistic student development
- Purposefully utilizing curriculum and technological tools and data that allow for diagnostic capability to improve intervention and assistance for all students
- Creating a sustainable After-School Programming built on developing the total child.

We are proud of the improvements in student achievement at Holmes Elementary last year. We must sustain our focus and adjust to the needs of our student population and community. Holmes Elementary, remains resolute in our desire to provide the highest level of education for our students and families. This consistency will allow our students the chance to compete on the global level in the 21st Century.

Sincerely,



Seth Petty
Principal