

Unpacking Tool for Year One Schools

Ypsilanti Community Middle School

Key Question: What are the instructional practices outlined in Requirement 6 in your transformational/turnaround plan, that will help you implement your big ideas?					
Instructional Practices from #6 (Instructional Program). <i>State Big Idea this supports.</i>	Critical Components/ Expected Outcomes <i>A. How do we operationalize these practices at the classroom level? B. Who is responsible for implementation? C. How will we know that this implementation has been successful?</i>	Implementation Timeline <i>A. When will implementation begin? B. When is full implementation expected?</i>	Achievement Targets and Assessment Cycle <i>A. What are the assessment tools/metrics being used to monitor the impact of student achievement? B. What is the assessment cycle/schedule?</i>	Implementation of Adult Actions <i>A. How is this being monitored for fidelity of implementation by all responsible adults? B. What is the cycle/schedule for this monitoring?</i>	Funding <i>A. How will this be funded? B. How much will it cost? This will inform the DIP and in turn, the Consolidated Application</i>
<p>Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making.</p> <p>Climate Culture- Restorative Practice (Critical Friend Group)</p>	<p>A. Restorative Circles will be conducted weekly in all classrooms. Teachers can volunteer to participate in a monthly Critical Friends Group in which Restorative Practice implementation is discussed.</p> <p>B. Teachers and paraprofessionals will facilitate weekly discussions.</p> <p>C. Teachers and students will be able to use affective language and affective questioning when faced with interpersonal</p>	<p>A. Implementation began in Fall of 2013.</p> <p>B. Fall 2017</p>	<p>A. Student attendance, discipline data, and perception data.</p> <p>B. Student attendance, discipline data, and perception data begin June 2015, Quarterly 2015-16 : Q1 Nov., Q2 Feb, Q3 June; Classroom walk-throughs begin October 2015</p>	<p>A. Administrators and a representative from the Restorative Practice Institute will conduct walk-throughs with a focus toward affective statements and positive classroom interactions. The information will be shared with the classroom teacher observed.</p> <p>B. Perception data will be collected during SLC meeting along with student surveys. Classroom walk-throughs by building</p>	<p>A. As new staff is added, the district will provide restorative practices training , through the Title I Priority Set Aside and Title II.</p> <p>B. The cost will be \$25/hour stipend paid to the trainer and participant based on a two 6 hour training sessions for 15 new staff members per academic year for a total of \$4,500 Cost for Restorative Practice Representative to conduct walk-throughs Existing district Software, computers and printers provided to track Grizzly Center Data Stipend for teachers to participate in Restorative Practice Critical Group.</p>

	conflicts or discussing topics.			administrators will be conducted bi-monthly and by the Restorative Practice representative a minimum of 2 times a year. Data from the Restorative Grizzly Center will collected.		
Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making. Climate Culture- Cultural Proficiency	A. Student will have multiple opportunities to learn about his/her culture. B. Teachers are responsible for implementation C. Teachers can articulate levels of implementation based upon the rubric provided in the Multicultural and Transformation Tool (MATT) Handbook & Relationship Initiative Handbook.	A. Initial training- Fall 2013 for 45 staff members B. Fall 2018	A. MATT Tool & Relationship Initiative Handbook (includes portfolio) B. Annually in the Spring	A. Classroom walk-throughs of teachers that have been trained. B. Annually in the Spring		Title I Set Aside Substitutes for identified SLC Leaders/ Representatives and Justice League Trained teachers (6 total) to analyze data from MATT Tool assessments, Relationship Initiative Portfolios and walk-throughs \$85/day/sub
Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making. Climate Culture - Small Learning Communities (SLC)	A. SLC's will be operationalized at the classroom level by having consistent grade levels (6-8). B. The leadership team and counselor C. Every SLC will be located in a defined space, has autonomy and its own identity using the Northwest rubric	A. Planning begins in March 2015 and in May 2015 develop a contingency plan based upon estimated student enrollment B. Initial full implementation	A. NWEA, M-Step, Classroom formative assessments, local assessments, attendance, discipline data, aligned curriculum, teacher collaboration B. NWEA- fall, winter & spring; weekly formative	A. Teacher self-assessment and Northwest rubric B. Administered quarterly		District Funds

		September 2015. Building wide-September 2016-2017	assessments, quarterly local assessments, attendance data and discipline data			
Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices. Mathematics -Curriculum	A. Student learning objectives reflect common core state standards for grade level. The mathematical practices support questions by teachers and discussions among students. The math classroom will reflect an environment of math language and there are word walls withing the classrooms. B. Classroom teachers and support staff. C. Increase in student achievement.	A. Pilot of EngageNY module in Spring 2015. B. Full implementation for 2015-2016 school year.	A. District level common assessments. B. Pre/Post testing will be completed for each quarter.	A. Written in lesson plans. Administrative walk-throughs. Data reporting in content team meetings. B. Walk-throughs at least once per quarter focused on alignment of curriculum. Daily in lesson plans. Monthly in content team meetings.		District Funds, i3 grant funds to support mathematics instruction
Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices. Mathematics - Instructional Activities	A. Teachers will provide feedback to students daily. B. Classroom teachers and support staff C. Increase student achievement	A. Begin professional learning in Summer 2015. B. Implementation in Fall 2015.	A. Daily Exit tickets, homework, assessments B. Daily and weekly Gradebook updates.	A. Gradebook and lesson plans B. Weekly updates and daily in the lesson plans.		A. Existing technology software
Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices. Mathematics -Power Skills	A. Creation of daily enrichment class for all students with a math focus on NWEA strands to loop and spiral algebra readiness skills. B. Elective teachers and math support	A. Fall 2015 B. Fall 2015	A. Quarterly assessments	A. Written in lesson plans. Administrative walk-throughs. Data reporting in content team meetings. B. Walk-throughs at least once per quarter focused on alignment of curriculum. Daily in		A. Student Curriculum workbooks. B. District funds Material Cost: \$ 3000

				lesson plans. Monthly in content team meetings.		
Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices. Mathematics - Differentiated Instruction	A. Student independent practice and classroom activities will be individualized at student's level. B. Classroom teachers and support staff. C. Increase in student achievement.	A. Begin professional development in Winter of 2016 then pilot. B. Full implementation building wide Fall 2017.	A. Daily Exit Tickets and district common assessments B. Daily assessments and quarterly common assessments	A. Written in weekly lesson plans. Administrative walk-throughs. B. Walk-throughs at least once per quarter focused on differentiated instruction. At least once a week in lesson plans.		A. Staff needs training, district PD Days and after school Title I Set Aside B. Differentiated instructional strategies. Each staff member receives resources to support instruction. C. The cost will be \$25/hour plus benefits stipend paid to participant.
Big Idea #3 - Reading Ypsilanti Community Middle School will increase student achievement in reading by ensuring disciplinary literacy instruction takes place in all content areas. Reading Disciplinary Literacy Instruction	A. Content area specialists will model universal and content specific reading strategies B. Content area teachers (includes core content, special education, Title I, Instructional Coaches, and elective teachers) C. Student achievement in reading will increase.	A. Fall 2014 Pilot in science and social studies B. Fall 2017	A. District and classroom common formative assessments, NWEA, CERA, and M-Step/MiAccess B. Daily, weekly, quarterly, and annually	A. Weekly Disciplinary Instructional logs or TTAs, ILC Sharing, Peer Coaching, and administrative walk throughs B. Monthly support meetings with Instructional coach and minimum biannual administrative walk throughs		District Funds highlighters, post-it-notes, varied texts on topic/content text Title I Priority or Title II Document Cameras in selected classrooms Training for new teachers in Reading Apprenticeship, -New teacher RA training fees Title II \$125/teacher
Key Question: What are the professional learning activities outlined in Requirement 4, that will support the implementation of the Instructional Practices listed above?						
Professional Learning (#4) to support the Instructional Practices from #6?	Critical Components A. <i>What outside training might be required?</i> B. <i>What are the expectations for implementing PL in the classroom?</i> C. <i>What are the opportunities provided to receive</i>	Timeline A. <i>When will implementation begin?</i> B. <i>When is full implementation expected?</i>	Achievement Targets and Timeline <i>What achievement targets are expected to be impacted by this PL?</i>	Implementation of Adult Actions <i>How do you know that the PL is being implemented as intended?</i>		Funding <i>How will this be funded? How much will it cost?</i> <i>This will inform the DIP and in turn, the Consolidated Application</i>

	<i>feedback on implementation?</i> D. What is the evidence that the PL is job-embedded?					
<p>Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making.</p> <p>Climate Culture-Restorative Practice</p>	<p>A. No outside training is needed beyond the consultant from the International Institute of Restorative Practices, because Ypsilanti Community Schools is moving toward a trainer of trainers model.</p> <p>B. The classroom teacher and/or paraeducator will conduct weekly restorative discussions and teachers will participate in weekly critical friends groups</p> <p>C. A consultant from the International Institute for Restorative Practices visits the building provide shoulder to shoulder coaching to staff on the implementation of Restorative Practices and Critical Friend Group. The building administrator will conduct bi-monthly walk-throughs.</p> <p>D. Observation of classroom circles in which student and staff reflect, preview, brainstorm or discuss an academic and/or ethical topic.</p>	<p>A. Implementation began in Fall of 2013.</p> <p>B. Fall 2017</p>	<p>Student attendance will increase, disciplinary infractions and suspensions will decrease and perception data will show a positive school culture and increased student achievement.</p>	<p>Administrators and a representative from the Restorative Practice Institute will conduct walk-throughs during restorative practice time.</p>		<p>A. As new staff is added, the district will provide restorative practices training.</p> <p>B. The cost will be \$25/hour stipend paid to the trainer and participant.</p>

<p>Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making.</p> <p>Climate Culture- Cultural Proficiency</p>	<p>A. Outside training is required for each new staff member</p> <p>B. Each staff member will self-administer the MATT Tool assessments and implement the Restorative Initiative Handbook</p> <p>C. Teachers will be able to receive feedback through administrative or teacher-to-teacher walk-throughs, student surveys, critical friends discussions with staff and/or outside cultural proficiency experts</p>	<p>A. Fall 2013</p> <p>B. Spring 2018</p>	<p>Student attendance will increase, disciplinary infractions and suspensions will decrease and perception data will show a positive school culture and increased student achievement.</p>	<p>Administrators and a representative from the Justice League trained teachers/Cultural Proficiency Trainers will conduct walk-throughs during class time.</p>	<p>Title I Priority</p> <p>Release time to conduct walk-throughs, substitute rate of \$85/day</p>
<p>Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making.</p> <p>Climate Culture- SLC</p>	<p>A. New staff inserviced on the philosophy of SLC and its implementation</p> <p>B. Full implementation of SLC</p> <p>C. Walk-through and SLC weekly meetings</p> <p>D. Teachers will be able to receive feedback through administrative or teacher-to-teacher walk-throughs, student surveys, parent surveys</p>	<p>A. Fall 2013</p> <p>B. Spring 2017</p>	<p>Student attendance will increase, disciplinary infractions and suspensions will decrease and perception data will show a positive school culture and increased student achievement.</p>	<p>Administrator and SLC leaders</p> <p>Walk-throughs</p>	<p>Title I Priority</p> <p>Release time to conduct walk-throughs, substitute rate of \$85/day</p>
<p>Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices.</p> <p>Mathematics -Curriculum</p>	<p>A. Monthly Eureka Math PLC formed incorporating videos, networking with successful teachers, and outside training as needed.</p> <p>B. Full implementation of Eureka Math Modules</p> <p>C. Student and parent surveys, PLCs with peer teachers, coaching sessions with</p>	<p>A. Pilot one Eureka math module spring 2015.</p> <p>B. Full implementation fall 2015.</p>	<p>Strict alignment to the Eureka Math curriculum should show student growth on NWEA and M-STEP scores</p>	<p>Student success on district quarterly common assessments based on pacing of Eureka math</p>	<p>i3 Grant, District Funds</p> <p>Eureka Math PD resources as needed</p>

	<p>math specialists, administrative walk throughs</p> <p>D. PLC agenda will include classroom tasks to be completed for reflection and feedback.</p>					
<p>Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices.</p> <p>Mathematics -Instructional Activities</p>	<p>A. All staff have training in formative assessment writing.</p> <p>B. All teachers will create formative assessments.</p> <p>C. Feedback will be given to teachers from walk-throughs.</p> <p>D. Reported out at Data Team meetings.</p>	<p>Summer 2015 Implemented Fall 2015</p>	<p>Formative assessments are used in daily lesson plans and an increased proficiency on formative and summative assessments.</p>	<p>Administrative walk-throughs, formative and summative assessments, Increase in student engagement.</p>		<p>Title I RAG Funding Assessment Literacy Training</p>
<p>Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices.</p> <p>Mathematics -Power Skills</p>	<p>A. Training on using NWEA test results and the Learning Continuum.</p> <p>B. The enrichment class teacher will implement identified math standards in their lesson plans.</p> <p>C. Feedback will be given to teachers from walk-throughs.</p>	<p>Training during Summer 2015 Implementation begins Fall 2015</p>	<p>Will increase the number of students proficient on the identified standards.</p>	<p>Formative assessments, NWEA, M-STEP</p>		<p>Title I or II Stipends for creating formative assessments., \$25/hour plus benefits</p>
<p>Big Idea #3 - Reading Ypsilanti Community Middle School will increase student achievement in reading by ensuring disciplinary literacy instruction takes place in all content areas.</p> <p>Reading</p>	<p>A. All new teacher/instructional staff will have the 3 Day Initial Reading Apprenticeship PD</p> <p>B. Teachers will model model universal and disciplinary reading strategies during instruction</p>	<p>A. Fall 2014 Pilot in science and social studies</p> <p>B. Fall 2017</p>	<p>Students will be proficient in comprehending informational text in the core content areas</p>	<p>Weekly Disciplinary Instructional logs or TTAs, ILC Sharing, Peer Coaching, Monthly support meetings with Instructional coach, and administrative walk throughs</p>		<p>Title I or II Initial RA 3 Day Training Fees Book Costs - Reading For Understanding Contract stipends for after school meetings, \$25/hour plus benefits District Funds</p>

Disciplinary Literacy Instruction	C. Monthly Disciplinary Literacy PLC Meetings, D. Students will use the reading strategies					anchor chart posters, reading tool kit boxes, copy paper for assessments - CERA
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Key Question: What types of student data are we collecting in order to inform and differentiate instruction as outlined in Requirement #7?					
Student achievement data collected (related to #7) to determine the effectiveness of the Instructional Program.	Critical Components A. <i>What formative, interim and summative student achievement data are you collecting?</i> B. <i>What is the process for discussing this data and using it to improve teacher practice?</i> C. <i>What will be done to improve the instructional program when students are not making sufficient academic progress and reducing the achievement gap?</i>	Timeline <i>When will data collection begin?</i> <i>When will all types of data be collected?</i>	Achievement Targets and Timeline <i>When are teachers analyzing data from common formative assessments for students in his/her own classroom to identify students at or above proficient, students close to proficient, and students far from proficient?</i>	Implementation of Adult Actions <i>How do you know that teachers are using the appropriate assessment data to adjust and plan for future instruction?</i>	Funding <i>How will this be funded? How much will it cost?</i> <i>This will inform the DIP and in turn, the Consolidated Application</i>
Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making. Climate Culture-Restorative Practice	A. C. Classroom and building designed formative, interim and summative assessments, M-Step (summative) and NWEA (universal data). Preception data (anecdotal notes or written reflections) from teachers participating in Critical Friends Group. B. Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC). C. Detailed reflection of classroom practices regarding resources and learning strategies will be conducted	Universal Screener (NWEA) was Fall 2014, Formative data collection began January 2015, & Summative Data (M-Step& NWEA) will be conducted in April of 2015 & June 2015	Teachers will analyze data In the Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC).	Content area coaches, vetted formative assessment reviews, teacher lesson plan reviews, & SLC meeting minute reviews.	A. District Title I and Priority Title I funds will be used to support the ILC PLCs. Title I RAG funds will support the attendance of the staff at the WISD Assessment Literacy training B. Each staff member will be paid \$25/hour for participation in the PLCs and any after school work that takes place for the Assessment Literacy training.

	by the classroom teacher within the PLC.				
<p>Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making.</p> <p>Climate Culture- Cultural Proficiency</p>	<p>A. Classroom and building designed formative, interim and summative assessments, M-Step (summative) and NWEA (universal data). Preception data (anecdotal notes or written reflections) from teachers participating in Critical Friends Group.</p> <p>B. Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC).</p> <p>C. Detailed reflection of classroom practices regarding resources and learning strategies will be conducted by the classroom teacher within the PLC.</p>	<p>Universal Screener (NWEA) was Fall 2014, Formative data collection began January 2015, & Summative Data (M-Step & NWEA) will be conducted in April of 2015 & June 2015</p>	<p>Teachers will analyze data In the Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC).</p>	<p>Content area coaches, vetted formative assessment reviews, teacher lesson plan reviews, & SLC meeting minute reviews.</p>	<p>District Funds Student folders, construction paper, construction tools (scissors, tape, glue, etc.) printer ink, printer paper, 3 ring binders</p>
<p>Big Idea #1 - Climate/Culture Student achievement will increase by strategically structuring Ypsilanti Community Middle School to promote community, cultural proficiency, restorative practices, and data driven decision making.</p> <p>Climate Culture- SLC</p>	<p>A. Classroom and building designed formative, interim and summative assessments, M-Step (summative) and NWEA (universal data). Preception data (anecdotal notes or written reflections) from teachers participating in Critical Friends Group.</p> <p>B. Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC).</p> <p>C. Detailed reflection of classroom practices regarding resources and learning strategies will be conducted by the classroom teacher within the PLC.</p>	<p>Universal Screener (NWEA) was Fall 2014, Formative data collection began January 2015, & Summative Data (M-Step & NWEA) will be conducted in April of 2015 & June 2015</p>	<p>Teachers will analyze data In the Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC).</p>	<p>Content area coaches, vetted formative assessment reviews, teacher lesson plan reviews, & SLC meeting minute reviews.</p>	

<p>Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices.</p> <p>Mathematics -Curriculum</p>	<p>A. Content aligned formative assessments, district common assessments quarterly (summative), NWEA (universal), and M-STEP(summative).</p> <p>B. Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC).</p> <p>C. Detailed reflection of content level curriculum and the learning activities that were used in comparison to other classrooms to determine other or additional strategies to implement.</p>	<p>Pilot data collected Spring 2015. Comprehensive data collection beginning Fall 2015.</p>	<p>Daily meeting in SLC/PLC to review data biweekly ILC meeting by content area.</p>	<p>Daily data form completed by each SLC/PLC ILC forms completed twice each quarter</p>	<p>District Funds Teachers will be given content release time for SLC/PLCs and data analysis on each day while students are with the math enrichment teachers.</p>
<p>Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices.</p> <p>Mathematics -Instructional Activities</p>	<p>A. Content aligned formative assessments, district common assessments quarterly (summative), NWEA (universal), and M-STEP(summative).</p> <p>B. Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC).</p> <p>C. Detailed reflection of content level curriculum and the learning activities that were used in comparison to other classrooms to determine other or additional strategies to implement.</p>	<p>Begin Fall 2015 Full implementation Winter 2016</p>	<p>Daily meeting in SLC/PLC to review data biweekly ILC meeting by content area.</p>	<p>Daily data form completed by each SLC/PLC ILC forms completed twice each quarter</p>	<p>District Funds Teachers will be given content release time for SLC/PLCs and data analysis on each day while students are with the math enrichment teachers.</p>
<p>Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and</p>	<p>A. Content aligned formative assessments, district common assessments quarterly (summative), NWEA (universal), and M-STEP(summative).</p>	<p>Summer 2015 Full implementation Fall 2015</p>	<p>biweekly ILC meeting by content area.</p>	<p>ILC forms completed twice each quarter</p>	

mathematical practices. Mathematics -Power Skills	B. Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) . C. Detailed reflection of content level curriculum and the learning activities that were used in comparison to other classrooms to determine other or additional strategies to implement.				
Big Idea #2 - Mathematics Ypsilanti Community Middle School will increase student achievement in mathematics by a rigorous implementation of the common core math standards and mathematical practices. Mathematics -Differentiated Instruction	A. Content aligned Exit Tickets (formative), district common assessments quarterly (summative), NWEA (universal), and M-STEP(summative). B. Instructional Learning Cycle (ILC) conducted through the Professional Learning Communities (PLC) embedded in Small Learning Communities (SLC). C. Detailed reflection of classroom practices regarding resources and learning strategies will be conducted by the classroom teacher within the PLC. Complete an analysis of possible root causes that could be preventing progress and bring in necessary support staff.	Pilot data collected winter 2016. Comprehensive data collection beginning fall 2016.	Content area data meetings at least weekly to analyze data and identify student proficiency levels.	Agendas and minutes from weekly content area data meetings.	District Funds Teachers will be given content release time for PLCs and data analysis on each day while students are with the math enrichment teachers.
Big Idea #3 - Reading Ypsilanti Community Middle School will increase student achievement in reading by ensuring disciplinary literacy instruction takes place in all content areas. Reading Disciplinary Literacy Instruction	A. District and classroom common formative (minimum weekly) assessments, NWEA (three times), CERA (minimum twice), and M-Step/MiAccess (summative annually) B. SLC, ILC, PLC Meetings, and peer coaching C. Indepth review of teacher practice and student identified learning needs/goals and the impact on	Student achievement data collection will began in the Fall 2014 (NWEA, CERA in Science and Social Studies), M-STEP RA Teacher Rubric data collection begins Spring of 2015	Teachers will analyze student data individually and collectively during SLC, ILC, and PLC meetings to determine individual and cohort proficiency.	Teachers will create and maintain student achievement data notebooks including NWEA, CERA, common formative assessments, and district developed summative assessments, M-STEP	District Funds notebooks, printing and copying

	student achievement adjustments will be based on findings				
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Key Question: What are the family and community engagement strategies being used to support student success as outlined in Requirement #9?					
Family and Community engagement strategies implemented to support student success (#9)	Critical Components <i>A. What two-way communication strategies have been implemented?</i> <i>B. How are we gathering data from families and community to evaluate their perception of our effectiveness in supporting student success?</i>	Timeline <i>When will implementation begin? When is full implementation expected?</i>	Indicators of improved family and community engagement and Timeline <i>What data indicates that the family and community are involved in supporting student success?</i>	Implementation of Adult Actions <i>How are these strategies monitored to ensure they are implemented as planned?</i>	Funding <i>How will this be funded? How much will it cost?</i> <i>This will inform the DIP and in turn, the Consolidated Application</i>
Climate Culture-Restorative Practice	A. Semester 1 &2 Newsletters, Title 1 Parent Nights, parent-teacher/ teacher-to-parent emails, priority report to YCMS school board, community volunteers in the Restorative Practice Center, YCMS community events, parent/teacher conferences, parent open house, YCMS website, restorative student re-entry meetings and given a student travel card that monitors attendance, academic performance and behavior that parents sign and return to administration B. Title 1 parent surveys, grizzly center perception data	A. Fall 2014 B. Spring 2018	Increased attendance at conferences, community events, open house and Title 1 parent nights as well as an increase in parent volunteers in the Restorative Practice Center. Attendance count will be taken after each event and parent sign in sheets will be collected.	Website content, meeting agendas, parent signature on student travel cards	District Funds Critical Friends Restorative Practice Facilitator stipend for creating and distributing the Semester 1 & 2 newsletter.
Climate Culture-	A. Title 1 Parent Nights, parent-teacher/ teacher-to-parent emails, priority report to YCMS school board,YCMS community	A. Fall 2015 B. Spring 2018	Increased attendance at conferences, community events, open house and Title	Website content, meeting agendas	

Cultural Proficiency	events, parent/teacher conferences, parent open house, YCMS website B. Title 1 parent surveys, grizzly center perception data		1 parent nights. Attendance count will be taken after each event and parent sign in sheets will be collected.		
Climate Culture- SLC	A. Title 1 Parent Nights, parent-teacher/ teacher-to-parent emails, priority report to YCMS school board,YCMS community events, parent/teacher conferences, parent open house, YCMS website B. Title 1 parent surveys, grizzly center perception data	A. Fall 2015 B. Spring 2018	Increased attendance at conferences, community events, open house and Title 1 parent nights. Attendance count will be taken after each event and parent sign in sheets will be collected.	Website content, meeting agendas	
Mathematics -Curriculum	A. A page on the YCS website of curriculum and pacing guides with links. B. Survey	Plan Summer 2015 Begin Fall 2015	Positive communication from parents in their understanding		A. District maintains website
Mathematics -Instructional Activities	A. Parental login to see results of assessments, electronic notifications to parents sent daily and weekly.	Plan Summer 2015 Begin Fall 2015			
Mathematics -Power Skills	A. Information packet and website information regarding the enrichment class with links to Khan academy. Parental accounts at Khan Academy Biweekly progress reports of child's algebra readiness progression	A. Plan Summer 2015 B. Implement Fall 2015			District Funds Paper for progress reports and informational packets.
Mathematics - Differentiated Instruction	A. Note home to explain the different activities. Information given at orientation and open house. B. Parent/Teacher Conferences	A. Begin Spring 2016. B. Fall 2016	Positive communication from parents in their understanding of embedded supports for their child.	Administrators will monitor weekly lesson plans and conduct classroom walk-throughs that are focused on differentiated instruction in the classroom.	District Funds Paper for hard copy notes and subscribing cost for email blast software.
Reading Disciplinary Literacy Instruction	A. Quarterly newsletters, board updates, reports to MDE, open house, Title I Parent Nights, parent/teacher conferences, website updates B. Parent and community surveys	Beginning Fall 2015 with full implementation in Fall 2016	Data will include surveys, sign in sheets, and agendas	School governance board will review progress quarterly and feedback from school board	District Funds Printing and postage for mailings

