

YCS Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: February 1, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>YCS Goal 1: All YCS students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of January 30, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Literacy Visions of High Quality Instruction Writing Reading and Writing Strategies that Support Inquiry - Student VOICE Instructional Leadership Routines
End of the Year Reading Goal	<p>YCS Goal 2: All YCS students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of June 11, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Literacy Visions of High Quality Instruction Writing Reading and Writing Strategies that Support Inquiry - Student VOICE Instructional Leadership Routines
Middle of the Year Mathematics Goal	<p>YCS Goal 1: All YCS students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of January 30, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Math Protocols that Support Inquiry - Student VOICE

	Instructional Leadership Routines
End of the Year Mathematics Goal	<p>YCS Goal 2: All YCS students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> Refer to the 2020-21 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of June 11, 2021 by each grade level. <p style="text-align: center;"> Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Math Protocols that Support Inquiry - Student VOICE Instructional Leadership Routines </p>

K-8 Achievement Average RIT

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	176.54	178.52	179.70	181.75
Econ. Disadvantaged	175.63	178.00	179.06	180.91
Special Education	169.52	170.80	173.82	174.81
English Learner	170.09	173.93	174.42	179.22
Female	178.17	179.03	181.14	181.63
Male	175.20	178.11	178.49	178.49
Race/Ethnicity 1 African Americans	176.50	178.64	179.31	180.59
Race/Ethnicity 2 LatinX	180.44	184.84	182.29	186.61
Race/Ethnicity 3 Multiracial	171.34	174.46	174.91	178.87
Race/Ethnicity 4 White	179.88	179.65	183.52	185.60

Narrative: Current Fall 2020 NWEA test data may be skewed a bit because many of our families (adults) assisted their children with the test questions. This was reflective within our K and grade 1 student data.

K-8 Average Growth (Fall 19 to Fall 20)

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	13.39	13.37	4.35	4.69
Econ. Disadvantaged	12.79	13.51	4.76	4.59
Special Education	12.10	11.76	4.99	5.33
English Learner	13.69	13.54	5.53	5.46
Female	13.67	13.83	4.37	4.37
Male	13.13	12.97	4.34	4.34
Race/Ethnicity 1 African Americans	12.88	12.99	4.47	3.88
Race/Ethnicity 2 LatinX	14.82	11.96	4.13	3.67
Race/Ethnicity 3 Multiracial	12.58	15.68	3.57	4.41
Race/Ethnicity 4 White	14.98	12.96	4.46	7.36

Narrative: Current Fall 2020 NWEA test data may be skewed a bit because many of our families (adults) assisted their children with the test questions. This was reflective within our K and grade 1 student data.