

**Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**  
**March 2021**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for <March 22, 2021>**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

**Modes of Instruction:** Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

## Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period \*
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) \*consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period \*

- Contingencies depending on the metrics \*

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

## January 11, 2021 Tentative 2020-21 Return to School Plan

### OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
  - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
  - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
  - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

## **OPTION 2**

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

**In-Person-** Those students/staff who began in September at YCES/Estabrook and YCMS

**Remote-** Those students/staff who have been in the remote to return in-person option.

**Online-** Those students/staff who chose to remain online all year.

**Tuesday, January 19, 2021** - In Person Staff return to school

**Monday, January 25, 2021** - All **In-person students** return to the in-person school option

**Monday, February 15, 2021** - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

**Monday, March 1, 2021** - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

**District Administration RECOMMENDS Option 2**

[Public Comments January Meeting](#)

**February 15, 2021 Update**

[Public Comments February 15 Meeting](#)

**March 1, 2020 Update**

[Public Comments March 1, 2021 Meeting](#)

**March 22, 2020 Update**

**Public Comments March 22, 2021 Meeting**

## Elementary Schools Return to In-Person Plan

- [YCS Preschool and Elementary Students Returning to In-Person on March 15th by Grade Level](#)

School	Demographics	3-1-2021	3-8-2021	3-15-2021	3-22-2021	3-29-2021	4-6-2021	4-12-2021	4-19-2021
Holmes	Grade Level	2nd Grade, SC - EI		3rd Grade		Spring Break	4th, 5th & SC - ASD		
Estabrook	Grade Level	2nd Grade		3rd Grade			4th, 5th & SC		
Erickson	Grade Level	1st Grade		2nd & 3rd Grade	4th Grade		5th Grade		
YIES	Grade Level	Kindergarten/Y5		1st & 2nd Grade	3rd & 4th Grade		5th Grade		
Beatty ELC	Grade Level	Pre-K							
Ford ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
Perry ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
**YCMS/YCHS/ACCE-Will communicate return dates by March 29th					**Dates are subject to change. Any changes will be immediately communicated with families.				
March 29-April 2: Spring Break-No School for the district					<b>Key:</b>				
April 5th: No School: Easter Monday					Y5-Young 5's				
					Kdg-Kindergarten				
** Monday-Thursday In-Person and Friday asynchronous/online for all grade levels					SC-Self Contained				
					ECSE-Early Childhood Special Education				

### YCMS Student Return to the Building

Grade	Return Date
6th Grade, Lab School & SC (Self-contained)	Tuesday, April 19th
7th Grade	Monday, May 3rd
8th Grade	Monday, May 3rd

### YCHS April Student Phase In Proposal (*\*updated 3/9/21*)

#### YCHS Student Phase In to In-Person Learning

##### What:

- Phase In #1:
  - 9th Grade - 4 days a week
  - 12th Grade - Flexible Schedule
- Phase In #2:
  - 10th Grade - 4 days a week
  - 11th Grade - Flexible Schedule

##### Why / Rationale:

- We need to bring the YCHS Students back into the building to finish this school year up and to set the tone for the fall of '21 - especially our 9th and 10th Graders
- We will look to be more flexible in the return with our 11th and 12th Graders
- The students need In-Person instruction and In-Person adult supports
- YCHS needs to work on relationship building - adults and students

- YCHS needs to work on climate, culture, expectations, and accountability

How:

- All YCHS Staff and Students will be assigned classrooms and specific areas at YCHS. We will provide a building map of this breakdown
- YCHS will use only the designated classrooms, restrooms, and hall areas
- Students will move from class to class and then participate using their computer. Teachers will teach using synchronous lessons in each Block. Running teaching and learning this way allows us to be synchronized with the students that are In-Person (Roomies) and Online (Zoomies).
- No daily auditorium, cafeteria, computer labs, or media center usage
- We would like brown bag breakfast and lunch
  - *Students will eat breakfast in their 1st Block. HS Adults collaborate with this*
  - *Students will eat lunch at the end of the day, in their 4th Block. HS Adults collaborate with this*

### Review Weekly 2-Way Interaction Rates

<b>March 22 2021</b>	<b>All Students</b>
<b>Week 1</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, March 1 and ending on March 5, 2021</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>87.79% Attendance according to Powerschool</i></li> <li>● <i>90.83% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
<b>Week 2</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, March 8 and ending on March 12, 2021</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>87.70% Attendance according to Powerschool</i></li> <li>● <i>89.64% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
<b>Week 3</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, March 15 and ending on March 19, 2021</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>88.06% Attendance according to Powerschool</i></li> <li>● <i>88.64% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>
<b>Week 4</b>	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on <b>Monday, March 22 and ending on March 26, 2021</b> was...</i></p> <ul style="list-style-type: none"> <li>● <i>86.32% Attendance according to Powerschool</i></li> <li>● <i>88.24% for our 2-Way Interactions Rates according to Powerschool</i></li> </ul>