

MICIP Portfolio Report

Ypsilanti Community Schools

Goals Included

Active

- Improve Literacy Achievement as Measured by State ...
-

Buildings Included

Open-Active

- ACCE
 - ACTech High School
 - Erickson Elementary
 - Holmes Elementary
 - STEMM Middle College
 - YPSI Connected Community School
 - Ypsilanti Community Middle School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Ypsilanti Community Schools

Improve Literacy Achievement as Measured by State ...

Status: ACTIVE

Statement: Student academic achievement for all groups (Black, EL, and Special Education students) in grades 3-11 in the area of literacy (reading and writing) will increase by 3% as a result of 100% of ELA teachers having been fully trained in and having implemented the HMH Tier 1 Literacy Curriculum with fidelity as measured by state and local assessments by June 2025.

Created Date: 06/21/2021

Target Completion Date: 06/30/2026

Strategies:

(1/8): Teacher Collaborative Routines

Owner: Carlos Lopez

Start Date: 06/21/2021

Due Date: 06/30/2026

Summary: Install and monitor Teacher Collaborative Routines which includes: Instructional Design and Delivery, Using Data to Deepen Student Learning, and Reflective Practice

Buildings: All Active Buildings

Total Budget: \$1,400,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Refer to Literacy Strategy Implementation Guide for Activities Relating to Teacher Collaborative Routines at YCS.	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Teacher Actions (Student Engagement) (High Cognitive Demand Tasks)	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Actions (Student Engagement) (High Cognitive Demand Tasks)	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/8): Instructional Leadership Routines

Owner: Carlos Lopez

Start Date: 08/23/2021

Due Date: 06/30/2025

Summary: Implement and monitor Instructional Leadership Routines K-12 which includes: Monitor Instructional Practices and Curriculum Use, Guide Instructional System Decisions, and Provide Coaching and Feedback

Buildings: All Active Buildings

Total Budget: \$130,000.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Refer to Strategy Implementation Guide for Instructional Leadership Routines at YCS	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Leaders will Engage in the Instructional Leader Actions Defined For YCS Leaders	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Into Reading at a Glance Grades K-5 and Into Literature at a Glance Tool for Principals to Inspect what they Expect	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Monitoring Instruction	Carlos	08/26/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
and Providing Relevant Feedback through Walkthroughs	Lopez			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Participating and Leading Professional Learning in Tier 1 Instruction	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Setting the Expectations: Focus on First Instruction to Improve Student Achievement through HMH Lesson Delivery Observations	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engaged in Data Talk, Walk, and Walls	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Lead our District's Culturally Responsive Teaching Work at the Building Level	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/8): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Carlos Lopez

Start Date: 08/23/2021

Due Date: 06/30/2026

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• MI School Data	• Educators
• School Board Meeting	• Staff
• Presentations	• School Board
• District Website Update	• Parents
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Refer to Strategy Implementation Guide for MTSS at YCS	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Tier 1 - High Quality First Instruction (High Cognitive Demand Tasks)	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tier 2 and Tier 3 Literacy Interventions for Students with Significant Unfinished Academic Learning	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Executive Functions: Restorative Practices, Conscious Discipline, Trauma Informed and Resilience Schools, SEL, TRAILS Lessons, Leader In Me	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/8): Culturally Responsive-Sustaining Education

Owner: Carlos Lopez

Start Date: 08/23/2021

Due Date: 06/30/2026

Summary: Creates student-centered learning environments that affirm racial, linguistic, and cultural identities; prepares students for rigor and independent learning; develops students' ability to connect across lines of difference; elevates historically marginalized voices; and empowers students as agents of social change.

Buildings: All Active Buildings

Total Budget: \$1,000,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title III Part A, English Learners (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Refer to Strategy Implementation Guide for Culturally Responsive Teaching at YCS	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Using Street Data to Drive and Lead Equity, Pedagogy, and School Transformation	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Increasing Student Intellectual Capacity by Supporting Rigorous Cognitive Development	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
that Engage Students in High Cognitive Demand Tasks through Culturally Responsive Instruction				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Gholdy Muhammad's, Yolanda Sealy-Ruiz's, Bettina Love's and Zaretta Hammond's Deep Equity Work - Growing your Racial Literacy	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Building Equitable Collaborations with Families and Communities - Creating Just Schools	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Gholdy Muhammad's, HRI Framework - Lesson Planning 5 Pursuits (Identity, Skill, Intellect, Criticality, and Joy)	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/8): HMH Tier 1 - Balanced Literacy Lesson Delivery and Instructional Pacing

Owner: Carlos Lopez

Start Date: 06/22/2021

Due Date: 06/30/2025

Summary: ELA Teachers will teach the HMH Tier 1 - Lessons Delivery and Instructional Pacing with fidelity thus increasing the intellectual capacity of students by Unpacking our Priority Standards, creating clear Learning Targets, and designing a tool for how to respond to Student Goal Setting.

YCS ELA Teachers will unpack and receive professional learning in all components of the ELA Instructional Framework - Into Reading K-5 and Into Literature 6-12 and Routines Aligned to the Literacy Essentials. They will be able to practice for mastery.

YCS ELA Teachers will ensure that our students are engaged in High Cognitive Demand Tasks that build their Intellectual Capacity using Student Engaged Assessment Protocols with fidelity.

YCS ELA Teachers will participate in a FAME Formative Assessments Cohort that will develop their skills on how to effectively use Student-Engaged Assessment Protocols and Formative Assessments to prepare learners for rigor.

All ELA Teachers will actively participate in quarterly HMH Professional Learning experiences and will implement the HMH ELA routines with a high level of fidelity as outlined on the Pacing Guides.

Increase the number of ELA Teachers actively utilizing our Instructional Coaches to support and stretch their teaching and learning practices in how to deliver high quality instructional tier 1 instruction.

Buildings: All Active Buildings

Total Budget: \$500,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• MI School Data	• Educators
• School Board Meeting	• Staff
• Email Campaign	• School Board
• Presentations	• Parents
• District Website Update	
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Pacing Guides: Unpacking Priority Standards, Learning Targets, and Student Goal Setting	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ELA Instructional Framework - Into Reading K-5 and Into Literature 6-12	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Engaging Students in High Cognitive Demand Tasks	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Formative Assessments (Student-Engaged Assessment Protocols)	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Learning	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Instructional Coaches	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
All ELA Teachers will actively participate in quarterly IB, High Scope, LLI Professional Learning experiences and will implement the ELA routines with a high level of fidelity as outlined on the Pacing Guides	Carlos Lopez	08/26/2024	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/8): 23g Tutoring

Owner: Charles Davis

Start Date: 10/20/2023

Due Date: 06/27/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Erickson Elementary
- Holmes Elementary

Total Budget: \$441,420.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
YCS will fund High Dosage Tutoring for Holmes Elementary and Erickson Elementary for for the 2025-26 school year to provide tutoring services from Tutor.com. We will pay \$1,800 for 4 students at a time for 36 sessions, 30 minutes each, 3 to 4 times per week with the same tutor. We will allocate \$45,000 for Holmes Elementary and \$45,000 for Erickson Elementary School.	Charles Davis	08/26/2024	06/27/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(7/8): 23g Career Pathways

Owner: Chelsea Harris-Hugan

Start Date: 10/20/2023

Due Date: 06/27/2025

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings

- ACCE
- ACTech High School
- STEMM Middle College
- Ypsilanti Community Middle School

Total Budget: \$209,980.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
We will fund career pathways to enable students to further their education, secure jobs, and advance in employment. Career pathways blurs the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrate positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, career advising, navigation, work-based learning experiences, post secondary educators, field trips, personalized education, and personalized learning environment.	Chelsea Harris-Hugan	10/20/2023	06/27/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(8/8): Early Warning Intervention and Monitoring System (EWIMS)

Owner: Carlos Lopez

Start Date: 07/26/2024

Due Date: 06/30/2026

Summary: EWIMS is a systematic approach to using data to identify students who are at risk of not graduating on time, assign students flagged as at risk to interventions, and monitor at-risk students' response to intervention. The EWIMS model provides schools with guidance to implement a seven-step process, supported by the use of an early warning data tool. The tool uses validated indicators, based on prior research, to flag students who are at risk of not graduating on time (Heppen & Therriault, 2008; Therriault, Heppen, O'Cummings, Fryer, & Johnson, 2010) and allows schools to assign students to interventions and monitor their progress. The indicators used to flag at-risk students in the tool are chronic absence (missed 10 percent of instructional time or more), course performance (failed any course, grade point average [GPA] below 2.0), behavioral problems (suspended once or more), and an off-track indicator (failed two or more semester-long or three or more trimester-long core courses or accumulated fewer credits than required for promotion to the next grade). The EWIMS model is intended to help schools efficiently use data to identify at-risk students and provide targeted supports.

Buildings

- ACCE
- ACTech High School
- STEMM Middle College
- YPSI Connected Community School
- Ypsilanti Community Middle School

Total Budget: \$120,000.00

- Other Local Funds (Other)
- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Educators
- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
EWIMS Ongoing Professional Development	Carlos Lopez	07/26/2024	06/30/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
EWIMS Staff Additional Hours and Coaching Support for Teams. The funds will support	Carlos Lopez	07/26/2024	06/30/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
stipends for staff, principals and EWIMS coaches.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				