



Holmes Elementary School
1255 Holmes Road – Ypsilanti, MI 48198
(734) 221-2100 □ www.ycschools.us

Aaron Rose, Principal
Rebecca McKenzie, Secretary

2017-18

School Annual Education Report (AER) Cover Letter

June 12, 2019

Dear Parents and Community Members:

We are pleased to provide you with the Annual Education Report (AER) which includes key information on the 2018-19 educational progress for Holmes Elementary School. The AER addresses the complex reporting information required by both federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about our AER, please contact Mr. Aaron Rose, Holmes School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site **<http://www.ycschools.us/our-schools/elementary-schools/holmes-elementary/>**, or you may review a copy in the Holmes Elementary main office at 1255 Holmes Rd. Ypsilanti, MI. 48198.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Holmes Elementary School has been identified as a Targeted Support and Improvement (TSI) school as a result the underperforming subgroup Black or African American below the 25% in all components.

Michigan Student Test of Educational Progress (M-Step) 2018-19 data results for Holmes Elementary an area of concern that require our attention. Our Black or African American subgroups were below the 25% in all components. We have identified an achievement gap in M-Step results in both the 2017-18 & the 2018-19 school years, in both ELA and Math at the 3rd, 4th and 5th grade levels. 3rd grade: 2017 ELA 7% of Blacks or African American were Advanced/Proficient (A & P), considering that 16% of all students were A & P. 3rd grade 2018 ELA the gap indicated 5% to 11% (Blacks/African American to All). 3rd grade 2017 Math: 17% of Blacks or African American were A & P, considering that 22% of all students were A & P. 3rd grade: 2018 Math: the gap grew considerably wider 14% to



22%. 4th grade: 2017 ELA 17% to 21% (Blacks to All) and 2018 that A & P rate dropped significantly to 9% and 9%. In this case, we closed the achievement gap with black students performing the same as all students in ELA, however, all students experienced significant reductions in their proficiency rates. 4th grade: 2017 Math 18% to 26%. 4th grade: 2018 the gap was maintained while proficiency rates fell for all students (3% to 7% blacks to all). 5th grade: 2017 ELA 13% to 17%. 5th grade: 2018 21% to 20%. In the 2018 data for ELA, we have evidence that Black students outperformed all students while actually flipping the data with respect to race/ethnicity. 5th grade: 2017 Math 2% to 5%. 5th grade: 2018 Math 13% to 18% (Blacks to all).

Holmes Elementary is dedicated to providing high quality instruction that is delivered at each student's instructional level. Ypsilanti Community Schools has recently adopted a core ELA program that supports reader's and writer's workshop. Holmes Elementary has employed Guided Reading and Guided Math and Math Workshop as our high quality model of instruction. This initiative is supported at the district level with funds, resources and professional development. Holmes has devoted ninety minute blocks of instruction to both ELA and Math. To address the social-emotional needs and instructional readiness of our students, Holmes Elementary has committed to Restorative Practices and Conscious Discipline as ways to address composure, academic stamina, perseverance and other social behaviors that have the potential to impact classroom and building culture, and ultimately students learning and achievement.

State law requires that we also report additional information:

1. Students who live within the specified school boundaries are able to attend Holmes Elementary if they want to attend a balanced calendar school. Otherwise, they can choose a YCS sister elementary and the district will provide transportation to that school. In Addition, parents may complete forms for Ypsilanti Community Schools during the open enrollment period if they reside outside of the Ypsilanti Community Schools boundaries.
2. The school improvement plan is focused on increasing both Math and Reading achievement as well as improving the culture and climate within the school. Each year, the entire Holmes staff participates in the school improvement process. Each staff member is a part of the school improvement team and staff meeting agendas are dedicated to this ongoing work. Holmes Elementary is dedicated to providing our students with social-emotional support to positively impact culture and climate and student achievement. for the 2018-19 school year, Holmes purchased Conscious Discipline parent kits with the goal of increasing our capacity to instruct and support in this area of need.
3. Our school contains 2nd- 5th grades and operated on a balanced calendar for the last year. Holmes will return to Traditional Calendar for the 2019-20 school year.



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Holmes Elementary houses 9 general education classrooms and 2 self contained special education classroom.

4. The curriculum is implemented based on the Michigan Common Core State Standards and is delivered by high quality educators at all levels. Please contact Mr. Aaron Rose, Holmes Elementary Principal to review a copy of the district's curriculum.
- 5.

NWEA Fall	2nd Grade	3rd Grade	4th Grade	5th Grade
2017 Holmes (Math)	167.1	182.5	190.9	199.4
2017 District	165.5	181.7	191.7	203
2017 Target	175.6	189.4	201.1	210.7
2017 Holmes (Reading)	159.1	172.7	184.7	190.5
2017 District	161.3	176.7	186.5	196.5
2017 Target	173.3	187.1	197.3	205
2018 Holmes (Math)	163.7	179.1	192.4	199.5
2018 District	165.5	179.2	190.1	199.5
2018 Target	176.9	190.4	201.9	211.4
2018 Holmes (Reading)	157.7	172.9	184.8	196.9
2018 District	163.3	173.5	186.4	193.9
2018 Target	174.7	188.3	198.2	205.7



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6. Holmes Elementary staff is dedicated to strong relationships with students and families which includes the communication of academic progress. We have continually committed to increasing attendance rates for Parent-Teacher Conferences. Through high levels of communication and strong relationships with families, Holmes Elementary was able to secure a 97% attendance rate for Fall 2018 conferences. 93% of our students on Individualized Reading Improvement Plans (IRIPs) had family conferences with their teachers to review their IRIPs and develop family reading support plans.

Holmes Elementary is a safe, comfortable place to learn, achieve and explore. We understand that our students thrive in a learning environment that is conducive to academic risk taking. We strive to meet students at their instructional level and support their academic growth. Our staff has high expectations for each of our students, therefore, staff must provide high levels of support as we promote a growth mindset amongst our students. Holmes School, where young confident scholars learn and excel.

Sincerely,

Aaron Rose
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