



Office of Student Affairs

1885 Packard Road – Ypsilanti, MI 48197-1846

(734) 221-1206 www.ycschools.us

Laura Frey-Greathouse - Director of Staffing, Student Affairs, Teacher Retention

Karla Graessley - Director of Elementary Education

Linda Kuzon - Director of Secondary Education

Ben Murphy-Smith - Grants Coordinator

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Erickson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kelly Mickel for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.ycschools.us/our-schools/elementary-schools/erickson-elementary/>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did get removed from the priority list because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a school with an overall status of yellow. The key challenges for Erickson Elementary students are their Science (bottom 30%) and ELA scores for the bottom. Erickson Elementary achieved an overall yellow status by receiving a green status in the following areas: Math, Writing, Reading, and Social Studies for all students. However, we obtained a red status for students in the bottom 30% in all subject areas. For Social Studies, Erickson received a green status for all students. The school received a green status for all students in Science, with the exception of a red status for students in the bottom 30% and the economically disadvantaged. While we are pleased to have achieved a satisfactory performance in several of the areas tested, we are continuously working to raise student achievement. Key initiatives that we will implement during the 2016-17 school year to increase achievement in science and reading include: daily 90-minute reading and math blocks that will include 30 minute interventions, support from a full-time Title I teacher and academic mentor, as well as, an instructional advocate to increase achievement in reading and math, weekly data team meetings to analyze data (e.g., pre and post assessments, NWEA). In addition, we will integrate science in math and reading lessons and implement science after school programming.

State law requires that we also report additional information.

1. Students who live within the specified school boundaries are able to attend Erickson Elementary. In addition, parents may complete forms for Ypsilanti Community Schools during open enrollment period if they reside outside of the Ypsilanti Community Schools boundaries.



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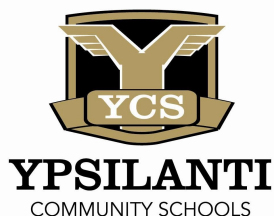
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2. The school improvement plan is focused on improving culture and climate, and increasing both math and reading achievement. Each year, the entire instructional staff collectively reviews and revises the plan. The school improvement plan is a living document. To continue the path to a positive school culture and climate, Erickson is planning to become a Leader In Me school starting the 2017-2018 school year. During the 15 - 16 and 16-17 school year Erickson began researching The Leader In Me and began implementation of teaching the 7 habits as well as other initiatives that develop and promote student leadership. To achieve our academic school improvement goals, we are in the second year of implementing Everyday Math and have begun to see a positive trend in NWEA data. We have focused on Guided Reading and utilize MAISA curriculum to positively impact our ELA scores.
3. Our school is a traditional 1st - 5th grade elementary school with two self-contained special education classrooms and 15 general education classrooms.
4. The curriculum is implemented based on the Michigan Common Core State Standards and is delivered by highly qualified educators. Please contact Mrs. Kelly Mickel, Erickson Elementary Principal to review a copy the curriculum.
- 5.

NWEA Spring Reading Scores	1st Grade NWEA	2nd Grade NWEA	3rd Grade NWEA	4th Grade NWEA	5th Grade NWEA	6th Grade NWEA
2014 Average	N/A	185.6	191.1	203.1	203.4	212.3
2014 Target	N/A	189.6	199.2	206.7	212.3	216.4
2015 Average	168.8	188.5	191.1	199.6	207.1	207.7
2015 Target	177.5	188.7	198.6	205.9	211.8	215.8
2016 Average	166.2	186.5	195.1	199.8	206.5	N/A
2016 Target	165	188	196	198	207	N/A

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NWEA Spring Math Scores	1st Grade NWEA	2nd Grade NWEA	3rd Grade NWEA	4th Grade NWEA	5th Grade NWEA	6th Grade NWEA
2014 Average	176	191.0	197.0	207.8	207.1	213.5
2014 Target	172.5	191.3	203.1	212.5	221.0	225.6
2015 Average	176.0	192.8	195.7	203.4	213.7	209.3
2015 Target	180.8	192.1	203.4	213.5	221.4	225.3
2016 Average	169	191.1	194.7	208.4	214.3	N/A
2016 Target	173.8	191	192	211	213	N/A

6. Erickson Elementary is constantly working to increase parent involvement. In the 2015-2016, Erickson had a 75% attendance rate for Fall parent-teacher conferences and in spring, the number dropped to 65%.

Erickson Elementary staff, parents, and community members are dedicated and work diligently to ensure that each student who attends our school receives a high quality education. We have multiple resources in place to meet the rigorous academic standards that have been established at YCS. Although our M-STEP performance is not where we want it to be, we are confident in our ability to raise scores, accelerate achievement, and to help each learner reach his/her potential. We are excited about strengthening our instructional delivery system with student centered learning and inquiry-based instruction. Research shows that this type of instruction will help our students to develop the higher-order thinking skills that will prepare them to compete at the secondary and college level.

Congratulations and thank you to the entire Erickson Elementary family for your diligence and persistence in helping our school making continued academic growth for the 2015-16 school year!

Sincerely,

Kelly Mickel