

REGULAR MEETING Amended Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, June 21, 2021)

Generated by Julie Haines on Monday, June 21, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley (joined at 6:35 p.m.), Ellen Champagne, Sharon Lee (joined at 7:02 p.m.), Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 6:30 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19

IMPORTANT MESSAGE: This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with DHHS Emergency Order and PA 254 of 2020.If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: techdirector@ycschools.us.**Public viewers please use the following link to watch the live stream: <https://www.facebook.com/ypsilanticommunityschools>****-or join directly on Zoom-**<https://us02web.zoom.us/j/83401100127>

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
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Information: B. Electronic Meeting Guidelines

ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.

#1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.

#2: All votes are urged to be taken by roll call for clarity.

#3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.

#4: Audience members will be muted until recognized by the Chair during public comment(s).

#5: People who speak during public comment time will be asked to state their name and topic before speaking.

#6: If there is a closed session in a meeting, it will take place in a separate Zoom session. The regular meeting will remain open until the Board returns from closed session.

#7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Amended Agenda

... MOVE THAT the Board of Education accept the agenda, as amended.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Meredith Schindler, Yvonne Fields, Maria Goodrich

5. ACHIEVEMENTS, AWARDS, AND RECOGNITION

Recognition: A. Recognition of 2020-2021 Seal of Biliteracy Recipients

The Seal of Biliteracy is an award of high distinction and the only award given by the Michigan Department of Education. The Seal of Biliteracy is a seal that is affixed to a student's high school diploma that validates the skill of bilingualism.

This is a tangible, verified, and valuable award that showcases the abilities that the recipient brings to a university, a place of employment, and their community. This global skill is highly sought after by any future endeavor a student chooses. YCS is proud

to be able to celebrate this accomplishment of our outstanding scholars.

Student: Elliott Lucas Henderson

Seal of Biliteracy Language: French

Comments: Lucas was born in Chile, raised in France, and arrived in the US in 2018. He is receiving the seal for speaking French and English. Lucas will be attending Scotland Campus Prep in Pennsylvania in the fall

Student: Angie Nicole Hernandez Euceda

Seal of Biliteracy Language: Spanish

Comments: Nicole arrived from Honduras in 2019. She is bilingual in English and Spanish and will be working next year.

Student: Jessica Bukasa

Seal of Biliteracy Language: French

Comments: Jessica, originally from Burundi, is multilingual and receiving the seal for speaking French and English. She arrived here in 2018 and will be attending Washtenaw Community College in the fall.

Student: Fanta Kaba

Seal of Biliteracy Language: French

Comments: Fanta is from Guinea West Africa and arrived here in 2019. She is multilingual and is receiving the seal for speaking French and English. Fanta will be attending Eastern Michigan University in the fall.

Student: Jose Alberto Medina Ramirez

Seal of Biliteracy Language: Spanish

Comments: Jose arrived from Honduras in 2017. He is bilingual in English and Spanish and will be working next year.

Student: Mariela Esmerelda Pacay Hernandez

Seal of Biliteracy Language: Spanish

Comments: Esmerelda is originally from Guatemala and arrived here in 2019. She is bilingual in English and Spanish and will be working next year, with plans to attend Washtenaw Community College in the future.

Student: Issa Yattassaye

Seal of Biliteracy Language: French

Comments: Issa is from Guinea West Africa and arrived here in 2019. He is multilingual and is receiving the seal for speaking French and English. Issa will be attending Michigan State University in the fall.

6. PRESENTATIONS

Presentation: A. E.C.O.L. Update by Dr. Lopez

YCS Assistant Superintendent, Dr. Carlos Lopez, will give the board an update on the E.C.O.L Plan. **The ECOL Plan is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access – it does not replace the District's current COVID-19 Preparedness and Response Plan.**

Click [here](#) for YCS Extended COVID-19 Learning Goal Reporting.

Click [here](#) for June 2021 YCS Extended COVID-19 Learning Reconfirmation Meeting.

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

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8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) June 7, 2021, Regular Meeting Minutes 2) Personnel matters as per the presented list dated 6/16/21; New Hires and Resignations.

YCS Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: February 1, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>YCS Goal 1: All YCS students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of January 30, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Literacy Visions of High Quality Instruction Writing Reading and Writing Strategies that Support Inquiry - Student VOICE Instructional Leadership Routines
End of the Year Reading Goal	<p>YCS Goal 2: All YCS students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of June 11, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Literacy Visions of High Quality Instruction Writing Reading and Writing Strategies that Support Inquiry - Student VOICE Instructional Leadership Routines
Middle of the Year Mathematics Goal	<p>YCS Goal 1: All YCS students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of January 30, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Math Protocols that Support Inquiry - Student VOICE

	Instructional Leadership Routines
End of the Year Mathematics Goal	<p>YCS Goal 2: All YCS students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> Refer to the 2020-21 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of June 11, 2021 by each grade level. <p style="text-align: center;"> Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Math Protocols that Support Inquiry - Student VOICE Instructional Leadership Routines </p>

K-8 Achievement Average RIT

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	176.54	178.52	179.70	181.75
Econ. Disadvantaged	175.63	178.00	179.06	180.91
Special Education	169.52	170.80	173.82	174.81
English Learner	170.09	173.93	174.42	179.22
Female	178.17	179.03	181.14	181.63
Male	175.20	178.11	178.49	178.49
Race/Ethnicity 1 African Americans	176.50	178.64	179.31	180.59
Race/Ethnicity 2 LatinX	180.44	184.84	182.29	186.61
Race/Ethnicity 3 Multiracial	171.34	174.46	174.91	178.87
Race/Ethnicity 4 White	179.88	179.65	183.52	185.60

Narrative: Current Fall 2020 NWEA test data may be skewed a bit because many of our families (adults) assisted their children with the test questions. This was reflective within our K and grade 1 student data.

K-8 Average Growth (Fall 19 to Fall 20)

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	13.39	13.37	4.35	4.69
Econ. Disadvantaged	12.79	13.51	4.76	4.59
Special Education	12.10	11.76	4.99	5.33
English Learner	13.69	13.54	5.53	5.46
Female	13.67	13.83	4.37	4.37
Male	13.13	12.97	4.34	4.34
Race/Ethnicity 1 African Americans	12.88	12.99	4.47	3.88
Race/Ethnicity 2 LatinX	14.82	11.96	4.13	3.67
Race/Ethnicity 3 Multiracial	12.58	15.68	3.57	4.41
Race/Ethnicity 4 White	14.98	12.96	4.46	7.36

Narrative: Current Fall 2020 NWEA test data may be skewed a bit because many of our families (adults) assisted their children with the test questions. This was reflective within our K and grade 1 student data.

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval

June 2021

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <June 7, 2021>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

Modes of Instruction: Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period *

- Contingencies depending on the metrics *

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

January 11, 2021 Tentative 2020-21 Return to School Plan

OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
 - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
 - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
 - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

In-Person- Those students/staff who began in September at YCES/Estabrook and YCMS

Remote- Those students/staff who have been in the remote to return in-person option.

Online- Those students/staff who chose to remain online all year.

Tuesday, January 19, 2021 - In Person Staff return to school

Monday, January 25, 2021 - All **In-person students** return to the in-person school option

Monday, February 15, 2021 - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

Monday, March 1, 2021 - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

District Administration RECOMMENDS Option 2

[Public Comments January Meeting](#)

February 15, 2021 Update

[Public Comments February 15 Meeting](#)

March 1, 2020 Update

[Public Comments March 1, 2021 Meeting](#)

March 22, 2020 Update

[Public Comments March 22, 2021 Meeting](#)

April 12, 2020 Update

[Public Comments April 12, 2021 Meeting](#)

May 10, 2020 Update

[Public Comments May 10, 2021 Meeting](#)

June 7, 2020 Update

Public Comments June 7, 2021 Meeting

April 2021 Elementary Schools Return to In-Person Plan

- [YCS Preschool and Elementary Students Returning to In-Person on March 15th by Grade Level](#)

School	Demographics	3-1-2021	3-8-2021	3-15-2021	3-22-2021	3-29-2021	4-6-2021	4-12-2021	4-19-2021
Holmes	Grade Level	2nd Grade, SC - EI		3rd Grade		Spring Break	4th, 5th & SC - ASD		
Estabrook	Grade Level	2nd Grade		3rd Grade			4th, 5th & SC		
Erickson	Grade Level	1st Grade		2nd & 3rd Grade	4th Grade		5th Grade		
YIES	Grade Level	Kindergarten/Y5		1st & 2nd Grade	3rd & 4th Grade		5th Grade		
Beatty ELC	Grade Level	Pre-K							
Ford ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
Perry ELC	Grade Level	Pre-K, ECSE		Y5, Kdg			1st Grade		
**YCMS/YCHS/ACCE-Will communicate return dates by March 29th					**Dates are subject to change. Any changes will be immediately communicated with families.				
March 29-April 2: Spring Break-No School for the district					Key:				
April 5th: No School: Easter Monday					Y5-Young 5's				
					Kdg-Kindergarten				
** Monday-Thursday In-Person and Friday asynchronous/online for all grade levels					SC-Self Contained				
					ECSE-Early Childhood Special Education				

YCMS Student Return to the Building

Grade	Return Date
6th Grade, Lab School & SC (Self-contained)	Tuesday, April 19th
7th Grade	Monday, May 3rd
8th Grade	Monday, May 3rd

YCHS April Student Phase In Proposal (*updated 3/9/21)

YCHS Student Phase In to In-Person Learning

What:

- Phase In #1:
 - 9th Grade - 4 days a week
 - 12th Grade - Flexible Schedule
- Phase In #2:
 - 10th Grade - 4 days a week
 - 11th Grade - Flexible Schedule

Why / Rationale:

- We need to bring the YCHS Students back into the building to finish this school year up and to set the tone for the fall of '21 - especially our 9th and 10th Graders
- We will look to be more flexible in the return with our 11th and 12th Graders
- The students need In-Person instruction and In-Person adult supports
- YCHS needs to work on relationship building - adults and students
- YCHS needs to work on climate, culture, expectations, and accountability

How:

- All YCHS Staff and Students will be assigned classrooms and specific areas at YCHS. We will provide a building map of this breakdown
- YCHS will use only the designated classrooms, restrooms, and hall areas
- Students will move from class to class and then participate using their computer. Teachers will teach using synchronous lessons in each Block. Running teaching and learning this way allows us to be synchronized with the students that are In-Person (Roomies) and Online (Zoomies).
- No daily auditorium, cafeteria, computer labs, or media center usage
- We would like brown bag breakfast and lunch
 - *Students will eat breakfast in their 1st Block. HS Adults collaborate with this*
 - *Students will eat lunch at the end of the day, in their 4th Block. HS Adults collaborate with this*

SECONDARY LEVEL CHANGES

As you know, Governor Whitmer asked for Secondary Schools to pause In-Person Learning for 2 weeks post spring break. While the high school was not running In-Person Learning at this time, our Central Office Leadership allowed for Secondary Staff to remain Remote for 2 weeks post spring break.

The High School is gearing up for a big 4th Quarter as follows:

- Monday, April 26: we will have our Phase In #1 for 9th and 12th graders
- Tuesday, April 27: we will run PSAT/SAT for 9th, 10th, + 11th graders
- Wednesday, April 28: we will run Work Keys for 11th graders

Starting Monday, April 26th, Ypsilanti Community Schools will be doing the following:

- **ELC's:** Beatty will resume remote learning until May 10, 2021. All Pre-K students will remain remote and return on Monday, May 10, 2021. Ford, and Perry will resume in-person instruction for K-1 only.
- **Elementary:** Erickson, Estabrook, Holmes, and YIES will remain in In-Person instruction without interruption.
- **Middle School:** Ypsilanti Community Middle School students will continue to be remote and return to In-Person on May 10, 2021.
- **High School:** Ypsilanti Community High School students will continue to be remote and return to In-Person on May 10, 2021.
- **High School:** A.C.C.E. students will continue to be remote and return to In-Person on May 10, 2021.
- **K-12 Online Program:** All K-12 online students will continue to be online for the remainder of

the school year.

Review Weekly 2-Way Interaction Rates

June 2021	All Students
Week 1	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Tuesday, June 1 and ending on June 4 , 2021 was...</i> <ul style="list-style-type: none">• 81.07% Attendance according to Powerschool• 79.74% for our 2-Way Interactions Rates according to Powerschool
Week 2	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, June 7 and ending on June 11, 2021 was...</i> <ul style="list-style-type: none">• 79.07% Attendance according to Powerschool• 78.55% for our 2-Way Interactions Rates according to Powerschool

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Generated by Julie Haines on Tuesday, June 8, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 6:33 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

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4. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

5. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Recognition of 2020/21 Retirees of Ypsilanti Community Schools: Sue McCarty, Human Resources Director

Recognition of 2020/21 Retirees of Ypsilanti Community Schools. We appreciate your dedication, commitment and service to the students of Ypsilanti Community Schools.

Congratulations to:

<https://go.boarddocs.com/mi/ycs/Board.nsf/Private?open&login>

Bunny Arbaugh: Associate Teacher, Perry Early Learning Center
Nancy Christensen: Title 1 Teacher, Estabrook Elementary School
Carol Gannon: Secretary, ACCE Alternative High School
Cynthia Kindall: ParaEducator, Ford Early Learning Center
Michele Ohs: Special Education, Erickson Elementary School
Sheila Raymond: Food Service Staff
Ann Robinson: Support Staff, Ypsilanti Community Schools District
Susan Smith: Food Service Staff
Sharon Standish: ParaEducator, Ford Early Learning Center
Julie Wylie: Custodian, Erickson Elementary School

Forever a Grizzly!

6. PRESENTATIONS

Presentation: A. Preliminary Budget Recommendation: Priya Nayak, Director of Business/Finance
 Director of Business & Finance Priya Nayak will give a presentation on a preliminary budget/finance recommendation.
 Click [here](#) for the 2021-2022 GF - Initial Budget Recommendation
 Click [here](#) for the 2021-2022 Food Service Initial Budget Recommendation
 Click [here](#) for the 2021-2022 Initial Budget Recommendation - GASB 84
 Click [here](#) for the 2021-2022 Willow Run Debt Fund Recommendation
 Click [here](#) for the 2021-2022 Ypsilanti Public Debt Fund Recommendation
 Click [here](#) for the 2021-2022 Initial Budget Adoption

Presentation: B. Building Tours - Taryn Willis

Ypsilanti Community Schools has launched 360-degree virtual tours of all the school buildings in the district. The virtual tours create an opportunity for families to tour their child's buildings and get a true sense of the culture of each building. The tours have various points of interest for families to learn more about the programs offered.

A special design was created to have all the buildings on one document and a YCS QR code for enrollment.

Click [here](#) for the Boots on the Ground QR Codes for Virtual Tours

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

No public comments.

8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below.

Resolution: ... MOVE THAT the Board of Education approve the: 1) May 24, 2021, Regular Meeting Minutes 2) Personnel matters as per the presented list dated 6/3/21; New Hires and Resignations

... MOVE THAT the Board of Education approve the:

1) May 24, 2021, Regular Meeting Minutes

2) **Personnel matters** as per the presented list dated 6/3/21; New Hires and Resignations

Motion by Maria Goodrich, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

9. ACTION ITEM: Student Affairs

Action: A. RESOLUTION: MHSAA Membership, 2021/22: Alena Zachery-Ross, Superintendent

It is recommended that the Board of Education approve this annual resolution for membership in the Michigan High School Athletic Association (MHSAA). This authorization shall be effective August 1, 2021 - July 31, 2022, during which the authorization may not be revoked.

Each school district which wishes one or more schools to participate in MHSAA tournaments and benefit from MHSAA services must schedule on its Board of Education agenda the adoption of the Membership Resolution. The Resolution should be signed in sufficient time to prevent a lapse in membership (before August 1st). A lapse in membership, even though only for a week, can create unnecessary problems should there be claims under the \$1,000,000 accident medical insurance plan or the concussion care gap insurance or if eligibility rulings are to be made during that period.
Click [here](#) for the resolution.

... MOVE THAT the Board of Education approve the Resolution for Membership in the Michigan High School Athletic Association, effective August 1, 2021 - July 31, 2022.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

10. ACTION ITEM: Business and Finance

Action, Recognition: A. Approval of SEAB Materials

Purchase of one Anatomy Charts Package from Planned Parenthood of Michigan for our YCHS Sex Education Curriculum for the amount of \$200.

Click [here](#) for the Planned Parenthood Invoice

.... MOVE THAT the Board of Education approve the purchase of one Anatomy Charts Package from Planned Parenthood of Michigan for our YCHS Sex Education Curriculum for the amount of \$200 and approve the Amaze videos as presented by the SEAB at the May 24th meeting.

Motion by Meredith Schindler, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: B. Millage Rates | L-4029s: Priya Nayak, Director of Business/Finance

Ypsilanti Community Schools is strictly a summer tax collection. Each year, the Debt millage must be calculated and approved by the District's Board of Education to accommodate the November and May Debt payment for the former districts of Willow Run Community Schools and Ypsilanti Public Schools. After approval of the Debt Millage, the L-4029s / 2021 Tax Rate Requests are sent to the townships of Superior and Ypsilanti as well as City of Ypsilanti in preparation of tax bills sent to taxpayers.

Click [here](#) for the 2021-2022 L-4029 - Ypsi - Revised

Click [here](#) for the 2021-2022 L-4029 - Willow Run - Revised

... MOVE THAT the Board of Education approve the millage rates of the 2021 Tax Rate Request / L-4029s, as presented, for Superior Township, Ypsilanti Township and the City of Ypsilanti.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: C. FSMC Fixed Price Contract Renewal: Priya Nayak, Director of Business/Finance

Each year of this contract renewal, the food service management company (FSMC) submits their proposed increase to the District. The District must then send the proposal to the state for an approval.

The Michigan Department of Education has approved the 2021/22 meal and meal equivalent rates listed in the enclosed Contract Renewal Agreement - FSMC Fixed Price Contract. Now, the last step is Board approval of the contract increase from last year.

Click [here](#) for the Ypsilanti - Contract Renewal Agreement

Click [here](#) for the (81020) Ypsilanti Community Schools

... MOVE THAT the Board of Education accept the Contract Renewal Agreement - FSMC Fixed Price Contract for the period of July 1, 2021 - June 30, 2022.

Motion by Yvonne Fields, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

11. ACTION ITEM: Human Resources

Action: A. Superintendent Vacation Request

.... MOVE THAT the Board of Education accept the extension for Dr. Alena Zachery-Ross' vacation from year 2020-2021 to year 2021-2022.

Motion by Maria Goodrich, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

12. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

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- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

No public comments

13. OTHER

14. BOARD/SUPERINTENDENT COMMENTS

Trustee Schindler: I just wanted to say how beautiful graduation was and how much I enjoyed being a part of it, and how proud I am of all of our graduates, and how grateful I am to all of our teachers, staff and administration for shepherding students through this difficult year.

Trustee Fields: I just want to say that as my first go around for graduation, it was beautiful. It was the best thing. I have to tell you that my son graduated from Ypsi High a couple years ago, like in 2005, and he was like, "Oh my God, ma, they should have did this when we went here." I just wanted to tell you how impressed he was with the service and everything. He said that was the way to go. He said that was so nice for him to come back and see it done that way so I just wanted to let you guys know how beautiful it was.

Trustee Gainsley: I just wanted to echo those comments. It was such a lovely ceremony and a really well-organized event. Kudos to all of the staff who put it on. And I think my biggest moment was when the teachers were parading down in their robes and hearing the parents yelling "Go teachers, you did this" and "Thank you." That was a really cool moment for I think everybody so just appreciation everyone who put it together and congrats to all our graduates.

Trustee Goodrich: I just want to echo everything that everyone just said. It was so awesome to be able to celebrate all of our graduates from ACCE, AC TECH, STEM Middle College, ECA, W.A.V.E., C.N.A. Program. Beautiful ceremony and it was so fantastic to get to take part in it. I also wanted to really briefly report back from the WISD binary election that took place immediately before our meeting tonight, and just let you all know that I cast your vote on behalf of Dr. Theresa Sanders and she was elected to her next term on the WISD board.

Dr. Hawkins: I echo everything the board has said and I would just add to that, what made it feel incredibly special to this year's graduation is that we've been away from each other for an entire year. And so to be able to gather in a safe way and to celebrate our graduates, to celebrate with families, to celebrate with our teachers and our staff. It was really, really a special event so kudos, kudos to everyone who had a hand in making sure this graduation ceremony was well planned, was well designed. I don't know who worked it out with the weather but they worked out the weather as well so that was a big plus. It was just a beautiful ceremony. Thank you to everyone, and a huge congrats to all of our graduates and all of their families.

Dr. Zachery-Ross: I too want to echo those sentiments. It was a beautiful day, perfect day, and so we want to congratulate class of 2021 and all of the staff and faculty who are involved in not only the graduation but ensuring that those students got across the line because I know it was a joint effort between the staff, the families, the community, and most of all our 2021 graduates, congratulations. I want to just do a few announcements from this week's update that the community gets. It was large yet I don't want people to miss out. First of all we have over 1000 students who are now registered for the grizzly learning camp, and that is super-duper exciting. And so we just want to continue to ask people to register, if you plan on coming because we have to plan. Transportation is going to be up online are ready. We're ready for those routes but the more we don't have the correct number of students it's harder to get everyone there on time. We have food, we have the right numbers for food. We have to turn in the numbers to the state at the end of this week, and they don't just wait for us to come. Then they'll look at next month. We want to get it in early so that the funds can be set aside. Next, we know that Taryn has set out about the Puffer Reds and Adidas art contest for students, please please please register for that. Make sure that you're turning in your picture and create those things. Puffer Red has done a great job being partners with Adidas and giving out up to \$4500 in scholarships. In addition, Boots on the Ground is happening already this week June 9th, Sycamore Meadows in a YHC neighborhood. Also, as you heard, they're going to be out on Saturday so please join them at Fireman's Park for that concert and working with the Ann Arbor Summer Festival, and the district library, along with my Brother's Keeper, there's going to be barbecue and everything. This is the last week of school. It's been a year yet. Congratulations students and families. You made it. You're almost there, some half days this week, push it out. Press it out. And don't forget, we sent out a survey about enrollment for next year, please complete the survey for each one of your children who are coming, who plan to come get the word out. Tell others to click on and look at that survey. It's really exciting. And then the last thing that was on there was about the YCS is running club is starting on Tuesdays and Thursdays. We want you to be healthy. Come out at 4:00 to 5:30 p.m., there's information about how to register for that. And then last but not least, because we started off with retirement let's finish talking about, bring them on in teachers, educators, bus drivers, cooks, custodians, grounds whatever your role is. Don't you want to be a part of this family? I know you do. We want you to be a part as well. There is a career fair Tuesday, June 15, from 12:00 to 2:00 p.m. and from 5:00 to 6:00 p.m., and we want you to come out. It's important you register. These have been amazing. We've already gotten the staff for our dual language immersion program. We are already bringing in amazing staff to work with our outstanding students. Yet, there are some of you out there with talents and wondering, "Might I apply?" "Should I?" Yes, if you've been wondering, take it as a personal invitation. I'm inviting you to join the grizzly family, you will not be

disappointed. We're partnering with Park Ridge now to give a scholarship. We're going to support them and being partners with us and support the Park Ridge Learning Center and the parents of YCS students who want to attend, they're going to be able to attend at a very low rate, I think they just going to pay for the T shirt now. We're definitely listening to our stakeholders, listening to the board and making adjustments as we go along.

Ms. Willis: The WMBK movie night is Thursday, June 17. There is an Event Bright link for you to sign up and get tickets but they will be featuring the documentary Formula 734. We are the second one to have it and we're super excited about this partnership.

15. REQUEST FOR CLOSED SESSION

Action: A. Closed Session- Pursuant to Sections 8(h) of the Open Meetings Act to consider material exempt from discussion or disclosure by state or federal statute

... MOVE THAT the Board of Education go into closed session pursuant Section 8(h) of the Open Meetings Act to consider material exempt from discussion or disclosure by state or federal statute.

Motion by Meredith Schindler, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

Moved into closed session at 7:43 p.m.

16. REQUEST TO RETURN TO OPEN SESSION

Action: A. Approval to return to Open Session

... MOVE THAT the Board of Education return to Open Session

Motion by Maria Goodrich, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Meredith Schindler, Yvonne Fields, Maria Goodrich

Moved into open session at 8:24 p.m.

17. ADJOURNMENT OF MEETING

Meeting adjourned at 8:25 p.m.

Board of Education

Name	Location	Position	Starting in August
New Hire			
Bauer, Bergen	Middle School	ELL Teacher	YES
Borotrager, Luca	High School	ELA Teacher	YES
Evans, Caroyn	High School	Math Teacher	YES
Flanary, Shana	High School	Science Teacher	YES
Gompper, Maya	Erickson Elementary	1st Grade	YES
Lei, Ming	ACCE	Math Teacher	YES
Yassin, Dianna	High School	ELA Teacher	YES
Resignations			
Combs, Rebecca	Beatty	Pre School Teacher	
Hugett, Hannah	Holmes	31a At Risk Social Worker	
		Prepared by Lois Nowling	
		6/16/2021	

Note this list is subject to change. If there are any changes, an updated version will be shared before the board meeting.

... MOVE THAT the Board of Education approve the:

- 1) June 7, 2021, Regular Meeting Minutes
- 2) Personnel matters as per the presented list dated 6/16/21; New Hires and Resignations.

Motion by Maria Goodrich, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

9. ACTION ITEM: Student Affairs

Action: A. RESOLUTION, State Aid Anticipation Note: Priya Nayak, Director of Business/Finance

A significant percentage of Michigan public school districts borrow funds for general operating purposes each year. This is necessary because the timing of the state aid does not match the timing of the school districts' cash outflow. Several years ago, the State stretched out the timing of its state aid payments from nine months to eleven months, slowing down school districts' revenue stream, and increasing their need to borrow funds.

It is recommended the Board approve the enclosed Thrun Law resolution, Resolution Authorizing Issuance of Notes in Anticipation of State School Aid (August 2021 Borrowing Through the Michigan Finance Authority), authorizing the issuance of up to \$5,000,000 of state aid anticipation notes through the Michigan Finance Authority's state aid anticipation program.

Note issuance and interest costs estimate: \$52,000 - \$75,000

[Click here](#) for the resolution.

... MOVE THAT the Board of Education approve the Resolution Authorizing Issuance of Notes in Anticipation of State School Aid (August 2021 Borrowing Through the Michigan Finance Authority), authorizing the issuance of up to \$5,000,000 of state aid anticipation notes through the Michigan Finance Authority's state aid anticipation program.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

10. ACTION ITEM: Business and Finance

Action, Recognition: A. RESOLUTION, 2020/21 Year-End Budget Amendment: Priya Nayak, Director of Business/Finance

The proposed year-end budget revision reflects the most current budget data available for the current fiscal year. The attached is the General Fund June Budget Amendment.

The Revenue and Expense has been revised to accommodate additional funding received from state and federal funding source. Grant dates are for the period of July 1, 2020 - September 30, 2021.

[Click here](#) for the 2020-2021 Final Budget Amendment Recommendation - GF.

[Click here](#) for the 2020-2021 Final Budget Amendment Recommendation - Fund 29.

[Click here](#) for the 2020-2021 Final - School Lunch Fund Resolution.

[Click here](#) for the 2020-2021 - Final - Ypsilanti Public Debt Fund Resolution.

[Click here](#) for the 2020-2021 - Final - Willow Run Debt Fund Resolution.

... MOVE THAT the Board of Education approve the attached resolution for the 2020/21 June final budget amendment.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: B. RESOLUTION, 2021/22 Initial Budget: Priya Nayak, Director of Business/Finance

Michigan's Uniform Budgeting and Accounting Act requires the adoption of the budget before the new fiscal year begins. The proposed 2021/22 budget is built based on a number of assumptions. After the annual financial audit is completed, and after the Fall 2021 student enrollment data is available, a budget revision will be prepared to reflect the most current financial information and projections.

The budget impact is as detailed in the attached General Appropriations Resolution for fiscal year 2021/22.

[Click here](#) for the 2021-2022 GF - Initial Budget Recommendation.

[Click here](#) for the 2021-2022 Initial Budget Recommendation - GASB 84.

[Click here](#) for the 2021-2022 Food Service Initial Budget Recommendation.

[Click here](#) for the 2021-2022 Ypsilanti Public Debt Fund Recommendation.

[Click here](#) for the 2021-2022 Willow Run Debt Fund Recommendation.

... MOVE THAT the Board of Education approve the attached 2021/22 General Appropriations Resolution.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Action: C. RESOLUTION, SBLF: Priya Nayak, Director of Business/Finance

School districts that participate in the State's school bond loan fund are required to annually determine if they are levying sufficient debt millage to repay the school bond loan program by their final mandatory repayment date. Submission of the enclosed resolution for the former Willow Run Community Schools is required by the Michigan Department of Treasury. August 1, 2021 is the deadline to return approved documents. The annual loan worksheet is also attached.

[Click here](#) for the Annual SBLF Resolution.

[Click here](#) for the 2021 Annual Worksheet - Willow Run Community Schools.

**RESOLUTION AUTHORIZING ISSUANCE OF NOTES
IN ANTICIPATION OF STATE SCHOOL AID
(AUGUST 2021 BORROWING THROUGH THE
MICHIGAN FINANCE AUTHORITY)**

Ypsilanti Community Schools, Washtenaw County, Michigan (the "Issuer" or "School District")

A regular meeting of the board of education of the Issuer (the "Board") was held:

in the _____, within the boundaries of the District,

electronically through _____ with identification number _____

on the 21st day of June, 2021, at ____ o'clock in the __.m. (the "Meeting")

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, under the terms of Section 1225 of Act 451, Public Acts of Michigan, 1976, as amended (the "Act"), the School District is authorized to borrow money for school operations and issue its notes therefor, in one or more series, pledging for the payment thereof moneys to be received by it pursuant to the State School Aid Act of 1979, Act 94, Public Acts of Michigan, 1979, as amended (the "State Aid Act"), which notes shall be the full faith and credit obligation of the School District; and

WHEREAS, the estimated amount of the state school aid appropriations allocated or to be allocated to the School District for the fiscal year ending June 30, 2022 and expected to be received by the School District from October 2021 through August 2022, inclusive (the "2021/2022 State Aid" or the "Pledged State Aid"), is shown in paragraph 1 of Exhibit A; and

WHEREAS, the School District has the need to borrow the sum of not to exceed the amount shown in paragraph 2 of Exhibit A to pay operating expenses for the fiscal year ending June 30, 2022, which amount is estimated to be not more than 70% of the difference between the total state school aid funds apportioned or to be apportioned to the School District for the 2021/2022 State Aid and that portion of the 2021/2022 State Aid already received or pledged; and

WHEREAS, the School District plans to issue or has issued notes, bonds or other obligations subject to Section 148 of the Internal Revenue Code of 1986, as amended (the "Code"), relating to arbitrage and the rebate thereof, including but not limited to federally tax-exempt and/or

tax-advantaged bonds and other obligations, not including this borrowing, during calendar year 2021 in the aggregate principal amount shown in paragraph 3 of Exhibit A; and

WHEREAS, the School District determines that it is in its best interest to borrow the sum of not to exceed the amount shown in paragraph 2 of Exhibit A and issue and sell general obligation notes in one or more series (the “Note” or “Notes”) of the School District to the Michigan Finance Authority (the “Authority”).

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School District, pursuant to Section 1225 of the Act, shall issue its Notes in one or more series in order to borrow for the above purpose a sum not to exceed the amount shown in paragraph 2 of Exhibit A, the final amount and series designation to be determined by an officer designated in paragraph 4 of Exhibit A, or a designee who shall be a member of the administrative staff or board of education of the School District (each an “Authorized Officer”), prior to the sale of the Notes, or such portion thereof as the Michigan Department of Treasury (the “Treasury”) may approve, if prior approval is necessary, and issue the Notes of the School District therefor in anticipation of the distribution of the Pledged State Aid.

2. The Notes shall be issued in one or more series, bear interest at the rate or rates determined on the sale thereof, which shall not exceed the maximum rate permitted by law at the time of sale, be dated as set forth in paragraph 5 of Exhibit A, or as of the date of delivery, and be due and payable on the date shown in paragraph 5 of Exhibit A. The Notes shall be payable in lawful money of the United States of America at a bank or trust company qualified to act as paying agent in the State of Michigan, as shall be designated by the Authority. The Notes shall be in denominations to be determined by an Authorized Officer prior to the sale of the Notes. The Notes shall be subject to redemption prior to maturity as specified in the Purchase Contract described below.

3. The School District hereby appropriates a sufficient amount of the Pledged State Aid to repay the principal of and interest on the Notes. In addition, the full faith and credit of the School District is hereby irrevocably pledged for payment of the principal of and interest on the Notes and, in case of the insufficiency of the Pledged State Aid, the School District shall pay the Notes from any funds legally available therefor, and, if necessary, levy sufficient taxes on all taxable property in the School District for the payment thereof, subject to applicable constitutional and statutory tax rate limitations.

4. In the event any Authorized Officer determines that it is in the best interest of the School District to choose to pay all or a portion of the principal of and interest on the Notes with set-aside installments:

A. The School District shall set aside moneys in a separate fund with the depository designated in the Purchase Contract described below (the “Depository”) to pay the principal of and interest on the Notes when due in three (3), five (5) or seven (7) consecutive monthly set-aside installments (the “Installment” or “Installments”), ending on July 20, 2022, and earlier on the 20th day of each month (or, in the case of February, the 22nd, and in the case of March, the 21st), or such other state school aid payment date as may be provided for under state law (each a “Payment Date”). If a Payment Date falls on a Saturday, Sunday or legal holiday, the Payment Date shall be the next business day. The payment to the Depository shall be made first from the

Pledged State Aid received during the month of the Installment. If, for any reason, the Pledged State Aid received during the month of the Installment is insufficient to pay the Installment, then the School District pledges to use any and all other available funds to meet the Installment obligation. If the School District fails to set aside all or any portion of an Installment (the "Installment Shortfall") on the Payment Date, the Authority is authorized, pursuant to Section 17a(3) of the State Aid Act, to intercept 100% of the Pledged State Aid to be distributed to the School District beginning with the month following the School District's failure to meet the Installment obligation and all months thereafter, in accordance with the terms and conditions of the Purchase Contract (the "Purchase Contract") between the Authority and the School District. Beginning with the month following the Installment Shortfall, the Authority shall intercept 100% of the Pledged State Aid to be distributed to the School District and apply the intercepted amount on the following priority basis: (i) the Installment Shortfall; (ii) the current month's Installment; and (iii) any amounts remaining to be immediately distributed to the School District. The intercept process set forth above shall continue each month following the Installment Shortfall until sufficient funds are deposited with the Depository to pay the total principal of and interest on the Notes. Unless expressly authorized by the Authority, the maximum amount of each Installment will not exceed 50% of the amount of Pledged State Aid due to the School District in any set-aside month.

- B. If the School District has failed to deposit all or a portion of an Installment by the last business day of the month of the Installment, the Depository is authorized and directed to give written notice to the Authority, the State Treasurer and the School District on the first business day following the last business day of the month of the failure to deposit all or a portion of the Installment. Upon receipt of such written notice from the Depository, the Authority shall promptly notify the School District that it will immediately commence to intercept 100% of the Pledged State Aid.
- C. If on the date of the final Installment as specified in Schedule I to the Purchase Contract, the funds with the Depository are insufficient to pay the principal of and interest on the Notes when due, the School District, pursuant to Section 17a(3) of the State Aid Act to the extent necessary to meet the payment obligation, assigns to the Authority and authorizes and directs the State Treasurer to advance all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the payment has been made.
- D. Any Authorized Officer is further authorized to agree, if required by the Authority, to assign to the Authority and authorize and direct the State Treasurer to intercept all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the state school aid payment has been made pursuant to Section 17(a)(3) of the State Aid Act.
- E. Any Authorized Officer is further authorized to determine that each Installment is a partial mandatory redemption of a particular series of the Notes and that the last Installment is the maturity date of that series of the Notes, and such determination shall be conclusively evidenced by the Purchase Contract.

- F. The School District authorizes and consents to the Authority entering into an investment agreement with a financial institution for the investment of funds deposited with the Depository on behalf of the Authority and the School District, in the event the Authority determines to enter into such an agreement.

5. Any Authorized Officer is authorized to sell all or a portion of the Notes to the Authority without an Installment payment schedule (the “No Set-Aside Notes”) pursuant to the provisions of this resolution. In that event: (A) any Authorized Officer is further authorized to agree, if required by the Authority, to assign to the Authority and authorize and direct the State Treasurer to intercept or advance all or part of any state school aid payment which is dedicated for distribution or for which the appropriation authorizing the state school aid payment has been made pursuant to Section 17a(3) of the State Aid Act; (B) the School District acknowledges that payment of the principal of and interest on certain of the No Set-Aside Notes may be secured by a direct-pay letter of credit issued for the account of the Authority and the School District by one or more providers selected by the Authority (each a “Letter of Credit”; and each issuer a “Letter of Credit Bank”); (C) it shall not be deemed a default by the School District under the provisions of the Purchase Contract or the No Set-Aside Notes if the principal of and interest on the No Set-Aside Notes shall have been paid in full when due to the Authority from proceeds of a drawing on the Letter of Credit and the drawing on the Letter of Credit is reimbursed by the School District on the designated date set forth in the reimbursement agreement relating to the Letter of Credit; and (D) the School District appoints the Authority as its agent to enter into the reimbursement agreement for and on behalf of the School District, if required by the Authority, as well as on the Authority’s own behalf, and the School District agrees to be referred to as an account party in the Letter of Credit obtained by the Authority to secure payment of the No Set-Aside Notes and any series of the Authority’s State Aid Revenue Notes issued to finance the Authority’s purchase of the No Set-Aside Notes.

6. The President and Secretary of the Board of Education shall execute the Notes on behalf of the School District, and the executed Notes shall be delivered to the Authority upon the receipt of the purchase price therefor. The Vice President, Treasurer, Superintendent, Assistant/Associate Superintendent, or individual acting in the capacity of the school business official may execute the Notes instead of either the President or Secretary. The foregoing officials are hereby authorized to execute and deliver a temporary Note or Notes and exchange, when available, final printed Notes therefor at the request of the Authority. If permitted by the Authority, Notes may be executed using electronic or facsimile signatures, with such electronic or facsimile signatures having the same legal effect and enforceability as a manual signature.

7. Unless the Notes are issued as federally taxable, the School District hereby covenants for the benefit of all holders of the Notes to comply with all requirements of the Code that must be satisfied subsequent to the issuance of the Notes in order that the interest thereon be or continue to be excluded from gross income for federal income taxation purposes, including, but not limited to, requirements relating to the rebate of arbitrage earnings, if applicable, and the expenditure and investment of Note proceeds and moneys deemed to be Note proceeds.

8. If necessary, any Authorized Officer is hereby authorized to make application to Treasury for and on behalf of the School District for an order approving the issuance of the Notes and to pay any applicable fee therefor, or a post-issuance filing fee, as applicable.

9. Any Authorized Officer is hereby authorized to execute any documents or certificates necessary to complete the transaction including, but not limited to, any certificates relating to federal or state securities laws, rules or regulations. If permitted by the Authority, such documents or certificates may be executed using electronic or facsimile signatures, with such electronic or facsimile signatures having the same legal effect and enforceability as a manual signature.

10. The Notes shall be sold to the Authority and the following provisions shall apply:
- A. Any Authorized Officer is hereby authorized to execute and deliver one or more Purchase Contracts with the Authority (which shall be determined by whether one or more series of Notes are issued hereunder) in substantially the form attached hereto as Exhibit B reflecting the terms and conditions of the borrowing with such additions, deletions or substitutions (including without limitation additions, deletions or substitutions required by any Letter of Credit Bank(s) or any purchaser(s) of any series of the Authority's State Aid Revenue Notes issued by the Authority to finance its purchase of the Notes), as the Authority and any Authorized Officer shall deem necessary and appropriate, including the number of set-asides, if any, and their dates and amounts, and not inconsistent with the provisions of this resolution. The choice of whether to make Installments for the Notes and/or the number, dates and amounts of Installments shall be conclusively evidenced by the Purchase Contract. The Purchase Contract shall include the School District's agreement with respect to any Installment not received by the Depository from the School District on the respective Payment Date, to pay the Authority an amount as invoiced by the Authority to recover its administrative costs and lost investment earnings attributable to that late payment. If permitted by the Authority, a Purchase Contract may be executed by an Authorized Officer using an electronic or facsimile signature, with such electronic or facsimile signature having the same legal effect and enforceability as a manual signature.
 - B. Any Authorized Officer is further authorized to approve (i) the specific interest rate(s) to be borne by the Notes, not exceeding the maximum rate permitted by law, (ii) the purchase price of the Notes, not less than the price specified in paragraph 6 of Exhibit A, (iii) a guaranteed investment agreement or other permitted investment in accordance with state law for funds paid to the Depository, if applicable, (iv) direct payments of Pledged State Aid to and if required by the Authority, (v) if applicable, a default rate with respect to a private placement of the Notes, and (vi) other terms and conditions relating to the Notes and the sale thereof.
 - C. The form of the No Set-Aside Notes shall contain the following language in substantially the form set forth below as applicable, with such additions, deletions or substitutions (not inconsistent with the Purchase Contract) as the Authority and any Authorized Officer shall deem necessary and appropriate:

To the extent permitted by law, the principal of and interest on this Note which remains unpaid after this Note has matured and all other outstanding and unpaid amounts owing by the School District under the Purchase Contract shall bear interest until paid at an interest rate per annum based upon a 360-day year for the actual number of days elapsed equal to the "Bank Reimbursement Rate" as described in Schedule I to the Purchase Contract.

11. By opting to sell its Notes to the Authority, the School District hereby determines that it is in the best interest of the School District to sell its Notes to the Authority rather than sell the Notes at a competitive sale based upon the historical performance of the Authority's note pool program whereby competitive interest rates and reduced costs of issuance are obtained by pooling several participating school districts in one or more series of notes. Any School District policy or bylaw that requires a bidding process to sell the Notes is suspended by this resolution with respect to the School District's sale and issuance of the Notes.

12. Within fifteen (15) business days after issuance of the Notes, the Board hereby authorizes and directs the Superintendent to cause to be filed with Treasury any and all documentation required subsequent to the issuance of the Notes, along with any statutorily required fee.

13. Each series of Notes issued hereunder are of equal standing as to the Pledged State Aid. The School District reserves the right to issue additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid with the prior written consent of an authorized officer of the Authority. The School District further resolves that the amount payable as to principal of and interest on the Notes plus the amount payable as to principal of and interest on or prior to the maturity date of the Notes on any additional notes or other obligations of equal standing with the Notes as to payment from Pledged State Aid will not exceed 70% of the amount of Pledged State Aid.

14. The Authority has appointed Thrun Law Firm, P.C. to act as counsel to the underwriter and the structuring agent for the August 2021 state aid note program. The School District consents to Thrun Law Firm, P.C. representing this School District and acting as counsel to the underwriter and the structuring agent for the Authority's August 2021 state aid note program.

15. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Ypsilanti Community Schools, Washtenaw County, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at the Meeting, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

MDG/kmh

EXHIBIT A

1. Estimated 2021/2022 State Aid allocated or to be allocated for fiscal year ending June 30, 2022: \$31,169,567 (total amount estimated to be received from October 1, 2021 through August 31, 2022)
2. Amount of borrowing not to exceed: \$5,000,000
3. Principal amount of notes, bonds or other obligations, including but not limited to federally tax-exempt and/or tax-advantaged bonds, not including this borrowing, that have been issued or are expected to be issued during the 2021 calendar year: \$_____ (include plans for voted or non-voted bonds, refunding bonds, additional state aid notes, tax anticipation notes, installment purchase agreements, lines of credit, and lease-purchase agreements)
4. Authorized Officer: President, Vice President, Secretary or Treasurer of the Board of Education, Superintendent, Assistant/Associate Superintendent, or individual acting in the capacity of the school business official, or a designee thereof
5. The Notes shall be dated August 20, 2021 and shall mature on July 20, 2022, August 22, 2022, or such other date as determined by any Authorized Officer
6. Purchase price: Not less than 97% of the principal amount of the Notes
7. Five percent (5%) of estimated fiscal year 2020/2021 operating expenses: \$3,223,711

EXHIBIT B

FORM OF PURCHASE CONTRACT

[Insert Name of School District Here]

The Michigan Finance Authority (the "Authority"), a public body corporate, separate and distinct from the State of Michigan, hereby offers to enter into this Purchase Contract with the Issuer named below (the "Issuer") which, upon the acceptance of this offer by the Issuer, will be binding upon the Authority and the Issuer. This offer is made subject to acceptance on or before the date set forth below. The Issuer accepts the electronic or digital signature of the Authority's Executive Director (or other authorized officer of the Authority) if set forth below and acknowledges that it has the same legal effect and enforceability as a manual signature.

Upon the terms and conditions and upon the basis of the representations, warranties and agreements set forth herein, including those set forth in Schedule I hereto, the Authority hereby agrees to purchase from the Issuer, and the Issuer hereby agrees to sell and deliver to the Authority, notes (the "Notes") in the principal amount and with the interest rate as shown in Schedule I. The purchase price for the Notes shall be as set forth in Schedule I.

IF THREE, FIVE OR SEVEN SET-ASIDES ARE APPLICABLE, THE FOLLOWING LANGUAGE SHALL BE INCLUDED IN THE PURCHASE CONTRACT:

[The Issuer acknowledges that the Authority will purchase the Notes with proceeds from certain State Aid Revenue Notes to be issued by the Authority (the "Authority's Notes"). The Issuer represents and warrants to, and agrees with, the Authority that (A) the Issuer has, and on the Closing Date (specified below) will have, full legal right, power and authority (1) to enter into this Purchase Contract, and (2) to sell and deliver the Notes to the Authority and pledge and assign to the Authority the moneys to be received by the Issuer pursuant to the State School Aid Act of 1979, as amended (the "State School Aid") as provided herein and in the resolution authorizing the Notes and the Issuer has duly authorized and approved the execution and delivery of and the performance by the Issuer of its obligations contained in this Purchase Contract including those set forth in Schedule I; and (B) the Issuer shall promptly pay its pro rata share of the Costs of Issuance upon notification by the Authority. The term "Costs of Issuance" shall mean and include underwriters' discount, printing charges, rating agency charges, trustee fees, note counsel fees, and other counsel fees and issuance fees of the Authority and the underwriter(s) related to the Authority's Notes; provided, however, that the Issuer's pro rata share of such Costs of Issuance shall not exceed the amount shown in Schedule I.

The Issuer pledges to pay the principal of and interest on the Notes from its State School Aid appropriations allocated or to be allocated to it for the fiscal year ending June 30, 2022 and to be paid from October 2021 through August 2022, inclusive (the "Pledged State Aid"). Moneys to pay the principal of and interest on the Notes when due shall be set aside in a separate fund with the Depository (as defined in Schedule I) as hereinafter described in 3, 5 or 7 installments (the "Installment" or "Installments") as specified in Schedule I, or such other State School Aid payment date as may be provided for under state law (the "Payment Date"). If a Payment Date falls on a Saturday, Sunday or legal holiday, the Installment shall be due on the next business day. The payment to the Depository shall be made first from the Pledged State Aid received during the month of the Installment. Notwithstanding the foregoing, the Issuer hereby irrevocably directs the Treasurer of the State of



Michigan to directly transfer to the Depository payment of the Issuer's current month's Installment from the Pledged State Aid received during the month of the Installment on the Payment Date. If, for any reason, the Pledged State Aid received during the month of an Installment is insufficient to pay the Installment (an "Installment Shortfall") the Issuer pledges to use any and all other legally available funds to pay the Installment Shortfall. If the Issuer has failed to deposit with the Depository all of the Installment Shortfall by the last business day of the month of the Installment, the Depository is authorized and directed to give written notice to the Authority, the State Treasurer, and the Issuer on the first business day following the last business day of the month of the failure to deposit all of the Installment Shortfall. Upon receipt of written notice from the Depository, the Authority shall promptly notify the Issuer that it will immediately commence to intercept Pledged State Aid as described herein.

Pursuant to Section 17a(3) of the State School Aid Act of 1979, as amended (the "Act"), the Authority is authorized to intercept 100% of the Pledged State Aid to be distributed to the Issuer. Beginning with the month following the Installment Shortfall, for Pledged State Aid to be distributed to the Issuer pursuant to the Act on or before July 20, 2022, the Authority shall intercept 100% of that Pledged State Aid and apply the intercepted amount on the following priority basis: (A) to the Installment Shortfall; (B) to the current month's Installment; and (C) any amounts remaining to be immediately distributed to the Issuer. Except as otherwise provided below, the intercept process set forth above shall continue each month following the Installment Shortfall until sufficient funds are deposited with the Depository to pay the principal of and interest on the Notes.

If on the date of the final Installment as specified in Schedule I, the funds on deposit with the Depository are insufficient to pay the principal of and interest on the Notes when due, and any and all other amounts owed by the Issuer as set forth in Schedule I (the "Payment Obligations"), and the Issuer also has an outstanding no set-aside state aid note issued as a separate series on August 20, 2021 (a "No Set-Aside Note") and purchased by the Authority with proceeds from the Authority's State Aid Revenue Notes, Series 2021A-2, then the Issuer, pursuant to Section 17a(3) of the Act, to the extent necessary to meet the Payment Obligations, assigns to the Authority and authorizes to intercept, and directs the State Treasurer to advance, the Issuer's Pledged State Aid to be applied pursuant to the terms of any applicable State Aid Agreement, dated as of August 20, 2021, by and among the Authority, the Treasurer of the State of Michigan and _____.

If at any time and from time to time prior to the maturity date of the Notes the Authority has reason to believe that the Issuer will be unable to pay in full the principal of and interest on the Notes when due, the Authority, in its sole discretion, may by phone or email:

(i) request from the Issuer a written confirmation of both its ability to pay the Notes when due and a description of the source(s) of funds for the repayment of the Notes. If the Issuer fails within ten (10) days to provide such confirmation to the satisfaction of the Authority, the Issuer hereby authorizes the intercept of any Pledged State Aid to be distributed to the Issuer before August 2022 in such amount as determined by the Authority to be appropriate and further authorizes the Authority to give notice to the State Treasurer to intercept that amount of any Pledged State Aid which has not already been transferred to the Issuer. Any Pledged State Aid which is thus intercepted shall be transferred to the Depository and shall, after the Authority's Notes are paid, any amounts remaining shall be immediately distributed to the Issuer; and/or

(ii) give notice to the Issuer requiring the Issuer to enter into one or more Tax Intercept Agreements (each a "TIA") to provide additional security for the payment of the Notes. Each TIA shall be in a form prescribed by the Authority, with such additions, deletions

or substitutions reasonably required by any local taxing unit that collects operating taxes revenues collected for the Issuer, and the delinquencies thereon, on behalf of the Issuer, as the Authority and any Authorized Officer shall deem necessary and appropriate.

The Issuer consents to the Authority's pledge and assignment of and grant of a security interest in the Authority's rights and interest (subject to certain rights of indemnification) in the Notes and this Purchase Contract as security for the Authority's Notes and a Trust Indenture dated as of August 1, 2021, issued by the Authority pursuant to its Note Authorizing Resolution adopted May 11, 2021, and for the Authority's obligations under a Note Purchase Agreement between it and any underwriter(s) or purchaser(s) of the Authority's Notes.]

IF NO SET-ASIDE INSTALLMENTS ARE APPLICABLE, THE FOLLOWING LANGUAGE SHALL BE INCLUDED IN THE PURCHASE CONTRACT RELATING TO THE AUTHORITY'S STATE AID REVENUE NOTES SECURED BY A LETTER OF CREDIT (IF ANY):

[The Issuer represents and warrants to, and agrees with, the Authority that (A) the Issuer has, and on the Closing Date (specified below) will have, full legal right, power and authority (1) to enter into this Purchase Contract, and (2) to sell and deliver the Notes to the Authority and pledge and assign to the Authority the moneys to be received by the Issuer pursuant to the State School Aid Act of 1979, as amended (the "State School Aid") as provided herein and in the resolution authorizing the Notes and the Issuer has duly authorized and approved the execution and delivery of and the performance by the Issuer of its obligations contained in this Purchase Contract including those set forth in Schedule I; and (B) the Issuer shall promptly pay its pro rata share of the Costs of Issuance upon notification by the Authority. The term "Costs of Issuance" shall mean and include underwriter's discount, printing charges, letter of credit fees and related charges of a letter of credit (including, without limitation, all other amounts owing by the Authority under the reimbursement agreement relating to the letter of credit), rating agency charges, trustee fees, note counsel fees, and other counsel fees and issuance fees of the Authority related to the Authority's Notes (as defined below); provided, however, that the Issuer's pro rata share of such Costs of Issuance shall not exceed the amount shown on Schedule I hereto.

The Issuer acknowledges that (A) the Authority will purchase the Notes with proceeds from the State Aid Revenue Notes, Series 2021A-2 to be issued by the Authority (the "Authority's Notes"); and (B) the payment of the principal of and interest on the Authority's Notes will be secured by a direct-pay letter of credit (the "Letter of Credit") to be issued by _____ (the "Bank"), pursuant to a reimbursement agreement among the Authority, _____ (as Trustee and Depository), and the Bank, dated as of August 20, 2021 (the "Reimbursement Agreement").

The Issuer agrees that it will deposit with the Depository (as defined in Schedule I) payment of the principal of and interest on the Notes in immediately available funds, the full amount of such principal of and interest on the Notes to be received by the Depository by 11:00 a.m. on the maturity date of the Notes. The Issuer pledges to pay the principal of and interest on its Notes from the 2021/2022 State School Aid to be allocated to it and to be paid from October 2021 through August 2022, inclusive (the "Pledged State Aid").

Not later than August __, 2022, the Issuer shall determine whether there will be sufficient funds on deposit with the Depository on August 22, 2022 (the maturity date of the Notes) to pay the principal

of and interest on the Notes when due on that maturity date. If the Issuer determines that there will be insufficient funds on deposit with the Depository on August 22, 2022 to pay the principal of and interest on the Notes on the maturity date of the Notes, the Issuer will so notify the Authority by telephone and email not later than August __, 2022 (email to: TreasMFA-StateAidNote@michigan.gov; and telephone the Executive Director, 517-335-0994).

If on the maturity date of the Notes there are insufficient funds on deposit with the Depository to pay the principal of and interest on the Notes when due, the Issuer, pursuant to Section 17a(3) of the State School Aid Act of 1979, as amended (the "Act"), to the extent necessary to meet the payment obligation, assigns to the Authority and authorizes and directs the State Treasurer to advance the Issuer's Pledged State to be applied pursuant to the terms of any applicable State Aid Agreement, dated as of August 20, 2021, by and among the Authority, the State Treasurer of the State of Michigan, and _____. The Issuer acknowledges that such a State Aid Agreement will be executed among the Authority, the State Treasurer, the Depository, and the Trustee for the Authority whereby the State Treasurer agrees to intercept and/or advance all or part of any State School Aid as described under this Purchase Contract. Notwithstanding the foregoing:

(A) The Issuer hereby irrevocably directs the State of Michigan to pay to the Depository 100% of the Pledged State Aid to be distributed to the Issuer in August 2022, and the Depository shall apply the August 2022 State School Aid payment on the following priority basis: (1) first, to pay the Bank the amount necessary to reimburse it for the drawing on the Letter of Credit to pay principal of and interest on the Authority's Notes on August 22, 2022; (2) second, all other amounts due and owing to the Bank under the Reimbursement Agreement; (3) third, to pay any outstanding obligations relating to any other notes issued and delivered by the Issuer to the Authority concurrently with the Notes ("Other Notes"), if any; and (4) any amount remaining to be immediately distributed to the Issuer.

(B) If (i) the Issuer's August 2022 State School Aid payment will be less than the aggregate amount of principal of and interest on the Notes and on any Other Notes, and (ii) the Issuer will pay any of the remaining amount due from any source other than proceeds from its borrowing in the Authority's August 2022 state aid note pool, the Issuer shall give written notice by August __, 2022 to the Authority and the Depository specifying each such source and amount (e.g., \$ ___ will be wired to the Depository from [bank name]).

(C) If at any time and from time to time prior to the maturity date of the Notes the Authority has reason to believe that the Issuer will be unable to pay in full the principal of and interest on the Notes when due, the Authority, in its sole discretion, may by phone or email:

(i) request from the Issuer a written confirmation of both its ability to pay the Notes when due and a description of the source(s) of funds for the repayment of the Notes. If the Issuer fails within ten (10) days to provide such confirmation to the satisfaction of the Authority, the Issuer hereby authorizes the intercept of any Pledged State Aid to be distributed to the Issuer before August 2022 in such amount as determined by the Authority to be appropriate and further authorizes the Authority to give notice to the State Treasurer to intercept that amount of any Pledged State Aid which has not already been transferred to the Issuer. Any Pledged State Aid which is thus intercepted shall be transferred to the Depository and shall be applied after the Authority's Notes are paid in the same manner as provided in paragraph (A) above; and/or

(ii) give notice to the Issuer requiring the Issuer to enter into one or more Tax Intercept Agreements (each a “TIA”) to provide additional security for the payment of the Notes and the Issuer shall take the actions necessary to enter into the TIA(s). Each TIA shall be in a form prescribed by the Authority, with such additions, deletions or substitutions reasonably required by any local taxing unit that collects operating taxes revenues collected for the Issuer, and the delinquencies thereon, on behalf of the Issuer, as the Authority and any Authorized Officer shall deem necessary and appropriate.

The Issuer consents to the Authority’s pledge and assignment of and grant of a security interest in the Authority’s rights and interest (subject to certain rights of indemnification) in the Notes and this Purchase Contract as security for the Authority’s Notes and a Trust Indenture dated as of August 1, 2021, issued by the Authority pursuant to its Note Authorizing Resolution adopted May 11, 2021 and the Authority’s obligations under the Reimbursement Agreement.]

The Issuer acknowledges that Section 15 of the Authority’s enabling statute, the Shared Credit Rating Act, as amended, provides for a statutory lien on the Authority’s pledge of the Pledged State Aid which is paramount and superior to all other liens for the sole purpose of paying the principal of, and interest on, (i) the Authority’s Notes and (ii) if proceeds of any State Aid Revenue Notes of any other series issued and delivered by the Authority concurrently with the Authority’s Notes are used to purchase any other notes of the Issuer, those other State Aid Revenue Notes.

The Issuer further acknowledges that Section 17a(3) of the Act does not require the State to make an appropriation to any school district or intermediate school district and shall not be construed as creating an indebtedness of the State.

With respect to any payment not received from the Issuer by the Depository by the time and date due under this Purchase Contract, the Issuer agrees to pay the Authority an amount as invoiced by the Authority to recover its administrative costs attributable to the late payment. The Issuer further agrees to reimburse the Authority (A) for any and all amounts which the Authority may have to rebate to the federal government due to investment income which the Issuer may earn in connection with the issuance or repayment of its Notes and (B) for the Issuer’s pro rata share of the Costs of Issuance that were paid by the Authority in the event that the Authority is required to rebate investment earnings to the federal government regardless, in either case, whether the Issuer is subject to such rebate or not. In the event the Issuer does not meet any arbitrage rebate exception pursuant to the Internal Revenue Code of 1986, as amended, and the regulations promulgated thereunder, relative to the Notes, the Issuer will make any required rebate payment to the federal government when due.

The Issuer shall make the Notes and its other documents, certificates and closing opinions as the Authority shall require (the “Closing Documents”) available for inspection by the Authority on August __, 2021, at the offices of the Thrun Law Firm, P.C., East Lansing, Michigan. At 9:00 a.m., prevailing Eastern Time, on August 20, 2021 (“Closing Date”), the Issuer shall deliver the Notes to the Authority at the offices of _____, Lansing, Michigan, together with the Closing Documents, and the Authority shall accept delivery of the Notes and the Closing Documents and pay the purchase price for the Notes.

The Authority shall have the right in its sole discretion to terminate the Authority's obligations under this Purchase Contract to purchase, accept delivery of and pay for the Notes if the Authority is unable for any reason to sell and deliver the Authority's Notes on or prior to the Closing Date.

Michigan Finance Authority

By _____
Its Authorized Officer

Accepted and Agreed to this
_____ day of _____, 2021
_____ ("Issuer")
By _____
Title: _____

(Signature page to Purchase Contract)

Schedule I

[INSTALLMENT PAYMENT SCHEDULE]

All capitalized terms used and not expressly defined in this Schedule I shall have the meanings given to them in the Purchase Contract to which this Schedule I is attached (the "Purchase Contract").

1. The Issuer hereby covenants that it will deposit all Installment payments as set forth in paragraph 9 below with _____, or its successor (the "Depository") at its designated corporate trust office located in _____, Michigan. [The Issuer directs the Depository to use the proceeds of the Installment payments to acquire U.S. Treasury Obligations state and local government series (SLGS) and/or such other U.S. Treasury notes, bonds, bills and securities as authorized and directed by the Authority and as permitted by law, or, if authorized and directed by the Authority, to enter into an investment contract with a financial institution on behalf of the Issuer for the investment of the Installment payments.] In the event the Depository resigns, or is removed, the Issuer hereby accepts and appoints a successor depository appointed by the Authority as depository for the Notes.

2. The number of Installments shall be as set forth in paragraph 9 below. The Issuer hereby agrees to deposit funds with the Depository in accordance with the Purchase Contract and its resolution authorizing the Notes.

3. The Issuer covenants that it will deliver from time to time such additional information regarding the financial condition of the Issuer as the Authority may reasonably request.

4. The Issuer covenants that the principal amount of the Notes and the interest thereon, together with the amounts payable as to principal and interest on any additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid, will not exceed 70% of the amount of State School Aid to be received by the Issuer during the period from October 1, 2021, through August 31, 2022.

5. The principal amount and the initial interest rate on the Notes shall not exceed \$ _____ and _____% per annum, respectively.

6. The Issuer's pro rata share of the Costs of Issuance shall not exceed: (A) \$ _____, plus (B) the Issuer's pro rata share of related charges pursuant to the Note Purchase Agreement between the Authority and the underwriter(s).

7. The Notes shall be dated August 20, 2021 and shall mature on [July 20][August 22], 2022.

8. The purchase price of the Notes shall be \$ _____ (par of \$ _____ [less net discount of \$ _____] [plus net premium of \$ _____]).

9. The amounts of the Installments/Mandatory Redemptions on the Payment Dates are:

Payment Date

Installment/Mandatory Redemption

10. As long as the Notes are outstanding, the Issuer shall neither pledge nor make any request for an advancement pursuant to Section 17b of the State School Aid Act of 1979, as amended, of any portion of its Pledged State Aid, October 2022 State School Aid, or State School Aid payable thereafter without the prior written consent of the Authority, by its Executive Director, which consent shall not be unreasonably withheld. The Issuer shall not, at any time prior to the maturity of the Notes, issue any other obligations pledging the Pledged State Aid ("Other Obligations") unless: (i) the Issuer shall have given prior written notice to the Authority of the Issuer's intent to issue any Other Obligations promptly after forming such intent; (ii) any Other Obligations shall mature after August 22, 2022; and (iii) any pledge of the Pledged State Aid as security for the payment of any Other Obligations shall be: (A) expressly subject to the prior

right of interception set forth in this Purchase Contract; and (B) expressly subordinate, under written subordination terms satisfactory to the Authority and its counsel, to the Issuer's prior pledge of Pledged State Aid as security for the Notes. "Other Obligations" as defined in this paragraph shall not include state aid notes, if any, issued by the Issuer as a separate series on August 20, 2021 and purchased by the Authority with proceeds from its State Aid Revenue Notes, Series 2021A-2, to be issued by the Authority pursuant to the Trust Indenture dated as of August 1, 2021. Any one or more of the foregoing restrictions set forth in this paragraph may be waived in writing by the Authority, by its Authorized Officer, in his or her sole and absolute discretion.

11. The Notes and related funds on hand with the Depository are Security for the Authority and the Trustee. The Issuer is directing the Authority, and the Authority is directing the Depository, to enter into an investment agreement with a financial institution for investment of such funds on behalf of the Authority and the Issuer. Subject to all ownership and security interests of the Authority, the Trustee and the Depository in and to such funds, accounts and investment, and to the extent required by law, an undivided interest in and to such investment, in the Issuer's designated allocable amount, is granted to the Issuer.

[Note: If a Purchaser of the Authority's State Aid Revenue Notes, Series 2021A-__, requires particular provisions for determining the interest rate on the Notes or a default interest rate, such provisions will be added to this Schedule I, as appropriate]

Schedule I

[NO INSTALLMENTS]

All capitalized terms used and not expressly defined in this Schedule I shall have the meanings given to them in the Purchase Contract to which this Schedule I is attached (the "Purchase Contract").

1. The Issuer hereby agrees to deposit or cause to be deposited funds to pay principal of and interest on the Notes with _____, or its successor (the "Depository") at its designated corporate trust office located in _____, Michigan, in accordance with the Purchase Contract and resolution authorizing the Notes. In the event the Depository resigns, or is removed, the Issuer hereby accepts and appoints a successor depository appointed by the Authority as depository for the Notes.
2. The Issuer covenants that it will deliver from time to time such additional information regarding the financial condition of the Issuer as the Authority may reasonably request.
3. The Issuer covenants that the principal amount of the Notes and the interest thereon, together with the amounts payable as to principal and interest on any additional notes or other obligations of equal standing with the Notes as to the Pledged State Aid, will not exceed 70% of the amount of State School Aid to be received by the Issuer during the period from October 1, 2021, through August 31, 2022.
4. The principal amount and the initial interest rate on the Notes shall not exceed \$ _____ and _____% per annum, respectively.
5. The Issuer's pro rata share of the Costs of Issuance shall not exceed: (A) \$ _____, plus (B) the Issuer's pro rata share of related charges pursuant to the Reimbursement Agreement among the Authority, the Bank and the Depository (including, without limitation, all other amounts owing by the Authority under the Reimbursement Agreement and the initial fee of the Bank).
6. The Notes shall be dated August 20, 2021 and shall mature on [August 22], 2022.
7. The purchase price of the Notes shall be \$ _____ (par of \$ _____ [less net discount of \$ _____] [plus net premium of \$ _____]).
8. The amounts of the Installments/Mandatory Payments on the Payment Dates are:

<u>Payment Date</u>	<u>Installment/Mandatory Redemption</u>
---------------------	-----------------------------------------

9. Drawings on the Letter of Credit shall be reimbursed to the Bank on the same day in immediately available funds and reasonable charges and expenses which the Bank may pay or incur relative to the Letter of Credit shall be reimbursed to the Bank on demand as provided in the Reimbursement Agreement. Interest shall be payable to the Bank at a daily fluctuating interest rate per annum (the "Bank Reimbursement Rate") equal to (i) in the case of any amount drawn under the Letter of Credit and not so reimbursed, the Base Rate plus ___%; and (ii) in the case of any aforesaid reasonable charges and expenses which the Bank may pay or incur relative to the Letter of Credit, the Base Rate plus ___%.

"Adjusted One Month LIBOR Rate" means for any date an interest rate per annum (rounded upwards, if necessary, to the next 1/16 of 1%) equal to the sum of (i) ___% per annum plus (ii) the quotient of (a) the interest rate determined by the Bank by reference to the Reuters Screen LIBOR01 Page (or on any successor or substitute page) to be the rate at approximately 11:00 a.m. London time, on such date or, if such date is not a Business Day, on the immediately preceding Business Day, for dollar deposits with a

maturity equal to one (1) month divided by (b) one minus the Reserve Requirement (expressed as a decimal) applicable to dollar deposits in the London interbank market with a maturity equal to one (1) month, provided that if the rate for any date so determined shall be less than zero, such rate shall be zero for purposes of this calculation.

“Base Rate” means, for any day, the highest of (a) the Prime Rate, (b) the Adjusted One Month LIBOR Rate and (c) _____ percent (____%) per annum. In the event of permanent discontinuance of LIBOR, the Base Rate would equal the higher of (a) and (c).

“Business Day” means any day other than (i) a Saturday or Sunday, (ii) a day on which banking institutions in the States of Michigan, Illinois or New York are authorized or required by law or executive order to close or (iii) a day on which the New York Stock Exchange is closed.

“Prime Rate” means the rate of interest last quoted by The Wall Street Journal as the “Prime Rate” in the U.S. or, if The Wall Street Journal ceases to quote such rate, the highest per annum interest rate published by the Federal Reserve Board in Federal Reserve Statistical Release H.15 (519) (Selected Interest Rates) as the “bank prime loan” rate or, if such rate is no longer quoted therein, any similar rate quoted therein (as determined by the Bank) or any similar release by the Federal Reserve Board (as determined by the Bank). Each change in the Prime Rate shall be effective from and including the date such change is publicly announced or quoted as being effective.

“Reserve Requirement” means a percentage equal to the daily average during the most recently completed interest period of the aggregate maximum reserve requirements (including all basic, supplemental, marginal and other reserves), as specified under Regulation D of the Federal Reserve Board, or any other applicable regulation that prescribes reserve requirements applicable to Eurocurrency liabilities (as presently defined in Regulation D) or applicable to extensions of credit by the Purchaser the rate of interest on which is determined with regard to rates applicable to Eurocurrency liabilities. Without limiting the generality of the foregoing, the Reserve Requirement shall reflect any reserves required to be maintained by the Purchaser against any category of liabilities that includes deposits by reference to which the Adjusted One Month LIBOR Rate is to be determined.

10. So long as the Notes are outstanding or any amounts are due and owing to the Authority under this Purchase Contract, the Issuer shall neither pledge nor make any request for an advancement pursuant to Section 17b of the State School Aid Act of 1979, as amended, of any portion of its Pledged State Aid, October 2022 State School Aid, or State School Aid payable thereafter without the prior written consent of the Authority, by its Executive Director, which consent shall not be unreasonably withheld. The Issuer shall not, at any time prior to the maturity of the Notes, issue any other obligations pledging the Pledged State Aid (“Other Obligations”) unless: (i) the Issuer shall have given prior written notice to the Authority of the Issuer’s intent to issue any Other Obligations promptly after forming such intent; (ii) any Other Obligations shall mature after August 22, 2022, and (iii) any pledge of the Pledged State Aid as security for the payment of any Other Obligations shall be: (A) expressly subject to the prior right of interception set forth in this Purchase Contract; and (B) expressly subordinate, under written subordination terms satisfactory to the Authority and its counsel, to the Issuer’s prior pledge of Pledged State Aid as security for the payment of the Notes. “Other Obligations” as defined in this paragraph shall not include state aid notes, if any, issued by the Issuer as a separate series on August 20, 2021 and purchased by the Authority with proceeds from the State Aid Revenue Notes, Series 2021A-1, to be issued by the Authority pursuant to the Trust Indenture dated as of August 1, 2021. Any one or more of the foregoing restrictions set forth in this paragraph may be waived in writing by the Authority, by its Authorized Officer, in his or her sole and absolute discretion.

[Note: If a Purchaser of the Authority’s State Aid Revenue Notes, Series 2021A-__, requires particular provisions for determining the interest rate on the Notes or a default interest rate, such provisions will be modified, or added to, this Schedule I, as appropriate]

2020 - 2021

Resolved, that this resolution shall be the general appropriations of the Ypsilanti Community Schools for the fiscal year 2020-2021. Resolution to make appropriations and to provide for the disposition of all income received by the Ypsilanti Community Schools.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of 18.0000 mills, and unappropriated fund balance be available for appropriations in the GENERAL EDUCATION FUND of Ypsilanti Community Schools for the fiscal year of 2020-2021 as follows:

	2020 - 2021 Original Budget 06/30/2020	2020 - 2021 First Budget Amendment 12/14/2020	2020 - 2021 Final Budget Amendment 05/24/2021	Change
REVENUE				
Local Revenue	\$10,602,981.00	\$10,602,981.00	\$10,602,981.00	\$0.00
State Revenue	\$29,470,540.00	\$31,045,821.00	\$32,937,629.00	\$1,891,808.00
Federal Revenue	\$8,445,021.00	\$11,800,405.00	\$ 12,435,872.00	\$635,467.00
Incoming Transfers & Other Transactions	\$7,748,523.00	\$8,359,396.00	\$ 10,002,326.00	\$1,642,930.00
Fund Modifications	\$175,000.00	\$175,000.00	\$175,000.00	\$0.00
Total Revenues	\$56,442,065.00	\$61,983,603.00	\$66,153,808.00	\$5,541,538.00

BE IT FURTHER RESOLVED, that \$66,153,808 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES:

Basic Programs, Instructions	\$22,977,412.00	\$23,580,966.00	\$24,366,501.00	\$ 785,535.00
Added Needs, Instruction	\$6,581,660.00	\$7,425,005.00	\$8,579,816.00	\$ 1,154,811.00
Pupil Support	\$6,633,102.00	\$7,054,065.00	\$7,493,001.00	\$ 438,936.00
Instructional Support	\$2,103,040.00	\$2,483,274.00	\$3,877,606.00	\$ 1,394,332.00
General Administration	\$695,710.00	\$695,710.00	\$634,880.00	\$ (60,830.00)
Schools Administration	\$2,326,395.00	\$2,397,120.00	\$2,452,830.00	\$ 55,710.00
Business Support	\$826,231.00	\$826,231.00	\$772,535.00	\$ (53,696.00)
Operations/Maintenance	\$5,251,499.00	\$5,887,727.00	\$5,958,561.00	\$ 70,834.00
Transportation	\$4,522,362.00	\$4,814,674.00	\$4,357,678.00	\$ (456,996.00)
Central Services	\$1,338,760.00	\$1,740,345.00	\$2,118,823.00	\$ 378,478.00
Atheletics	\$563,480.00	\$563,480.00	\$572,550.00	\$ 9,070.00
Community Services	\$444,798.00	\$529,458.00	\$625,939.00	\$ 96,481.00
Debt Service	\$2,103,500.00	\$2,399,650.00	\$2,261,500.00	\$ (138,150.00)
Fund Modifications	\$74,116.00	\$95,500.00	\$402,009.00	\$ 306,509.00
Total Expenditures	\$56,442,065.00	\$60,493,205.00	\$64,474,229.00	
Excess Revenue over Expenditure	\$0.00	\$1,490,398.00	\$1,679,579.00	
Audited Fund Balance - June 30, 2020	\$5,994,240.00	\$4,607,624.00	\$4,607,624.00	
Projected Fund Balance - June 30, 2021	\$5,994,240.00	\$6,098,022.00	\$6,287,203.00	

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
YPSILANTI COMMUNITY SCHOOLS
SCHOOL ACTIVITY FUND BUDGET 06/30/2021**

RESOLVED, that this resolution shall be the general appropriations of the Ypsilanti Community Schools for the fiscal year 2020-2021; A resolution to make appropriations; and to provide for the disposition of all income received by the Ypsilanti Community Schools.

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance be available for appropriations in the **SCHOOL ACTIVITY FUND** of the Ypsilanti Community Schools for the fiscal year 2020-2021 as follows:

REVENUES	Original
Local Revenue	\$ 42,900
State Revenue	-
Federal Revenue	-
Incoming Transfers & Other Transactions	-
Fund Modifications	\$ -
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 42,900
 FUND BALANCE AS OF JULY 1ST	 \$ 247,212
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	\$ 247,212
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 290,112

BE IT FURTHER RESOLVED, that \$42,900 of the total available to appropriate in the **SCHOOL ACTIVITY FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ -
Adult Continuing Education	\$ -
Pupil Support	\$ -
Instructional Support	\$ -
General Administration	\$ -
School Administration	\$ -
Business Support	\$ -
Operations/Maintenance	\$ -
Transportation	\$ -
Central Services	\$ -
Other Support Services	\$ 44,500
Community Services	\$ -
	\$ 44,500
Outgoing Transfers & Other Transactions	-
Fund Modifications	-
TOTAL APPROPRIATED	\$ 44,500
 FUND BALANCE ENDING JUNE 30TH	 \$ 245,612

Resolution for Adoption By The Board of Education Ypsilanti Community Schools 2020 - 2021

RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the School Lunch Fund for the 2020-2021 fiscal year is as follows:

REVENUE

Local Revenue	\$223,580.00
State Revenue	\$195,373.00
Federal Revenue	\$2,485,730.00
Incoming Transfers & Other Transactions	
Total Revenues	\$2,904,683.00

BE IT FURTHER RESOLVED, that \$2,904,683.00 of the total available to appropriate in the School Lunch Fund is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Operations	\$2,728,855.00
Food Service	
Fund Modifications	\$175,000.00
Outgoing Transfers and Other Transactions	
Total Expenditures	\$2,903,855.00
Excess of Expenditures Over Revenue	\$828.00
Audited Fund Balance - July 1, 2020	\$403,843.00
Projected Fund Balance - June 30, 2021	\$404,671.00

BE IT FURTHER RESOLVED, that the total revenues, including a Debt Levy of 7.0000 mills, and unappropriated fund balance estimated to be available for appropriations in the Ypsilanti Public **Debt Retirement Fund** of for the 2020-2021 fiscal year is as follows:

REVENUE

Local Revenue	\$6,853,542.00
State Revenue	
Federal Revenue	
Incoming Transfers & Other Transactions	
Total Revenues	<u>\$6,853,542.00</u>

BE IT FURTHER RESOLVED, that \$7,027,864.00 of the total available to appropriate in the Willow Run **Debt Retirement Fund** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Bond Redemptions	\$5,125,000.00
Bond Interest	\$1,901,364.00
Other Expense	\$1,500.00
Outgoing Transfers and Other Transactions	
Total Expenditures	<u>\$7,027,864.00</u>

Excess of Expenditures Over Revenue	\$(174,322.00)
Audited Fund Balance - July 1,2020	\$1,187,952.00
Projected Fund Balance - June 30, 2021	\$1,013,630.00

BE IT FURTHER RESOLVED, that the total revenues, including a Debt Levy of 13.0000 mills, and unappropriated fund balance estimated to be available for appropriations in the Willow Run **Debt Retirement Fund** of for the 2020-2021 fiscal year is as follows:

REVENUE

Local Revenue	\$5,148,576.00
State Revenue	
Federal Revenue	
Incoming Transfers & Other Transactions	<u>\$4,781,351.00</u>
Total Revenues	\$9,929,927.00

BE IT FURTHER RESOLVED, that \$9,929,927.00 of the total available to appropriate in the Willow Run **Debt Retirement Fund** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Bond Redemptions	\$8,660,000.00
Bond Interest	\$1,267,427.00
Other Expense	\$1,500.00
Outgoing Transfers and Other Transactions	
Total Expenditures	<u>\$9,928,927.00</u>

Excess of Expenditures Over Revenue	\$1,000.00
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Audited Fund Balance - July 1,2020	\$460,188.00
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Projected Fund Balance - June 30, 2021	\$461,188.00
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Resolution for Adoption By The Board of Education Ypsilanti Community Schools 2021 - 2022

Resolved, that this resolution shall be the general appropriations of the Ypsilanti Community Schools for the fiscal year 2021-2022. Resolution to make appropriations and to provide for the disposition of all income received by the Ypsilanti Community Schools.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of 18.0000 mills, and unappropriated fund balance be available for appropriations in the GENERAL EDUCATION FUND of Ypsilanti Community Schools for the fiscal year of 2021-2022 as follows:

	2021 - 2022 Original Budget
REVENUE	
Local Revenue	\$11,133,250.00
State Revenue	\$31,169,567.00
Federal Revenue	\$ 11,571,899.00
Incoming Transfers & Other Transactions	\$ 8,228,354.00
Fund Modifications	\$175,000.00
Total Revenues	\$62,278,070.00

BE IT FURTHER RESOLVED, that \$62,278,070 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES:

Basic Programs, Instructions	\$23,929,898.00
Added Needs, Instruction	\$7,874,562.00
Pupil Support	\$7,493,000.00
Instructional Support	\$2,710,814.00
General Administration	\$753,947.00
Schools Administration	\$2,535,920.00
Business Support	\$855,423.00
Operations/Maintenance	\$5,887,727.00
Transportation	\$4,945,531.00
Central Services	\$1,494,125.00
Atheletics	\$582,400.00
Community Services	\$501,558.00
Debt Service	\$2,330,910.00
Fund Modifications	\$382,255.00
Total Expenditures	\$62,278,070.00
Excess Revenue over Expenditure	\$0.00
 Projected Fund Balance - June 30, 2021	 \$6,287,203.00
Projected Fund Balance - June 30, 2021	\$6,287,203.00

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
YPSILANTI COMMUNITY SCHOOLS
SCHOOL ACTIVITY FUND BUDGET 06/30/2022**

RESOLVED, that this resolution shall be the general appropriations of the Ypsilanti Community Schools for the fiscal year 2021-2022; A resolution to make appropriations; and to provide for the disposition of all income received by the Ypsilanti Community Schools.

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance be available for appropriations in the SCHOOL ACTIVITY FUND of the Ypsilanti Community Schools for the fiscal year 2021-2022 as follows:

REVENUES	Original
Local Revenue	\$ 42,900
State Revenue	-
Federal Revenue	-
Incoming Transfers & Other Transactions	-
Fund Modifications	\$ -
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 42,900
FUND BALANCE AS OF JULY 1ST	\$ 245,612
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	\$ 245,612
TOTAL AMOUNT AVAILABLE TO APPROPRIATE	\$ 288,512

BE IT FURTHER RESOLVED, that \$42,900 of the total available to appropriate in the **SCHOOL ACTIVITY FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ -
Adult Continuing Education	\$ -
Pupil Support	\$ -
Instructional Support	\$ -
General Administration	\$ -
School Administration	\$ -
Business Support	\$ -
Operations/Maintenance	\$ -
Transportation	\$ -
Central Services	\$ -
Other Support Services	\$ 44,500
Community Services	\$ -
	\$ 44,500
Outgoing Transfers & Other Transactic	-
Fund Modifications	-
TOTAL APPROPRIATED	\$ 44,500
FUND BALANCE ENDING JUNE 30TH	\$ 244,012

Resolution for Adoption By The Board of Education Ypsilanti Community Schools 2020 - 2021

RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the School Lunch Fund for the 2021-2022 fiscal year is as follows:

REVENUE

Local Revenue	\$223,580.00
State Revenue	\$195,373.00
Federal Revenue	\$2,485,730.00
Incoming Transfers & Other Transactions	
Total Revenues	\$2,904,683.00

BE IT FURTHER RESOLVED, that \$2,904,683.00 of the total available to appropriate in the School Lunch Fund is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Operations	\$2,729,683.00
Food Service	
Fund Modifications	\$175,000.00
Outgoing Transfers and Other Transactions	
Total Expenditures	\$2,904,683.00

Excess of Expenditures Over Revenue	\$0.00
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Projected Fund Balance - July 1, 2021	\$404,671.00
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Projected Fund Balance - June 30, 2022	\$404,671.00
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**Resolution for Adoption By The Board of Education
Ypsilanti Community Schools
2021 - 2022**

BE IT FURTHER RESOLVED, that the total revenues, including a Debt Levy of 7.0000 mills, and unappropriated fund balance estimated to be available for appropriations in the Ypsilanti Public **Debt Retirement Fund** of for the 2021-2022 fiscal year is as follows:

REVENUE

Local Revenue	\$7,045,945.00
State Revenue	
Federal Revenue	
 Incoming Transfers & Other Transactions	
Total Revenues	\$7,045,945.00

BE IT FURTHER RESOLVED, that \$7,045,945.00 of the total available to appropriate in the Ypsilanti Public **Debt Retirement Fund** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Bond Redemptions	\$5,295,000.00
Bond Interest	\$1,732,812.00
Other Expense	\$1,500.00
 Outgoing Transfers and Other Transactions	
Total Expenditures	\$7,029,312.00
 Excess of Expenditures Over Revenue	\$16,633.00
 Projected Fund Balance - July 1,2021	\$1,013,630.00
 Projected Fund Balance - June 30, 2022	\$1,030,263.00

**Resolution for Adoption By The Board of Education
Ypsilanti Community Schools
2021 - 2022**

BE IT FURTHER RESOLVED, that the total revenues, including a Debt Levy of 13.0000 mills, and unappropriated fund balance estimated to be available for appropriations in the Willow Run **Debt Retirement Fund** of for the 2021-2022 fiscal year is as follows:

REVENUE

Local Revenue	\$5,707,610.00
State Revenue	
Federal Revenue	
Incoming Transfers & Other Transactions	\$4,376,396.00
Total Revenues	<u>\$10,084,006.00</u>

BE IT FURTHER RESOLVED, that \$10,084,006.00 of the total available to appropriate in the Willow Run **Debt Retirement Fund** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES

Bond Redemptions	\$9,145,000.00
Bond Interest	\$938,006.00
Other Expense	\$1,000.00
Outgoing Transfers and Other Transactions	
Total Expenditures	<u>\$10,084,006.00</u>
Excess of Expenditures Over Revenue	\$0.00
Projected Fund Balance - July 1,2021	\$461,188.00
Projected Fund Balance - June 30, 2022	\$461,188.00

School Bond Qualification and Loan Program
School Loan Revolving Fund
Bureau of Bond Finance
Michigan Department of Treasury
430 W. Allegan
Lansing, MI 48922

ANNUAL LOAN/REPAYMENT ACTIVITY APPLICATION
For Participation in the School Bond Qualification and Loan Program

Legal Name of School District Willow Run Community Schools	District Code No. 81-150	County Washtenaw County
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CERTIFICATE

I, the undersigned, Secretary of the Board of Education, do certify hereby that the following constitutes a true and complete copy of a resolution adopted by the Board of Education of this School District, at a [regular or special] meeting held on the 21 day of June, 2021, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with Act 267 of the Public Acts of 1976 (Open Meetings Act).

IN WITNESS WHEREOF, I have hereunto set my hand this 21 day of June, 2021.

Meredith Schindler
(Type or Print Name of Secretary)

(Signature of Secretary)

Gillian Ream Gainsley
(Type or Print Name of Treasurer, Board of Education)

(Signature of Superintendent of Schools)

RESOLUTION

A meeting was called to order by _____, President.

Present: Members _____

Absent: Members _____

The following preamble and resolution were offered by Member _____

and supported by Member _____

WHEREAS:

1. Act 92 of the Public Acts of Michigan, 2005, enacted pursuant to Article IX, Section 16, of the Michigan Constitution of 1963, provides the procedure, terms and conditions for obtaining a loan from the Michigan School Loan Revolving Fund.
2. Pursuant to Executive Order No. 1993-19, the state activities related to bond qualification and state borrowing functions for the provision of loans by the State of Michigan to school districts were transferred from the Department of Education to the Department of Treasury. The State Treasurer is responsible for prescribing the forms and procedures regarding the application for loan from the School Loan Revolving Fund.

3. This district has taken all necessary actions to comply with all legal and procedural requirements for borrowing from the School Loan Revolving Fund.

NOW, THEREFORE, LET IT BE RESOLVED THAT:

1. The district approves the estimated amount to be borrowed from or repaid to the School Bond Qualification and Loan Program and certifies the amount of qualified debt millage to be levied in accordance with the following:

Qualified bond debt millage (Tax Year 2021)	13.00	
Combined beginning balance owed to the SBLF and/or SLRF 06/30/2021		\$ 9,589,036.74
Estimated amount to borrow from or repay to the SBLF and/or SLRF		\$ 4,771,352.00
Estimated accrued interest		\$ 238,570.00
Estimated combined ending balance owed the SBLF and/or SLRF 06/30/2022		\$14,598,958.74

2. The district agrees to levy the debt millage tax as indicated above in the current tax year and to levy the debt millage tax required by law on the taxable valuation of the district for each subsequent year until all loans are repaid in full to the State of Michigan.

3. The district agrees to take actions and to refrain from taking any actions as necessary to maintain the tax exempt status of tax exempt bonds or notes issued by the State or the Michigan Finance Authority for the purpose of financing loans to school districts.

4. The district agrees to file a draw request with the State Treasurer not less than 30 days prior to the time when disbursement proceeds will be necessary in order to pay maturing principal or interest or both and to provide any other pertinent facts which may be required to be included in the request.

5. The (title of authorized officer) Priya Nayak, Director of Business and Finance is authorized and directed to file with the Department of Treasury the Annual Loan/Repayment Activity Application and any draw request documents necessary for borrowing from the SLRF.

6. In the event that the district fails to perform any actions as identified in this application or required by law, the district will submit to the State Treasurer a board approved resolution which indicates the actions taken and procedures implemented to assure future compliance.

7. The district board members have read this application, approved all statements and representations contained herein as true to the best knowledge and belief of said board, and authorized the Secretary of the Board of Education to sign this application and submit same to the State Treasurer for his review and approval.

Ayes: Members

Nayes: Members

... MOVE THAT the Board of Education adopt the presented resolution to authorize the Annual Loan/Repayment Activity Application for the former Willow Run Community Schools.

Motion by Maria Goodrich, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

11. ACTION ITEM: Other

Action: A. Michigan Association of School Boards, Membership Renewal: Alena Zachery-Ross, Superintendent
The Michigan Association of School Boards (MASB) supports, promotes, and enhances the important service and leadership of Michigan public boards of education. The annual renewal of this membership for 2021/22 begins on July 1st.

Membership Cost: \$6,759

Click [here](#) to see the renewal.

... MOVE THAT the Board of Education approve the 2021/22 renewal of membership with the Michigan Association of School Boards, at a cost of \$6,759.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

12. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- They can also call in to speak during public comments time at **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Dr. Hawkins read the public comments:

Joe Montgomery - "Our children are in the elementary GLC program. I'd first like to thank YCS for offering this amazing opportunity for our kids free of charge. But I am disappointed that, already, the program has failed to communicate vital information with families.

GLC sent a link to the bus routes 12 days ago, and we planned our schedules around the listed dropoff time for our stop. The same dropoff time was then confirmed in an email from a teacher just three days ago. Then today, after waiting for the bus for a while, I double checked the bus times and discovered that our dropoff had been moved to half an hour later.

What if the change had been the other way around and our children had been dropped off half an hour early with no one to meet them? What if we had been unable to meet them at the new dropoff time and our kids were stranded? This failure to communicate makes me feel much less comfortable about entrusting my children's safety to the YCS transportation system.

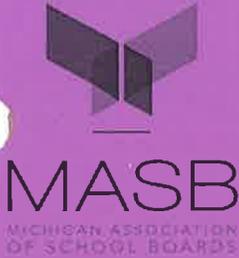
We understand that things get shuffled around at the beginning of a school year, or camp in this case. And to be clear, the bus driver and aide were very kind when they dropped off our kids. The problem, though, is the complete lack of communication from the camp and/or transportation administrators. The bus dropoff time is vitally important information, but once more, the district is expecting parents and guardians to somehow guess that the information given to them by the district has become outdated and to constantly go hunting for up-to-date information. Looking forward, will the bus routes change again? How will we know? Do we need to check the website every day to make sure?

Please, just send out an email when stuff changes."

13. Discussion

Discussion: A. Subcommittee Reports

Trustee Goodrich: On June 17, Trustee Gainsley and I were able to attend the community relationship subcommittee, so I just want to give a brief report out on that. We got a marketing update including the billboard in Ypsi, the wrap truck, Briarwood Mall displays and the summer school t shirts. We heard great things from the elementary and middle school teams about positive experiences about returning to in-person and some other promotion ceremonies and talking about opportunities for board members to be supportive at those types of events, as we return to a post COVID world. And also talked about some of the options for the form that a back-to-school bash might take for this fall and we got updates on the Boots on the Ground neighborhood canvassing and events, which sounds like it's been going great.



1001 Centennial Way Suite 400
Lansing, Michigan 48917-8249

517.327.5900
Fed.ID # 38-1323441

INVOICE

2021-2022 MEMBERSHIP RENEWAL NOTICE

Alena Zachery-Ross
Ypsilanti Community Schools
1885 Packard Rd
Ypsilanti, MI 48197-1846

District Number: 81020
Date: 5/5/21

The Michigan Association of School Boards appreciates the membership of your school district for the fiscal year 2021-2022 which begins July 1.

YOUR MDE AUDITED FALL PUPIL COUNT: 3571

MASB SCHOOL DISTRICT 2021-2022 MEMBERSHIP: \$6,417

LEGAL TRUST FUND ANNUAL RENEWAL CONTRIBUTION: \$342

DUES RENEWAL SUBTOTAL: \$6,759

Dues Plus Choices *

Video: QTY: _____ x Price: _____ = _____

Add Dues Renewal Subtotal to Dues Plus Choices for **Grand Total Payable to MASB: \$** _____

**See enclosure for details on this special offer for board development.*

DIRECT FINANCIAL BENEFITS OF MEMBERSHIP:

One of the many benefits of membership with MASB is the ability for our members to participate in the SET-SEG insurance pools. In addition to competitive rates, many of our member districts enjoy significant workers' compensation premium reductions and property casualty net asset returns.

Last year participation in one or more programs resulted in average returns of \$ \$27,671 to eligible districts.

Please forward payment and copy of this invoice no later than June 30, 2021 to:
MASB, 1001 Centennial Way, Suite 400, Lansing, MI 48917-8249 Questions? Call 517-327-5900

Trustee Gainsley: On June 15, Trustee Champagne, Dr. Hawkins and I met with the finance and operations subcommittee. We went over the collective bargaining process and some of the contracts that have been in progress with both the YCEA, and the service employees organization - the YCESPA, but at the time, the YCEA had come to the agreement, the service staff was still in progress and my understanding is now that both of those contracts have a tentative agreement and are heading for ratification and so we just discussed the implications of that. I'm particularly pleased. I don't think I can share any contract details, but it does seem like the steps and the hourly rates for a lot of our staff are going to go up and I'm very pleased to see that. So, we will have more information on that soon.

Trustee Schnidler: The policy committee met recently. We talked about a lot of updates to the policy handbook. And so for those of you that are new on the board, occasionally, policies get updated en mass. And so, there's a lot of stuff coming down. It's all recommended by Neola which is the company that we contract with and it is very common to do that to keep the policy handbook up-to-date and in compliance. So there were a few things that we talked through. You should expect to see a big old chunk of things kind of headed your way with some recommendations. Dr. Zachery-Ross and the central office staff are going to put all that together and get that out so the next board meeting we'll be taking the first look.

Dr. Hawkins: We've had a number of meetings for the district turnaround network. For the MICIP work, I know we presented a pretty heavy update at the very beginning of our work and we've just been meeting consistently and really trying to see how the MICIP work and the blueprint all ties into not only the district plan but also how this work will then inform our strategic planning.

Trustee Goodrich: I would agree that the basic mission remains consistent with what you outlined after our first meeting. It was a really great group of people and stakeholders assembled, and I especially appreciate getting into the YCS definition of the whole child and how that will guide us moving forward. I know we're all really excited to see the final report that comes out of all of this at the end of the month.

Vice President Lee: The sessions I went to were very informative. And I can't wait to see what they come up with at the end of the month. I know that Dr. Lopez has done marvelous with that committee and I'm very excited to see how everything pulls together with the whole child and it's just amazing how all the stakeholders got together and all the work that went into it so I'm very excited to see how everything comes together. I have to report that the preschool canceled their last meeting. I don't know if they had another one or not before the end of the school year. In the last meeting with the YCS foundation, they did the Boots on the Ground and that was about it. They'll meet next month. They meet every month on the second Tuesday of the month, so I will be going to that one. And I will reach out and see about the preschool. See if they'd be meeting in the summertime or not.

14. BOARD/SUPERINTENDENT COMMENTS

Trustee Goodrich: I just want to return to Boots on the Ground for a second and express gratitude to everyone who's been involved in that effort. I had a chance to get out on what would have been three canvassing runs except we got rained and lightning out on Saturday. Such awesome canvassing teams and really great conversations with community members. It's been so cool to be well received and to be able to answer questions that folks have, and all the administrators, community partners. I got to canvas on teams with teachers from Ford and YCMS and Erickson and also talk with some of the representatives from the Ypsi Community Connected School at the Juneteenth celebration and everybody's doing such a phenomenal job and I'm really grateful for the opportunity to get out and be part of it. So thank you to everyone who's been involved.

Trustee Gainsley: I just wanted to do a quick shout out to everybody who organized Grizzly Learning Camp. This was the first day and my kid was there and she was just over the moon excited. I saw a lot of kids over the weekend who are setting up for going to Grizzly Learning Camp and they were really just the excitement is palpable. They are thrilled to be there over the summer. I asked the six-year-old for a detailed report on how good the playground is at Perry. They were very impressed. My daughter said there was no way it could be better than the playground at YIES, and then she admitted to me that it's at least as good as the playground at YIES, so a lot of success there. Hopefully the transportation, it's always really tough the first week, so hopefully we can iron some of those things out and really work on the communication but from what I heard the organization was great, the kids had a great time so I'm excited for that.

Trustee Fields: I want to ditto that because I have my three grandkids, one is in the middle school program and he started last week so he had a head start and then the other two started today. The transportation, they need to work on some things but I think they're going to get it together. We did have a little hiccup today as well, but they were able to work it out. The first week they always have hiccups so they got to work out, so I know that it's going to be fine once they get it together now but other than that they both loved it. My granddaughter is so excited about going to the museum on Wednesday. And she said I have new friends so she was excited so I just want to say she loves it.

Dr. Hawkins: The only thing that I want to say is a huge thanks to everyone in the Ypsilanti Community School District. We made it through a very very challenging year. And I think that should be celebrated. My hat goes off to all of our staff, our teachers, our parents, our students, our families, our administrators, everyone who makes up the YCS community so I just want to give a huge thanks as we close out this school year, prepare for a wonderful summer program which is already underway and off to a very successful start and as we look ahead to 2021/2022 school year.

Dr. Zachary-Ross: I just want to echo what you just said. It's been a tremendous year and congratulations to our students who ended the year strong and to our staff is amazing because summer program was already started. In spite of us just ending. Yet, we had a few reminders just for parents to report cards are now available in PowerSchool, you'll need your parent login to view this. Also we sent that parents' survey so please be sure if you have not already done so, please, complete that school parents' survey, so that we can look at plans and be able to be as proactive as we can and planning for the fall. Grizzly summer camp information is on the website. Please be flexible. I'm so sorry about the communication with transportation today. I'll look into it as I wasn't even aware that that change did occur. We continue to still have shortages in support staff including drivers and so I thank the office staff for driving today. We're going to keep working through as we manage through the pandemic. Please remember that students do keep their devices over the summer, unless they're not returning next year. If they're not returning, just please contact your school or our tech department, and we will make arrangements. Also, we will notify those first graders who need to change from an iPad to a Chromebook. You've moved on up. So we will be sure that you get that transition. So there are still openings for that dual language program. We're still accepting applications. We're finding we have a lot of folks who are all English speakers, but it's supposed to be dual so if you speak multiple languages, we're looking for you so please join us. You know about the Boots on the Ground. We just want to thank everyone for being at Juneteenth on Saturday, for being at the Fireman's Park, for just coming through all of the neighborhoods. If we haven't already been there, we are planning on being at a neighborhood near you. There's lots of enrollment information. Every time we go out, we meet and engage with families who want to come back to YCS. The purpose is to tell about all of the programs, to answer questions. You all can be part of Boots on the Ground. When you're telling about the school district, when you're telling about Grizzly learning camps and all of these things. Wherever you are, you don't have to wait for the whole group, you can talk about Ypsilanti Community Schools wherever you go. And there's a lot of things to be

proud of. The billboards are going up at Briarwood Mall. If you didn't have a chance, look at the billboard downtown. There's a new billboard about YCS that is up downtown. We're really excited about it. All of the opportunities that you've been hearing about at the board meetings, those can be shared. This much good information and you can give them any of our contact information because we will all be happy to get back to them. Someone wrote us after Boots on the Ground on the district website, and all of the principals were working on it because they had three or five children, and they already got them in Grizzly learning camp and they don't even go here yet but they are enrolled. And so it's really exciting. And last but not least, this Saturday we're all looking at our planet and we know that we all have to be a part of it. This Saturday, June 26 from 9:00 a.m. to 1:00 p.m. Ypsilanti Rotary Club has a shred event. I know you have things at home that needs to be shredded, bring them. Bring them on by. There's no cost. They are asking for a donation for each banker box size thing but all funds collected will be a donation to the YCS Resiliency Center. And we know that center does so much for our families. So, safely shred all of your documents. Shred It, a notable company will be shredding all documents on site at the Shadford Field parking lot. Again, thank you, parents, for being flexible during the school year, committed during the school year. You heard the attendance, just working with us, we know that you are your child's first teacher, and you see that close partnership is indicated in the scores. It is indicated in our children and how you helped them to transition back to school and feel comfortable. It's indicated just in a way that we're able to work with the community and we just want that to continue. We invite your communication over the summer. We invite you to look at, even if you can't be in the schools, to look at each of the schools. There are opportunities where you can do walk through. We invite you to reach out to the principals and to all of us because we want your transition back for the fall to be as smooth as possible. We are working behind the scenes to make that transition as smooth as it can be, alongside the board, and we just again cannot thank you enough. This year could not have been a success without your partnership, without the partnership of community and especially, teachers and all staff members. Congratulations to you. Well done.

15. REQUEST FOR CLOSED SESSION: Section 8(c) OMA, Collective Bargaining Strategy

Action: A. Strategy & Negotiations Sessions Connected w/Collective Bargaining Agreement

In accordance with Michigan's Open Meetings Act (OMA), enacted in 1976 as Public Act 267, all closed meetings must be called by a motion at a public meeting of the Board of Education followed by a roll call vote. The Board of Education needs to meet in closed session under Section 8(c) of the Open Meetings Act, Collective Bargaining Strategy/Negotiations.

... MOVE THAT the Board of Education convene in closed session under Section 8(c) of the OMA to consider a Collective Bargaining Strategy, Negotiations.

Motion by Sharon Lee, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

16. REQUEST TO RETURN TO OPEN SESSION

Action: A. Approval to return to Open Session

... MOVE THAT the Board of Education return to Open Session

Motion by Gillian Ream Gainsley, second by Maria Goodrich.

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Maria Goodrich

Not Present at Vote: Yvonne Fields

17. ACTION ITEMS: Human Resources

Action: A. Approval of the YCEA Tentative Agreement: Sue McCarty, Director of Human Resources

A tentative agreement has been reached between the District and the Ypsilanti Community Education Association, MEA/NEA on a new collective bargaining agreement. This tentative contract is for "July 1, 2021 - June 30, 2024".

...MOVE that the Board of Education approve the collective bargaining agreement between the District and the Ypsilanti Community Education Association, MEA/NEA, effective upon ratification through June 30, 2024.

Motion by Sharon Lee, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Maria Goodrich

Not Present at Vote: Yvonne Fields

Action: B. Approval of the YCESPA Tentative Agreement: Sue McCarty, Director of Human Resources

The attached Tentative Agreement with the Ypsilanti Community Schools Educational Support Professionals Association (YCESPA)/MEA/NEA. This Agreement relates to "Transportation". We are seeking Board approval of this Agreement.

... MOVE THAT the Board of Education approve the presented Tentative Agreement with the Ypsilanti Community Schools Educational Support Professionals Association/MEA/NEA.

Motion by Maria Goodrich, second by Ellen Champagne.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Maria Goodrich

Not Present at Vote: Yvonne Fields

Action: C. Administrative/Professional Employee Contracts, 2021 - 2024: Sue McCarty, Director of Human Resources

The presented Administrator and Professional Employee Contracts are for Board review. It is recommended that these contracts be extended by one year for the following employees: 1) Raymond Alvarado, 2) Greg Anglin, 3) Barbara Boone, 4) Mark Coscarella, 5) Cory Gildersleeve, 6) Jeanina Harris, 7) Kier Ingraham, 8) Daniel Young, 9) Ryan Johnson, 10) Dr. Carlos Lopez, 11) Sue McCarty, 12) Kelly Mickel, 13) Priya Nayak, 14) Turquoise Neal, 15) Amanda Rawsky, 16) Lawrence Reeves, 17) Aaron Rose, 18) Jonathan Royce, 19) Kimberly Searcy, 20) Lindsey Segrist, 21) Cassandra Sheriff, and 22) Ginelle Skinner. Contracts would commence and end as listed on each contract. The contracts are attached below; for Board view only.

... MOVE THAT the Board of Education approve the Administrative and Professional Employee Contract for the following employees, per the commencement and end dates as listed on each contract: 1) Raymond Alvarado, 2) Greg Anglin, 3) Barbara Boone, 4) Mark Coscarella, 5) Cory Gildersleeve, 6) Jeanina Harris, 7) Kier Ingraham, 8) Daniel Young, 9) Ryan Johnson, 10) Dr. Carlos Lopez, 11) Sue McCarty, 12) Kelly Mickel, 13) Priya Nayak, 14) Turquoise Neal, 15) Amanda Rawsky, 16) Lawrence Reeves, 17) Aaron Rose, 18) Jonathan Royce, 19) Kimberly Searcy, 20) Lindsey Segrist, 21) Cassandra Sheriff, and 22) Ginelle Skinner.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Maria Goodrich

Not Present at Vote: Yvonne Fields

Action: D. 2021-24 School Calendars: Alena Zachery-Ross, Superintendent

YCS administration and the Ypsilanti Community Education Association (YCEA) and Ypsilanti Community Schools Educational Support Professional Association (YCSESPA) collaborated to create the District school calendar for the 2021-2024 academic years.

... MOVE THAT the Board of Education approve the District school calendars for the 2021-2024 school years.

Motion by Sharon Lee, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Maria Goodrich

Not Present at Vote: Yvonne Fields

18. ADJOURNMENT OF MEETING

Meeting adjourned at 9:10 p.m.