



Monday, February 15, 2021
REGULAR MEETING, Agenda | Electronic Meeting VIA ZOOM; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

YCS Board of Education Meeting
1885 Packard Road | Ypsilanti, MI 48197 | 734.221.1230 | 6:30 p.m.

1. CALL TO ORDER & ROLL CALL OF BOARD OF EDUCATION MEMBERS: Dr. Celeste Hawkins, Board President

2. IMPORTANT MESSAGES REGARDING THIS ELECTRONIC MEETING

- A. Electronic Meeting (via Zoom) In Accordance with Senate Bill 1108 AND SB1246; COVID-19
- B. Electronic Meeting Guidelines

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AGENDA

- A. Acceptance of Agenda

5. PRESENTATIONS

- A. YCS Extended COVID-19 Learning Plan Reports and Reconfirmation Report: Dr. Carlos Lopez, Assistant Superintendent

6. PUBLIC COMMENTS #1

- A. Guidelines for Public Comment

7. CONSENT AGENDA

- A. Consent Agenda, as Presented

8. PUBLIC COMMENTS #2

- A. Guidelines for Public Comment

9. REQUEST FOR CLOSED SESSION

- A. Approval to move into Closed Session- Pursuant to Sections 8(h) and 8(e) of the Open Meetings Act

10. REQUEST TO RETURN TO OPEN SESSION

- A. Approval to return to Open Session

11. ACTION ITEMS: Human Resources

- A. Approval of Executive Administrative Employee Contract: Sue McCarty, Director of Human Resources

12. ACTION ITEM: OTHER

- A. Approval of Agreement
- B. Acceptance of Black Lives Matter Resolution
- C. Selection of 2021 MASB Board of Director's Candidate

13. OTHER

14. BOARD/SUPERINTENDENT COMMENTS

15. ADJOURNMENT OF MEETING

YCS Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
For New Teachers - We have created 10 Distance Learning Playbook Modules with Reflection Journal that are being delivered by our Mentors to help our new staff (Mentees) master the art of teaching and building relationships with students remotely via Google Classroom and Seesaw.	Synchronous Learning - Remotely
All YCS teachers have received training in the use of the following areas: Google Classroom, Zoom, Google Meet, Seesaw, PearDeck, etc. <ul style="list-style-type: none"> • YCS Online Learning Tools Institute 	Synchronous Learning - Remotely
All YCS teachers have received training in the use of the following Curriculum areas: HMH Into Reading, HMH Into Literature, HMH Anywhere, Use of ED your Friendly Friend inLearning, Imagine Literature, Imagine Math, EDM, Big Ideas, TCI Social Studies, IQWST, etc.	Synchronous Learning - Remotely
On-Demand Coaching from our K-12 Instructional Coaches <ul style="list-style-type: none"> • Beverly Whatley - K-12 ELA/Social Studies Instructional Coach • Paula Sizemore - K-12 Math/Science Instructional Coach 	Synchronous Learning - Remotely
All YCS Staff members offering - How to create and edit videos - Screencastify - How to create and edit videos - Screencastify - Training - Online: Screencastify is a free Chrome extension that lives in your Chrome browser. This training is for all staff members that are interested, and a limit of 25 participants. This workshop will be offered on Wednesday, May 27 at 9:30-10:30 am during the office hours for the Instructional Technology Department. (An additional session will be added if more than 25 people register).	Synchronous Learning - Remotely
All YCS Staff members - Pear Deck - Pear Deck is the fastest way to transform presentations into classroom conversations. Imagine if you could engage every student in your class, every day. What if you could instantly see who's confused and who's ready for more? That's the power of Pear Deck. Pear Deck is a Google Slides Add-on that allows you to see student answers on your screen as they work, it allows you to provide feedback, share answers with the entire class or assign the slide deck to students who do not attend live sessions.	Synchronous Learning - Remotely
All YCS Staff members - Using Loom for Screencasting - Loom - Say it with video! The expressiveness of video with the convenience of messaging. Communicate more effectively wherever you work with Loom. The training is available for all staff.	Synchronous Learning - Remotely
All YCS Staff members - Zoom (Start to Finish) - Zoom (Start to Finish) - We	Synchronous Learning -

designed Zoom for on-the-fly, fast collaboration. Zoom users can choose to record sessions, collaborate on projects, and share or annotate on one another's screens, all with one easy-to-use platform. Zoom offers quality video, audio, and a wireless screen-sharing performance.	Remotely
All YCS Staff members - Google Form + Sheets (Advanced) - Google Forms + Google Sheets - Advanced - Go above and beyond. There are a lot of powerful tools hidden away in places you may not find unless you know what you're looking for. We're here to make sure you know some advanced Google Forms + Google Sheets tips and tricks.	Synchronous Learning - Remotely
All YCS Staff members - Creating digital Google forms to replace paper - Google Forms - You can use Google Forms to create online surveys and quizzes and more and send them to other people. It is an app that is included in the Google Drive office suite along with Google Docs, Google Sheets, and Google Slides. Forms feature all of the collaboration and sharing features found in Docs, Sheets, and Slides.	Synchronous Learning - Remotely
All YCS Staff members - Office Hours - Instructional Tech Support Team - for troubleshooting for staff members to assist with their Synchronous Learning started May 18 to August 31, 2020. These office hours were held two times per week.	Synchronous Learning - Remotely
All YCS Staff members - Office Hours - Instructional Tech Support Team - for troubleshooting for staff members to assist with their Synchronous Learning started again September 14 and are being held three times per week.	Synchronous Learning - Remotely
Archeology of Self - (Deep Equity Work around Excellence, Voice, and Access) with Yolanda Sealey-Ruiz (Total of 15 hours of Training during the 2020-21 school year (Anti-racist teaching)	Synchronous Learning - Remotely
All YCS teachers and paraeducators received training in the use of the following areas: Google Classroom - A Google Classroom (YCS Professional Learning) was created in March which contained tutorial videos so that staff could learn on their own or attend workshops that were offered by the Instructional Technology Team. Link to YCS Professional Learning .	Synchronous Learning - Remotely
All YCS Staff Document - Resources, Sites and Suites ..Oh My! - A list of apps that can be used with Google Classroom to enhance learning opportunities. Also listed are more resources for virtual learning experiences. https://docs.google.com/document/d/1UDSfbckxtpTh_YmBKCqJZrr_4nvC51BrTImQHZUjK0/edit?usp=sharing	Synchronous Learning - Remotely
All YCS Staff Web Site: : Technology Tips, Resources & more It has several technology sites and tips for staff to assist with Remote and Online Teaching: https://www.ycschools.us/staff/technology/technology-tips-resources--more/	Synchronous Learning - Remotely
All YCS Staff Web Site: Staff Self-Paced Professional Development	Synchronous Learning - Remotely

<p>Instructional Technology has created Google Classroom Tutorials of different applications.</p> <p>Using your school's email, you can access these Google Classrooms through our Staff Portal on the district's website. We have created a short PowerPoint that shows how to access the Staff Portal so you can do the self-paced PD. (There is also a PDF copy)</p> <p>https://www.ycschools.us/staff/staff-self-paced-professional-development/</p>	
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For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
<p>District Level Family <i>Town Hall Meetings</i> and <i>Building Level Open House</i>, Technology Meetings</p>	<p>Synchronous Learning - Remotely</p>
<p>Parent and Students Technology Tutorials Page on the District Website Parent & Student Tech Tutorials - As a school district, we want to provide our families and students with every opportunity to learn. By providing all students with a device we have enabled students and teachers to collaborate more seamlessly than ever before, connect through mediums that are most conducive to the lesson at hand, and learn together as never before. We hope the tutorials and other resources on this page will help you navigate the myriad of resources and tools now available for you.</p> <p>Parent & Student Resource Page for Remote Learning URL</p> <p>https://www.ycschools.us/academics/parent--student-resource-for-remote-learning/</p>	<p>Synchronous Learning - Remotely</p>
<p>Safety Tips for Parents - About Safety Tips During a Pandemic - Parents and caretakers play an important role in teaching children to wash their hands, why wearing a mask is important, and how to social distance. These practices can keep children healthy and stop the virus from spreading to others. This website will give parents some resources to share with their children. Masks - Handwashing - Social Distancing</p> <p>https://sites.google.com/view/safetytipsforparents/social-distancing</p>	<p>Synchronous Learning - Remotely</p>

Families have received short videos on how to use Remind as our major form of communication between families and their child's teacher.	Synchronous Learning - Remotely
Principals use School Messenger as our major form of communication between families and the building leader.	Synchronous Learning - Remotely

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
<p>Students Technology Tutorials Page on the District Website Student Tech Tutorials - As a school district, we want to provide our families and students with every opportunity to learn. By providing all students with a device we have enabled students and teachers to collaborate more seamlessly than ever before, connect through mediums that are most conducive to the lesson at hand, and learn together as never before. We hope the tutorials and other resources on this page will help you navigate the myriad of resources and tools now available for you.</p> <p>Parent & Student Resource Page for Remote Learning URL https://www.ycschools.us/academics/parent--student-resource-for-remote-learning/</p>	Synchronous Learning - Remotely
Our YCS teachers use Google Classroom as the LMS to ensure that our students track their work. All students have received training on how to use Google Classroom and Zoom with greater ease.	Synchronous Learning - Remotely

YCS Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date: February 1, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>YCS Goal 1: All YCS students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of January 30, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Literacy Visions of High Quality Instruction Writing Reading and Writing Strategies that Support Inquiry - Student VOICE Instructional Leadership Routines
End of the Year Reading Goal	<p>YCS Goal 2: All YCS students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS ELA Reading Quarterly Expectations to identify which priority standards will be met at the end of June 11, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Literacy Visions of High Quality Instruction Writing Reading and Writing Strategies that Support Inquiry - Student VOICE Instructional Leadership Routines
Middle of the Year Mathematics Goal	<p>YCS Goal 1: All YCS students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none">○ Refer to the 2020-21 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of January 30, 2021 by each grade level. Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Math Protocols that Support Inquiry - Student VOICE

	Instructional Leadership Routines
End of the Year Mathematics Goal	<p>YCS Goal 2: All YCS students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.</p> <ul style="list-style-type: none"> Refer to the 2020-21 YCS Math Quarterly Expectations to identify which priority standards will be met at the end of June 11, 2021 by each grade level. <p style="text-align: center;"> Pacing Instructional Guides Priority Standards Visions of High Quality Instruction Math Protocols that Support Inquiry - Student VOICE Instructional Leadership Routines </p>

K-8 Achievement Average RIT

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	176.63	178.53		
Econ. Disadvantaged	176.2	178.7		
Special Education	187.9	191.2		
English Learner	187.7	195.2		
Female	182.3	183		
Male	178.68	181.7		
Race/Ethnicity 1 African Americans	180.06	178.15		
Race/Ethnicity 2 LatinX	190.15	185.39		
Race/Ethnicity 3 Multiracial	175.06	171.91		
Race/Ethnicity 4 White	188.60	188.06		

Narrative: Current Fall 2020 NWEA test data may be skewed a bit because many of our families (adults) assisted their children with the test questions. This was reflective within our K and grade 1 student data.

K-8 Average Growth (Fall 19 to Fall 20)

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	13.1	13.1		
Econ. Disadvantaged	13.1	13.4		
Special Education	3.7	4.3		
English Learner	10.7	7.9		
Female	13.7	13.9		
Male	13.1	13		
Race/Ethnicity 1 African Americans	12.9	13		
Race/Ethnicity 2 LatinX	14.8	12		
Race/Ethnicity 3 Multiracial	12.6	15.7		
Race/Ethnicity 4 White	15	13		

Narrative: Current Fall 2020 NWEA test data may be skewed a bit because many of our families (adults) assisted their children with the test questions. This was reflective within our K and grade 1 student data.

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required Every 30 Days After Initial Plan Approval
February 2021

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for <February 8, 2021>

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: We had no modifications to our Return to Learn Plan.

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

As we enter the 2020-21 school year, we are committed to offering all of our students and families three viable options: [In-Person](#), [Remote](#), and [Fully Online](#). We are also committed to putting the structures, systems, routines, and procedures that will ensure that our diverse student population is engaged and achieving under these three modes of instruction. As a result, we are committed to an equity plan that focuses on deep equity work around excellence, voice and access for all.

The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

Modes of Instruction: Our YCS students will begin their 2020-21 school year on Tuesday, September 8, 2020. All K-8 students will attend school Monday through Thursday in the mode of instruction that their parents chose for them – In-Person, Remote, or Fully Online. Fridays are designed for independent PBL Equity Days where our students' work on individual projects focused on cultivating their genius and generating their energy in freedom dreaming experiences such as storytelling, quick writes, and other creative ways of expanding their knowledge about deep equity work in the areas of excellence, voice and access. We are not taking attendance on Fridays. High school students will begin the year receiving all of their content area instruction remotely regardless if they are receiving instruction in any of our three modes of instruction: In-Person, Remote, or Fully Online. Our HMH Anywhere curriculum allows us to teach our students at any setting. For example: An English teacher may be teaching in-person but can also have students in her class that are learning remotely or fully online. The curriculum allows us the required flexibility to make this happen for our students.

- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period *

- Contingencies depending on the metrics *

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

January 11, 2021 Tentative 2020-21 Return to School Plan

OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
 - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
 - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
 - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

In-Person- Those students/staff who began in September at YCES/Estabrook and YCMS

Remote- Those students/staff who have been in the remote to return in-person option.

Online- Those students/staff who chose to remain online all year.

Tuesday, January 19, 2021 - In Person Staff return to school

Monday, January 25, 2021 - All **In-person students** return to the in-person school option

Monday, February 15, 2021 - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

Monday, March 1, 2021 - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

District Administration RECOMMENDS Option 2

[Public Comments January Meeting](#)

February 8, 2021 Update

Review Weekly 2-Way Interaction Rates

February 2021	All Students
Week 1	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 1 and ending on February 5, 2021 was...</i> <ul style="list-style-type: none">• 89.59% Attendance according to Powerschool• 91.10% for our 2-Way Interactions Rates according to Powerschool
Week 2	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 8 and ending on February 12, 2021 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool
Week 3	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 15 and ending on February 19, 2021 was...</i>

	<ul style="list-style-type: none"> • <i>% Attendance according to Powerschool</i> • <i>% for our 2-Way Interactions Rates according to Powerschool</i>
Week 4	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 22 and ending on February 26, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>% Attendance according to Powerschool</i> • <i>% for our 2-Way Interactions Rates according to Powerschool</i>

**REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING"
(Monday, January 25, 2021)**

Generated by Alena Zachery-Ross on Monday, February 8, 2021

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with Senate Bill 1108; COVID-19

Information: B. Electronic Meeting Guidelines

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACHIEVEMENT, AWARDS & RECOGNITION

Recognition: A. Recognition of Google and Ypsilanti Foundation Award Staff Members

Recognition: B. January is Board Appreciation Month

5. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda Motion: Sharon Lee Support: Yvonne Fields Motion Passes: 7-0

6. PRESENTATIONS

Presentation, Report: A. Extended COVID-19 Learning Plan

Information, Presentation: B. YCS Website

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

8. CONSENT AGENDA

Action (Consent), Minutes: A. Consent Agenda Motion: Sharon Lee Support: Meredith Schindler Motion Passes: 7-0

9. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

10. DISCUSSION

Discussion: A. Board Planning Calendar Agenda Topics

11. BOARD/SUPERINTENDENT COMMENTS

12. ADJOURNMENT OF MEETING

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(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

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The [Extended COVID-19 Learning Plan](#) is necessary at YCS to increase student engagement and achievement for the 2020-21 school year because we are in the middle of a Global Pandemic that has significantly impacted the lives of our students, families and staff. The trauma caused by this pandemic has created significant mental health and academic gaps that have negatively impacted student learning. The racial divide and the significant impact of supporters of the Black Lives Matter movement have also created a National Platform that has brought RACE to the forefront of our National Agenda. No longer will people stand silently witnessing hatred, racism, oppression, and the victimization of a group of our citizens just because of the color of their skin. As we move forward, we at YCS will always lead from an equity lens. We are committed to the continuation of deep equity work around excellence, voice, and access for all students, staff, and families - [Statement of Commitment to Equity and Action Plan for YCS](#).

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- **In-Person Instruction** will be provided to students in grades TK-5 by our instructional staff four days per week (M-TH) at Estabrook Elementary School. Fridays are designed for independent PBL Equity student work. Grades 6-8 students attend In-Person Instruction 2 days per week (M and T) at YCMS and work remotely with their teachers 2 days per week (W and TH). Fridays are designed for independent PBL Equity student work. Grades 9-12 students attend In-Person Instruction 2 days per week (W and TH) at YCMS and work remotely with their teachers 2 days per week (M and T). Fridays are designed for independent PBL Equity student work.
- **Remote Learning** will be provided to students in grades PreK-12 by our instructional staff 4 days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work.
- **Fully Online** will be provided to students in grades PreK-12 by our instructional staff four days per week (M-TH) via distance learning by our instructional staff using the Flipped Learning Model (A Blended Learning Instructional Model where student voice is honored, respected, and encouraged). The Flipped Learning Model is a student-centered approach to learning that aims in helping students to stay engaged and take responsibility for being more self-directed. Fridays are designed for independent PBL Equity student work. The flexibility of this option is that students can complete the school work independently 24/7 at their leisure. The student is not required to log in to live sessions.

The district is also working closely with the Collaboration for Change team members to identify Community Learning Labs throughout Ypsilanti where YCS students can visit to have access to the Internet, academic and social emotional support, and tutoring throughout the day.

Document Public Comments:

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the November 9, 2020 School Board Meeting.

- [School Board - Extended Covid-19 Learning Plan Attendance / 2 Way Communication Reports](#)
- [Board Adoption of Revised 2020-21 School Year - Attendance Policy](#)
- [Public Comments - June - November 9, 2020](#)

Superintendent Zachery-Ross made a presentation to the YCS School Board explaining the reasons why Option 1 for transitioning Remote Students to In-Person Instruction was not feasible at this time.

- All In-person classes from Estabrook transition to buildings week of 11/2/20
- All remote Staff report beginning 11/9/20-without students
- Remote elementary students begin transition 11/30/20 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students added ~each 2 week period *
- [Superintendent Return to In-Person Schooling Update to School Board](#)

Superintendent Zachery-Ross shared the district's findings and proposed the following plan that will be revisited in the December 2020 Board Meeting. Option 2 for transitioning Remote Students to In-Person Instruction

- All In-person classes from Estabrook will transition to buildings the week of 1/4/20
- All Remote Staff will report to their buildings beginning 1/4/21-without students
- Remote elementary students will begin to transition on 1/19/21 (i.e. K, 1st, 2nd and so forth) *consideration will be given to building grade level structure and space availability
- Additional students will be added ~ each 2 week period *

- Contingencies depending on the metrics *

Ypsilanti Community Schools closed In-Person Instruction at the end of the school day on Thursday, November 12, 2020. All students receiving In-person instruction were transitioned to Remote Learning starting as follows:

- Grades TK-5 - Start Remote Instruction on Tuesday, November 17, 2020
- Grades 6-12 - Start Remote Instruction on Monday, November 16, 2020

YCS In-person instruction will resume on January 19, 2021.

[PPT YCS COVID-19 Extended Learning Plan Presentation Presented to School Board on December 14, 2020](#)

Please see the link below for public comments regarding the ECOL *Return to School Plan* for Ypsilanti Community Schools for the December 14, 2020 School Board Meeting.

[Board Comments - December 14, 2020](#)

January 11, 2021 Tentative 2020-21 Return to School Plan

OPTION 1

Please note that we will address the following (3) learning modes of instruction as we have all year:

- **In-Person** - Students who began in-person instruction on September 8, 2020, at YCES/Estabrook and YCMS are expected to return to in-person instruction on Monday, January 25, 2021. Please note that your child will continue to receive remote learning instruction effective Monday, January 4, 2021, through Friday, January 22, 2021.
 - **Students in Grades TK-5** who attended in-person instruction at YCES/Estabrook will return for in-person instruction on **Monday, January 25, 2021**.
 - **Students in Grades 6-8** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Monday and Tuesday) for in-person instruction on Monday, January 25, 2021.
 - **Students in Grades 9-12** who were attending in-person instruction at YCMS will return to YCMS 2 days per week (Wednesday and Thursday) for in-person instruction on Monday, January 25, 2021.
- **Remote** - Those students who have received their instruction remotely to date will continue to receive their instruction remotely. They will continue to receive instruction remotely until Friday, February 5, 2021, and will tentatively begin in-person instruction on **Monday, February 8, 2021**.
- **Online** - Those students who chose to remain online for the entire 2020-21 school year will continue to receive their daily instruction online for the remainder of the school year. There will be no change to the existing schedule. Online instruction for these students will commence on **Monday, January 4, 2021**.

OPTION 2

As promised, we have reviewed the multiple factors to make a safe return to school decision for students and staff, here is a tentative outline of significant dates to remember: We will address the (3) learning modes of instruction as we have all year, please refer to your particular group for your specific return dates. Further details are forthcoming.

In-Person- Those students/staff who began in September at YCES/Estabrook and YCMS

Remote- Those students/staff who have been in the remote to return in-person option.

Online- Those students/staff who chose to remain online all year.

Tuesday, January 19, 2021 - In Person Staff return to school

Monday, January 25, 2021 - All **In-person students** return to the in-person school option

Monday, February 15, 2021 - All **Remote staff** will return to their assigned classrooms (further details will be provided by your building administrator).

Monday, March 1, 2021 - **PHASE-IN** of remote students by grade, per building for students in Pre-K through Fifth Grade.

Please note that additional details, information, and return specifications will be provided by your supervisor or building administration.

District Administration RECOMMENDS Option 2

[Public Comments January Meeting](#)

February 8, 2021 Update

Review Weekly 2-Way Interaction Rates

February 2021	All Students
Week 1	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 1 and ending on February 5, 2021 was...</i> <ul style="list-style-type: none">• 89.59% Attendance according to Powerschool• 91.10% for our 2-Way Interactions Rates according to Powerschool
Week 2	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 8 and ending on February 12, 2021 was...</i> <ul style="list-style-type: none">• % Attendance according to Powerschool• % for our 2-Way Interactions Rates according to Powerschool
Week 3	<i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 15 and ending on February 19, 2021 was...</i>

	<ul style="list-style-type: none"> • <i>% Attendance according to Powerschool</i> • <i>% for our 2-Way Interactions Rates according to Powerschool</i>
Week 4	<p><i>Our District Weekly 2-Way Interaction Rates for the Week of Beginning on Monday, February 22 and ending on February 26, 2021 was...</i></p> <ul style="list-style-type: none"> • <i>% Attendance according to Powerschool</i> • <i>% for our 2-Way Interactions Rates according to Powerschool</i>

**YPSILANTI COMMUNITY SCHOOLS
RESOLUTION RECOGNIZING BLACK LIVES MATTER AT SCHOOL
WEEK OF ACTION 2021**

WHEREAS, a national movement has arisen to assert that Black Lives Matter; and

WHEREAS, this movement has raised awareness about injustices that exist at the intersection of race, class, and gender, including mass incarceration, police brutality, poverty, unaffordable housing, income disparity, homophobia, unjust immigration policies, gender inequality, and poor access to healthcare; and

WHEREAS, throughout our nation's history, institutional and structural racism and injustice have led to deepening racial disparities across all sectors of society and have lasting negative consequences for our communities, cities, and nation; and

WHEREAS, in support of a national movement of teachers, staff, parents, scholars, and administrators who have come together to proclaim a week of action, affirmation, and solidarity, to be called "Black Lives Matter Week of Action in Schools;" and

WHEREAS, the thirteen guiding principles of the Black Lives Matter movement highlighted during this week of action are a means of challenging the insidious legacy of institutionalized racism and oppression that has plagued the United States since its founding; and

WHEREAS, the Black Lives Matter at School Week of Action is intended to highlight, uplift and affirm the rich history and contributions of the Black community; to cultivate in Black students a sense of pride, self-worth, and self-love; and to develop a widespread acknowledgement and appreciation for the contributions of black people to our community; and

WHEREAS, Black Lives Matter at School Week of Action is further intended to encourage ongoing critical reflection and courageous conversations concerning systemic racism, racial injustice, and racial and ethnic bias; and to affirm the right of Black students to be treated with respect and dignity within schools and communities because when black people are liberated, we are all liberated; and

WHEREAS, shouting loudly that "Black Lives Matter" does not negate our commitment to ALL of our students, but rather elevating Black students struggle to trust that our society values them, we must affirm that their lives, specifically, matter; and

WHEREAS, the purposes of the week will be to spark an ongoing movement of critical reflection and honest conversations in school communities for people of all ages to engage with critical issues of social justice; and

WHEREAS, the problems of society are mirrored in schools, and these problems can only be fully addressed with a united effort of community and school coming together for the betterment of our students' future, and

WHEREAS, as a public school district, we are facilitators of the limitless growth potential of human beings, with a charge to guide our youth in finding and achieving their purpose with a belief that every human being deserves to live with dignity; and

WHEREAS, schools should be places for the practice of equity, for the building of understanding, and for the active engagement of all in creating pathways to freedom and justices for all people; and;

WHEREAS, the Black Lives Matter at School Week of Action may offer a variety of educational opportunities, such as workshops, panel discussions, cultural events, instructional activities, and expressions of unity; and

WHEREAS, the National Education Association endorsed the Black Lives Matter at School Week of Action at the 2018 Representative Assembly;

WHEREAS, the annual Black Lives Matter at School Week of Action will take place during the month of February to coincide with, and augment, Black History Month; the 2021 week of action is February 3-7; and

WHEREAS, the Ypsilanti Community Schools Board of Education and Administration believes that we have a special responsibility to understand and intentionally work to undermine, racism and other forms of injustice in our curricula, our classroom cultures, our relationships with our students, our parents/guardians, and each other because our collective future depends on it; and

NOW THEREFORE BE IT RESOLVED that, the Ypsilanti Community Schools Board of Education endorses and encourages district-wide participation in the national Black Lives Matter Week of Action in Schools to be held annually during the second week of February; and

NOW THEREFORE, BE IT FURTHER RESOLVED that the Ypsilanti Community Schools Board of Education encourages Principals to submit names of educators across grade levels and content areas from their buildings to be the Black Lives Matter Week of Action 2021 building leads to use resources that are inclusive of all of our diverse learners in order to enrich instruction on an ongoing basis throughout the entire academic year so that we can continue to build bridges and mirrors for our students, staff, and community to be to each other what we all deserve. As W.E.B. Dubois stated, “The teachers of Black youth must believe in them. They must have faith in them and their community. They must trust them and encourage them and defend them.” Right now, that means affirming that we are committed to the emotional and physical safety of Black students by endorsing and facilitating the Black Lives Matter Week of Action 2021 in Ypsilanti Community Schools.

Adopted this 15th day of February, 2021

Board President

Board Vice President

Board Secretary

Board Treasurer

Board Trustee

Board Trustee

Board Trustee _____

ATTEST: _____
Alena Zachery-Ross, Superintendent
Ypsilanti Community Schools
1885 Packard
Ypsilanti, MI 48197