



Monday, April 12, 2021
April 12, 2021 REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see
"IMPORTANT MESSAGE(S) REGARDING THIS MEETING"

YCS Board of Education Meeting | Meeting will be held electronically via Zoom in accordance with DHHS Emergency Order and PA 254 of 2020 (COVID-19)
1885 Packard Road | Ypsilanti, MI 48197 | 734.221.1230 | 6:30 p.m.

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

A. Roll Call of Board of Education Members

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19

B. Electronic Meeting Guidelines

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

A. Pledge of Allegiance

4. ACCEPTANCE OF AGENDA

A. Acceptance of Agenda

5. ACHIEVEMENTS, AWARDS & RECOGNITION

A. Formal Recognition of the Modern Governance 100 for Community Boards - YCS Board of Education

B. Formal Recognition of the Modern Governance 100 for Community Boards - Technology Department

6. PRESENTATIONS

A. YCS Homeless Report 2021 by Marquan Jackson

B. Three Year Budget Projection by Priya Nayak

C. Planning for ESSER II Funds and Summer Programs by Priya Nayak and Mark Coscarella

D. Class Size Report by Sue McCarty

7. PUBLIC COMMENTS #1: Electronic Participation

A. Guidelines for Public Comment

8. CONSENT AGENDA

A. Consent Agenda

9. ACTION ITEMS: Other

A. Ypsilanti District Library Resolution

10. ACTION ITEMS: Business and Finance

A. Powerschool Renewal

B. A Book Donation from Give My Books Worth Approximately \$50,000.00

11. PUBLIC COMMENTS #2: Electronic Participation

A. Guidelines for Public Comment

12. BOARD/SUPERINTENDENT COMMENTS

A. Board/Superintendent Comments

13. ADJOURNMENT OF MEETING

A. Adjournment of Meeting



YCS HOMELESS REPORT 2021

MARQUAN JACKSON, HOMELESS LIAISON

APRIL 2021

CONTEXT-HOUSING AFFORDABILITY

- The one thing that all people experiencing housing instability have in common is the lack of affordable housing. Washtenaw County has the most expensive [housing market](#) in the state of Michigan. In Washtenaw County, the standard cost (Fair Market Rent or FMR) of a two-bedroom apartment is **\$1,025/month**. According to the most recent [National Low-Income Housing Coalition's report](#), in order to be able to afford that, a person would need to be earning at least **\$19.71/hour**. If working at minimum wage (**\$8.90/hour**), a person would have to work approximately **89** hours per [week](#) (that's over 2 full-time jobs) to afford a two-bedroom apartment.
- In Michigan, 62 percent of jobs pay less than \$20 per hour, with two-thirds of those paying less than \$15 per hour.



THE MCKINNEY-VENTO ACT

- Homeless children and youth often have problems enrolling and participating in school. As a result, Congress passed the McKinney-Vento Homeless Assistance Act in 1987.

This law gives homeless children and youth the right to:

- Remain in the same school even if they move;
- Enroll in a new school without typically required records such as proof of residency, immunizations, school records, or other papers;
- Get transportation to school;
- Get all the school services they need; and
- Challenge decisions made by schools and districts.

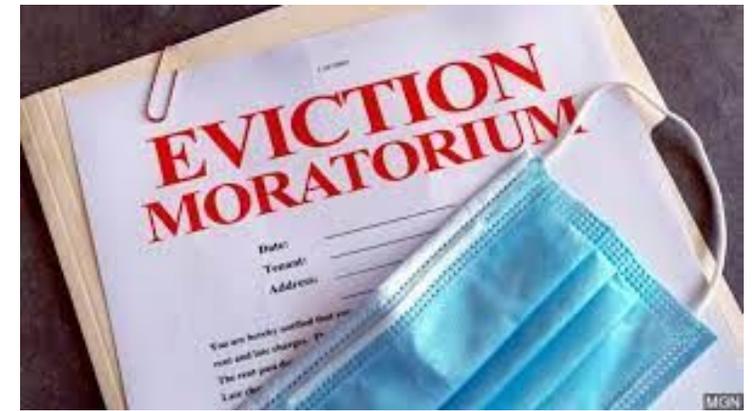


YCS POINT IN TIME DATA MARCH 2021

- # of homeless students reported via 2020-2021 EPHY referral: 98
- % of families, identified as homeless the last 2 school years: 28%
- YCS Schools with the largest number of displaced students: Ford Early Learning Center and Holmes Elementary
- Numbers are down significantly, low numbers could be attributed to Virtual Learning and CDC Eviction Moratorium.
- During the 2020-2021 year as of 4/1/21 YCS has spent **less than \$1,000** on transportation for homeless youth.
- Currently YCS is transporting **2 students** daily via cab
- YCS is providing gas reimbursement to **3 families**. (Self Transportation)



CDC Eviction Moratorium



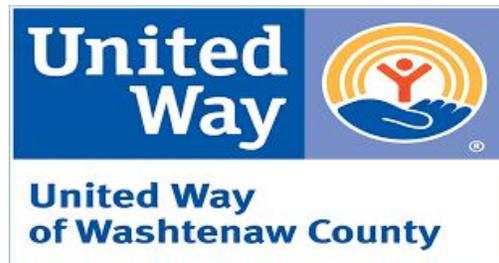
The Biden administration [announced](#) last week an extension of the [federal eviction moratorium](#) through June 30, 2021, and greater enforcement of the moratorium's protections – two measures that will help keep millions of renters stably housed during the pandemic and prevent further spread of and deaths from COVID-19.

-This prevents families from being evicted for non payment of rent.

The extended moratorium and its enforcement are essential to help ten million families remain in their homes as states and local communities work to distribute [emergency rental assistance](#) to address arrears and prevent evictions.



Every child should have access to basic needs so that they can focus on their education. At Ypsilanti Community Schools (YCS), more than 80% of our students receive free or reduced lunch. The idea behind the Resiliency Center is to be a resource for some of our student population and their families who struggle to meet their basic needs such as access to clothing, school supplies, personal hygiene products and food. As a district, if we have creates a system that allows the community and its partners to have collective impact and provide access to basic needs, YCS students and families can keep their focus on education. Creating such a system will allow the district to continue to stand in the gap for our families while also SAVING LIVES!



OFFICE OF COMMUNITY &
ECONOMIC DEVELOPMENT

Collaborative solutions for a promising future



Who We Served...



According to the data collected 90% of the families we served self-identified as black;

The average income from the 128 Households was approx. \$1195/month.

68 of the Households report being unemployed/laid off.

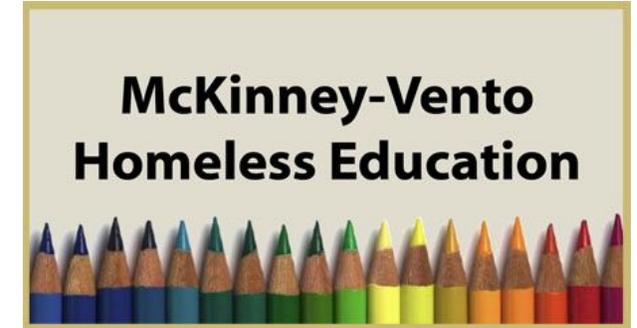
-In the first month we delivered services to over 300 YCS students

Special Thanks to YCS Transportation Staff for the continued support .



YCS DISTRICT HOMELESS LIAISON ROLE

- Determine family eligibility
- Provide assistance with enrollment
- Assist with student and family needs
- Work with community partners to determine additional family supports
- Oversee The YCS Resiliency Center
- Facilitate Holiday Gift Program for over 320 YCS students
- YCS representative for Washtenaw CoC, Ypsilanti Affordable Housing Task Force and UWWC.
- Maintain and cultivate Donor Relationships







2021-2023 Budget Projection

-Priya Nayak, Director of Business and Finance

April 12, 2021



Assumptions behind the Enrollment Projections

- Grade Level Cohort - moving forward
- Number of kids enrolled in Kindergarten based on the data in the past as well as Birth trend data in Washtenaw County
- Number of kids enrolled in Special Education stays same or grows



Estimated Elementary Enrollment Data

| Grade Level | MSDS Data 2021 Spring | Eidex Data 2021 Fall | Eidex Data 2022 Fall | Eidex Data 2023 Fall | Eidex Data 2024 Fall |
|--------------|-----------------------|----------------------|----------------------|----------------------|----------------------|
| K | 330 | 360 | 365 | 355 | 375 |
| 1 | 292 | 330 | 360 | 365 | 355 |
| 2 | 250 | 292 | 330 | 360 | 365 |
| 3 | 205 | 250 | 292 | 330 | 360 |
| 4 | 236 | 205 | 250 | 292 | 330 |
| 5 | 226 | 236 | 205 | 250 | 292 |
| Total | 1539 | 1673 | 1802 | 1952 | 2077 |

*Enrollments are estimated projections based on the assumptions



Estimated Middle School Enrollment Data

| Grade Level | MSDS Data 2021 Spring | Eidex Data 2021 Fall | Eidex Data 2022 Fall | Eidex Data 2023 Fall | Eidex Data 2024 Fall |
|--------------|-----------------------|----------------------|----------------------|----------------------|----------------------|
| 6 | 229 | 226 | 236 | 205 | 250 |
| 7 | 212 | 229 | 226 | 236 | 205 |
| 8 | 199 | 212 | 229 | 226 | 236 |
| Total | 640 | 667 | 691 | 667 | 691 |

*Enrollments are estimated projections based on the assumptions



Estimated High School Enrollment Data

| Grade Level | MSDS Data 2021 Spring | Eidex Data 2021 Fall | Eidex Data 2022 Fall | Eidex Data 2023 Fall | Eidex Data 2024 Fall |
|----------------------------|-----------------------|----------------------|----------------------|----------------------|----------------------|
| 9 | 298 | 199 | 212 | 229 | 226 |
| 10 | 305 | 298 | 199 | 212 | 229 |
| 11 | 292 | 305 | 298 | 199 | 212 |
| 12 | 338 | 292 | 305 | 298 | 199 |
| Total | 1233 | 1094 | 1014 | 938 | 866 |
| Special Ed Count | 150 | 150 | 150 | 150 | 150 |
| Total Student Count | 3,562 | 3,584 | 3,657 | 3,707 | 3,784 |

*Enrollments are estimated projections based on the assumptions

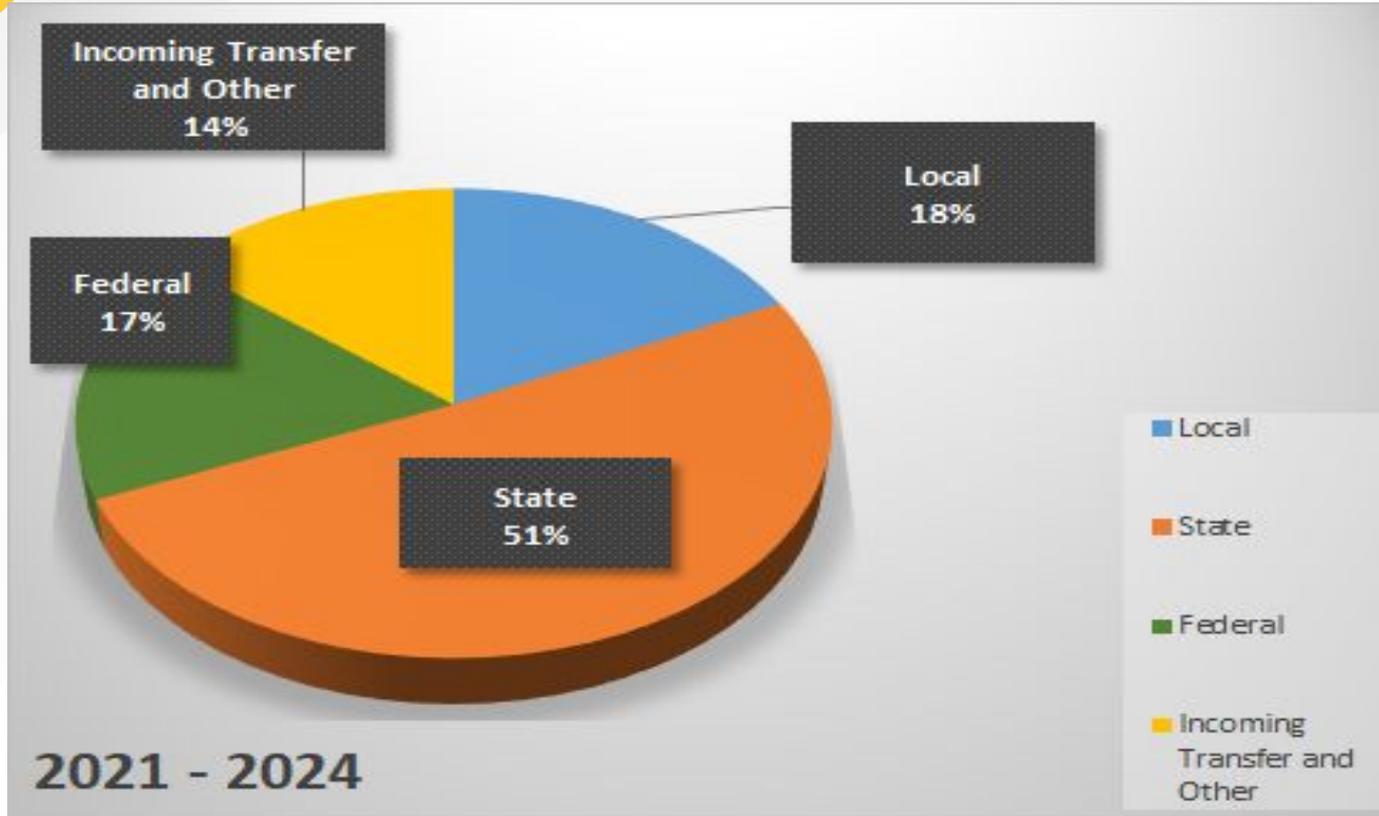


Assumptions behind the Revenue Projections

- Based on the Enrollment Count Projection
- Based on continuing to receive the similar categoricals and 31A funding
- Based on receiving the similar Grant Funding in Title I, II, III, IV, etc...
- Based on receiving the similar ACT 18, HeadStart, IDEA, GSRP, etc... Grant Funding from WISD
- Based on receiving same Local Revenue as FY 2020



Revenue Projection (Estimation)



*Revenue Projections are estimated projections based on the assumptions

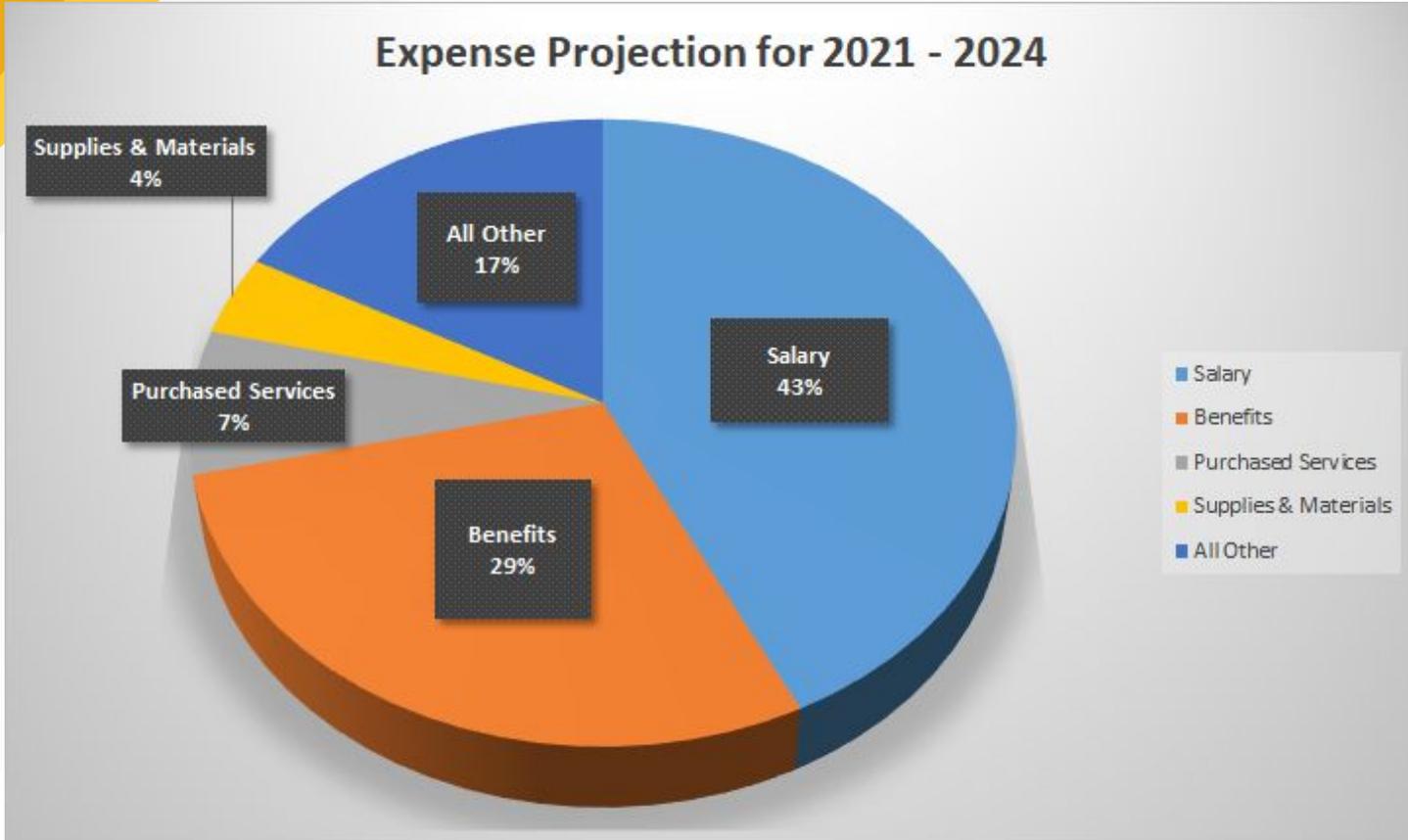


Assumptions behind the Expense Projections

- Continue to employ the staff based on each school needs
- Post Pandemic needs of each school
- Medical Benefit costs increasing on an average of 3%
- Cost increase in Purchasing Services as well as other categorical expenses



Estimated Expense Projection



*Expense Projections are estimated projections based on the assumptions



Budget Projection, contd

- In addition to our regular annual funding, YCS has received multiple federal grants like CARES, GEER, ESSER I, II, III, etc... to
- Each grant will be expensed fully based on the criterias allowed by MDE during the span of the grant period.
- Keeping in mind as well as addressing the needs of the district and each individual school.



What Questions might you have?



2021-2023 Planning for ESSER II Funds, & Summer Programs

-Priya Nayak, Director of Business and Finance

-Mark Coscarella, Director of State and Federal Programs

April 12, 2021



ESSER Funds Allocation 90%

- ▷ Appropriates **\$650 million** through the **Title IA** formula as required by federal law.
 - This is roughly 43.6% of the funds out of 90%.
- ▷ Since Governor Whitmer **vetoed HB 4049** - **\$840 million** remains **unappropriated**.
 - HB 4049 amends the public health code, prohibiting the state from limiting in-person instruction or athletics.



Financial Implications for YCS

- ▶ **Ypsilanti Community Schools - Estimated Total Allocation - \$9,424,164**
- ▶
 - ESSER II: \$2,502 per pupil approx
 - Receives - \$4,108,936 - \$1,091 per pupil
 - Unappropriated - \$1,411 per pupil
 - SAF Equalization Payment
 - Does not receive equalization payment since ESSER II funding is over \$450 per pupil for YCS.
 - No in-person instruction requirement.



ESSER Discretionary Fund 9.5%

A portion has been approved (Public Act 3 of 2021)

- Section 23b(2a): Federal Discretionary; Summer School
- Section 23b(2b): Federal Discretionary; Credit Recovery
- Section 23b(2c): Federal Discretionary; Before/After School
- Section 23b(2d): State Aid Funds; Innovative Practices (2)(a)(b)
- Section 23c(4a): Federal Discretionary; \$1000 Teacher pay
- Section 23c(4b): Federal Discretionary; \$250 Support Staff pay
- Section 23e(3a-c): GEER Federal Discretionary; Competitive
 - Serves children in K, any or all 1-8, or both
 - Community-Based Organization that is exempt as 501(c)(3)
 - Provides Before/After Programming to students



ESSER II Funds- \$4.1M

Section 11r(2) Releases 43.6% of ESSER-II Formula

- Spending Plan, aligned with 15 ESSER-II allowable grant use areas, must be submitted by district by April 15 (April 23 in statute) for ALL that received ESSER-II formula funds.
- Submission is in GEMS/MARS electronic system ONLY for 43.6%
- NOTE: MDE cannot approve any applications for Grant Funds Available until the approval from legislative/executive action.

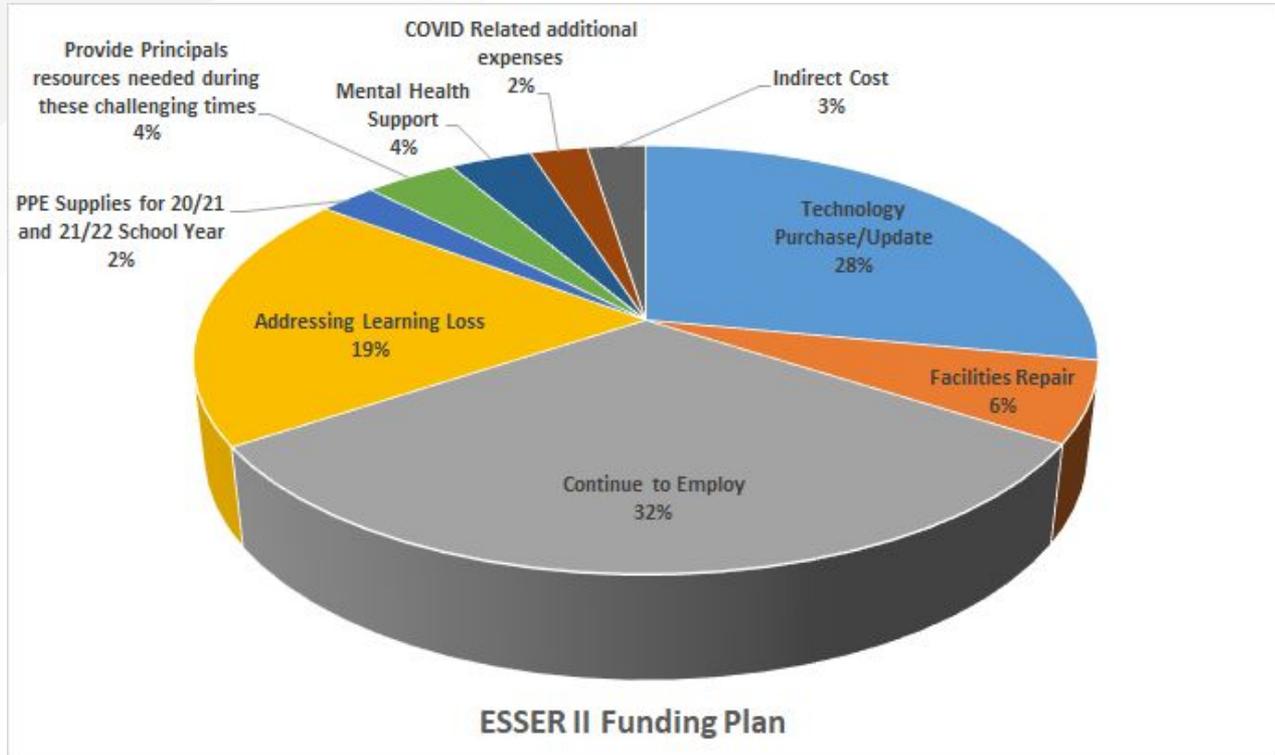


ESSER II Funds- \$4.1M

- Continuing to employ existing staff
- Provide mental Health Support
- Plan for the learning loss
- Purchase Educational technology
- Purchase Supplies to sanitize and clean the facilities not only through the end of this year but also for the next year.
- Provide Principals and Department Leaders the resources they need based on their individual schools needs.
- Remainder for 20/21 School Year for COVID related expenses



ESSER II Funds- \$4.1M





What Questions might you have?

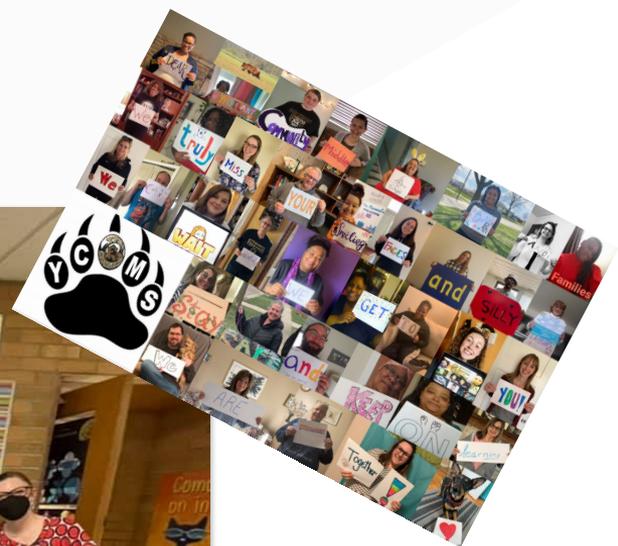


▶ **23(b) Categories**

- Summer School
- Credit Recovery
- Before and After School
- Innovative Practices



2021 Summer Program





Program Goals

▶ (Meets MDE Requirements for additional funding)

- Provide Face to Face dynamic and engaging summer learning opportunities for all YCS students
- Provide additional learning time for students
- Increase graduation rates and exposure to career pathways
- Strengthen relationships and trust with students, families, and community partners



Highlights

- ▶ ● Face to Face
- Funding: Title I and 23(b)
- June 14 through August 19
- Child care for younger students
- Stipends to attract staff



▶ Grades PreK-12 (Current)

- 3-Week(s) Summer Day Camp Experience
 - Two or More Concurrent Sessions
 - Superhero, STEM, STEAM, Sports, or Music Themes
 - Community Partner Based
 - Flexible Timing



▶ Grades PreK-12 (Current)

Community Partnerships (preliminary)

- YMCA
- U of M Museum
- Firehouse Museum
- Domino's Farms
- Lego Education
- Library
- Others?



▶ Sample Program Calendar

Session 1a: June 14 to July 1 (3-Week Summer Day Camp)

| Week # | Mon | Tue | Wed | Thu | Partner/Site (Tentative) |
|--------|--------|--------|--------|--------|-------------------------------------|
| 1 | Jun-14 | Jun-15 | Jun-16 | Jun-17 | Firehouse Museum, |
| 2 | Jun-21 | Jun-22 | Jun-23 | Jun-24 | YMCA, Automotive Heritage Museum |
| 3 | Jun-28 | Jun-29 | Jun-30 | Jul-1 | |



▶ **Grades PreK-12 (Current)**

- 1 YCS teacher and para + 1 partner educator/site
- Project-based learning
 - With a focus on literacy and math
- Transportation provided by YCS^(*true for all grades)
 - Students will be transported directly to partner sites
- Daily breakfast and lunch provided by YCS^(*true for all grades)
- 4 Hours per Day ^{*provide child care for younger students}



▶ Grades 6-8 (Current)

Sample IDEAS

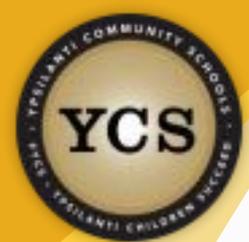
- College Tours
- Bridge Programs
- Service Learning Projects
- Mentoring Programs
- Last Summer Plans?



▶ Grades 9-12 (Current)

IDEAS

- Credit Recovery
- College Tours
- Senior Orientation
- Bridge Programs
- Internships
- Service Learning Projects
- Mentoring Programs



▶ GrizzlyVision

- Teachers submit a creative design for a ‘summer school’ project/class/club
 - Should be something the teacher is passionate about and students will find engaging
 - 4 weeks, 5 hours/day
 - Summer
 - Cooking
 - Robotics
 - Invasive species
 - Marvel Comics
 - Engineering
 - Music
 - Insects
 - Art
 - Others?



▶ Next Steps

- Enlist staff for planning
- Develop a schedule
- Continue to Recruit Community Partners
- Plan submitted to MDE by April 15
- Others?



What Questions might you have?



YPSILANTI COMMUNITY SCHOOLS *Virtual*
CAREER FAIR

Tuesday, April 20, 2021
12-2 pm

Careerfair@ycschools.us
www.ycschools.us



FTE Staffing
Projections by Building
2021-22



What is the purpose of the FTE Staffing Projections?

- Annually Full Time Equivalent (FTE's) are calculated to determine a base staff allocation for the next school year
- Building Administrators present rationale for their building needs
- Allows for staffing adjustments prior to the finalized budget because it informs budget implications



How are the FTE's Calculated?

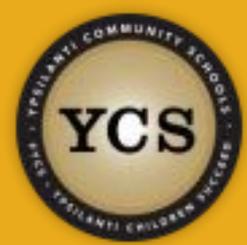
Data is gathered from multiple sources:

- Student count from PowerSchool
- Input from building administrators
- FTE's from the previous school year
- Sub group data allows the district to allocated staffing for Title I, Title IV, 31a, ELL and other categoricals



What is considered for Final Determination?

- Student needs are the first consideration
- Individualized Education Plans (IEP) requirements
- Teacher Certification required especially for secondary levels where staff must be certified by subject i.e., Math, Science, Social Studies and English
- Staff to Student Ratio per the Collective Bargaining Agreement
- Staff to Student Ratio based on the COVID-19 recommendations for smaller class size to ensure safety



Beatty ELC

NAME OF SCHOOL: Beatty Early Learning Center

| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
|----------------|------------------------------------|---|--|---|--|-------------------------------|-----------------------------------|
| PreK/Headstart | 116 | 116 | 16 (16 FTE) | *Required 2 teachers by program | N/A | OT -.5 FTE | - |
| PreK/Headstart | 116 | 116 | 16 (16 FTE) | | N/A | SpED SSW - .5 FTE | - |
| Total | 116 | 116 | 16 FTE | 16 FTE | N/A | 1 FTE | 17 FTE |



Ford ELC

| NAME OF SCHOOL: Ford Early Learning Center | | | | | | | |
|--|------------------------------------|---|--|---|--|-------------------------------|-----------------------------------|
| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
| PreK/Headstart | 112 | 112 | 16 (16 FTE) | 16 required by program | Art - 1 FTE | SPED - 2.9 FTE | - |
| K | 99 | 112 | 25 (4 FTE) | 16 (7 FTE) | Music -.5 FTE | TITLE I -2 FTE | - |
| 1 | 92 | 99 | 30 (3 FTE) | 16 (6 FTE) | Media .5 FTE | SSW SPED- .5 FTE | - |
| | | | | | PE - 1 FTE | SSW 31a 1 FTE | |
| | | | | | | Coaches 2 FTE | |
| Total | 303 | 323 | 23 FTE | 29 FTE | 3.0 FTE | 8.4 FTE | 34.4 FTE |



Perry ELC

NAME OF SCHOOL: Perry Early Learning Center

| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
|----------------|------------------------------------|---|--|---|--|-------------------------------|-----------------------------------|
| PreK/Headstart | 99 | 99 | 16 (16 FTE) | 16 required by program | Art - 1 FTE | SPED - 8 FTE | - |
| K | 179 | 99 | 25 (4 FTE) | 16 (6 FTE) | Music -1 FTE | SSW 31a - 1 FTE | - |
| 1 | 133 | 179 | 30 (6 FTE) | 16 (11 FTE) | Media .5 FTE | SSW SPED .5 FTE | - |
| | | | | | PE - 1 FTE | Coaches 2 FTE | |
| | | | | | | Title I -2 FTE | |
| | | | | | | | |
| Total | 411 | 377 | 26 FTE | 33 FTE | 3.5 FTE | 13.5 FTE | 43 FTE |



Erickson Elementary

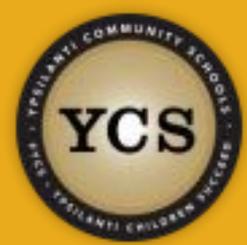
| NAME OF SCHOOL: Erickson Elementary | | | | | | | |
|-------------------------------------|------------------------------------|---|--|---|--|------------------------------|-----------------------------------|
| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student FTE (Max) | Proposed 2021-22 Teacher Student FTE (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Sp Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
| 1 | 25 | 25 | 30 (1 FTE) | 16 (2 FTE) | Art - 1 FTE | SPED - 6 FTE | - |
| 2 | 60 | 60 | 30 (2 FTE) | 16 (4 FTE) | Music -1 FTE | SSW 31a - 1 FTE | - |
| 3 | 52 | 60 | 32 (2 FTE) | 16(4 FTE) | Media .5 FTE | Coaches 2 FTE | - |
| 4 | 67 | 52 | 32 (2 FTE) | 16 (3 FTE) | PE - 1 FTE | Title 2 FTE | - |
| 5 | 68 | 67 | 32 (2 FTE) | 16 (3 FTE) | | Reading Int. 1 FTE | - |
| Total | 272 | 210 | 9 FTE | 16 FTE | 3.5 FTE | 12 FTE | 24.5 FTE |



Estabrook Elementary

NAME OF SCHOOL: Estabrook Elementary

| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
|--------------|---|---|--|---|---|----------------------------------|--------------------------------------|
| 2 | 60 | 60 | 30 (2 FTE) | 16 (4 FTE) | Art - 1 FTE | SPED - 7 FTE | - |
| 3 | 51 | 60 | 32 (2 FTE) | 16 (4 FTE) | Music -1 FTE | SSW 31a - 1 FTE | - |
| 4 | 74 | 51 | 32 (2 FTE) | 16 (3 FTE) | Media .5 FTE | SSW SPED 1 FTE | - |
| 5 | 58 | 74 | 32 (2 FTE) | 16 (5 FTE) | PE - .5 FTE | Coaches 2 FTE | - |
| | | | | | | Title I -2 FTE | |
| Total | 243 | 245 | 8 FTE | 16 FTE | 3 FTE | 13 FTE | 24 FTE |



Holmes Elementary

NAME OF SCHOOL: Holmes Elementary

| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
|--------------|---|---|--|---|---|----------------------------------|--------------------------------------|
| 2 | 97 | 97 | 30 (3 FTE) | 16 (6 FTE) | Art - .5 FTE | SPED - 6.6 FTE | - |
| 3 | 61 | 97 | 30 (3 FTE) | 16 (6 FTE) | Music - .5 FTE | SSW 31a - 1 FTE | - |
| 4 | 50 | 61 | 32 (3 FTE) | 16 (6 FTE) | Media .5 FTE | SSW SPED 1 FTE | - |
| 5 | 57 | 50 | 32 (2 FTE) | 16 (4FTE) | PE - 1 FTE | Coaches 2 FTE | - |
| | | | | | | - | - |
| Total | 265 | 305 | 10 FTE | 19 FTE | 2.5 FTE | 10.6 FTE | 23.1 FTE |



Ypsilanti International Elementary School

| NAME OF SCHOOL: Ypsilanti International Elementary School | | | | | | | |
|---|------------------------------------|---|--|---|--|-------------------------------|-----------------------------------|
| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
| K | 64 | 64 | 25 (3 FTE) | 16 (4 FTE) | Art - 1 FTE | SPED - 2 FTE | - |
| 1 | 48 | 64 | 30 (2 FTE) | 16 (4 FTE) | Music -1 FTE | SSW 31a- 1 FTE | - |
| 2 | 53 | 48 | 30 (2 FTE) | 16 (3 FTE) | Media .5 FTE | Coaches 2 FTE | - |
| 3 | 55 | 53 | 32 (2 FTE) | 16 (3 FTE) | PE - 1 FTE | ELL - .5 FTE | - |
| 4 | 67 | 55 | 32 (2 FTE) | 16 (3 FTE) | - | | - |
| 5 | 49 | 67 | 32 (2 FTE) | 16 (4 FTE) | - | | - |
| Total | 336 | 342 | 13 FTE | 21 FTE | 3.5 FTE | 5.5 FTE | 22 FTE |



Ypsilanti Community Middle School

| NAME OF SCHOOL: YCMS | | | | | | | |
|----------------------|------------------------------------|---|--|---|--|----------------------------------|-----------------------------------|
| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
| 6 | 180 | 180 | 32 (6 FTE) | 16 (11 FTE) | Art - 1 FTE | TC - 3 FTE | - |
| 7 | 157 | 180 | 32 (6 FTE) | 16 (11 FTE) | Music -1 FTE | CI- 2 FTE | - |
| 8 | 144 | 157 | 32 (5 FTE) | 16 (10 FTE) | Technology - 1 FTE | ASD - 1 FTE | - |
| | | | | | PE/Health - 1 FTE | RR - 2 FTE | - |
| | | | | | Band - 1 FTE | | - |
| | | | | | Social Justice - 1 FTE | ELL - 1 FTE | - |
| | | | | | STEM - 1 FTE | | - |
| | | | | | - | Coaches - 4 FTE | - |
| | | | | | - | | - |
| | | | | | - | Counselor - 1 FTE | - |
| | | | | | - | | - |
| | | | | | - | Title 1 - 1 FTE | - |
| | | | | | - | Intervention - 3 FTE | - |
| | | | | | - | Academic Interventionist - 3 FTE | - |
| Total | 481 | 517 | 17 FTE | 32 FTE | 7 FTE | 21 FTE | 45 FTE |

*Lab School is a program within the middle school and staff is included within this allocation



Ypsilanti Community High School

NAME OF SCHOOL: YCHS AC Tech and STEM

| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max - 32) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
|--------------|------------------------------------|---|---|---|--|--------------------------------|-----------------------------------|
| 9 | 157 | 157 | 32 (5 FTE) | 16 (10 FTE) | Art - 1 FTE | TC - 6 FTE | - |
| 10 | 125 | 157 | 32 (5 FTE) | 16 (10 FTE) | Music -1 FTE | SPED - 1 FTE | - |
| 11 | 149 | 125 | 32 (4 FTE) | 16 (8 FTE) | Band 1 FTE | Psychologist .66 FTE | - |
| 12 | 162 | 149 | 32 (5 FTE) | 16 (9 FTE) | Choir - 1 FTE | Speech - .8 FTE | - |
| | | | | | PE - 2 FTE | SSW-SPED 3 FTE | - |
| | | | | | Spanish 3 FTE | SSW -31a 2 FTE | - |
| | | | | | TV Production 1 FTE | Coaches - 3 FTE | - |
| | | | | | Business 1 FTE | Library Media Specialist 1 FTE | - |
| Total | 593 | 588 | 19 FTE | 37 FTE | 11 FTE | 17.46 FTE | 47.46 FTE |



ACCE

NAME OF SCHOOL: ACCE

| Grade | 2020-21 Current Student Enrollment | District 2021-22 Projected Student Enrollment | Proposed 2021-22 CBA Teacher Student Ratio (Max) | Proposed 2021-22 Teacher Student Ratio (Min - 16) | Specials/Electives (Art/Music/PE/Library/Band/Tech/Choice) | Interventions (Spe Ed/ELL/ED) | Final 2021-22 FTE Recommendations |
|--------------|------------------------------------|---|--|---|--|-------------------------------|-----------------------------------|
| 9 | 18 | 18 | 32 (1 FTE) | 16 (2 FTE) | Art - 1 FTE | TC - 1 FTE | - |
| 10 | 30 | 18 | 32 (1 FTE) | 16 (2 FTE) | PE - 1 FTE | SPED - 1 FTE | - |
| 11 | 36 | 30 | 32 (1 FTE) | 16 (2 FTE) | | Psychologist .34 FTE | - |
| 12 | 74 | 36 | 32 (2 FTE) | 16 (2 FTE) | | Speech - .2 FTE | - |
| | | | | | | SSW-SPED 2 FTE | - |
| | | | | | | SSW -31a 1 FTE | - |
| | | | | | | Coaches - 2 FTE | - |
| Total | 158 | 102 | 5 FTE | 8 FTE | 2 FTE | 7.54 FTE | 14.54 FTE |



What Questions might you have?

March 22, 2021 REGULAR MEETING Agenda | Electronic Meeting VIA Zoom; see "IMPORTANT MESSAGE(S) REGARDING THIS MEETING" (Monday, March 22, 2021)

Generated by Julie Haines on Tuesday, March 23, 2021

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

Meeting called to order at 6:30 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. IMPORTANT MESSAGE(S) REGARDING THIS ELECTRONIC MEETING

Information: A. Electronic Meeting (via Zoom) In Accordance with DHHS Emergency Order and PA 254 of 2020; COVID-19 **IMPORTANT MESSAGE: This meeting of the Ypsilanti Community Schools Board of Education will proceed electronically in accordance with DHHS Emergency Order and PA 254 of 2020.**

If participants do not have technology access, please contact our Director of Technology Nik Jackson for accommodation: techdirector@ycschools.us.

Public viewers please use the following link to watch the live stream: <https://www.facebook.com/ypsilantcommunityschools>
-or join directly on Zoom-
<https://us02web.zoom.us/j/83401100127>

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

- Live form: http://bit.ly/YCS_BOE_Comments
- Call in to speak during public comments time: **734-221-1204**

As public comments come in, they will be collected in the order received in the following spreadsheet. Board and Cabinet are the only ones with access:

- Formatted Public Comments: https://bit.ly/YCS_BOE_FormattedComments
- Sheet Collecting Attendance and Comments: http://bit.ly/YCS_BOE_PublicCommentsCollected

Information: B. Electronic Meeting Guidelines

ELECTRONIC MEETING GUIDELINES: Because electronic meetings are new to the Ypsilanti Community Schools Board of Education, it is appropriate to outline those procedures which may vary from typical meeting procedures.

- #1: Board members will be asked to state their name when making motions and seconds for the benefit of the audience.
- #2: All votes are urged to be taken by roll call for clarity.
- #3: The Chair will strive to recognize Board members by name before they speak. In the event this does not happen, trustees are encouraged to announce their own name or may be reminded to do so.
- #4: Audience members will be muted until recognized by the Chair during public comment(s).
- #5: People who speak during public comment time will be asked to state their name and topic before speaking.
- #6: If there is a closed session in a meeting, it will take place in a separate Zoom session. The regular meeting will remain open until the Board returns from closed session.
- #7: Board members must avoid using email, texting, instant messaging and other electronic forms to communicate with each other or with members of the public during the meeting.

3. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

4. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

5. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Recognition by the Michigan Education Association (MEA)

The Board of Education, District Administration, and the entire Ypsilanti Community Schools team join together in congratulating Lisa Watkins for being selected by the Michigan Education Association (MEA) as the Region 50 ESP NEA RA At-Large Delegate-

Representing Minority 3-1(g) position until 8/31/23. Congratulations! We know that you will represent YCS, your colleagues, and the State of Michigan well.

Sue McCarty - We are honoring Lisa Watkins, long term employee to Ford Early Learning Center who was elected and voted in by her peers to represent the minority educational support professionals as a voting party at the National Educational Association Representative Assembly for the Michigan Region 50 ESP NEA as an at-large delegate.

6. PRESENTATIONS

Presentation: A. SEMIS Update- Dr. Ethan Lowenstein

Dr. Ethan Lowenstein will speak on the EMU SEMIS (Placed-Based Instruction) Coalition partnership between Eastern Michigan University and YCS. [Click here](#) to view presentation.

Presentation: B. E.C.O.L. Update - Sue McCarty - Carlos Lopez gave presentation

The ECOL Plan is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access – it does not replace the District’s current COVID-19 Preparedness and Response Plan. District’s educational goals written for all students and all subgroups must be established no later than September 15, (regardless of when the school year starts) and submitted in their ECOL Plan to the ISD no later than October 1 for approval. [Click here](#) to view presentation.

Questions - Trustee Goodrich: wondering about attendance, Dr. Lopez: PowerSchool isn't set up for this situation but we are doing our best to use it, checking attendance and doing our best to support the students to make it to class.

Ms. Lisa Watkins joined the meeting and expressed her gratitude for the recognition and said she was going to do her best to represent the minorities in Michigan for the next three years.

7. PUBLIC COMMENTS #1: Electronic Participation

Information: A. Guidelines for Public Comment

Public Comment Protocol

Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Virtual Public Comment Information:

The public can register their attendance at the following link. If they would like to ask a question or make a public comment to the Board, there is a place for that, as well:

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Dr. Hawkins read the public comments:

1. Lisa Watkins, Associate Teacher Ford Early Learning Center and President of the Educational Support Professionals of YCS, I was recognized by the Superintendent and Sue McCarty I would like to extend my heartfelt appreciation for their recognition.

2. Debra Stevens, Perry ELC, It has been exciting to welcome back our youngest learners over the past 3 weeks but their return has elevated concerns as COVID cases in Michigan continue to rise. Currently, Michigan has the 4th fastest growth rate of COVID cases in the U.S. and ranks 2nd for the number of COVID variants identified.

Many staff members have expressed concern about the communication regarding cases in the district. Surrounding districts inform ALL staff and families immediately when positive cases of COVID are identified in the district. YCS does not appear to have such a "fine tuned" method since much of the information that staff receives is unfortunately through the grapevine. When positive cases are discovered at different buildings, only staff in those buildings seem to be notified. This causes a lot of stress and possibly misinformation being shared. There is also a lot of confusion about what the protocols are when staff or students are identified as having COVID. Who is supposed to quarantine and for how long? Is there a detailed method for contact tracing? Can teachers teach remotely if they have to quarantine?

When a positive case is discovered in a building, please consider sending out an email similar to the one that is sent IMMEDIATELY each time a case is reported by several districts in Washtenaw County. The email does not identify whether the case involves a staff or student so it maintains privacy but shares all of the necessary information.

Subject: Notification of a Positive Covid-19 Cases at (NAME OF SCHOOL)

We were notified that an individual at (NAME OF SCHOOL) has tested positive for COVID-19. The Washtenaw County Health Department has directed the individuals to isolate. We remain committed to keeping you as informed as possible regarding these situations. While doing so, we must also adhere to FERPA privacy laws and will not release identifiable information about the individual.

Parents/students who may have been exposed to or had close contact with the positive cases will be contacted in a second communication from the school. Please remember, the health department determines a "close contact" to be a person who was within six feet of a positive case for 15 minutes, with or without masks.

For more information about COVID-19 visit the Washtenaw County Health Department website or the Center for Disease Control and Prevention (CDC) COVID-19 page.

Thank you for your support of keeping everyone safe!

8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) March 1, 2021, Regular Meeting Minutes 2) personnel matters as per the presented list dated 3/22/21; New Hires, Termination, Resignations, and Retirements. 3) Reconfirmation Meeting Report submitted 3/22/21

... MOVE THAT the Board of Education approve the:

1) March 1, 2021, Regular Meeting Minutes

[View Minutes](#) for Mar 1, 2021 - REGULAR MEETING Agenda | Electronic Meeting VIA Zoom

2) personnel matters as per the presented list dated 3/22/21; New Hires, Termination, Resignations, and Retirements. [Click here](#) to see document

3) Reconfirmation Meeting Report submitted 3/22/21 [Click here](#) to see document

Motion by Sharon Lee, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

9. ACTION ITEMS: Other

Action: A. Approval of the 2021-22 YCS Course Catalog

The Ypsilanti Community Schools K-12 Course Catalog is a comprehensive listing of all courses that will be offered at YCS. Courses listed in the Course Catalog may not be offered every semester. [Click here](#) to see the document.

Dr. Lopez discussed the course catalog. Questions: Trustee Gainsley: Missing Spanish and Arts in the elementary section and wondering if that was an oversight. Hoping after Covid to see AP classes for our students. Dr. Lopez: Must have missed that, will go back and add it. Thank you for noticing. Trustee Goodrich: Nice to have some kind of chart for pre-recs for classes, etc.

Superintendent Zachery-Ross: this is for pupil accounting so that we can offer online classes. This is not for the public. It is for the auditor. Vice President Lee: YCS offering online courses? Does it change the district a lot from an urban district to another kind of district? Superintendent Zachery-Ross: we don't want to change the district, we just want to be the community school for everyone. President Hawkins: Great addition and really works well for our systems approach and the work with BluePrint. Some great ideas and let's not lose sight of them for the next board retreat.

....MOVE THAT the Board of Education adopts the YCS K-12 Course Catalog with the additions of Spanish and Arts to the catalog for the K-5 curriculum and Spanish for the middle school curriculum.

Motion by Gillian Ream Gainsley, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

10. ACTION ITEMS: Business and Finance

Action, Recognition: A. Acceptance of a donation from Meijer

Meijer is family-focused on enriching lives in the communities we serve. This philosophy has guided our company for more than 85 years, especially during difficult times like we've experienced this past year. As the YCS staff members continue to navigate uncharted waters diligently working to creatively find ways to educate our students by way of virtual, in-person, and hybrid classrooms, Meijer wanted to support, recognize, and show their appreciation for everything our staff is doing.

Thank you, Meijer for your ongoing support of the students and staff at Y.C.S.!

.... MOVE THAT the Board of Education accept a donation of \$1,500.00 in gift cards from Meijer to support YCS' efforts in the community.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Ellen Champagne, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich

11. PUBLIC COMMENTS #2: Electronic Participation

Information: A. Guidelines for Public Comment

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Dr. Hawkins read the public comments:

Anonymous, Staff, I've had the pleasure of helping out YCS families this year and have observed a significant concern with the communication with our families. Today alone, two families contacted staff indicating frustrations, because YCS had not submitted the PEBT information accordingly (and had to do their own foot work to try and identify who to talk to to assure they're supported with this gift from the state) and has now potentially delayed their monetary funds coming from the state of Michigan. It has been very hard to connect families to resources during the pandemic and understanding situations like this and who to contact, has been very frustrating. In fact, many of our families never received the first round of funds from the PEBT distribution and now may not even qualify for this round.

This along with changes in learning platforms, positive cases, transportation restrictions, etc. has not been communicated well with our families, as not everyone accesses their emails. How can we as a district work to communicate important information to our families more accordingly?

Superintendent Zachery-Ross: Huge misconception - the state takes our data straight from the students who are registered and then Child Nutrition Services takes care of the cards, we at the district level don't have any contact. The only issue that we can try to solve is if the student's address is wrong. If people haven't gotten the money, there is a number on the website to call.

12. OTHER

Superintendent Zachery-Ross: Thank the parents for being flexible because Perry had to close because of a shortage in food service. The need is greater for food service, transportation, custodial as more students come back to make sure we are following the CDC guidelines. We haven't had cases. It's about quarantines. The letter that was shared earlier is part of our letter but we have to be careful (guidance from our attorneys) about HIPAA because some of our buildings are so small that people may be able to figure out who is being referred to in an email. We are trying to be cautious and open while we navigate through a pandemic. We have been updating our dashboard whenever we have had any cases. But people still have anxiety and are taking off work. If we are short on staff, we will look to make sure that the staff and students are safe, with enough custodians to clean, drivers and monitors on the busses and enough food service to deliver the food which requires a lot more staff than when the students came to the cafeteria. Spring break is next week so please be safe for you and for the students.

13. BOARD/SUPERINTENDENT COMMENTS

Vice President Lee: YCS Foundation, March 9th - mini-grants, 6 teachers didn't get the application, concerned for next year letting people know before the deadline runs out. Superintendent Zachery-Ross: Jerilyn was at the building meeting and reminded everyone and she included it in the newsletter, some people don't read their emails and that is how we communicate with staff, especially during a pandemic and they are remote, she did a great job letting them know that it was closing. It was everywhere, on the district website, in multiple places. Thank you to Jerilyn. The info even went to the board members. Dr. Hawkins: It did. The last one we got was on Feb. 25th, she saw a few communications about the mini-grants come through email. Vice President Lee: Bill was upset that 6 teachers missed the opportunity to get a mini-grant for lack of communication but it doesn't look like there was a lack of communication.

Trustee Schindler: Impressed with all the late night texts last night and the calm demeanor that the superintendent and team brought to the very difficult problem-solving situation. Thank you for the strong leadership. Still in the weeds of this pandemic. SEAB committee wants to get on the agenda in May for a presentation on their new recommendations for some updated guidelines on some sex ed curriculum. Very hardworking and inclusive group.

Trustee Fields: Suggestion for Vice President Lee to let people know to check their spam folders.

President Hawkins: Meeting in April, space on the agenda for subcommittee meetings for any reports that anyone would like to share. Policy Committee met in February to talk about bi-literacy. Impressed with the NACIIP at Night, a great evening. We are still under the DHHS Emergency Order and PA 254 of 2020. The order might be changing by the end of the month, she will keep everyone informed if things change with the format of our meeting. She saw some information about the board of commissioners for Washtenaw County met to approve that meetings can be held for public bodies/elected officials through December 31. She will confirm and let everyone know through email.

Superintendent Zachery-Ross: this Friday is half day/records day for students which leads them into spring break from March 29 through April 6, all YCS students. We wish them a safe, relaxing time, to take care of their social/emotional part of their learning, this is their opportunity, try to have less screen time and spend time cohorting with your family. March 22nd is the start of YCS spring sports and the new guidelines from the governor that all the students will receive antigen testing. We are sharing these guidelines with the parents. Thank you for the grace. We will make it through this year stronger together. When you are making decisions during spring break be safe because it is important for our students and for the whole community. This past Saturday we were able to host, along with the Washtenaw County Health Department, a vaccination clinic that went very smoothly. Ruth from the health department was grateful and we thank our custodial staff who was out there working with them. We are planning on several others in the upcoming days and weeks especially as we know the requirements are going down from less than 50 year olds all the way to the 16 year olds and we want to make this easily accessible to all of those in our community. Thank all the volunteers.

14. ADJOURNMENT OF MEETING at 8:08 p.m.

**YPSILANTI COMMUNITY SCHOOLS
RESOLUTION OF SUPPORT FOR THE YPSILANTI DISTRICT
LIBRARY'S NEW BUILDING IN SUPERIOR TOWNSHIP**

WHEREAS, the Ypsilanti District Library has long been an essential educational partner, supporting students and families in the Ypsilanti community with books, music, and movies as well as essential services including supporting family literacy, offering after-school activities, providing internet access, supporting job search and academic needs, and engaging youth and teens, and

WHEREAS, the recently closed, tiny Superior library branch had a life-changing impact on the families and children in the surrounding MacArthur Boulevard neighborhood, acting as a center of learning and safe haven for the neighborhood's many kids, and an invaluable resource for adults.

WHEREAS, the Ypsilanti Community Schools are dedicated to promoting the economic security, health, and well-being of every member of our community, with an emphasis on supporting underserved families and children both in and out of school, and

WHEREAS, the Ypsilanti District Library has recently broken ground on a new 7,800 square foot full-service library building on Harris Road which has the potential to transform the neighborhood and impact the lives of nearby residents for generations to come, and

WHEREAS, the new branch will offer the MacArthur Boulevard neighborhood and other nearby neighborhoods a central gathering spot that will undoubtedly spur the area's recovery – a community anchor and point of pride that creates opportunities for training in areas such as literacy, health, academic support, and job skills, and

WHEREAS the new branch will also be the only public building in the area and will make it possible for residents to access a wealth of nearby services from tutoring to tax preparation, and

WHEREAS the Ypsilanti District Library is currently engaged in The Next Chapter Campaign to raise funds and in-kind support from our local community for the new library,

NOW THEREFORE BE IT RESOLVED that the Ypsilanti Community Schools recognizes the admirable contributions that the Ypsilanti District Library makes in the lives of our students, families, and our community as a whole and the potential of this new Superior Library and encourages other community organizations to join YCS in supporting these efforts, including by supporting the Library's The Next Chapter Campaign to raise funds for the new Superior library building.

Adopted this 12th day of April, 2021

Board President

Board Vice President

Board Secretary

Board Treasurer

Board Trustee

Board Trustee

Board Trustee

ATTEST: _____
Alena Zachery-Ross, Superintendent
Ypsilanti Community Schools
1885 Packard
Ypsilanti, MI 48197

Prepared By: Emma Bailey
 Customer Name: Ypsilanti Community Schools
 Contract Term: 12 Months
 Start Date: 7/1/2021
 End Date: 6/30/2022

Customer Contact: Barbara Boone
 Title: Accounting Supervisor
 Address: 1885 Packard Rd
 City: Ypsilanti
 State/Province: Michigan
 Zip Code: 48197
 Phone #: (734) 221-1207

| Product Description | Quantity | Unit | Extended Price |
|--|----------|----------|----------------------|
| Initial Term 7/1/2021 - 6/30/2022 | | | |
| License and Subscription Fees | | | |
| PowerSchool SIS Maintenance and Support | 4,228.00 | Students | USD 24,480.12 |
| License and Subscription Totals: | | | USD 24,480.12 |

Quote Total

| | |
|---------------------------|-----------------------------|
| Initial Term | 7/1/2021 - 6/30/2022 |
| Initial Term Total | USD 24,480.12 |

On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months.

This renewal quote will continue to be subject to and incorporate the terms and conditions found at <http://www.powerschool.com/msa/>, as may be amended.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Ypsilanti Community Schools

Signature:

Signature:



Printed Name: Eric Shander

Printed Name:

Title: Chief Financial Officer

Title:

Date: 2-10-2021

Date:

PO Number: _____