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## **FOR IMMEDIATE RELEASE**

### Leadership Changes at Ypsilanti Community Schools Foster Strength and Collaboration

Ypsilanti, MI - July 31, 2023 - Ypsilanti Community Schools is pleased to announce significant leadership changes aimed at strengthening the district's commitment to excellence and creating a collaborative environment for students, staff, and parents.

Charles A. Davis Jr., a seasoned educator and former ACCE Principal, has been appointed as the new Principal for Ypsilanti Community Middle School. With his experience and dedication to student success, Davis is well-equipped to lead the middle school and inspire academic growth, innovative teaching practices, and a positive school climate.

Additionally, Leslie Davis, who previously served as the Marketing & Communications Coordinator, will take on a new role as the ACCE High School Principal. Davis brings a fresh perspective and a wealth of knowledge to this position, further enhancing the educational experience for high school students.

Brian Dickerson, a familiar face within the district, has been named the new Principal at Perry Early Learning Center. Having previously served as the SEEK Building Leader, Dickerson's familiarity with the district's values and commitment to early childhood education will undoubtedly contribute to the ongoing success of Perry Early Learning Center.

Chelsee Keck will be transitioning to the Human Resources Coordinator. Chelsee has shown dedication, commitment and exceptional skills as the friendly, welcoming and helpful receptionist that all of us have grown to love and admire when walking in the door of the building. Chelsee has been serving as assistance to the Human Resources Department since her hire.

Anna Justo will transition to the Payroll Specialist position. Previously she served in accounts payable and prior to that in transportation. She has been a committed YCS employee who looks forward to serving the YCS students, staff and community.

Furthermore, the district is excited to welcome two new additions to its leadership team. Zachary Chutz, who brings extensive educational expertise, has been appointed as the Principal of Holmes Elementary School. Chutz's passion for creating a nurturing environment for elementary students aligns perfectly with the district's educational goals. His dedication to

building strong relationships with students, staff and community members will be an asset to our Holmes Educational Family.

Michael Cavanaugh will serve as the new assistant principal of Ypsilanti Community High School. He brings experience that is deeply rooted in science, mathematics, athletics, administration and curriculum. Mr. Cavanaugh is experienced in MTSS, PBL, SEL as well as many other academic tools. He will be a welcome addition to Ypsilanti Community High School.

"These leadership changes mark an exciting new chapter for Ypsilanti Community Schools," said Superintendent Dr. Zachery-Ross. "We believe that when we work together, we are stronger, and this new team of leaders will drive collaboration, innovation, and success throughout our district."

Ypsilanti Community Schools remains committed to providing a high-quality education for its diverse student population. With strong, dedicated leaders at each school, the district is confident in its ability to empower students to achieve their full potential.

For more information, please contact:  
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### **About Ypsilanti Community Schools**

Ypsilanti Community Schools is a PreK-12 district that offers students and families access to a rigorous, culturally responsive curriculum through individualized support that helps students advance their learning. We offer project-based learning, Small Learning Communities (SLCs), small class sizes, high dosage tutoring, a K-5 and 6-12 International Baccalaureate curriculum, a STEMM Middle College, Dual Enrollment, a comprehensive Fine Arts program, and a highly qualified teaching staff that cares about the relationships we have with our students and families.

We are committed to providing every student with an education that supports voice, choice, and student agency. We use restorative practices to create a culture of belonging where we do with and not to students, and we are intentional to ensure that every student is seen, heard, understood, valued, respected, and cared for.

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