



**Monday, May 8, 2023
REGULAR MEETING**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |
734.221.1230
6:30 p.m.**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

A. Pledge of Allegiance

3. ACCEPTANCE OF AGENDA

A. Acceptance of Agenda

4. ACHIEVEMENTS, AWARDS & RECOGNITION

- A. Estabrook Elementary School Points of Pride
- B. Recognition of 2022-2023 Seal of Biliteracy Recipients
- C. Modern Classrooms Project - Mentorship Program Graduate
- D. Adoption of the Resolution for Staff Appreciation 2023

5. PRESENTATIONS

- A. FTE Staffing Projection and Talent Management Report - Sue McCarty
- B. Budget Amendment Presentation - Damien Butler

6. PUBLIC COMMENTS #1

A. Guidelines for Public Comment

7. CONSENT AGENDA

A. Consent Agenda

8. DISCUSSION

A. Third Reading of Neola Policy Updates - Vol. 37, No. 1 - September 2022

9. ACTION ITEM: Human Resources

A. Approval of State & Federal Grants Coordinator Contract

10. ACTION ITEM: Neola Policy Updates

A. Adoption of the NEOLA Policy Updates - Vol. 37, No. 1

11. ACTION ITEMS: Business and Finance

A. Washtenaw ISD Budget Resolution/Support for Budget, 2023/24

B. Adoption of Resolution to Consider Designation of Electoral Representative for the WISD June 5, 2023 Biennial Election

C. Adoption of a Letter Addressing YCS Consolidation Debt

D. Magnet Grant Application Form Adoption

E. Adoption of Resolution to Designate a Representative for the Asbestos Hazard Emergency Response Act

12. PUBLIC COMMENTS #2

A. Guidelines for Public Comment

13. DISCUSSION

A. Board of Education Subcommittee Reports

14. BOARD/SUPERINTENDENT COMMENTS

A. Board/Superintendent Comments

15. ADJOURNMENT OF MEETING

A. Adjournment of Meeting

Point-of-Pride #1

Murals:

The Unified Arts are points of emphasis at Estabrook. Our students really step up their game when it comes to performances and they take their cues from the amazing talents we have with our music teacher Mr. Rindo and our art teacher Mrs. Schwartz. Mrs. Schwartz in particular spends numerous hours of her own time creating murals in the hallways at Estabrook Elementary. Her newest project is utilizing wall space to highlight characters of amazing children's books. Characters from books such as *Hair Love*, *Pink and Say*, *Arthur*, *Spider Man*, and *Frog and Toad* are just some examples of how the love of art and literature come together to drape Estabrook's halls.



Point of Pride #2

Inclusion is a Must:

Estabrook is home to 3 SuperStar (Self-Contained) Classrooms that honor 21 individual students with various impairments that affect their ability to participate and succeed in a general education setting. With a push towards being truly inclusive, almost all 21 of our SuperStar students as well as the 26 students in our Young Ambassadors Room, are being provided opportunities to be in Gym, Art, Music, and Science with their grade level peers. There are also students from the general education setting pushing into the 2 Cognitively Impaired and ASD classrooms to provide peer-to-peer support: promoting not only learning but friendship, belonging, and unity for ALL Estabrook students. This truly is making a difference within the school environment as acceptance of all is modeled throughout Estabrook.

Point of Pride #3

Food Gathers:

In a newly redeveloped partnership with Food Gathers, Estabrook became a grocery store for its families. Food Gatherers brought in over 1000 lbs of food ranging from dairy, meat, eggs, coffee, non-perishables, and more and distributed all of it to Estabrook families. There was also a partnership, through Food Gathers and Estabrook, with DoorDash that allowed 35 families to rest a little easier knowing that they did not have to worry about transportation back and forth for these much-needed provisions.

Point of Pride #4

One Month, One School, One Book:

Year 5 of the One Month, One School, One Book was yet another success. Students, staff, and caregivers joined together to read **J.D. and the Great Barber Battle**, by J. Dillard. The beginning of month started with 4 days of clues leading up to the book reveal assembly. At this time Mr. Johnson promised the students that read the most during the month of March that they could shave his head! Two third-grade students had the opportunity to take him up on his promise on April 14 and Mr. Johnson now sports, what the kids nowadays call, the Mr. Clean look!

Point of Pride #5

Staffing:

The staff at Estabrook is a dedicated team. Part of this dedication is the retainment of its staff. This year, all certified staff members returned for the 22-23 school year. Estabrook also had very little turnover amongst our support staff and all general education openings have been filled. Even some positions that went unfilled over the past 2 years have been filled with qualified staff members. This is a testament to the support that staff gives to each other and the strong desire to put the YCS kids first!

Point of Pride #6

Flag Growth:

Since 2019, over 30 international flags have been hung to honor the student's and first-generation staff members' home nations. The goal to honor the home countries of our stakeholders has been of importance and truly respected by the students and staff of Estabrook. Yearly, at our annual multicultural night, a scavenger hunt for certain flags and pictures of families taken under their home flag has become one of the biggest highlights of the night. As Estabrook's international families continue to grow, so will the flag program as we continue to uplift the true diversity of our school.

Point of Pride #7
Newcomer Center

The vision of creating a space for new arrivals to the United States in YCS was first presented to Estabrook Elementary and Ford Elementary, alongside the English Learner staff - this year, the vision became a reality. The upper elementary grade Newcomer classroom, also known as Estabrook's Young Ambassador Room, has played a critical role in developing young minds in preparation for integrating them into grade-level classrooms. The class started with a small cohort of 10 students and has blossomed into a total of 31 students who have commenced their U.S. schooling in Mrs. Richards' classroom. Eight different languages are represented in the classroom and Mrs. Richards, with the assistance of our paraprofessional Ms. Nadia Husin, has built a classroom of learners who respect each other, learn from one another, and are developing a loving community. The program has faced challenges along the way, but we strive to continue educating ourselves about what is best for our newest students and will persevere in our research regarding other successful Newcomer Models across our nation. We look forward to lifting this classroom and program experience into something that receives honors from around the state and beyond!



★ Seal of Biliteracy ★

Sulmi Acosta Lazo

Sulmi is from Honduras and arrived in the United States in 2022. She is bilingual and is receiving the Seal for speaking Spanish and English. Sulmi graduated in February and is already working full-time with plans to begin studying soon.



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★ Seal of Biliteracy ★

Bryan Alvarez

Bryan was raised in Guatemala and returned to the United States in 2020. He is bilingual and is receiving the Seal for speaking Spanish and English. Bryan will work full-time after graduation.



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★ Seal of Biliteracy ★

Keyli Avalos Oliva

Keyli is from Honduras and arrived in the United States in 2021. She is bilingual and is receiving the Seal for speaking Spanish and English. Keyli will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Glenda "Gaby" Bojorje Diaz

Gaby is from Nicaragua and arrived in the United States in 2020. She is receiving the Seal for speaking Spanish and English. Gaby will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Yoel Cruz Zeledón

Yoel is from Nicaragua and arrived here in the United States in 2020. He is receiving the Seal for speaking Spanish and English. Yoel will work full-time after graduation.



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★ Seal of Biliteracy ★

Heydy Flores Martinez

Heydy is from Nicaragua and arrived in the United States in 2022. She is receiving the seal for speaking Spanish and English. Heydy will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Yordy George Hernandez

Yordy is from Honduras and arrived in the United States in 2022. He is bilingual and is receiving the Seal for speaking Spanish and English. Yordy will work full-time after graduation.



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★ Seal of Biliteracy ★

Kevin Alejandro Lagemann-Perry

Kevin is from Mexico and arrived in the United States in 2021. He is bilingual and is receiving the Seal for speaking Spanish and English. Kevin will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Ali Mahmoud

Ali is from Lebanon and arrived in the United States in 2017. He is bilingual and is receiving the Seal for speaking Arabic and English. Ali was awarded the Washtenaw Community College President's scholarship and will attend there next winter, along with working.



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★ Seal of Biliteracy ★

Faiha Mahmoud

Faiha is from Libya and Egypt and arrived in the United States in 2022. She is multilingual and is receiving the Seal for speaking Arabic and English. Faiha will be attending Washtenaw Community College in the fall.



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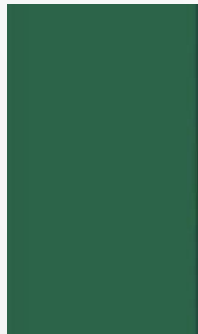




★ Seal of Biliteracy ★

Bryseida Martinez-Martinez

Bryseida was raised in Mexico and returned to the United States in 2022. She is bilingual and is receiving the Seal for speaking Spanish and English. Bryseida was awarded the Washtenaw Community College President's scholarship and will attend there in the, fall along with working.



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★ Seal of Biliteracy ★

Marlon Perez-Rodriguez

Marlon is from Cuba and arrived in the United States in 2022. He is bilingual and is receiving the Seal for speaking Spanish and English. Marlon graduated in February and is already working full-time.



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★ Seal of Biliteracy ★

Victor Alexander Ramos Salguero

Alexander is from El Salvador and arrived in the United States in 2019. He is bilingual and is receiving the seal for speaking Spanish and English. Alexander will be working full-time upon graduation.



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★ Seal of Biliteracy ★

Alan Saenz Gonzalez

Alan is from Nicaragua and arrived in the United States in 2021. He is bilingual and is receiving the seal for speaking Spanish and English. Alan will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Kevine Tengo

Kevine is from the Republic of the Congo and arrived in the United States in 2019.
He is multilingual and is receiving the Seal for speaking French and English.
Kevine will attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Jairo Torres Rivas

Jairo is from Nicaragua and arrived in the United States in 2019. He is bilingual and is receiving the Seal for speaking Spanish and English. Jairo will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Vania Anaid Villarreal-Torres

Anaid was raised in Mexico and returned to the United States in 2021. She is bilingual and is receiving the Seal for speaking Spanish and English. Anaid will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Anderson David Hernandez Zuñiga

David is from Honduras and arrived in the United States in 2016. He is bilingual in Spanish and English and is working full-time.



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★ Seal of Biliteracy ★

Mohamed Kourouma

Mohamed is from Guinea, West Africa and arrived in the United States in 2021. He is multilingual and will receive the Seal for French and English. Mohamed was awarded the Washtenaw Community College President's scholarship and will attend there in the fall, along with working.



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★ Seal of Biliteracy ★

Michelle Lopez-Gomez

Michelle was raised in the United States. Her family is originally from Mexico. She has maintained her Spanish-speaking abilities and will receive the Seal for Spanish and English. Michelle will be attending Eastern Michigan University for Nursing in the fall.



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★ Seal of Biliteracy ★

Carlos Montoya Rosales

Carlos is from Nicaragua and arrived in the United States in 2019. He is bilingual and is receiving the Seal for speaking Spanish and English. Carlos will work full-time upon graduating.



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★ Seal of Biliteracy ★

Jose Quinteros-Guevara

Jose was raised in the United States. His family is originally from Mexico. He has maintained his Spanish-speaking abilities and will receive the Seal for Spanish and English. Jose plans to work and attend art school for graphic design after graduation.



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★ Seal of Biliteracy ★

Julio Ruano-Orellana

Julio was raised in Guatemala and returned to the United States in 2019. He is bilingual and is receiving the Seal for speaking Spanish and English. Julio will work and attend Washtenaw Community College in the fall.



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★ Seal of Biliteracy ★

Paulina Salazar

Paulina was raised in the United States. Her family is originally from Mexico. She has maintained her Spanish-speaking abilities and will receive the Seal for Spanish and English. Paulina will be studying Criminal Justice at Washtenaw Community College in the fall.



May 2023





RESOLUTION OF STAFF APPRECIATION

School Principal Day: Monday, May 1, 2023

Teacher/Staff Appreciation Week: May 8 - 12, 2023

School Lunch Hero Day: Friday, May 5, 2023

School Nurse Day: May 10, 2023

Ypsilanti Community Schools (MI)

A meeting of the Board of Education of the District was held at 1885 Packard Rd. for the **Ypsilanti Community Schools** located in **Ypsilanti, MI 48197**, on the **8th day of May, 2023** at **6:30 p.m.**

The meeting was called to order by **Dr. Celeste Hawkins, President.**

The following Resolution was offered by Member Maria Goodrich and supported by Member M. Jeanice Townsend

WHEREAS,

1. The Ypsilanti Community Schools principals/teachers/staff/school lunch staff/school nurses continue to change the lives of children every day. Their immense work and impact moves us beyond words; and
2. The YCS principals/teachers/staff/school lunch staff/school nurses have done even more to continue education with in-person learning and virtual classrooms; all to ensure every student has the tools they need to reach their full potential; and
3. YCS administrators/teachers/staff/school lunch staff/school nurses fill many roles as listeners, explorers, role models, motivators and mentors; and
4. YCS administrators/teachers/staff/school lunch staff/school nurses continue to influence us long after our school days are only memories; and
5. The administrators/teachers/staff/school lunch staff/school nurses of Ypsilanti Community Schools spend countless hours preparing lessons, supporting and guiding staff, preparing healthy meals, evaluating progress, counseling and coaching students and performing community service; and
6. Our school district recognizes and supports its administrators/teachers/staff/school lunch staff/school nurses in educating the children of this great learning community.

NOW THEREFORE BE IT RESOLVED, that the Ypsilanti Community Schools Board of Education proclaims May 1, 2023 to be SCHOOL PRINCIPAL DAY, May 8 - 12, 2023 to be TEACHER/STAFF APPRECIATION WEEK, May 5, 2023 to be SCHOOL LUNCH HERO DAY, and May 10, 2023 to be SCHOOL NURSE DAY; and

BE IT FURTHER RESOLVED that the Ypsilanti Community Schools Board of Education strongly encourages all members of our community to join in personally expressing appreciation to our principals/teachers/staff/school lunch staff/school nurses for their dedication and devotion to their work.

AYE: Celeste Hawkins, Sharon Lee, Meredith Schindler, M. Jeanice Townsend, Maria Goodrich,
Yvonne Fields

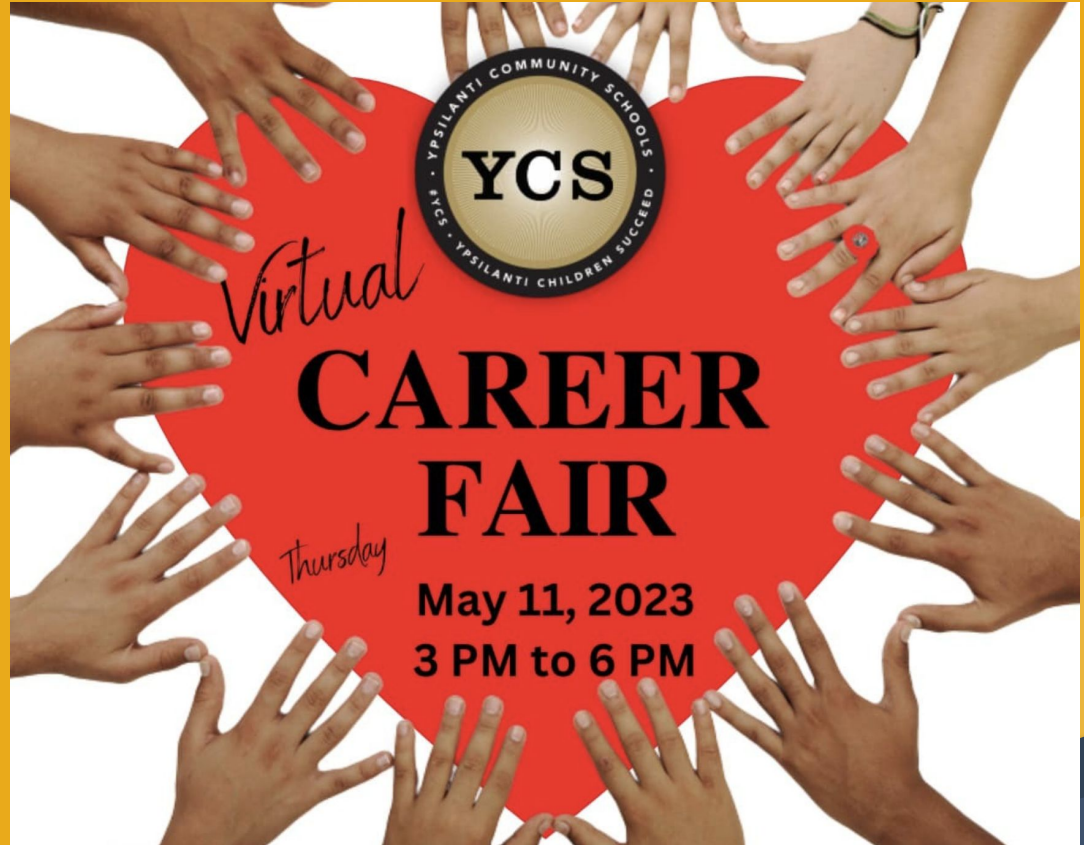
NAY:

Dr. Celeste Hawkins, President
Board of Education
Ypsilanti Community Schools

Alena Zachery-Ross
Superintendent
Ypsilanti Community Schools

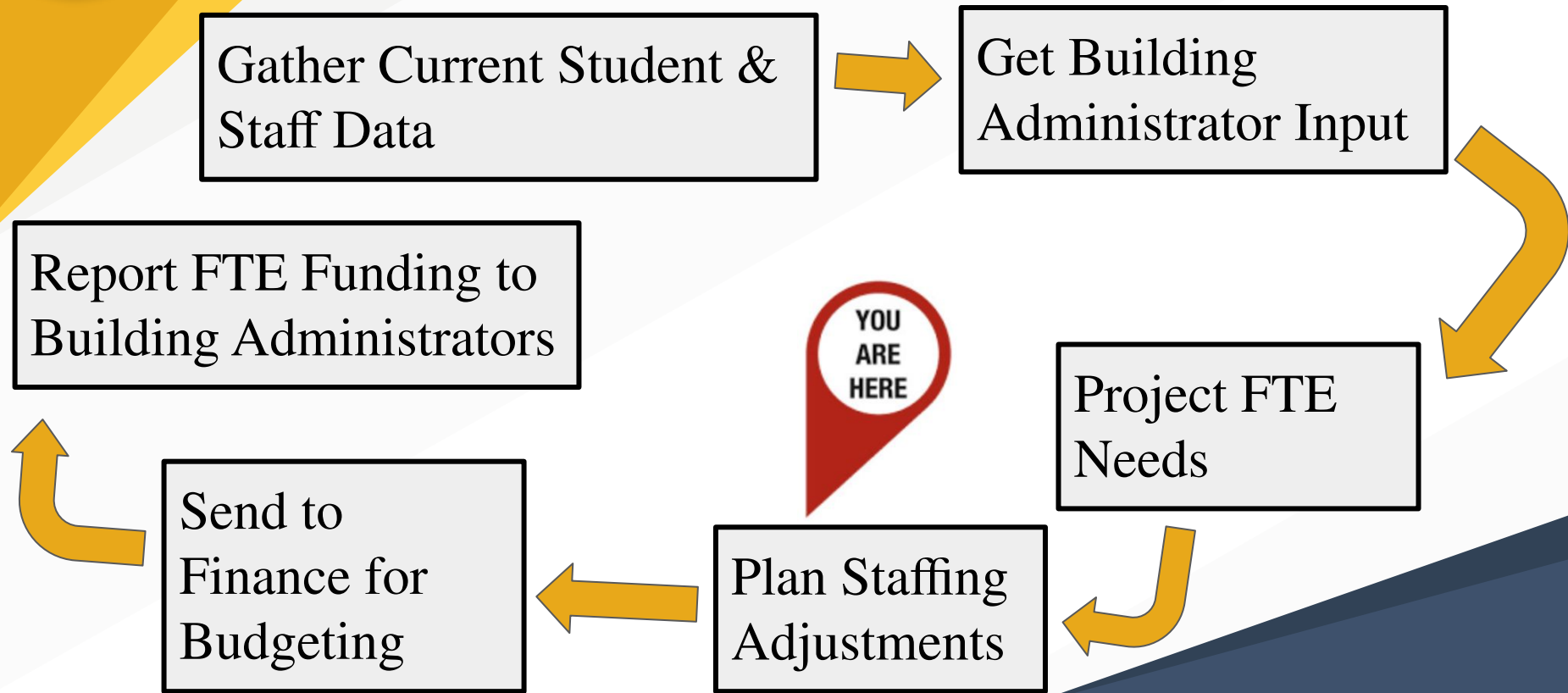


FTE Projections by Building 2023-24





What is the purpose of the FTE Staffing Projections?





How are the Projections FTEs Calculated?

Data is gathered from multiple sources:

- Student counts from PowerSchool
- Input from building administrators
- FTEs from the previous school year



What is considered for Final Recommendations?

- Student needs are the first consideration
- Individualized Education Plans (IEP) requirements
- Title I Reading, Math, Behavior Specialists, etc.
- Teacher Certification required especially for secondary levels where staff must be certified by subject i.e., Math, Science, Social Studies and English
- Staff to Student Ratio per the Collective Bargaining Agreement
- Partnership Agreement with MDE
- Budget



Beatty ELC – Current

NAME OF SCHOOL: Beatty Early Learning Center						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK/Headstart	130	128	16 (8 FTE)	-	SPED - 0.1 FTE	-
-	-	-	-	-	SpED SSW - 0.5 FTE	-
-	-	-	-	-	Family Services - 4 FTE	-
-	-	-	-	-	Coaches - 1.1 FTE	-
-	-	-	-	-	SLP - 1 FTE	-
-	-	-	-	-	OT/PT/AT - 0.96 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Associate Teacher - 8 FTE	-
-	-	-	-	-	Nurse - 0.2 FTE	-
Total	130	128	128 (8 FTE)	-	16.11 FTE	22.11 FTE



Beatty ELC – Requested

NAME OF SCHOOL: Beatty Early Learning Center						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK/Headstart	130	128	16 (8 FTE)	-	SPED - 0.1 FTE	-
-	-	-	-	-	SpED SSW - 0.5 FTE	-
-	-	-	-	-	Family Services - 4 FTE	-
-	-	-	-	-	Coaches - 1.1 FTE	-
-	-	-	-	-	SLP - 1 FTE	-
-	-	-	-	-	OT/PT/AT - 0.96 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Associate Teacher - 8 FTE	-
-	-	-	-	-	Nurse - 0.2 FTE	-
-	-	-	-	-	Health Tech - 1.0 FTE	-
-	-	-	-	-	Building Sub - 0.5 FTE	-
Total	130	128	128 (8 FTE)	-	17.41 FTE	25.41 FTE



Ford ELC – Current

NAME OF SCHOOL: Ford Early Learning Center						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK/Headstart	127	127	16 (8 FTE)	Art - 1 FTE	SPED - 1.6 FTE	-
TK	20	20	20 (1 FTE)	Music - 1 FTE	SSW SPED - 1.1 FTE	-
K	116	127	25 (6 FTE)	Science - 1 FTE	SSW 31a - 0.5 FTE	-
1	69	93	28 (4 FTE)	PE - 1 FTE	Family Services - 2 FTE	-
-	-	-	-	Spanish Immersion - 2 FTE	Coaches 2.1 FTE	-
-	-	-	-	Library - 0.5 FTE	Liaison - 0.2 FTE	-
-	-	-	-	-	ELL - 0.5 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1.5 FTE	-
-	-	-	-	-	OT/PT/AT - 0.76 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 0.5 FTE	-
-	-	-	-	-	Associate Teacher - 8 FTE	-
Total	332	367	367 (19 FTE)	6.5 FTE	21.01 FTE	46.51 FTE



Ford ELC – Requested

NAME OF SCHOOL: Ford Early Learning Center						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK/Headstart	127	127	16 (8 FTE)	Art - 1 FTE	SPED - 1.6 FTE	-
TK	20	20	20 (1 FTE)	Music - 1 FTE	SSW SPED - 1.1 FTE	-
K	116	127	25 (6 FTE)	Science - 1 FTE	SSW 31a - 0.5 FTE	-
1	69	93	28 (4 FTE)	PE - 1 FTE	Family Services - 2 FTE	-
-	-	-	-	Spanish Immersion - 2 FTE	Coaches 2.1 FTE	-
-	-	-	-	Library - 0.5 FTE	Reading - 1 FTE	-
-	-	-	-	-	Math - 1 FTE	-
-	-	-	-	-	Behavior - 1 FTE	-
-	-	-	-	-	Liaison - 0.2 FTE	-
-	-	-	-	-	ELL - 0.5 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1.5 FTE	-
-	-	-	-	-	OT/PT/AT - 0.76 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 0.5 FTE	-
-	-	-	-	-	Associate Teacher - 8 FTE	-
Total	332	367	367 (19 FTE)	6.5 FTE	24.01 FTE	49.51 FTE



Perry ELC – Current

NAME OF SCHOOL: Perry Early Learning Center						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK/Headstart	106	106	16 (7 FTE)	Art - 1 FTE	SPED - 2.1 FTE	-
TK	40	40	20 (2 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
K	125	106	25 (7 FTE)	Science - 1 FTE	SSW SPED - 0.5 FTE	-
1	113	108	28 (6 FTE)	PE - 1 FTE	Family Services - 2 FTE	-
-	-	-	-	Library - 0.5 FTE	Coaches 2.1 FTE	-
-	-	-	-	-	ASD + Support - 1.4 FTE	-
-	-	-	-	-	Liaison - 0.5 FTE	-
-	-	-	-	-	ELL - 1 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 3 FTE	-
-	-	-	-	-	OT/PT/AT - 1.56 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
-	-	-	-	-	Associate Teacher - 7 FTE	-
Total	384	360	360 (22 FTE)	4.5 FTE	25.41 FTE	51.91 FTE



Perry ELC – Requested

NAME OF SCHOOL: Perry Early Learning Center						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK/Headstart	106	106	16 (7 FTE)	Art - 1 FTE	SPED - 4.1 FTE	-
TK	40	40	20 (2 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
K	125	106	25 (7 FTE)	Science - 1 FTE	SSW SPED - 0.5 FTE	-
1	113	108	28 (6 FTE)	PE - 1 FTE	Family Services - 2 FTE	-
-	-	-	-	Library - 0.5 FTE	Coaches 2.1 FTE	-
-	-	-	-	-	ASD + Support - 1.4 FTE	-
-	-	-	-	-	Liaison - 0.5 FTE	-
-	-	-	-	-	ELL - 1 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	Academic Intervention - 2 FTE	-
-	-	-	-	-	SLP - 3 FTE	-
-	-	-	-	-	OT/PT/AT - 1.56 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Mental Health - 1 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
-	-	-	-	-	Associate Teacher - 7 FTE	-
Total	384	360	360 (22 FTE)	4.5 FTE	30.41 FTE	56.91 FTE



Erickson Elementary – Current

NAME OF SCHOOL: Erickson Elementary

Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
1	34	42	28 (2 FTE)	Art - 1 FTE	SPED - 4.6 FTE	-
2	65	72	28 (3 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
3	76	65	32 (3 FTE)	Library - 0.5 FTE	SSW SPED - 1.1 FTE	-
4	47	76	32 (3 FTE)	PE - 1 FTE	Coaches 2.1 FTE	-
5	45	47	32 (3 FTE)	Science - 1 FTE	Liaison - 0.2 FTE	-
-	-	-	-	-	ELL - 0.5 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1.5 FTE	-
-	-	-	-	-	OT/PT/AT - 1.26 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 0.4 FTE	-
Total	267	302	302 (14 FTE)	4.5 FTE	14.91 FTE	33.41 FTE



Erickson Elementary – Requested

NAME OF SCHOOL: Erickson Elementary						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
1	34	42	28 (2 FTE)	Art - 1 FTE	SPED - 4.6 FTE	-
2	65	72	28 (3 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
3	76	65	32 (3 FTE)	Library - 0.5 FTE	SSW SPED - 1.1 FTE	-
4	47	76	32 (3 FTE)	PE - 1 FTE	Coaches 2.1 FTE	-
5	45	47	32 (3 FTE)	Science - 1 FTE	Liaison - 0.2 FTE	-
-	-	-	-	-	ELL - 0.5 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1.5 FTE	-
-	-	-	-	-	OT/PT/AT - 1.26 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 0.4 FTE	-
-	-	-	-	-	Behavior / MTSS - 1 FTE	-
Total	267	302	302 (14 FTE)	4.5 FTE	15.91 FTE	34.41 FTE



Estabrook Elementary – Current

NAME OF SCHOOL: Estabrook Elementary						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK (ECSE)	0	12	12 (1 FTE)	Art - 1 FTE	SPED - 5.3 FTE	-
2	64	76	28 (3 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
3	79	64	32 (3 FTE)	Science - 1 FTE	SSW SPED - 1 FTE	-
4	79	79	32 (3 FTE)	PE - 1 FTE	Coaches - 3.1 FTE	-
5	69	79	32 (3 FTE)	Library - 0.5 FTE	Reading - 1 FTE	-
-	-	-	-	ELL - 1 FTE	Math - 1 FTE	-
-	-	-	-	-	ASD + Support - 1.4 FTE	-
-	-	-	-	-	Liaison - 0.2 FTE	-
-	-	-	-	-	SLP - 2 FTE	-
-	-	-	-	-	OT/PT/AT - 1.36 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
Total	291	310	310 (13 FTE)	5.5 FTE	18.61 FTE	37.11 FTE



Estabrook Elementary – Requested

NAME OF SCHOOL: Estabrook Elementary						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
PreK (ECSE)	0	12	12 (1 FTE)	Art - 1 FTE	SPED - 6.3 FTE	-
2	64	76	28 (3 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
3	79	64	32 (3 FTE)	Science - 1 FTE	SSW SPED - 1 FTE	-
4	79	79	32 (3 FTE)	PE - 1 FTE	Coaches - 3.1 FTE	-
5	69	79	32 (3 FTE)	Library - 0.5 FTE	Reading - 2 FTE	-
-	-	-	-	ELL - 1 FTE	Math - 2 FTE	-
-	-	-	-	Spanish - 1 FTE	ASD + Support - 2.4 FTE	-
-	-	-	-	Spanish Immersion - 1 FTE	Behavior - 1 FTE	-
-	-	-	-	-	Liaison - 0.2 FTE	-
-	-	-	-	-	EL SSW - 1 FTE	-
-	-	-	-	-	SLP - 2 FTE	-
-	-	-	-	-	OT/PT/AT - 1.36 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
Total	291	310	310 (13 FTE)	7.5 FTE	24.61 FTE	45.11 FTE



Holmes Elementary – Current

NAME OF SCHOOL: Holmes Elementary						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
2	82	69	28 (3 FTE)	Art - 1 FTE	SPED - 3.1 FTE	-
3	61	82	32 (3 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
4	78	61	32 (3 FTE)	Library - 0.5 FTE	SSW SPED - 1 FTE	-
5	54	78	32 (3 FTE)	PE - 0.5 FTE	Coaches - 2.1 FTE	-
-	-	-	-	Science - 1 FTE	ASD + Support - 1.4 FTE	-
-	-	-	-	ELL - 0.5 FTE	Liaison - 0.2 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1 FTE	-
-	-	-	-	-	OT/PT/AT - 1.26 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 0.5 FTE	-
Total	275	290	290 (12 FTE)	4.5 FTE	13.81 FTE	30.31 FTE



Holmes Elementary – Requested

NAME OF SCHOOL: Holmes Elementary

Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
2	82	69	28 (3 FTE)	Art - 0.5 FTE	SPED - 3.1 FTE	-
3	61	82	32 (3 FTE)	Music - 1 FTE	SSW 31a - 2 FTE	-
4	78	61	32 (3 FTE)	Library - 0.5 FTE	SSW SPED - 1 FTE	-
5	54	78	32 (3 FTE)	PE - 1 FTE	Coaches - 2.1 FTE	-
-	-	-	-	Science - 1 FTE	ASD + Support - 1.4 FTE	-
-	-	-	-	ELL - 0.5 FTE	Behavior - 1 FTE	-
-	-	-	-	-	Liaison - 0.2 FTE	-
-	-	-	-	-	MTSS Lead - 0.5 FTE	-
-	-	-	-	-	Math - 0.5 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1 FTE	-
-	-	-	-	-	OT/PT/AT - 1.26 FTE	-
-	-	-	-	-	Psych - 0.4 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
Total	275	290	290 (12 FTE)	4.5 FTE	17.46 FTE	33.96 FTE



YIES – Current

NAME OF SCHOOL: Ypsilanti International Elementary School						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
TK	20	20	20 (1 FTE)	Art - 1 FTE	SPED - 2.1 FTE	-
K	45	45	28 (2 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
1	63	45	28 (3 FTE)	Library - 1 FTE	SSW SPED - 0.5 FTE	-
2	69	63	28 (3 FTE)	PE - 1 FTE	Coaches - 2.1 FTE	-
3	58	69	32 (3 FTE)	Spanish - 1 FTE	ASD + Support - 1.4 FTE	-
4	46	58	32 (3 FTE)	Science - 1 FTE	Liaison - 0.2 FTE	-
5	50	46	32 (3 FTE)	-	ELL - 0.5 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 0.5 FTE	-
-	-	-	-	-	OT/PT/AT - 0.76 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 0.3 FTE	-
Total	351	346	346 (18 FTE)	6.0 FTE	11.61 FTE	35.61 FTE



YIES – Requested

NAME OF SCHOOL: Ypsilanti International Elementary School						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
TK	20	20	20 (1 FTE)	Art - 1 FTE	SPED - 2.1 FTE	-
K	45	45	28 (2 FTE)	Music - 1 FTE	SSW 31a - 1 FTE	-
1	63	45	28 (3 FTE)	Library - 1 FTE	SSW SPED - 0.5 FTE	-
2	69	63	28 (3 FTE)	PE - 1 FTE	Coaches - 2.1 FTE	-
3	58	69	32 (3 FTE)	Spanish - 1 FTE	ASD + Support - 1.4 FTE	-
4	46	58	32 (3 FTE)	Science - 1 FTE	Liaison - 0.2 FTE	-
5	50	46	32 (3 FTE)	-	ELL - 0.5 FTE	-
-	-	-	-	-	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 0.5 FTE	-
-	-	-	-	-	Behavior / MTSS - 1 FTE	-
-	-	-	-	-	OT/PT/AT - 0.76 FTE	-
-	-	-	-	-	Psych - 0.25 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
Total	351	346	346 (18 FTE)	6.0 FTE	13.31 FTE	37.31 FTE



YC2S – Current

NAME OF SCHOOL: YC2S

Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
K	12	12	25 (1 FTE)	Art - 1 FTE	SPED - 3.9 FTE	-
1	19	12	28 (1 FTE)	PE/Health - 1 FTE	SSW 31a - 1 FTE	-
2	8	19	28 (1 FTE)	STEM - 1 FTE	SSW SPED - 1 FTE	-
3	13	8	32 (1 FTE)	-	Coaches - 1.1 FTE	-
4	15	13	32 (1 FTE)	-	Reading - 1 FTE	-
5	9	15	32 (1 FTE)	-	Liaison - 0.3 FTE	-
6	32	9	32 (~1 FTE)	-	SLP - 1 FTE	-
7	37	32	32 (~1 FTE)	-	OT/PT/AT - 0.56 FTE	-
8	29	37	32 (~2 FTE)	-	Psych - 0.25 FTE	-
-	-	-	-	-	-	-
Math	-	-	1 FTE	-	-	-
ELA	-	-	1 FTE	-	-	-
Science	-	-	1 FTE	-	-	-
Social Studies	-	-	1 FTE	-	-	-
Total	174	157	157 (10 FTE)	3.0 FTE	10.11 FTE	23.11 FTE



YC2S – Requested

NAME OF SCHOOL: YC2S

Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
K	12	12	25 (1 FTE)	Art - 1 FTE	SPED - 3.9 FTE	-
1	19	12	28 (1 FTE)	PE/Health - 1 FTE	SSW 31a - 1 FTE	-
2	8	19	28 (1 FTE)	STEM - 1 FTE	SSW SPED - 1 FTE	-
3	13	8	32 (1 FTE)	-	Coaches - 1.1 FTE	-
4	15	13	32 (1 FTE)	-	Reading - 1 FTE	-
5	9	15	32 (1 FTE)	-	Liaison - 0.3 FTE	-
6	32	9	32 (~1 FTE)	-	SLP - 1 FTE	-
7	37	32	32 (~1 FTE)	-	OT/PT/AT - 0.56 FTE	-
8	29	37	32 (~2 FTE)	-	Psych - 0.25 FTE	-
-	-	-	-	-	-	-
Math	-	-	1 FTE	-	-	-
ELA	-	-	1 FTE	-	-	-
Science	-	-	1 FTE	-	-	-
Social Studies	-	-	1 FTE	-	-	-
Total	174	157	157 (10 FTE)	3.0 FTE	10.11 FTE	23.11 FTE



YCMS – Current

NAME OF SCHOOL: YCMS						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
6	151	168	32 (~6 FTE)	Art - 1 FTE	SPED - 7.1 FTE	-
7	137	151	32 (~5 FTE)	Band - 1 FTE	SSW 31a - 1 FTE	-
8	151	137	32 (~5 FTE)	Choir - 1 FTE	SSW SPED - 2.1 FTE	-
-	-	-	-	PE/Health - 1 FTE	Coaches - 4.1 FTE	-
Math	-	-	3 FTE	Spanish - 1 FTE	ASD + Support - 1.4 FTE	-
ELA	-	-	3 FTE	STEM - 1 FTE	Behavior - 1 FTE	-
Science	-	-	3 FTE	Technology - 1 FTE	Liaison - 0.5 FTE	-
Social Studies	-	-	3 FTE	Library/Literacy - 0.5 FTE	ELL - 1 FTE	-
Enrichment	-	-	3 FTE	Counselor - 1 FTE	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1.5 FTE	-
-	-	-	-	-	OT/PT/AT - 0.56 FTE	-
-	-	-	-	-	Psych - 1 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
Total	439	456	456 (15 FTE)	8.5 FTE	24.26 FTE	47.76 FTE



YCMS – Requested

NAME OF SCHOOL: YCMS

Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
6	151	168	32 (~6 FTE)	Art - 1 FTE	SPED - 8.1 FTE	-
7	137	151	32 (~5 FTE)	Band - 1 FTE	SSW 31a - 1 FTE	-
8	151	137	32 (~5 FTE)	Choir - 1 FTE	SSW SPED - 2.1 FTE	-
-	-	-	-	PE/Health - 1 FTE	Coaches - 4.1 FTE	-
Math	-	-	3 FTE	Spanish - 1 FTE	ASD + Support - 1.4 FTE	-
ELA	-	-	3 FTE	STEM - 1 FTE	Behavior - 1 FTE	-
Science	-	-	3 FTE	Technology - 1 FTE	Liaison - 0.5 FTE	-
Social Studies	-	-	3 FTE	Library/Literacy - 0.5 FTE	ELL - 1 FTE	-
Enrichment	-	-	3 FTE	Counselor - 1 FTE	Title 1 - 2 FTE	-
-	-	-	-	-	SLP - 1.5 FTE	-
-	-	-	-	-	OT/PT/AT - 0.56 FTE	-
-	-	-	-	-	Psych - 1 FTE	-
-	-	-	-	-	Nurse - 1 FTE	-
Total	439	456	456 (15 FTE)	8.5 FTE	25.26 FTE	48.76 FTE



ACCE – Current

NAME OF SCHOOL: ACCE

Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
9	27	32	16 (~2 FTE)	Art - 1 FTE	SPED - 2.1 FTE	-
10	40	27	16 (~2 FTE)	PE/Health - 1 FTE	SSW 31a 1 FTE	-
11	56	40	16 (~3 FTE)	Spanish - 1 FTE	SSW SPED - 1.1 FTE	-
12	54	56	16 (~4 FTE)	Counselor - 1 FTE	Coaches - 2.1 FTE	-
-	-	-	-	Library/Literacy - 0.5 FTE	Reading - 1 FTE	-
Math	-	-	2 FTE	AVA Program - 1 FTE	Behavior - 1 FTE	-
ELA	-	-	2 FTE	Choir - 1 FTE	Liaison - 0.5 FTE	-
Science	-	-	2 FTE	-	SLP - 0.2 FTE	-
Social Studies	-	-	2 FTE	-	OT/PT/AT - 0.26 FTE	-
-	-	-	-	-	Psych - 0.34 FTE	-
Total	177	155	155 (8 FTE)	6.5 FTE	9.6 FTE	24.1 FTE



ACCE – Requested

NAME OF SCHOOL: ACCE

Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
9	27	32	16 (~2 FTE)	Art - 1 FTE	SPED - 2.1 FTE	-
10	40	27	16 (~2 FTE)	PE/Health - 1 FTE	SSW 31a 2 FTE	-
11	56	40	16 (~3 FTE)	Spanish - 1 FTE	SSW SPED - 1.1 FTE	-
12	54	56	16 (~4 FTE)	Counselor - 1 FTE	Coaches - 2.1 FTE	-
-	-	-	-	Library/Literacy - 0.5 FTE	Reading - 1 FTE	-
Math	-	-	2 FTE	AVA Program - 1 FTE	Behavior - 1 FTE	-
ELA	-	-	2 FTE	Choir - 1 FTE	Liaison - 0.5 FTE	-
Science	-	-	2 FTE	-	SLP - 0.2 FTE	-
Social Studies	-	-	2 FTE	-	OT/PT/AT - 0.26 FTE	-
-	-	-	-	-	Psych - 0.34 FTE	-
Total	177	155	155 (8 FTE)	6.5 FTE	10.6 FTE	25.1 FTE



YCHS – Current

NAME OF SCHOOL: YCHS AC Tech and STEMM						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
9	147	148	32 (~5 FTE)	Art - 1 FTE	SPED - 10.1 FTE	-
10	130	147	32 (~5 FTE)	Band - 1 FTE	SSW 31a - 2 FTE	-
11	129	130	32 (~5 FTE)	Choir - 1 FTE	SSW SPED - 4.1 FTE	-
12	107	129	32 (~5 FTE)	PE/Health - 2 FTE	Coaches - 4.1 FTE	-
-	-	-	-	Spanish - 2 FTE	Reading - 1 FTE	-
Math	-	-	8 FTE	Marketing, Branding, and Podcasting - 1 FTE	Liaison - 0.5 FTE	-
ELA	-	-	7 FTE	Business - 2.5 FTE	ELL - 2 FTE	-
Science	-	-	5 FTE	College & Career - 1 FTE	SLP - 0.8 FTE	-
Social Studies	-	-	4 FTE	Counselor - 4 FTE	OT/PT/AT - 0.76 FTE	-
-	-	-	-	CTE/CNA/RCTC - 3 FTE	Psych - 0.66 FTE	-
-	-	-	-	Manufacturing - 1 FTE	-	-
-	-	-	-	Library / Literacy - 1 FTE	-	-
Total	513	554	554 (24 FTE)	20.5 FTE	26.02 FTE	70.52 FTE



YCHS – Requested

NAME OF SCHOOL: YCHS AC Tech and STEMM						
Grade	2022-23 Current Student Enrollment	District 2023-24 Projected Student Enrollment	CBA Teacher Student FTE (Max)	Specials/Electives (Art/Music/PE/ Library/Band/ Tech/Choice)	Interventions (Sp Ed/ELL/ED)	Final 2023-24 FTE Recommendations
9	147	148	32 (~5 FTE)	Art - 1 FTE	SPED - 10.1 FTE	-
10	130	147	32 (~5 FTE)	Band - 1 FTE	SSW 31a - 2 FTE	-
11	129	130	32 (~5 FTE)	Choir - 1 FTE	SSW SPED - 4.1 FTE	-
12	107	129	32 (~5 FTE)	PE/Health - 2 FTE	Coaches - 4.1 FTE	-
-	-	-	-	Spanish - 2 FTE	Reading - 1 FTE	-
Math	-	-	8 FTE	Marketing, Branding, and Podcasting - 1 FTE	Liaison - 0.5 FTE	-
ELA	-	-	7 FTE	Business - 1 FTE	ELL - 5 FTE	-
Science	-	-	5 FTE	College & Career - 1 FTE	SLP - 0.8 FTE	-
Social Studies	-	-	4 FTE	Counselor - 4 FTE	OT/PT/AT - 0.76 FTE	-
-	-	-	-	CTE/CNA/RCTC - 4 FTE	Psych - 0.66 FTE	-
-	-	-	-	Manufacturing - 1 FTE	-	-
-	-	-	-	Library / Literacy - 1 FTE	-	-
Total	513	554	554 (24 FTE)	20 FTE	29.02 FTE	73.02 FTE



2023-24 Summary

- **Culture:** From a culturally responsive teaching lens, YCS strives to provide equitable supports needed by each student to meet them where they are and ensure that Tier 1 instruction is provided by highly qualified professionals.
- **Collaboration:** Each year the Director of Human Resources meets with each building leader to identify the specific needs of their students “this is a moving target on an annual basis”.
- **Communication:** This presentation has been designed to provide the Board of Education with a snapshot of the current FTE and requested FTE in our schools based on student needs.



2023-24 Summary

Total current FTE	423
Total requested FTE	<u>453</u>
Difference	30



What Questions might you have?



2022-2023 Budget Amendment

-Damien Butler, Director of Business and Finance

May 08, 2023

Budget Amendment Summary :

2022 - 2023



The 2022 - 2023 First Budget Amendment includes funding from:

- Final Allocation for Title I, Title II, and Title IV
- Carryover Allocations for Title I, Title II, and Title IV
- Estimated Allocation for 31A
- SEEK
- LEAP
- ESSER II & III

2020 - 2021 General Fund Revenue Amendment



						2022 - 2023 Original Budget 06/20/2022	2022 - 2023 Budget Amendment 05/08/2023	Change
REVENUE								
Local Revenue						\$13,986,268.00	\$13,350,708.40	-\$635,559.60
State Revenue						\$33,528,941.00	\$33,382,147.05	\$151,572.00
Federal Revenue						\$29,610,350.00	\$30,236,082.00	\$625,732.00
Incoming Transfers & Other Transactions						\$7,591,769.00	\$8,263,218.00	
Total Revenue						\$84,717,328.00	\$85,232,155.45	\$141,744.40

2022 - 2023 General Fund Expenditure Amendment



EXPENDITURES:						
Basic Programs, Instructions					\$30,620,566.93	\$34,382,147.05
Added Needs, Instruction					\$11,141,949.33	\$11,364,994.27
Pupil Support					\$8,366,294.60	\$9,480,460.00
Instructional Support					\$5,606,442.33	\$4,766,644.54
General Administration					\$702,064.13	\$464,628.71
Schools Administration					\$2,719,698.71	\$2,766,644.54
Business Support					\$761,717.76	\$3,126,730.00
Operations/Maintenance					\$6,602,879.04	\$4,809,047.01
Transportation					\$4,836,490.04	\$4,156,321.39
Central Services					\$6,052,437.12	\$3,066,554.60
					\$8,790.00	\$7,700.00
Athletics					\$709,861.33	\$310,192.72
Community Services					\$560,519.00	\$78,452.00
Debt Service					\$5,259,865.00	\$5,707,610.00
Fund Modifications					\$744,028.62	\$744,028.62
						\$85,232,155.45
Total Expenditures				\$0.00	\$84,693,603.94	
Excess Revenue over Expenditure					\$514,827.45	
Projected Fund Balance - June 30, 2022					\$7,349,636.00	
Projected Fund Balance - June 30, 2023					\$7,864,463.45	



What Questions might you have?

REGULAR MEETING (Monday, April 3, 2023)

Members present

Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Meeting called to order at 6:33 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

3. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

4. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Ford Early Learning Center Points of Pride

Principal **Daniel Young**, staff, and parents represented the school sharing their points of pride.

Click [here](#) to review the points of pride.

The YCS Board of Education is excited to share wonderful things that are happening in our schools by reading our school's points of pride. Today's school is Ford Early Learning Center.

5. ACTION ITEMS: Student Affairs

Action: A. Acceptance of Field Trip Request: Grizzly Scholars After School Program Trip to Canada - June 17, 2023

The Germany Ballintyn Education Foundation is funding a trip to Windsor, Ontario, Canada, for the Grizzly Scholar after-school program. This is giving them the opportunity to obtain a passport and will be a first small step in expanding the scholars' horizons beyond home, state, and country. The trip will tie in with their financial literacy learning by exchanging American money for Canadian money and using it. It will tie in with their Under the Sea program by attending Belle Isle Aquarium in the morning and Adventure Bay Water Park in the afternoon.

Click [here](#) to review the field trip request.

Dr. Zachery-Ross explained a little about the Grizzly Scholar program and the planned travel for the group.

... MOVE THAT the Board of Education approve the field trip for Grizzly Scholars to Windsor, Ontario, Canada, on June 17, 2023.

Motion by Jeanice Townsend, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: B. WISD Parent Advisory Committee

Ms. Ericka Courtney is a lifelong resident of Ypsilanti and a graduate of Ypsilanti High School, class of 2005. Ms. Courtney is the parent of a student with autism, six-year-old Jordan. Jordan is in Ms. Debra Stevens's ECSE classroom at Perry Early Learning Center.

Ms. Courtney will join eight other parents who represent their districts on the Parent Advisory Committee of the Washtenaw Intermediate School District. This PAC consists of parents who have students in their representative districts with disabilities. It is designed to advise the WISD Board of Education on special education matters and fulfill the responsibilities designated in PA 451. The PAC also facilitates communication, awareness, and involvement between parents, local districts, Boards of Education/Boards of Directors, and the Intermediate School District. The PAC is mandated by law.

It is with great pleasure and appreciation that we recommend Ms. Courtney for this position.

Ruth Jordan introduced Ms. Courtney.

... MOVE THAT the Board of Education approve the recommendation for Ericka Courtney to the WISD Parent Advisory Committee.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

6. PRESENTATIONS

Presentation: A. Budget Update Presentation - Damien Butler

Business and Finance Director, Damien L. Butler, will present a budget amendment to the Board of Education for consideration.

Click [here](#) for the budget update presentation.

Presentation: B. Regional Alliance for Healthy Schools (RAHS) - Angie Johnson

The Regional Alliance for Healthy Schools (RAHS) has been working in partnership with the Ypsilanti Community School district for over 25 years. Our vision is to provide youth with high-quality physical, emotional, and preventive healthcare in an easily accessible, supportive, and youth-centered environment. Our services include physical and mental health services, nutrition

therapy, care coordination, and vision and dental. The Ypsilanti Community High School also has a Kellogg Eye center on site. Angie Johnson, MPA, RAHS Director, will present an overview of the RAHS program and outcomes of patient services during the pandemic and this school year to date.

Click [here](#) for the RAHS presentation.

Trustee Townsend: Physicals?

Ms. Johnson: A number of different physicals.

Trustee Fields: Glasses?

Ms. Johnson: Yes. Will replace glasses.

Vice President Lee: Mental health? Therapy?

Ms. Johnson: Individual, group, and psychotherapy.

Vice President Lee: Substance treatment?

Ms. Johnson: No, but we do substance education and will refer out.

Presentation: C. My Future Fund Presentation - Sara Saylor

My Future Fund is a new initiative that will support students and families, starting in elementary school, as they save and plan for future college and career training. Administered by the Washtenaw ISD and funded by Washtenaw County Government and the American Rescue Plan Act, My Future Fund will launch this May. Local districts, including Ypsilanti Community Schools, will be important partners in rolling-out and sustaining this work. Sara Saylor, My Future Fund Coordinator, will give an overview presentation to the Board.

Click [here](#) for the Future Fund presentation.

Click [here](#) for the Future Fund MOU.

Trustee Townsend: Any school requirements?

Ms. Saylor: Any higher education, apprenticeships and equipment for that apprenticeship.

Trustee Townsend: If they leave the district?

Ms. Saylor: The advisory committee is still working on answering that question. They want students to have access to the money.

Trustee Townsend: An investment account, minimum amount into the account?

Ms. Saylor: We are working with Michigan Education Saving Program about those kinds of questions. Families will not be able to directly deposit into the My Future Funds that the WISD is stewarding.

Trustee Gainsley: Not set up for families to make additional deposits into it?

Ms. Saylor: Families can't directly deposit into the My Future Funds account but are working to help families find ways to save concurrently.

Vice President Lee: A trust account that only the child can access when they are old enough?

Ms. Saylor: A large (omnibus) account that we are holding all the funds for the families and we will let them know how much is allocated for them to use for college or training. It's a pre-scholarship. A big pool of funds to give to students when they are ready to exit school.

Trustee Fields: How much money for each student?

Ms. Saylor: It will depend on how much there is in the big pot and how many students take advantage of it. Can use the funds any way they need to.

Trustee Townsend: How will income be considered?

Ms. Saylor: Using supplemental nutritional eligibility status to determine eligibility.

Trustee Gainsley: How is this being distributed?

Ms. Saylor: I don't have the numbers in my head but I'm happy to get that information about the distribution to you.

Trustee Schindler: Who guarantees this? Could this go away in a few years, and the kids are expecting the money, and it isn't there?

Mr. Marcel: There is no guarantee. If the financial markets go in the toilet there is no guarantee. There are controls built in. The advisory committee is going to consider what type of investment.

Vice President Lee: What about this \$475?

Ms. Saylor: The Covid recovery money will also be put into the My Future Fund account.

Dr. Hawkins: Who are the certain students who are eligible?

Ms. Saylor: The students who attend a public school academy or a school in a public district.

Dr. Hawkins: Will this money reduce a student's eligibility to get a grant or scholarship? Will this be counted against a student?

Ms. Saylor: A consideration we will have to educate families around. It won't impact them initially but may upon their withdrawing the funds. A consideration we have when they fill out their financial aid paperwork.

Dr. Hawkins: A number of educational workshops?

Ms. Saylor: We plan to have many workshops, robust education.

Dr. Hawkins: Students who move out of state and it is determined that they can't use the funds, what happens to those funds?

Ms. Saylor: The funds just roll back into the My Future Funds collective of money.

7. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

Ms. Fundi: Bus issue

Ms. Abwe: Bus issue

Ms. Nyirangabimana: Bus issue

Ms. Forsman: Bus issue

Mr. Russo: Bus issue

8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) March 13, 2023, Regular Board Meeting Minutes 2) Personnel matters as per the presented list dated 3/27/23; New Hires and Resignations.

... MOVE THAT the Board of Education approve the:

1) March 13, 2023, Regular Board Meeting [Minutes](#)

2) [Personnel matters](#) as per the presented list dated 3/27/23; New Hires and Resignations.

Motion by Yvonne Fields, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

9. DISCUSSIONS

Discussion: A. Third Reading of Neola Policy Updates - Vol. 36, No. 2 - February 2022

Re: NEOLA of Michigan Local Templates/Policy Updates - Vol. 36, No. 2 - February 2022

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. The Policy Subcommittee has reviewed the following, the board has had the first and second readings at previous meetings, and will commence the third and final reading.

Trustee Schindler led the discussion.

Discussion: B. Second Reading of Neola Policy Updates - Vol. 37, No. 1 - September 2022

Re: NEOLA of Michigan Local Templates/Policy Updates - Vol. 37, No. 1 - September 2022

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. The Policy subcommittee has recently reviewed the following policies, and the board of education had the first reading of these policies at the March 13, 2023 board meeting.

Trustee Schindler led the discussion.

Trustee Townsend: Cover mileage but not the meeting?

Trustee Schindler: Yes. You can be reimbursed for the travel but not the meeting.

Trustee Townsend: So if I'm on a Zoom call for two hours there is no travel so I don't get anything?

Trustee Schindler: Correct.

Trustee Gainsley: Appreciate Trustee Schindler and her attention to detail. Also appreciate the clarity because we have heard of other boards abusing the policy.

Trustee Townsend: For the record, people really need to understand when they step into a position of leadership because there is a lot of work that has to be done on behalf of the district and it is a lot of time.

Vice President Lee: Money for meals is small.

Dr. Zachery-Ross: That is what the staff has. That is from the state.

Trustee Schindler: PO 6108 is not a new policy for us and there is no update for it. We will just indicate that it was reviewed with no change.

10. ACTION ITEM: Neola Policy Updates

Action: A. Adoption of the NEOLA Policy Updates - Vol. 36, No. 2

Re: NEOLA of Michigan Local Templates/Policy Updates - Vol. 36, No. 2 - February 2022

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. The

Policy subcommittee reviewed the NEOLA policies and the Board had its first and second readings at previous board meetings.

The third reading occurred earlier in the meeting, and pending no additional changes or discussion required, the board will consider adopting the policies.

...MOVE THAT the board of education adopt the NEOLA policy updates, as presented: Vol. 36, No. 2 - February 2022.

Motion by Sharon Lee, second by Gillian Ream Gainsley.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

11. ACTION ITEMS: Business and Finance

Action: A. Paving projects at Erickson, Perry, Shadford and YCHS - Aaron Rose

Paving projects at Erickson, Perry, Shadford and YCHS

SIGMA Request for Proposal published 2/16/23

Mlive legal ad ran 2/19/23

RFP due 3/2/23

Results [linked here](#)

Recommendation

Our recommendation would be to contract with Best paving company for each of the sites and sections listed below and that were included in the RFP

Erickson

[Map](#)

Best- sections

C- \$70,000

D- \$53,000

A will be postponed until YCUA completes project

Not B due to condition

Perry

[Map](#)

Best- sections

A- \$97,000

C- \$37,000

Not B due to budget

Shadford

[Map](#)

Best-

Eastern ¾ of section A- \$323,000

Not Western ¼ due to budget

YCHS

[Map](#)

Best-

Western ½ of section A-\$127,000

B-\$112,000

D- \$58,000

Not C due to condition and budget

.... MOVE THAT the Board of Education accept the recommendation for Best Paving Company for the paving projects at Erickson, Perry, Shadford, and YCHS for \$877,000.

Motion by Jeanice Townsend, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: B. Electric Infrastructure for EV Vehicles - Aaron Rose
Electric Infrastructure for EV vehicles
SIGMA Request for Proposal published 2/2/23
Mlive legal ad ran 2/5/23
RFP due 2/16/23

[YCS EV Bus Infrastructure Bid Tab - Copy - Copy.xlsx](#)

Highlighted

Our recommendation is Harper Electric to install the electrical infrastructure, including the chargers for our EV project

Vice President Lee: How far can the buses go on a charge?

Mr. Rose: They can go a complete run.

.... MOVE THAT the Board of Education accept the recommendation to have Harper Electric install the electrical infrastructure for the EV project for \$197,500.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: C. Electric EV Charger (10) - Aaron Rose
Electric EV charger (10)
SIGMA Request for Proposal published 2/2/23
Mlive legal ad ran 2/5/23
RFP due 2/16/23

[YCS EV TEN Bus Charger Bid Tab - Copy.xlsx](#)

Highlighted

Our recommendation is the ABB chargers and software provided by Mercer

Trustee Gainsley: When we were awarded the bus from the EPA they said they would help us find grants for the chargers. Has we?

Mr. Rose: Yes.

.... MOVE THAT the Board of Education accept the recommendation for ABB chargers and software from Mercer for \$229,440.

Motion by Jeanice Townsend, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: D. Electric Vehicle (10-EV buses) - Aaron Rose
Electric Vehicle (10-EV buses)
SIGMA Request for Proposal published 2/2/23
Mlive legal ad ran 2/5/23
RFP due 2/16/23

[YCS EV Bus Bid Tab.xlsx](#)

Highlighted

Our recommendation is Hoekstra Bus. They are the low bidder and hold the grant to pay for the buses through the EPA. We will have extras on the buses as well that will add an additional \$35,000 per bus. The added amenities and warranties to match our existing buses and extend all possible warranties to 5 years to meet the grant application requirements.

.... MOVE THAT the Board of Education accept the recommendation for Hoekstra Bus to provide the EV buses for \$3,671,730.

Motion by Jeanice Townsend, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: E. ½ Ton Maintenance Vehicle - Aaron Rose
½ ton maintenance vehicle
SIGMA Request for Proposal published on 2/2/23
Mlive legal ad ran 2/5/23
RFP due 2/16/23

Results [linked here](#)

Gene Butman- offered voluntary alternate for ½ ton F150 equivalent to state pricing for \$38,762.28

Recommendation

Our recommendation would be to purchase the F150 with the specifications listed in the RFP, from Gene Butman for the purchase price of \$38,762.28

Dr. Hawkins: Where is the money coming from?

Mr. Rose: 100% general fund

.... MOVE THAT the Board of Education accept the recommendation to purchase a 1/2 ton maintenance vehicle, the F150, from Gene Butman for \$38,762.28.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: F. ¾ Ton Maintenance Vehicle - Aaron Rose

¾ ton maintenance vehicle
SIGMA Request for Proposal published 2/2/23
Mlive legal ad ran 2/5/23
RFP due 2/16/23
Results [linked here](#)
Gene Butman- offered voluntary alternate for 1 ton F350 for \$47,966.56
Recommendation
Our recommendation would be to purchase the F350, an alternate from the specifications listed in the RFP, from Gene Butman for the purchase price of \$47,966.56
.... MOVE THAT the Board of Education accept the recommendation to purchase a 3/4 ton maintenance vehicle, the F350, from Gene Butman for \$47,966.56.

Motion by Maria Goodrich, second by Gillian Ream Gainsley.
Final Resolution: Motion Carries
Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

Action: G. Acceptance of the 180 Program for YCMS Proposal - Carlos Lopez
YCS is in need of a Comprehensive Social Emotional Learning and Mental Health School-Wide Behavior Support Partnership for YCMS. The 180 Program (from Total Package Lifestyle, LLC) will allow all YCMS students to participate in a research-based behavior modification program that provides trauma-informed support and social-emotional learning service for all students. The 180 Program is designed to offer school-wide positive culture and climate support, increase student motivation, and engage students in great learning opportunities. The 180 Program enhances not only behavior and character but also achievement in all core content areas. The support provided helps to decrease disciplinary referrals and increase academic achievement for middle school students. The 180 Program entails push-ins, pull-outs, small groups, one-on-one, whole group prevention, and intervention.

Click [here](#) to view the proposal.

Trustee Townsend: Are all the services conducted in the school?

Dr. Johnson (CEO): Program started in 2004. A behavior modification and professional development system. Since the pandemic, we have employed social-emotional learning. It is a school-wide support system.

Trustee Townsend: Putting staff into the school to help with behavior?

Dr. Johnson: Yes, ma'am.

Dr. Hawkins: How does the 180 Program compliment programs already in the school?

Dr. Johnson: Works on a structure. Looks to see what programs are already there. We saw room for growth to partner with groups already there.

Trustee Townsend: For today until the end of the school year?

Dr. Johnson: Yes, ma'am.

Dr. Zachery-Ross: Dr. Johnson has worked with most of our principals, he drove 3 hours to work in Muskegon Heights.

Dr. Johnson: We have worked in 25 states and 36 different districts. We have a great reputation.

Trustee Townsend: Staff is male/female?

Dr. Johnson: We always supply at least one female. We do a student audit every thirty days. So we can see all the behaviors that are taking place and the corrective actions.

Vice President Lee: Thought it was curriculum. He is bringing his staff in to support our staff but he didn't bring anything to present. I don't know who he is.

Dr. Zachery-Ross: He has presented to Ms. Neal and our staff.

Dr. Hawkins: This is a recommendation from the district.

.... MOVE THAT the Board of Education accepts the 180 Program for YCMS proposal for \$62,542.50.

Motion by Maria Goodrich, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

12. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

Public Comment Protocol | Pursuant to Board of Education Policy 0167.3

*The Board recognizes the value of public comment on educational issues and the importance of allowing members of the public to express their view.

*Please limit statements to three (3) minutes duration.

*Participants shall direct all comments to the Board and not to staff or other participants; no person may address or question Board members individually.

*Remarks shall be made in a respectful and professional manner.

No comments.

13. DISCUSSION

Discussion: A. Board of Education Subcommittee Reports

Vice President Lee: Went to a Head Start meeting on 3/17/23. WISD is using left over ESSER funds to provide playground equipment for Perry and security at Ford. Beatty, Perry, and Ford will be getting outdoor classroom furniture for outdoor classrooms. There is a vacancy for Vice-president so they are looking for a parent to fill that position. The next meeting is 4/19/23 at 9:00 a.m.

Trustee Goodrich: WASB Legislative breakfast was this morning. We were the best represented district their. Presented the officers. Presentation from Naomi Norman. Senators Morgan and Shink are hearing the message that we are trying to send and are advocating on our behalf in Lansing. Special education mileage coming from the WISD in 2024. CTE and its value in local districts. Conversation about teacher shortages. Put pressure on our legislators and the governor to address the concerns in our district. Next breakfast is scheduled for May 22nd. **Dr. Hawkins:** Has the WISD considered a hybrid option for these breakfast?

Trustee Townsend: I will talk to Superintendent Norman to make sure it is an option next time.

Trustee Gainsley: YC Foundation - the teachers that got mini-grants came a talked about how the grants are being used. The foundation gave away \$10,000 in grants to teachers. Goal is to double that next year. Scholarship applications are open for students. There is a new head of scholarships for the foundation.

Trustee Schindler: SEAB - trying to get more students involved. A project that has been successful in Ann Arbor is to have peer-educators. We are thinking of trying it here.

14. BOARD/SUPERINTENDENT COMMENTS

Trustee Townsend: Easter Egg hunt on 4/8/23 at 10:00 a.m. at Perry. Easter Bunny is here. Last year we had almost 400 kids. A special shout out to all the organizations. Mr. Rose, thank you for the building tours.

Trustee Fields: Enjoyed the tours. She voted for the officers for the WASB.

Trustee Schindler: Transportation - are we addressing it? It is concerning for me.

Trustee Goodrich: Congratulations to the A.C.C.E. Robotics team. It was exciting to see it unfold.

Dr. Hawkins: Thank you to everyone who had anything to do with the tours. The middle school had a great presentation. The MASB is having a Spring Institute and a lot of good workshops. I will be attending. The MASB is recognizing those who have completed classes this year with district distinctions: Trustee Goodrich, Trustee Lee, and Trustee Townsend.

Dr. Zachery-Ross: I am concerned about transportation. Thank you, Mr. Rose, for stepping in to fill that gap for the interim. We have been working on it the entire year. We have added additional services through There and Back. We are looking at the contract but can't add or change routes. There and Back are small buses so we can't use them for the bigger routes. Over a million dollars over in transportation. We are using different companies to get our students to athletic events. We offer bus passes for older students to take public transportation. I don't want any of them to miss school. When we don't have people to drive the bus, we are looking at companies to supply drivers because we have buses. Our drivers and monitors are appreciated. We don't have contracted services. We are paying higher than other places. We are doing the best we can within our contract. We are open to ideas. We can't pay more because of the contract. The PTOs at schools can work together to maybe try to carpool students. We want our students to be safe at school and get their meals also. We have the number one homeless population in the county. We are taking this very seriously. What buses we can run. **Trustee Fields:** the families don't even know when buses aren't coming. Communication is not happening. **Dr. Zachery-Ross:** Mr. Rose, can we address that again? Mr. Rose: PowerSchool updates are the biggest failures. The bus app will give you information. The announcement only goes out the people affected by the bus information.

Dr. Hawkins: Transportation is a challenge and everyone is doing their best. A board workshop about transportation. Maybe expand it to the community. We are spending a lot of money to transport a lot of students across the district. **Dr. Zachery-Ross:** Before the pandemic, we would satellite the students so they would go to a neighborhood school and then be brought to another school from there. Our system isn't set up to do what we are doing. **Trustee Schindler:** Why did we change that? **Dr. Zachery-Ross:** Because after the pandemic, we were having less students on the bus for safety reasons (socially distancing). **Trustee Schindler:** We need a reset. **Dr. Zachery-Ross:** Yes. It happened after the pandemic. It's how we came back. **Mr. Rose:** We have a transportation action committee with principals that meet two times a month. **Trustee Townsend:** We need to figure something out because parents have come to the school board twice about this issue. **Dr. Hawkins:** My recommendation is to set a date to discuss this. **Trustee Gainsley:** We can't change a lot because we can't change the contract. **Dr. Hawkins:** It is not the district's intention to not get students to school. We are in the business of education. We can't create people. **Dr. Zachery-Ross:** We have a newcomers center to handle situations that we need to investigate.

15. ADJOURNMENT OF MEETING

Meeting adjourned at 9:18 p.m.

SPECIAL MEETING (Wednesday, April 5, 2023)

Members present

Gillian Ream Gainsley, Sharon Lee, Maria Goodrich, Yvonne Fields

Meeting called to order at 6:49 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Sharon Lee, Board Vice President

Action: A. Roll Call of Board of Education Members

2. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Gillian Ream Gainsley, second by Yvonne Fields

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Maria Goodrich, Yvonne Fields

3. STUDENT REINSTATEMENT HEARING

Discussion: A. Student Reinstatement Hearing

4. REQUEST FOR CLOSED SESSION

Action: A. Closed Session – Pursuant to Section 8(b) of the Open Meetings Act to consider a student disciplinary matter

Went into closed session at 6:52 p.m.

... MOVE THAT the Board of Education go into closed session under Section 8(b) of the Open Meetings Act to consider a student disciplinary matter, pursuant to the request of the parent.

Motion by Gillian Ream Gainsley, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Maria Goodrich, Yvonne Fields

5. RETURN TO OPEN SESSION

Procedural: A. Reconvene to Open Session

The trustees came out of closed session at 8:46 p.m.

6. STUDENT REINSTATEMENT RESOLUTION

Action: A. Student Reinstatement Resolution

The Board of Education is scheduled to conduct a student reinstatement hearing at this meeting.

The purpose of the hearing will be to determine if the student mentioned above will be allowed to reenter the Ypsilanti Community Schools. The Board of Education is the only body empowered to reinstate students from Ypsilanti Community Schools.

The Board will be presented with input from the building administration. The student and a parent will be offered time to present and offer input. The Board will be presented with closing statements from the building administration, the student, and the parent. Recommendations/requests will be presented to the Board.

After Board review, the Board of Education will determine whether or not to reinstate the student from Ypsilanti Community Schools.

...MOVE THAT the Board of Education adopt the Board Resolution for Student Reinstatement

Motion by Gillian Ream Gainsley, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Maria Goodrich, Yvonne Fields

7. ADJOURNMENT OF MEETING

Meeting adjourned at 8:52 p.m.

Name	Location	Position
New Hire		
Beard, Maurice	Transportation	Bus Monitor
Foster, Coretta	Estabrook	Lunchroom Supervisor
Kashaka, Veronica	Erickson	Lunchroom Supervisor
Wilson, Nyesha	Estabrook	Paraprofessional
Resigned		
Epps, Angel	YC2S	Special Educatin Social Worker
Kelly, Angela	Ford	Paraprofessional
Tartt, Ebony	Transportation	Bus Monitor
Retirement		
Slawski, Mary	District	Special Education Instructional Coach

5/2/2023

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **.0937 mills**, and unappropriated fund balance be available for appropriations in the **GENERAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 4,018,469
State Revenue	14,568,254
Federal Revenue	6,300,571
Incoming Transfers & Other Transactions	4,601,837
Fund Modifications	<u>46,088</u>
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 29,535,219
 FUND BALANCE AS OF JULY 1ST	 \$ 4,354,947
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u>\$ 4,354,947</u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 33,890,166

BE IT FURTHER RESOLVED, that \$30,221,808 of the total available to appropriate in the **GENERAL EDUCATION FUND** is hereby appropriated in the amounts and for the purposes set forth below:

EXPENDITURES	
Basic Programs, Instruction	\$ 1,874,911
Added Needs, Instruction	-
Adult Continuing Education	400,034
Pupil Support	2,226,197
Instructional Support	6,957,945
General Administration	799,325
School Administration	99,584
Business Support	381,965
Operations/Maintenance	439,270
Transportation	92,267
Central Services	4,300,496
Other Support Services	130,453
Community Services	<u>1,690,549</u>
	\$ 19,392,996
Outgoing Transfers & Other Transactions	10,828,812
Other Financing Uses	-
Fund Modifications	-
TOTAL APPROPRIATED	<u>\$ 30,221,808</u>
 FUND BALANCE ENDING JUNE 30TH	 <u>\$ 3,668,358</u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
GENERAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 2,585,806	\$ 3,426,532	\$ 4,018,469
State Revenue 300	14,341,927	16,896,298	14,568,254
Federal Revenue 400	7,638,823	8,197,696	6,300,571
Incoming Transfers & Other Transactions 500	2,487,530	4,296,405	4,601,837
Fund Modifications 600	46,372	76,562	46,088
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 27,100,458	\$ 32,893,493	\$ 29,535,219
EXPENDITURES			
Basic Programs, Instruction 110	\$ 508,423	\$ 1,894,911	\$ 1,874,911
Added Needs, Instruction 120	38,511	61,177	-
Adult and Continuing Education 130	331,403	279,348	400,034
Pupil Support 210	1,824,325	3,223,588	2,226,197
Instructional Support 220	4,744,221	6,882,276	6,957,945
General Administration 230	492,494	765,425	799,325
School Administration 240	56,703	-	99,584
Business Support 250	403,694	452,346	381,965
Operations/Maintenance 260	399,180	790,526	439,270
Transportation 270	58,019	110,463	92,267
Central Services 280	3,387,346	4,227,376	4,300,496
Other Support Services 290	103,700	119,894	130,453
Community Services 300	1,210,146	1,422,931	\$ 1,690,549
TOTAL EXPENDITURES	\$ 13,558,165	\$ 20,230,261	\$ 19,392,996
Outgoing Transfers & Other Transactions 400	13,074,767	13,230,118	10,828,812
Other financing uses	166,614	21,900	-
Fund Modifications 600	-	300,912	-
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 26,799,546	\$ 33,783,191	\$ 30,221,808
EXCESS REVENUE OR (EXPENDITURES)	\$ 300,912	\$ (889,698)	\$ (686,589)
FUND BALANCE AS OF JULY 1ST	4,943,733	\$ 5,244,645	\$ 4,354,947
FUND BALANCE ENDING JUNE 30TH	\$ 5,244,645	\$ 4,354,947	\$ 3,668,358

General Education 2023-24		1069 Colligan REMC 2024	2251 Heaviland Mental Health and Support Services 2021	2252 Heaviland Mental Health and Support Services 2022	2253 Heaviland Mental Health and Support Services 2023	2273 Heaviland ISD Mental Health Admin 2023
TITLES	REGULAR BUDGET					
<hr/>						
REVENUES						
Local Sources	\$ 2,258,143	\$ -	\$ 94,880	\$ 81,780	\$ 86,383	\$ -
State Sources	2,889,621	-	231,022	748,210	274,438	18,071
Federal Sources		-	-	-	-	-
Incoming Transfers/Other	363,936	-	-	-	-	-
Fund Modifications	46,088	-	-	-	-	-
TOTAL REVENUES	\$ 5,557,788	\$ -	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXPENDITURES						
Basic Programs, Instruct. 110	\$ 1,700	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-
Pupil Support 210	173,655	-	241,409	651,161	226,307	-
Instructional Staff Support 220	2,066,671	3,400	84,493	178,829	134,514	-
General Administration 230	799,325	-	-	-	-	-
School Administration 240	-	-	-	-	-	-
Business Support 250	248,331	-	-	-	-	-
Operations /Maintenance 260	430,270	-	-	-	-	-
Transportation 270	72,267	-	-	-	-	-
Central Support 280	2,146,108	-	-	-	-	18,071
Other Support 290	130,453	-	-	-	-	-
Community Services 300	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 6,068,780	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
Outgoing Transfers/Other 400	34,643	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	(58,404)	-	-	-	-	-
TOTAL APPROPRIATED	\$ 6,045,019	\$ 3,400	\$ 325,902	\$ 829,990	\$ 360,821	\$ 18,071
EXCESS REV/EXPENSE	\$ (487,231)	\$ (3,400)	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 4,354,947	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 3,867,716	\$ (3,400)	\$ -	\$ -	\$ -	\$ -

General Education 2023-24		3293/4 Banks Mistem Advisory	3314 Banks ADULT ED	3323 Banks Mistem Region	3363 Banks Early literacy	3404 Manuszak GSRP Formula	3433/3434 Manuszak Great Start 32p 990	3433/3434 Manuszak Great Start 32p 991
TITLES		2023 / 2024	2024	2023	2023	2024	2023 / 2024	2023 / 2024
REVENUES								
Local Sources	\$	-	\$	-	\$	-	\$	-
State Sources		154,446		2,391,095		301,901		839,470
Federal Sources		-		-		-		6,236,350
Incoming Transfers/Other		-		-		-		181,430
Fund Modifications		-		-		-		-
TOTAL REVENUES	\$	154,446	\$	2,391,095	\$	301,901	\$	839,470
EXPENDITURES								
Basic Programs, Instruct. 110	\$	-	\$	-	\$	-	\$	-
Added Needs,Instruct. 120		-		-		-		-
Adult Continuing Education 130		-		399,619		-		-
Pupil Support 210		-		25,349		-		46,872
Instructional Staff Support 220		141,493		17,304		256,905		439,470
General Administration 230		-		-		-		1,105,620
School Administration 240		-		95,017		-		-
Business Support 250		12,953		-		44,996		-
Operations /Maintenance 260		-		9,000		-		-
Transportation 270		-		-		-		-
Central Support 280		-		31,266		-		182,706
Other Support 290		-		-		-		-
Community Services 300		-		-		-		181,430
TOTAL EXPENDITURES	\$	154,446	\$	577,555	\$	301,901	\$	439,470
Outgoing Transfers/Other 400		-		1,813,540		-		400,000
Other Financing Uses 500	\$	-	\$	-	\$	-	\$	-
Fund Modifications 600		-		-		-		-
TOTAL APPROPRIATED	\$	154,446	\$	2,391,095	\$	301,901	\$	839,470
EXCESS REV/EXPENSE	\$	-	\$	-	\$	-	\$	-
BEGINNING FUND BALANCE	\$	-	\$	-	\$	-	\$	-
ENDING FUND BALANCE	\$	-	\$	-	\$	-	\$	-

General Education 2023-24		3433/3434 Manuszak Great Start 32p HV 997 2023 / 2024	4004 Heaviland Perkins 2024	6173/4 Hierman TI RAG 2023 / 2024	6183 Vannatter HRA 2023	6353/4 Hierman McKinney Vent0 2023 / 2024	6362 Hierman ARP Mckinney Vento 2022	7023 Banks Afghan Impact Support 2023	7234 Manuszak 000/987/988 Head Start 2024
TITLES									
<hr/>									
REVENUES									
Local Sources	\$	-	\$	-	\$	-	\$	-	\$
State Sources		128,643		-		-		-	
Federal Sources		-		481,016		165,938		55,074	
Incoming Transfers/Other		-		-		-		-	
Fund Modifications		-		-		-		-	
TOTAL REVENUES	\$	128,643	\$	481,016	\$	165,938	\$	55,074	\$
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EXPENDITURES									
Basic Programs, Instruct. 110	\$	-	\$	-	\$	-	\$	-	\$
Added Needs,Instruct. 120		-		-		-		-	
Adult Continuing Education 130		-		-		-		-	
Pupil Support 210		122,292		-		-		-	
Instructional Staff Support 220		6,351		-		2,751		-	
General Administration 230		-		-		-		-	
School Administration 240		-		-		-		-	
Business Support 250		-		-		-		-	
Operations /Maintenance 260		-		-		-		-	
Transportation 270		-		-		-		-	
Central Support 280		-		-		163,187		-	
Other Support 290		-		-		-		-	
Community Services 300		-		-		-		57,258	
TOTAL EXPENDITURES	\$	128,643	\$	-	\$	165,938	\$	55,074	\$
Outgoing Transfers/Other 400		-		481,016		-		-	
Other Financing Uses 500	\$	-	\$	-	\$	-	\$	-	\$
Fund Modifications 600		-		-		-		-	
TOTAL APPROPRIATED	\$	128,643	\$	481,016	\$	165,938	\$	55,074	\$
<hr/>									
EXCESS REV/EXPENSE	\$	-	\$	-	\$	-	\$	-	\$
BEGINNING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$
ENDING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$

General Education 2023-24	9615 Hierman Umatter 2024	9625 Norman Wash County Savings Plan 2024	9633 Heaviland Cradle to Career 2024	9634 Norman Justice Leaders 2024	942-9640 Colligan Mich Virtual University 2024	943-9640 Colligan Follett 2024	947-9640 Colligan LEA Fiber Pole Fees 2024	949-9640 Colligan PSSE Gen Ed 504 2024	9660 Colligan LEA Tech Services 2024
TITLES									
REVENUES									
Local Sources	\$ 543,784	\$ 276,861	\$ 241,642	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources	-	-	-	-	-	-	-	-	-
Federal Sources	-	-	-	-	-	-	-	-	-
Incoming Transfers/Other	-	-	-	20,000	1,873,211	98,768	15,319	9,045	1,159,258
Fund Modifications	-	-	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 543,784	\$ 276,861	\$ 241,642	\$ 20,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXPENDITURES									
Basic Programs, Instruct. 110	\$ -	\$ -	\$ -	\$ -	\$ 1,873,211	\$ -	\$ -	\$ -	\$ -
Added Needs,Instruct. 120	-	-	-	-	-	-	-	-	-
Adult Continuing Education 130	-	-	-	-	-	-	-	-	-
Pupil Support 210	241,668	-	241,642	-	-	-	-	-	-
Instructional Staff Support 220	227,140	-	-	150,000	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-	-	-
Central Support 280	-	-	-	-	-	98,768	15,319	9,045	1,104,854
Other Support 290	-	-	-	-	-	-	-	-	-
Community Services 300	74,976	276,861	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,104,854
Outgoing Transfers/Other 400	-	-	-	-	-	-	-	-	-
Other Financing Uses 500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Modifications 600	-	-	-	-	-	-	-	-	54,404
TOTAL APPROPRIATED	\$ 543,784	\$ 276,861	\$ 241,642	\$ 150,000	\$ 1,873,211	\$ 98,768	\$ 15,319	\$ 9,045	\$ 1,159,258
EXCESS REV/EXPENSE	\$ -	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ -	\$ -	\$ -	\$ (130,000)	\$ -	\$ -	\$ -	\$ -	\$ -

General Education 2023-24		9670 Heaviland Homeless Donations Rest 2024	9675 Banks Teacher Action Research 2024	9685 Heaviland Health School MDHHS 2024	9700 Higgins Fingerprinting and ICHAT 2024	9749 Banks RTC 2024	9751 Banks GOISD RMI Tri County 2024	9785 Long Success by 6 Early Childhood 2024
TITLES								
REVENUES								
Local Sources	\$	20,000	\$ -	\$ -	\$ 78,000	\$ -	\$ -	\$ 162,762
State Sources		-	-	126,685	-	-	-	-
Federal Sources		-	-	-	-	-	-	-
Incoming Transfers/Other		-	60,000	-	20,000	393,000	510,000	-
Fund Modifications		-	-	-	-	-	-	-
TOTAL REVENUES	\$	20,000	\$ 60,000	\$ 126,685	\$ 98,000	\$ 393,000	\$ 510,000	\$ 162,762
EXPENDITURES								
Basic Programs, Instruct. 110	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	-
Added Needs,Instruct. 120		-	-	-	-	-	-	-
Adult Continuing Education 130		-	-	-	-	-	-	-
Pupil Support 210		-	-	122,685	-	-	-	-
Instructional Staff Support 220		-	50,000	-	-	393,000	510,000	52,595
General Administration 230		-	-	-	-	-	-	-
School Administration 240		-	-	-	-	-	-	-
Business Support 250		-	-	-	-	-	-	-
Operations /Maintenance 260		-	-	-	-	-	-	-
Transportation 270		20,000	-	-	-	-	-	-
Central Support 280		-	-	-	163,958	-	-	-
Other Support 290		-	-	-	-	-	-	-
Community Services 300		-	-	-	-	-	-	110,167
TOTAL EXPENDITURES	\$	20,000	\$ 50,000	\$ 122,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
Outgoing Transfers/Other 400		-	10,000	-	-	-	-	-
Other Financing Uses 500	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	-
Fund Modifications 600		-	-	4,000	-	-	-	-
TOTAL APPROPRIATED	\$	20,000	\$ 60,000	\$ 126,685	\$ 163,958	\$ 393,000	\$ 510,000	\$ 162,762
EXCESS REV/EXPENSE	\$	-	\$ -	\$ -	\$ (65,958)	\$ -	\$ -	-
BEGINNING FUND BALANCE	\$	-	\$ -	\$ -	\$ -	\$ -	\$ -	-
ENDING FUND BALANCE	\$	-	\$ -	\$ -	\$ (65,958)	\$ -	\$ -	-

General Education 2023-24		9790 Kruk Coordinated Funding 2024	9875 Norman My Brothers Keeper 2024	9894 Heaviland SNAP - Ed Banks 2024	9895 Heaviland Adjudicated Jail 2024	TOTALS
TITLES						
REVENUES						
Local Sources	\$	47,519	\$ 70,715	\$ -	\$ 56,000	4,018,469
State Sources		-	-	-	-	14,568,254
Federal Sources		-	-	319,379	-	6,300,571
Incoming Transfers/Other		-	55,000	-	24,300	4,601,837
Fund Modifications		-	-	-	-	46,088
TOTAL REVENUES	\$	47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$ 29,535,219
EXPENDITURES						
Basic Programs, Instruct. 110	\$	-	\$ -	\$ -	\$ -	1,874,911
Added Needs, Instruct. 120		-	-	-	-	-
Adult Continuing Education 130		-	-	-	415	400,034
Pupil Support 210		47,519	-	-	30,564	2,226,197
Instructional Staff Support 220		-	125,715	319,379	44,754	6,957,945
General Administration 230		-	-	-	-	799,325
School Administration 240		-	-	-	4,567	99,584
Business Support 250		-	-	-	-	381,965
Operations /Maintenance 260		-	-	-	-	439,270
Transportation 270		-	-	-	-	92,267
Central Support 280		-	-	-	-	4,300,496
Other Support 290		-	-	-	-	130,453
Community Services 300		-	-	-	-	1,690,549
TOTAL EXPENDITURES	\$	47,519	\$ 125,715	\$ 319,379	\$ 80,300	19,392,996
Outgoing Transfers/Other 400		-	-	-	-	10,828,812
Other Financing Uses 500	\$	-	\$ -	\$ -	\$ -	-
Fund Modifications 600		-	-	-	-	-
TOTAL APPROPRIATED	\$	47,519	\$ 125,715	\$ 319,379	\$ 80,300	\$ 30,221,808
EXCESS REV/EXPENSE	\$	-	\$ -	\$ -	\$ -	(686,589)
BEGINNING FUND BALANCE	\$	-	\$ -	\$ -	\$ -	4,354,947
ENDING FUND BALANCE	\$	-	\$ -	\$ -	\$ -	3,668,358

**GENERAL APPROPRIATIONS RESOLUTION
RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION
WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET 4/11/23**

RESOLVED, that this resolution shall be the general appropriations of the Washtenaw Intermediate School District for the fiscal year 2023-2024; A resolution to make appropriations; and to provide for the disposition of all income received by the Washtenaw Intermediate School District.

BE IT FURTHER RESOLVED, that the total revenue, including a tax levy of **5.1774 mills**, and unappropriated fund balance be available for appropriations in the **SPECIAL EDUCATION FUND** of the Washtenaw Intermediate School District for the fiscal year 2023-2024 as follows:

REVENUES	<u>Original</u>
Local Revenue	\$ 108,686,277
State Revenue	18,011,513
Federal Revenue	12,339,885
Incoming Transfers & Other Transactions	346,604
Fund Modifications	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	<u>\$ 139,521,045</u>
 FUND BALANCE AS OF JULY 1ST	 \$ 3,000,000
Less Appropriated Fund Balance	
FUND BALANCE AVAILABLE TO APPROPRIATE	<u><u>\$ 3,000,000</u></u>
 TOTAL AMOUNT AVAILABLE TO APPROPRIATE	 \$ 142,521,045
 BE IT FURTHER RESOLVED , that \$139,521,045 of the total available to appropriate in the SPECIAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:	
 EXPENDITURES	
Basic Programs, Instruction	\$ -
Added Needs, Instruction	\$ 21,012,864
Pupil Support	\$ 21,594,955
Instructional Support	\$ 5,165,022
General Administration	\$ 334,123
School Administration	\$ 311,417
Business Support	\$ 1,692,705
Operations/Maintenance	\$ 2,438,840
Transportation	\$ 70,890
Central Services	\$ 3,866,641
Other Support Services	\$ 21,240
Community Services	\$ 224,229
	<u>\$ 56,732,926</u>
Outgoing Transfers & Other Transactions	81,269,825
Other Financing Uses	993,294
Fund Modifications	525,000
TOTAL APPROPRIATED	<u><u>\$ 139,521,045</u></u>
 FUND BALANCE ENDING JUNE 30TH	 <u><u>\$ 3,000,000</u></u>

**WASHTENAW INTERMEDIATE SCHOOL DISTRICT
SPECIAL EDUCATION BUDGET COMPARISON
2023-2024 BUDGET REVIEW/ADOPTION**

	2021-22 Actual Revenue & Expenses	2022-23 Amended 1/24/23 Budget	2023-24 Projected Budget
REVENUES			
Local Revenue 100	\$ 99,088,356	\$ 99,900,860	\$ 108,686,277
State Revenue 300	16,370,559	17,804,640	18,011,513
Federal Revenue 400	12,587,030	15,283,313	12,339,885
Incoming Transfers & Other Transactions 500	243,452	467,231	346,604
Fund Modifications 600	308,300	136,766	136,766
TOTAL REVENUE AND INCOMING TRANSFERS	\$ 128,597,697	\$ 133,592,810	\$ 139,521,045
EXPENDITURES			
Basic Programs, Instruction 110	\$ -	\$ -	\$ -
Added Needs, Instruction 120	14,798,628	19,637,085	21,012,864
Pupil Support 210	15,094,717	18,083,927	21,594,955
Instructional Support 220	3,329,393	4,703,526	5,165,022
General Administration 230	212,183	319,739	334,123
School Administration 240	269,787	304,413	311,417
Business Support 250	1,398,329	1,535,617	1,692,705
Operations/Maintenance 260	2,406,806	2,393,908	2,438,840
Transportation 270	8,716	70,890	70,890
Central Services 280	2,598,497	3,589,602	3,866,641
Other Support Services 290	17,136	19,676	21,240
Community Services 300	245,469	224,229	224,229
TOTAL EXPENDITURES	\$ 40,379,662	\$ 50,882,612	\$ 56,732,926
Outgoing Transfers & Other Transactions 400	85,392,036	82,676,227	81,269,825
Other Financing Uses 500	895,496	918,809	993,294
Fund Modifications 600	508,430	627,238	525,000
TOTAL EXPENDITURES AND OTHER TRANSACTIONS	\$ 127,175,625	\$ 135,104,886	\$ 139,521,045
EXCESS REVENUE OR (EXPENDITURES)	\$ 1,422,072	\$ (1,512,076)	\$ -
FUND BALANCE AS OF JULY 1ST	3,090,004	\$ 4,512,076	\$ 3,000,000
FUND BALANCE ENDING JUNE 30TH	\$ 4,512,076	\$ 3,000,000	\$ 3,000,000

Special Education
2023-24

TITLES	REGULAR BUDGET	1034 Marcel Juv Dtn St Aid 2024	3263/3264 Pogliano Early on 54D 2023 / 2024	6164 Vannatter Title I Part D 2024	7574 Pogliano Early On 2024	8014 Vannatter IDEA Flowthrough 2024
REVENUES						
Local Sources 100	\$ 108,633,391	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	16,333,274	1,355,700	322,539	-	-	-
Federal Sources 400	-	-	-	71,600	350,688	11,424,549
Incoming Transfers/Other 500	100,000	-	-	-	-	-
Fund Modifications 600	136,766	-	-	-	-	-
TOTAL REVENUES	\$ 125,203,431	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXPENDITURES						
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	20,605,948	-	-	-	-	129,211
Pupil Support 210	19,050,997	-	218,104	71,600	209,199	113,154
Instructional Staff 220	3,902,968	-	104,435	-	141,489	296,931
General Administration 230	334,123	-	-	-	-	-
School Administration 240	311,417	-	-	-	-	-
Business Support 250	1,692,705	-	-	-	-	-
Operations /Maintenance 260	2,438,840	-	-	-	-	-
Transportation 270	70,890	-	-	-	-	-
Central Support Services 280	3,866,641	-	-	-	-	-
Pupil Activites 290	21,240	-	-	-	-	-
Community Services 300	10,000	-	-	-	-	214,229
TOTAL EXPENDITURES	\$ 52,305,769	\$ -	\$ 322,539	\$ 71,600	\$ 350,688	\$ 753,525
Outgoing Transfers/Other 400	69,007,867	1,355,700	-	-	-	10,602,024
Other financing uses 500	993,294	-	-	-	-	-
Fund Modifications 600	451,500	-	-	-	-	69,000
TOTAL APPROPRIATED	\$ 122,758,430	\$ 1,355,700	\$ 322,539	\$ 71,600	\$ 350,688	\$ 11,424,549
EXCESS REV/EXPENSE	\$ 2,445,001	\$ -	\$ -	\$ -	\$ -	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 5,445,001	\$ -	\$ -	\$ -	\$ -	\$ -

Special Education 2023-24					36274							
TITLES	8054 Vannatter IDEA Preschool 2024		8114 Vannatter Se Supervision 2024		9829 Vannatter EMU Para 2024		9835 Vannatter HP Donations 2024		9840-015 Vannatter Nursing Services Milan & Lincoln		9840-021 Vannatter Psych Services Lincoln	
REVENUES												
Local Sources 100	\$	-	\$	-	\$	-	\$	52,886	\$	-	\$	-
State Sources 300		-		-		-				-		-
Federal Sources 400		304,234		188,814		-		-		-		-
Incoming Transfers/Other 500		-		-		-		-		24,600		11,614
Fund Modifications 600		-		-		-		-		-		-
TOTAL REVENUES	\$	304,234	\$	188,814	\$	-	\$	52,886	\$	24,600	\$	11,614
EXPENDITURES												
Basic Programs, Instr. 110	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Added Needs 120	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Pupil Support 210		-		66,029		-		-		313,618		148,070
Instructional Staff 220		-		118,285		548,028		52,886		-		-
General Administration 230		-		-		-		-		-		-
School Administration 240		-		-		-		-		-		-
Business Support 250		-		-		-		-		-		-
Operations /Maintenance 260		-		-		-		-		-		-
Transportation 270		-		-		-		-		-		-
Central Support Services 280		-		-		-		-		-		-
Pupil Activites 290		-		-		-		-		-		-
Community Services 300		-		-		-		-		-		-
TOTAL EXPENDITURES	\$	-	\$	184,314	\$	548,028	\$	52,886	\$	313,618	\$	148,070
Outgoing Transfers/Other 400		304,234		-		-		-		-		-
Other financing uses 500		-		-		-		-		-		-
Fund Modifications 600				4,500		-		-		-		-
TOTAL APPROPRIATED	\$	304,234	\$	188,814	\$	548,028	\$	52,886	\$	313,618	\$	148,070
EXCESS REV/EXPENSE	\$	-	\$	-	\$	(548,028)	\$	-	\$	(289,018)	\$	(136,456)
BEGINNING FUND BALANCE	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
ENDING FUND BALANCE	\$	-	\$	-	\$	(548,028)	\$	-	\$	(289,018)	\$	(136,456)

Special Education
2023-24

TITLES	9840-075 Vannatter Adaptive PE Ann Arbor	9840-061 Vannatter TC Svs WTMC	9840-196 Vannatter TC Svs Dexter TA	9850-061TC Vannatter Ancillary Svs WAVE	9855 Vannatter Ancillary Svs ECA	9859 Vannatter Ancillary Svs IB - WIHI	9895 Adjudicated Jail Vannatter 2023
REVENUES							
Local Sources 100	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State Sources 300	-	-	-	-	-	-	-
Federal Sources 400	-	-	-	-	-	-	-
Incoming Transfers/Other 500	5,602	9,880	21,783	48,597	11,607	25,962	86,959
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL REVENUES	\$ 5,602	\$ 9,880	\$ 21,783	\$ 48,597	\$ 11,607	\$ 25,962	\$ 86,959
EXPENDITURES							
Basic Programs, Instr. 110	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs 120	\$ -	\$ -	\$ 277,705	\$ -	\$ -	\$ -	\$ -
Pupil Support 210	71,418	125,961	-	619,548	169,304	330,994	86,959
Instructional Staff 220	-	-	-	-	-	-	-
General Administration 230	-	-	-	-	-	-	-
School Administration 240	-	-	-	-	-	-	-
Business Support 250	-	-	-	-	-	-	-
Operations /Maintenance 260	-	-	-	-	-	-	-
Transportation 270	-	-	-	-	-	-	-
Central Support Services 280	-	-	-	-	-	-	-
Pupil Activites 290	-	-	-	-	-	-	-
Community Services 300	-	-	-	-	-	-	-
TOTAL EXPENDITURES	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959
Outgoing Transfers/Other 400	-	-	-	-	-	-	-
Other financing uses 500	-	-	-	-	-	-	-
Fund Modifications 600	-	-	-	-	-	-	-
TOTAL APPROPRIATED	\$ 71,418	\$ 125,961	\$ 277,705	\$ 619,548	\$ 169,304	\$ 330,994	\$ 86,959
EXCESS REV/EXPENSE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	\$ -
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ (65,816)	\$ (116,081)	\$ (255,922)	\$ (570,951)	\$ (157,697)	\$ (305,032)	\$ -

Special Education
2023-24

TITLES	TOTALS
REVENUES	
Local Sources 100	\$ 108,686,277
State Sources 300	\$ 18,011,513
Federal Sources 400	\$ 12,339,885
Incoming Transfers/Other 500	\$ 346,604
Fund Modifications 600	\$ 136,766
TOTAL REVENUES	\$ 139,521,045
EXPENDITURES	
Basic Programs, Instr. 110	\$ -
Added Needs 120	\$ 21,012,864
Pupil Support 210	\$ 21,594,955
Instructional Staff 220	\$ 5,165,022
General Administration 230	\$ 334,123
School Administration 240	\$ 311,417
Business Support 250	\$ 1,692,705
Operations /Maintenance 260	\$ 2,438,840
Transportation 270	\$ 70,890
Central Support Services 280	\$ 3,866,641
Pupil Activites 290	\$ 21,240
Community Services 300	\$ 224,229
TOTAL EXPENDITURES	\$ 56,732,926
Outgoing Transfers/Other 400	\$ 81,269,825
Other financing uses 500	\$ 993,294
Fund Modifications 600	\$ 525,000
TOTAL APPROPRIATED	\$ 139,521,045
EXCESS REV/EXPENSE	\$ -
BEGINNING FUND BALANCE	\$ 3,000,000
ENDING FUND BALANCE	\$ 3,000,000

WISD Programs and Budgets Review

including

Local School District Services
2023-24

presented
April 2023

Our Goal

- Explain the mandated budget review process.
- Review your role in this process.
- Give you the information you need to carry out your role.
- Support you in your efforts.

Mandated Budget Review (new)

Section 624 of the Revised School Code, as amended, requires an ISD Board to have its proposed **General Fund** budget reviewed by its constituent districts each year.

ISD Board

By May 1 of each year:

The intermediate school board shall submit its proposed **General Fund** budget for the next school fiscal year to the board of each constituent district for review.

Local Board

By June 1 of each year:

- The local board will review the proposed ISD budget.
- Adopt a resolution expressing its support for or disapproval of the proposed ISD budget.
- Submit any **specific** budget objections and/or proposed changes to the ISD board.

ISD Board

If an intermediate school board receives any specific objections or proposed changes, the intermediate school board shall consider the proposed budget changes.

Role of WASB Director

- ***Now***
 - Serve as an ambassador.
 - Learn about ISD budget process.
 - Ask clarifying questions.
- ***After May 1 (with superintendent)***
 - Present information to your board.
 - Ask for help, if needed.
 - Answer questions from your board.
 - Submit resolution to WISD by June 1.
- ***Throughout the year***
 - Remain involved, stay informed.



What is an ISD?

- Regional education service agency
- Created by legislature in 1962
- Designed to be an intermediary between the Michigan Department of Education and local schools
- Composed of innovative professionals who focus on teaching and learning
- An organization that leads through service

Role of WISD

- Operates cooperative programs/delivers services for students in Ann Arbor, Chelsea, Dexter, Lincoln, Manchester, Milan, Saline, Whitmore Lake, Ypsilanti Community
- Secures educational resources and shares them equitably
- Builds local capacity to improve student achievement
- Provides services to assure that each child learns
- Leadership role in building a Cradle to Career collaborative in Washtenaw County

General Education Services

**Technology &
Data Support**

**Instructional
Support**

**School &
Community
Partnerships**

**Grant-funded
Programs &
Services**

Technology & Data Management



Network Connectivity

- Physical Fiber Plant Support and Maintenance
- Core Network Infrastructure and Equipment
- Network Security Hardware and Support
- Internet Connectivity through utilizing E-rate Funds



State Connections

- Data Hub Support (MiDataHub)
- Michigan State Education Network Connection (MISEN)



Application Hosting Support

- Follett Destiny Library System
- PowerSchool
- New World
- PowerSchool Special Education Programs (PSSP)
- Coordinate Volume Purchase Savings (e.g. MVU Courses, Security Products)

Technology & Data Management

WISD Technology Services provides partnering districts with a full range of onsite and centrally-managed technology services.

Desktop support

- End user device support
- Training
- Mobile device management
- Presentation equipment
- Instructional Integration

Application Hosting

- PowerSchool SIS
- PowerSchool Special Programs
- New World
- Destiny Library
- Child Plus
- School Messenger
- Document Imaging
- Meal Magic
- Registration Systems

Infrastructure

- Network Consulting
- Network Administration
- Network Maintenance
- Server Hosting
- Patch Management
- Cybersecurity and Risk Management

Data Services

- State Reporting
 - MSDS
 - TSDL
 - SID
- Scripting & Data Exchange
 - Student Account Creation
 - Student and Staff data flow
- Data Hub Integration

County Achievement Initiatives:

Professional Learning Opportunities

There are three different pathways for educators to engage in professional learning.

Learning Series

Responsive
Leadership Series

Responsive Teachers
Institute

Continuous
Improvement Series

Cognitive Coaching

Book Studies

Custom District Professional Learning

By district request
on topic of need
aligned to their SIP;
(subject or grade
level specific)

Learning Networks

Assessment Literacy
(11 years)

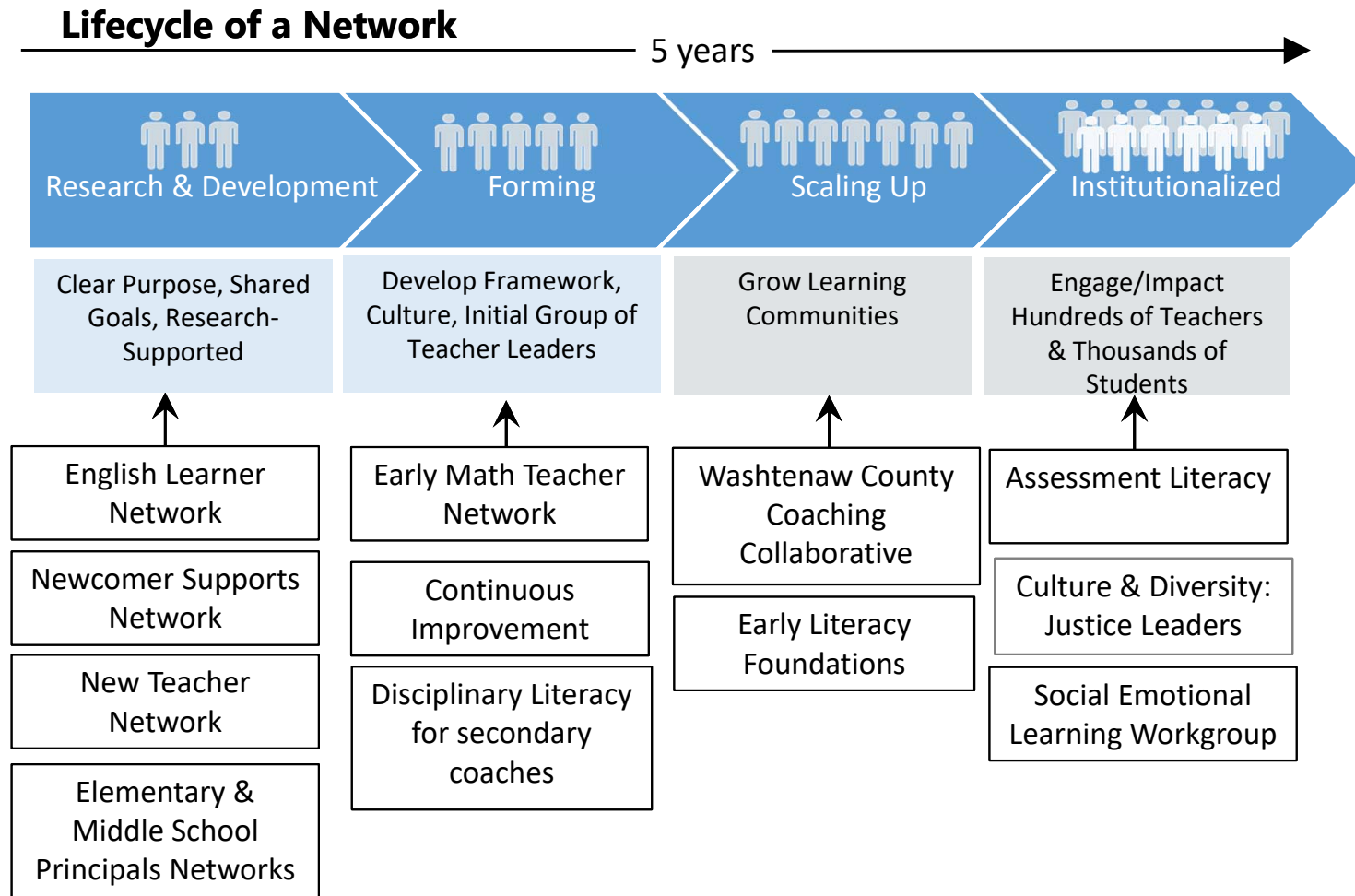
Study of Early
Literacy
(10 years)

Disciplinary Literacy
(6 years)

Early Literacy
Coaching
Collaborative
(3 years)

County Achievement Initiatives: Teacher & Leader Networks

Multi-year approach to teacher and system learning focused on student outcomes



Additional Instruction Supports

Technical Support

- Continuous Improvement
- Custom professional development
- Partnership School Support
- Health Education



Special Projects

- Senior Exit Survey
- Early literacy coach grant
- MiSTEM Regional network
- Early Math Essentials
- Newcomer Supports
- Development of Asynchronous Professional Learning Courses



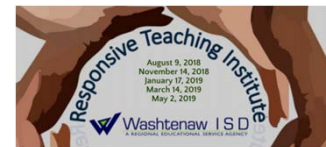
Equity, Inclusion and Social Justice: Focused Efforts

Justice Leaders



Professional learning series for educators

Responsive Teaching & Leadership Institutes



Professional learning series for educators & leaders

Ten80 Grant



Youth engineering program culminating in regional and national competitions

Youth Council

High school youth-led and youth-focused group focused on issues of diversity



Equity, Inclusion and Social Justice: Special Populations

Justice Involved Youth



Education services to youth involved in the juvenile justice system

Education Project for Homeless Youth



Leadership with district liaisons & resource coordination

Chronic Absenteeism



Case management with Washtenaw County Juvenile Court & district allies

Trusted Parent Advisors

Empowering parents to organize in their communities

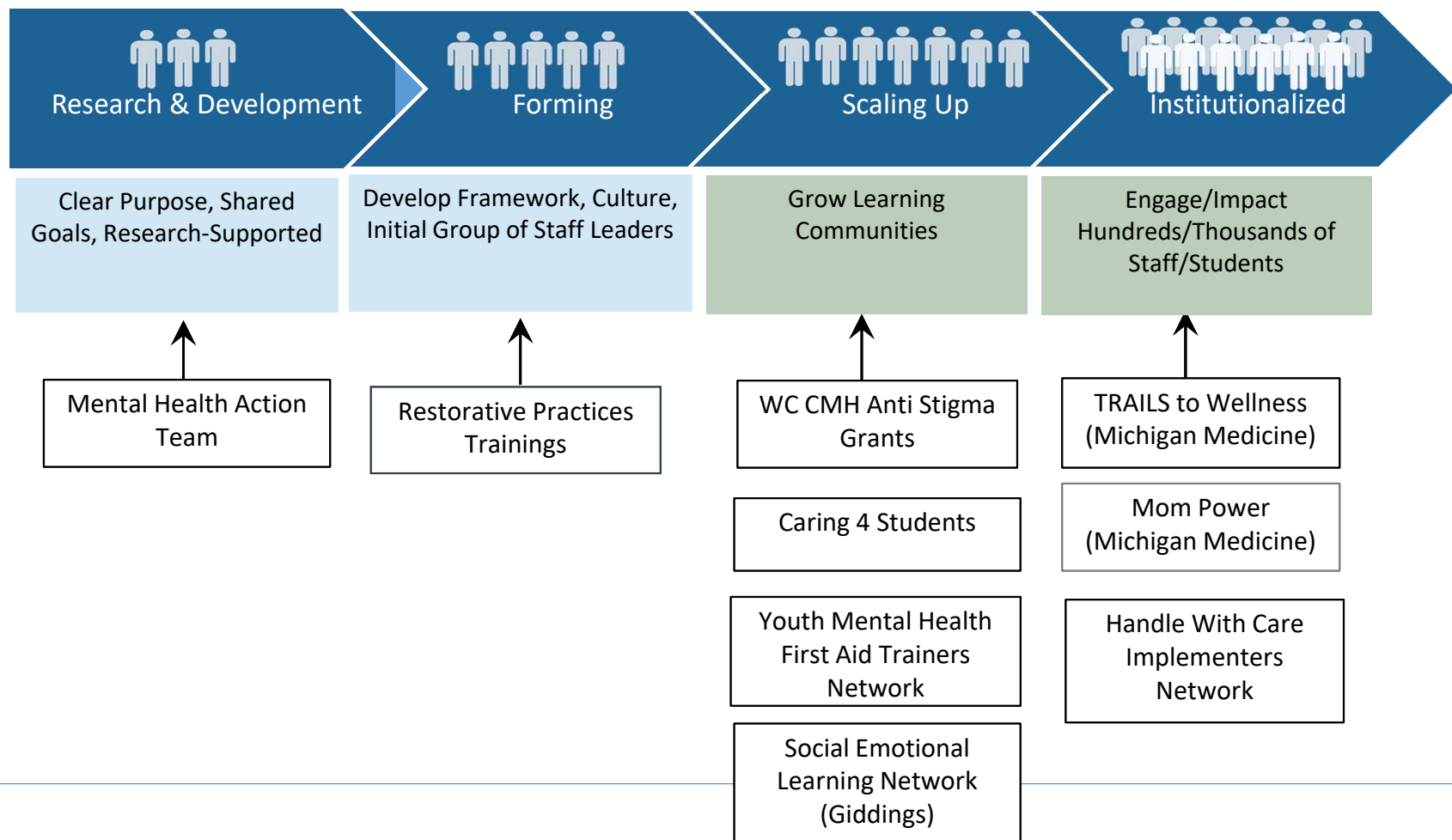


Community School Partnerships: Mental Wellness/SEL Networks

Multi-year approach to staff and system learning focused on student wellbeing

Lifecycle of a Network

5 years





- Children's Savings Account program operated by the WISD in collaboration with Washtenaw County Government.
- Jump-start on planning and saving for college and career training for elementary students in Washtenaw Public Schools and Public School Academies.
- Every eligible student will receive a My Future Fund Account with opening deposit of \$25 and some students may qualify for an additional \$475.
- Initial investment by the County over four years - \$2.9 million ARPA + \$3.78 million County General Fund.



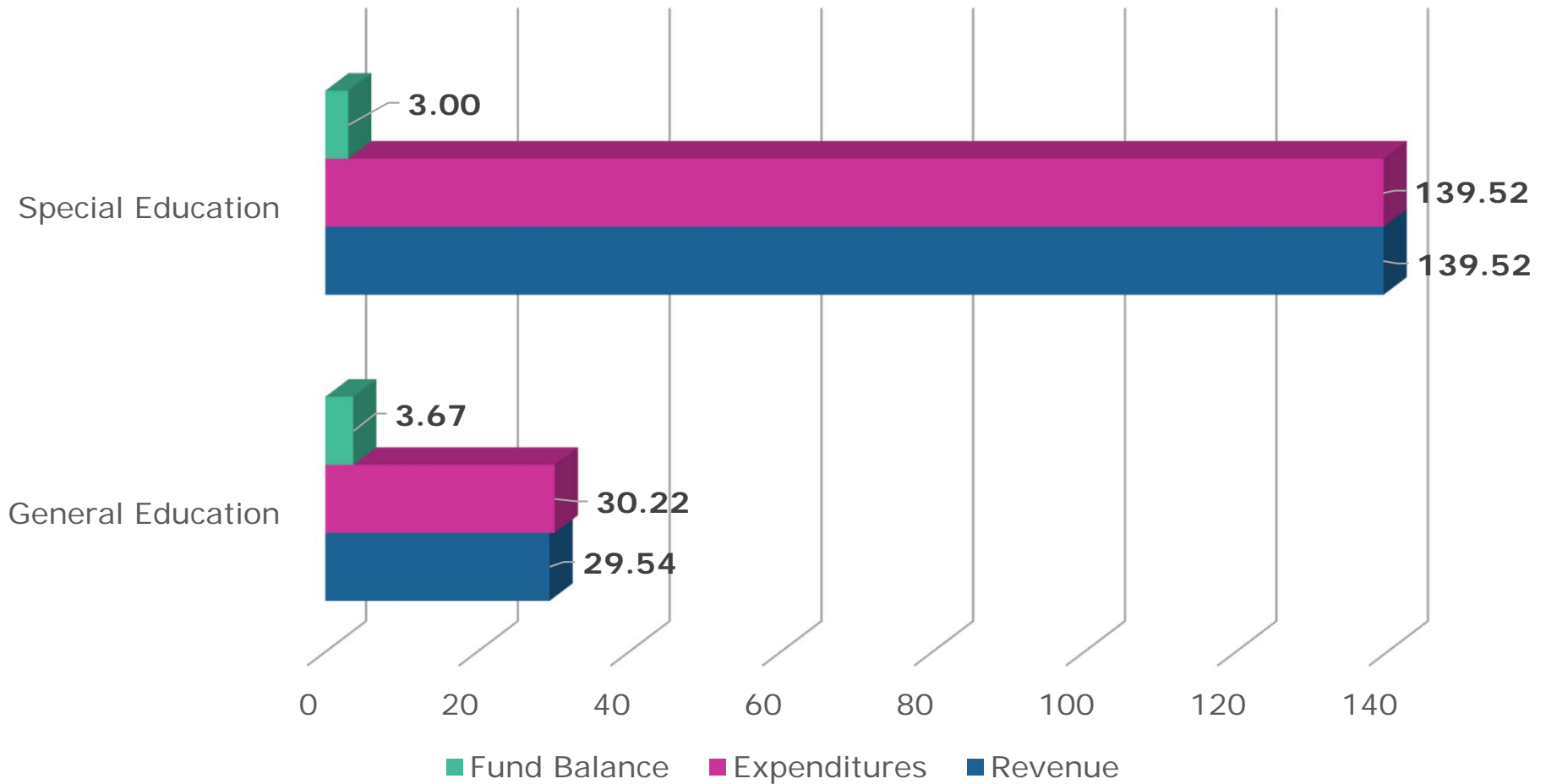
School Safety



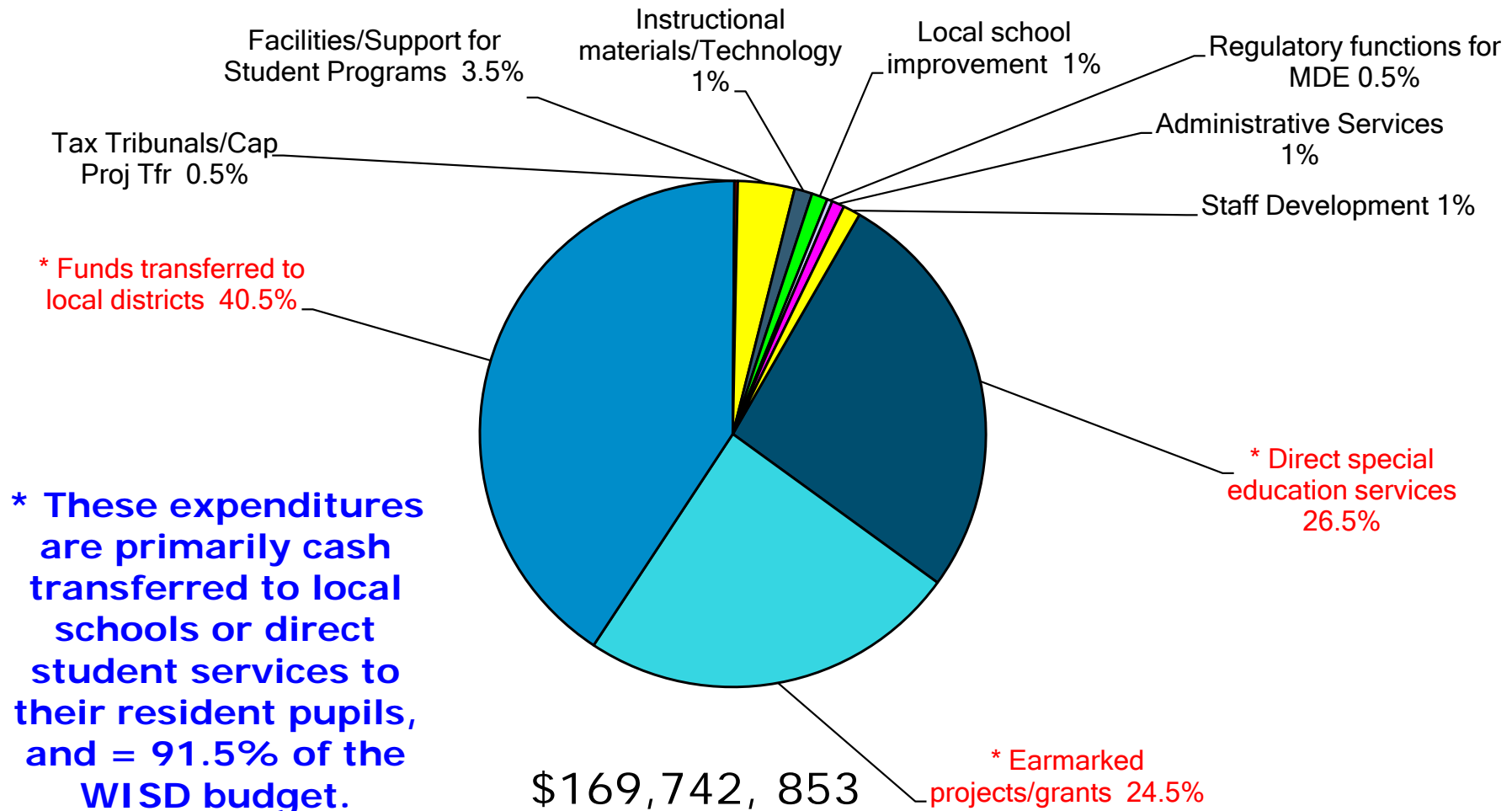
- Critical Incident School Building Mapping Project
 - Behavioral Threat Assessment & Active Aggressor Training
 - Annual Meetings with Police Chiefs & County Superintendents
 - Support on development of Emergency Operating Plans
 - Future Work: Bomb Threat Protocols, Community Tabletop Exercises, Community Violence Intervention Summit
-

2023-24 WISD Budget

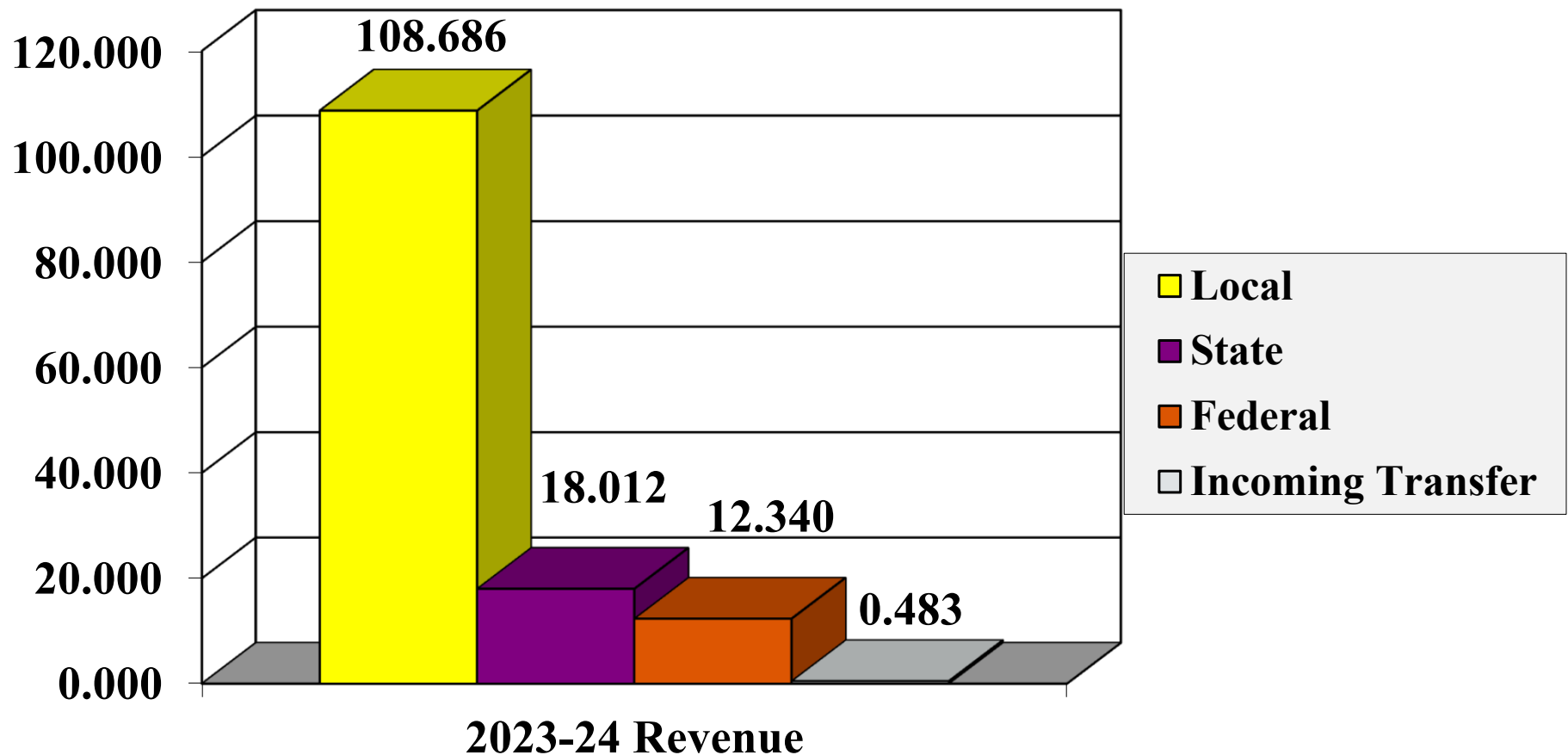
(In Millions)



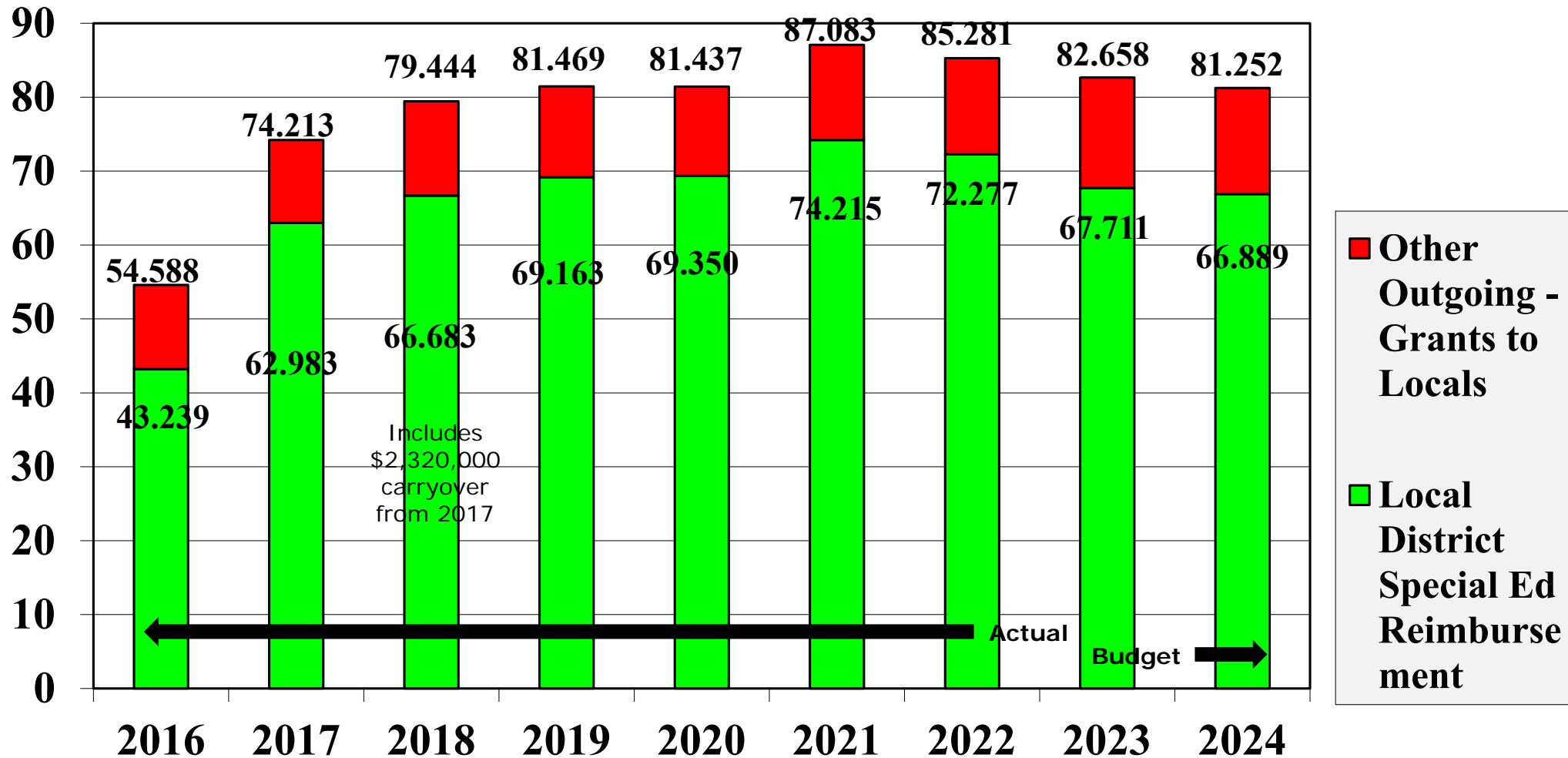
WISD Expenditures 2023-24



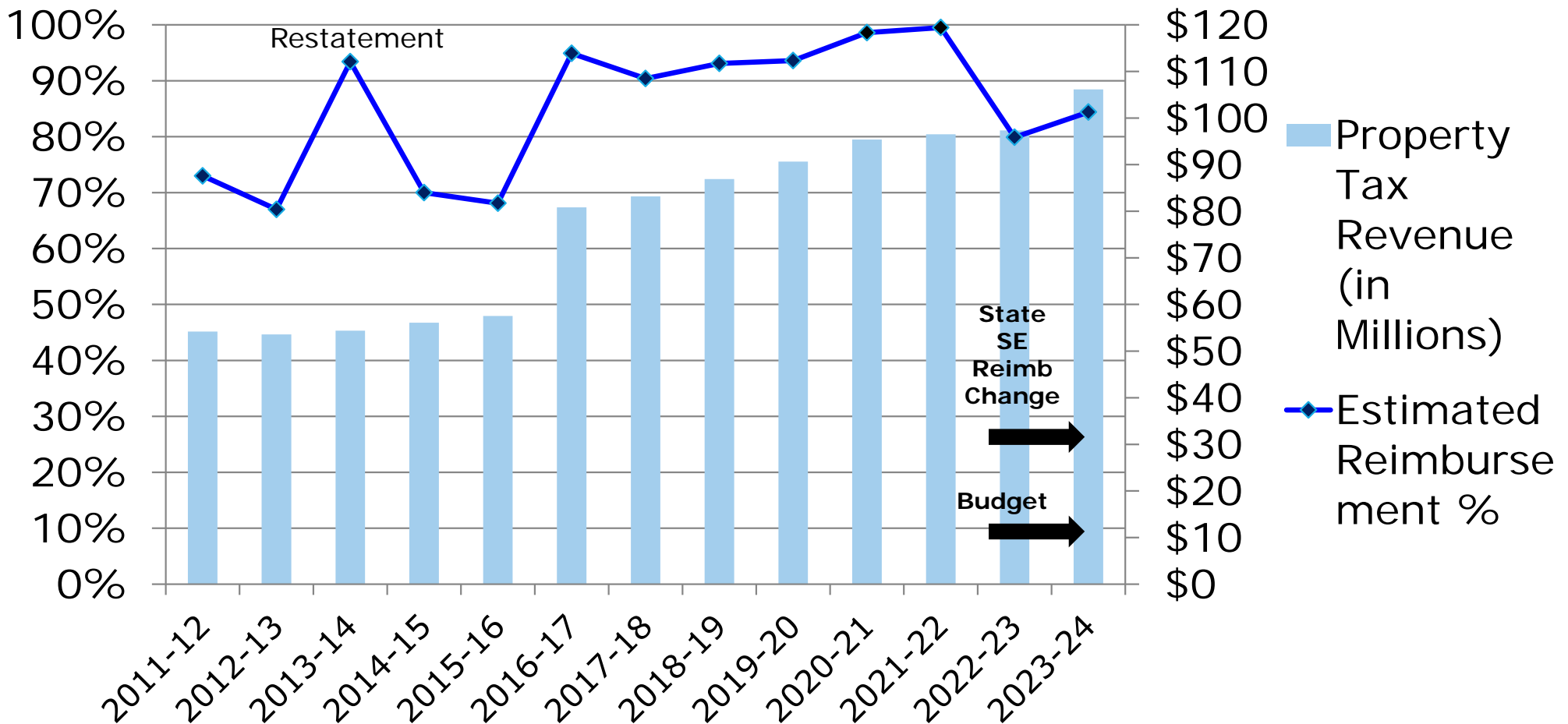
Special Education Fund Revenue Sources (in Millions)



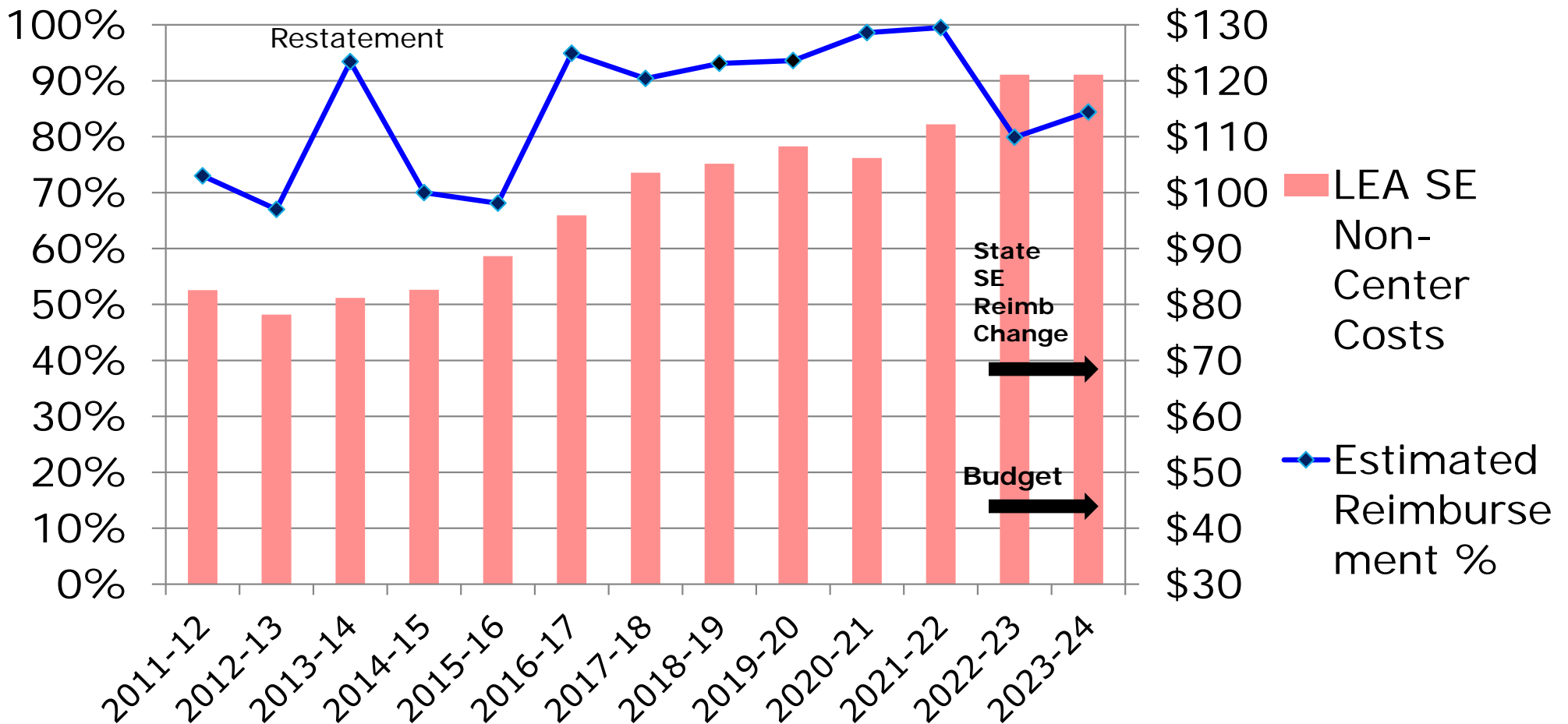
Outgoing Transfer Special Education (in Millions)



Special Education Reimbursement History/Projection



Special Education Reimbursement & Cost History/Projection



Special Education Fund Revenue Changes

- Net increase in property taxes of 4%
- Increased state revenue for ORS UAAL funding
- No increase budgeted for higher special education reimbursement from the state



Special Education Fund Revenue Changes (Continued)

- Assumes no federal grant carryover
- One-time IDEA American Rescue Plan grant was used in 2022-23 to partially fund a new centralized program for students on the autism spectrum with significant behavioral challenges, approximately \$2.4 million



Special Ed Fund Expenditure Changes

- Establish a new centralized program for students on the autism spectrum with significant behavioral challenges; estimated cost of \$3.4 million. Partially funded in 2022-23 with a one-time IDEA American Rescue Plan grant of approximately \$2.4 million. Now fully funded with local funds.

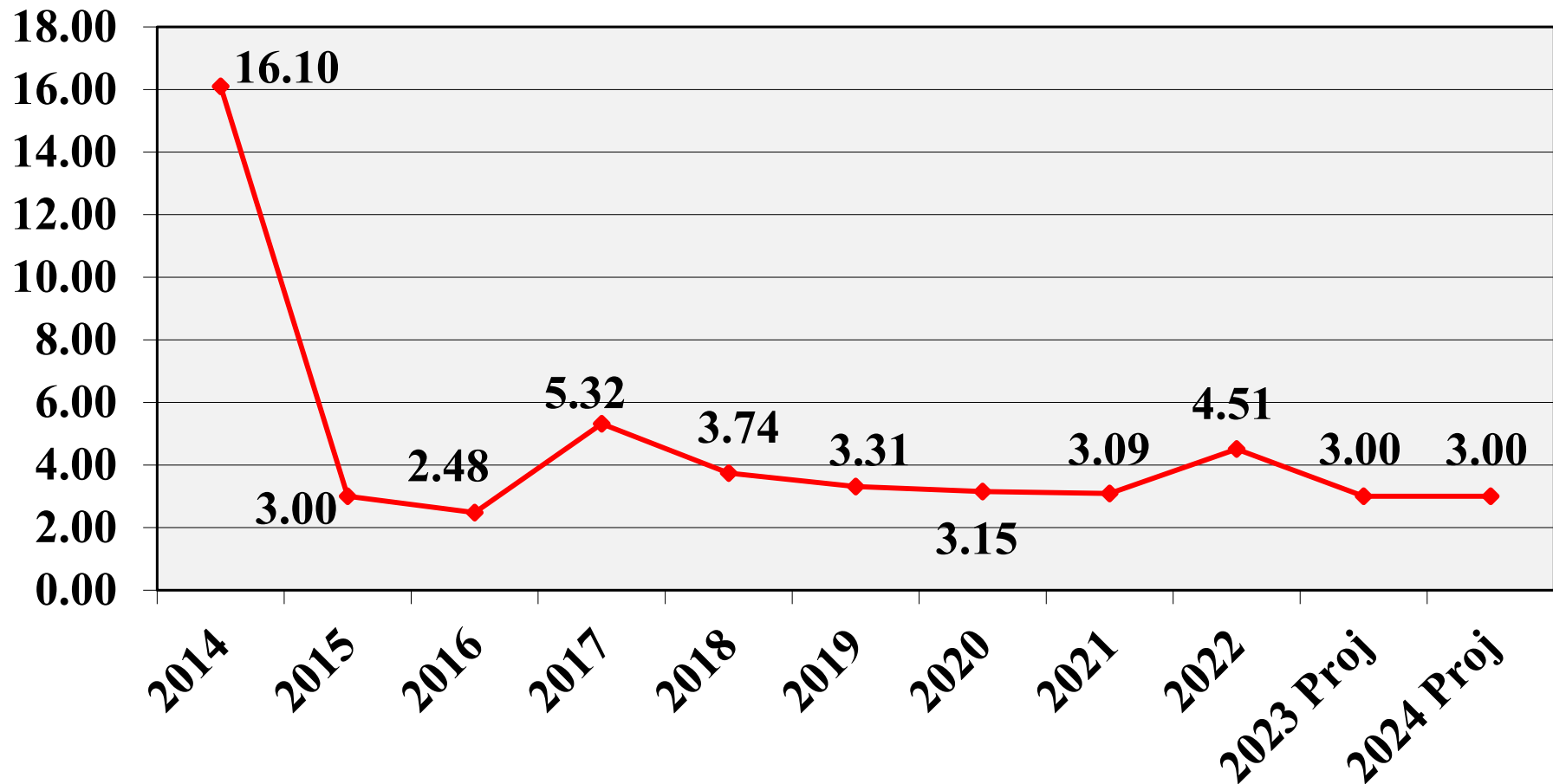
Special Ed Fund Expenditure Changes

- Included \$750,000 in 2022-23 for countywide professional development based on recommendation from Supts Association. Will mostly be spent in 2023-24 so carried over.
- Added approximately 3.5 FTE instructional and instructional support positions to meet behavioral, medical, and IEP needs

Special Ed Fund Expenditure Changes

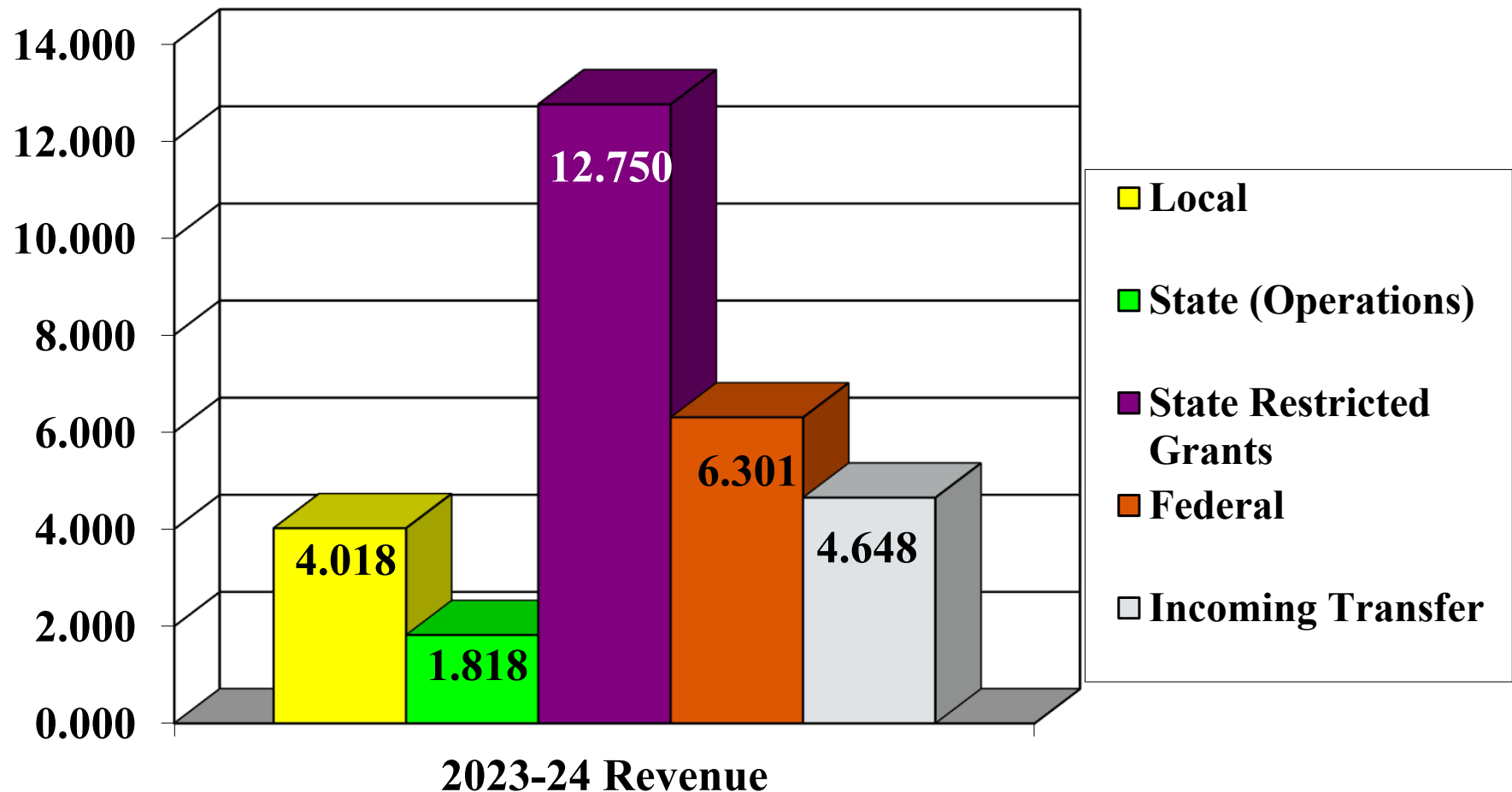
- Some rent expense now budgeted as a "debt" payment – GASB 84
- Assumes vacancies filled
- Assumes step increases
- Includes 2.0% salary/wage increase – Based on bargaining agmt formulas
- Healthcare increase at 4.4%
- Local district reimbursement, net of tuition billings, is estimated at \$66.5 million; LEAs are budgeting based on \$62.9 million in 2022-23

Fund Balance-Special Education (in Millions)



General Fund Revenue Sources

(in Millions)



General Fund Revenue Changes

- Net increase in property taxes of 4%
- State Sec 81 ISD operations funding up 4%
- Added transfers in from LEAs to support a countywide CTE director position
- Decrease in Federal revenue due to elimination of Health Resource Advocate grant (possible extension to 2023-24)
- Also assumes no grant revenue carried over to 2023-24 other than 31n

General Fund Expenditure Changes

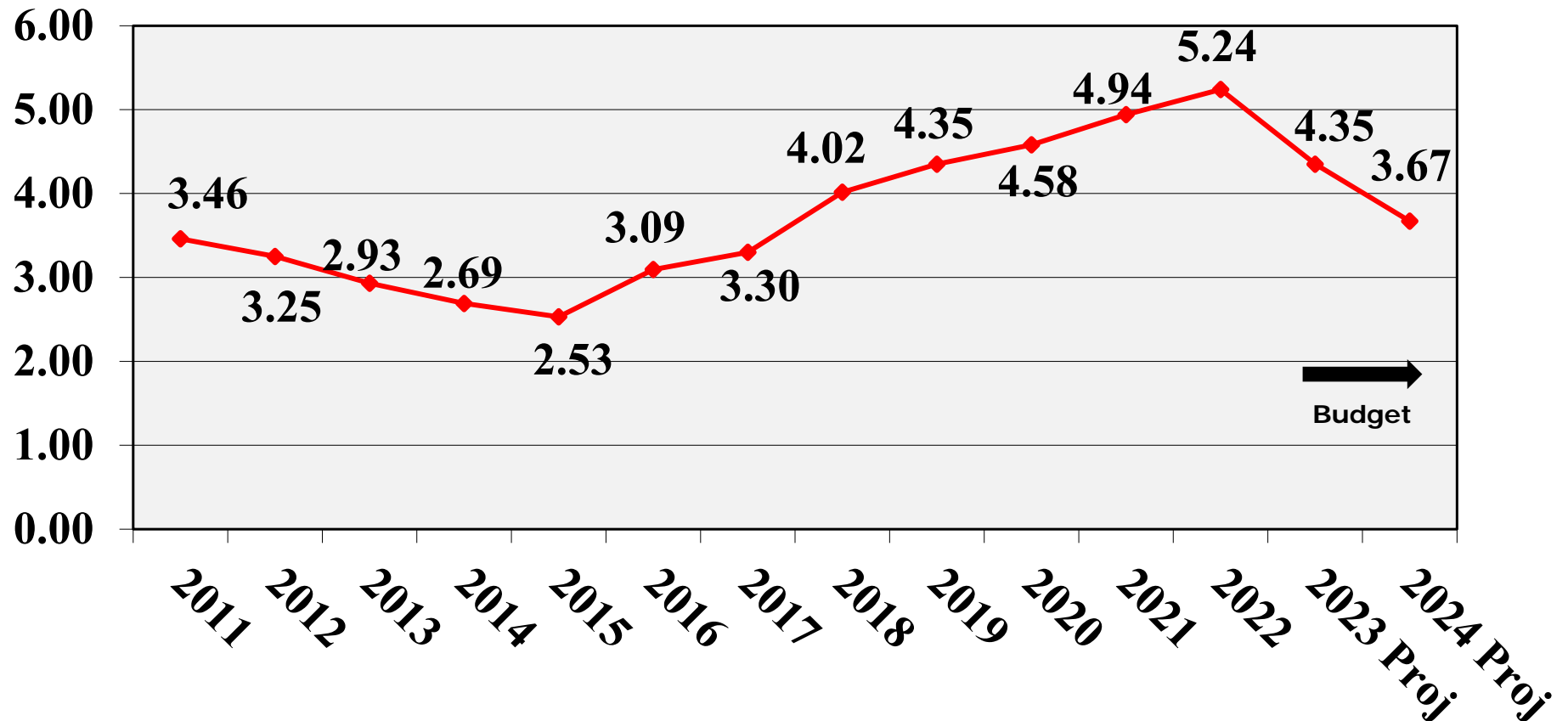
- Expenditures lower due to grant changes noted on revenue slides
- Based on a recommendation from the Supts Association, a countywide CTE director position was added
- Budgeted for elimination of the Health Resource Advocate grant (possible extension to 2023-24)

General Fund Expenditure Changes

- Assumes vacancies filled
- Assumes step increases
- Includes 2.0% salary/wage increase –
Based on bargaining agmt formulas
- Healthcare increase at 4.4%

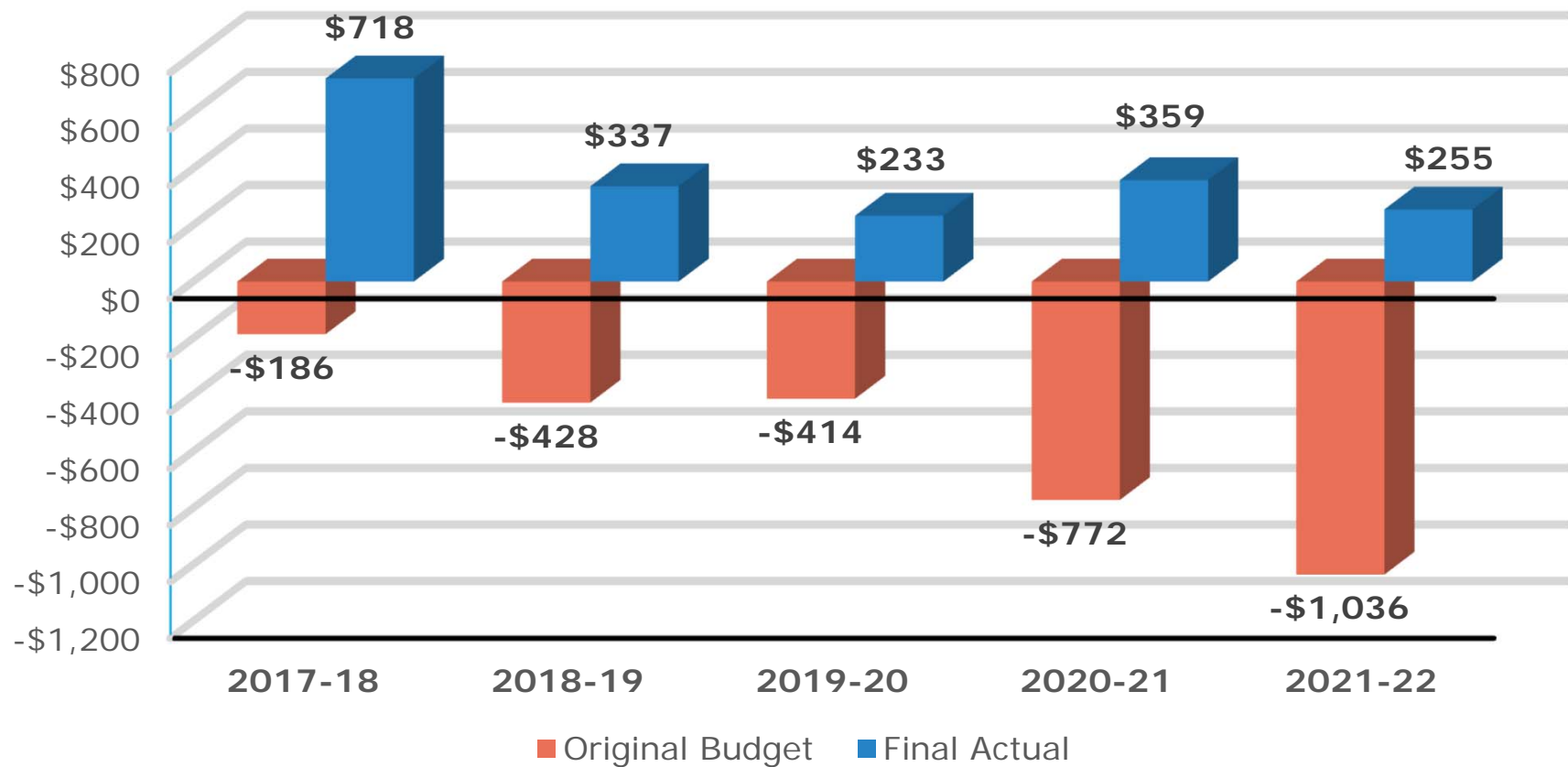
Fund Balance General Education

(in Millions)



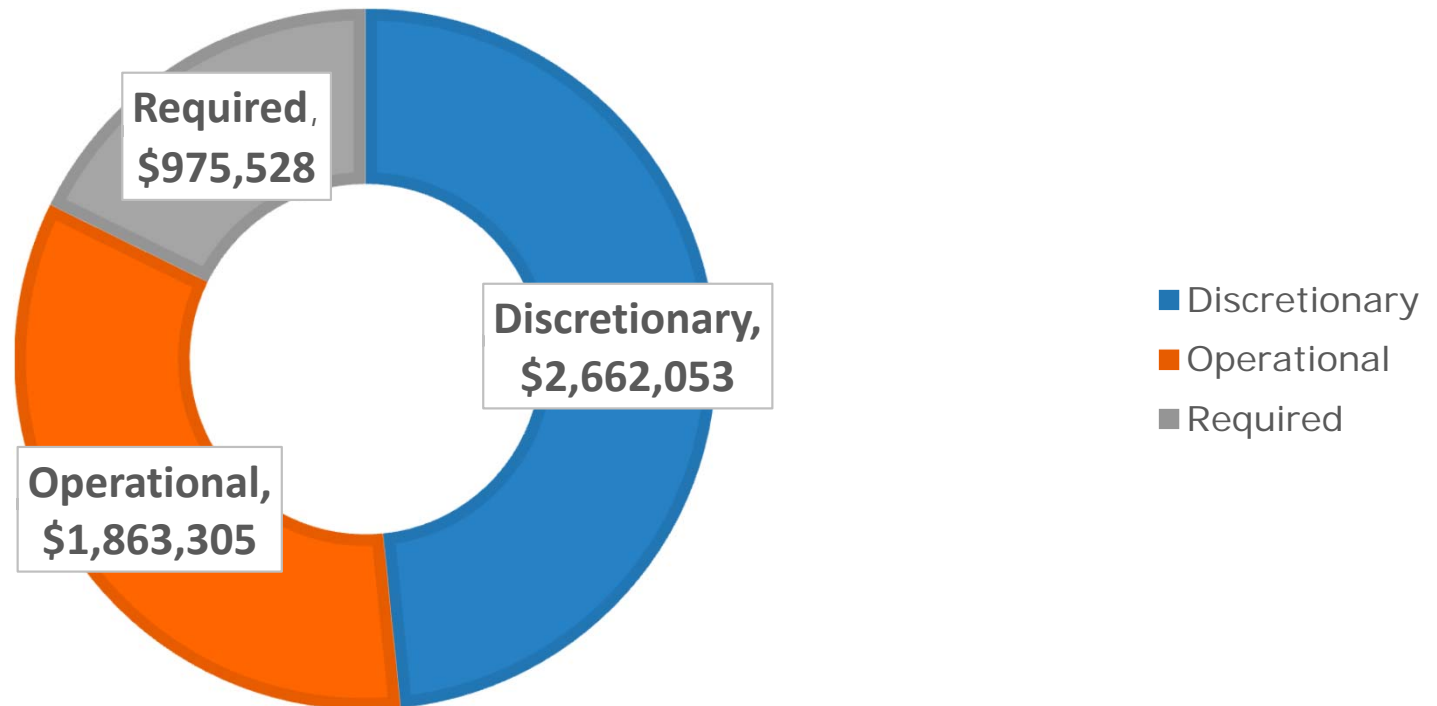
Original Budget vs Final Actual Fund Balance History General Education Fund

In Thousands



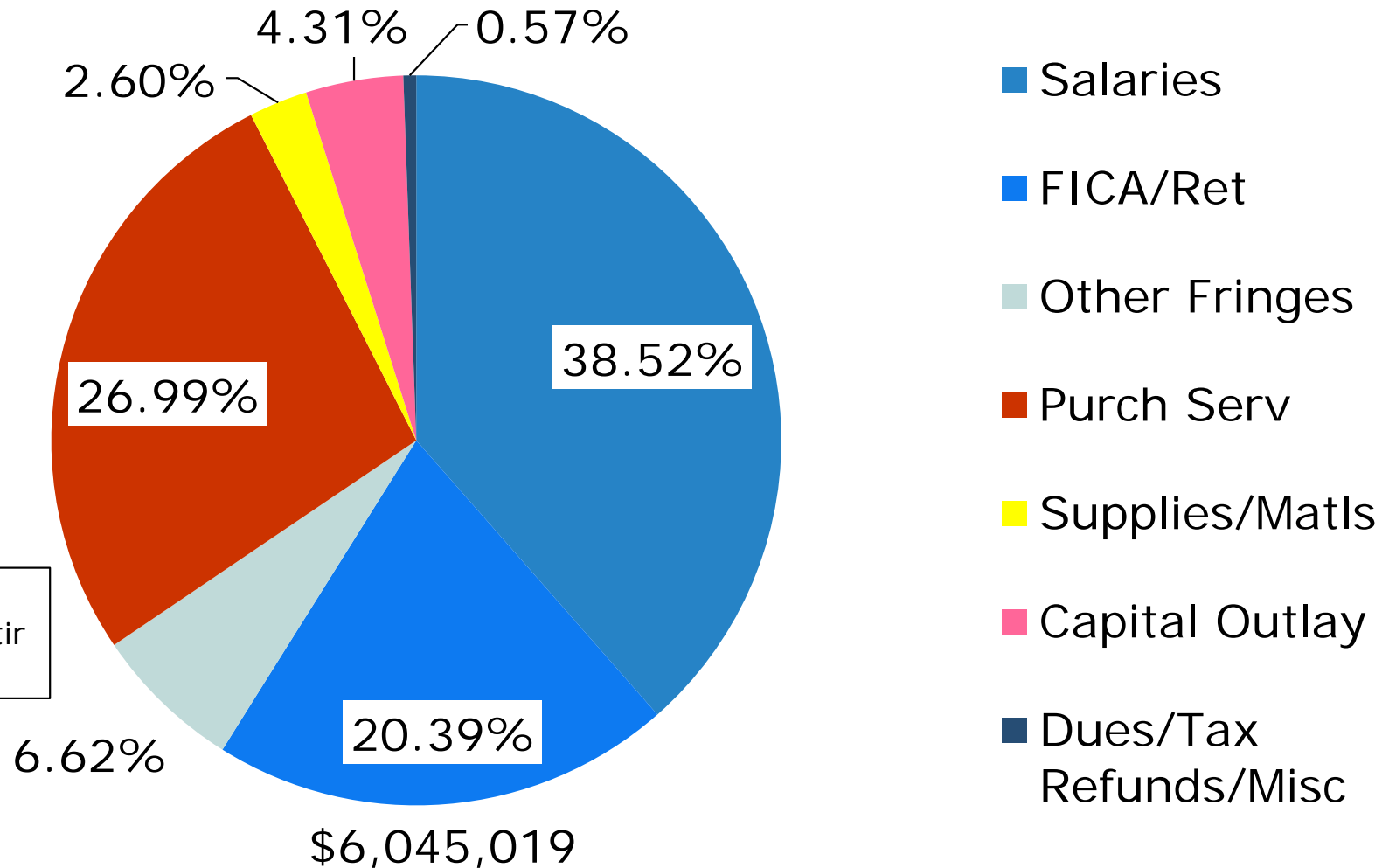
Analysis of General Ed Fund Non-Project/Grant Expenditures

(by Cost Category)



Note: Amounts are shown net of related revenue

General Ed Fund Expenditures (Excl Grants & Projects)



Thank you.



ISD BUDGET RESOLUTION

_____, Michigan (the "District")

A meeting of the Board of Education of the district was held in the _____ in the District,
on the _____ day of _____, 2023, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by

Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2023.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

Disapproval of Budget

ISD BUDGET RESOLUTION

_____, Michigan (the "District")/

A meeting of the board of education of the district was held in the _____ in the District,
on the _____ day of _____, 2023, at _____ o'clock in the AM/PM.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by
Member _____.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget and has determined that it disapproves of certain portions of the proposed intermediate school district general fund budget with objections, along with proposed changes, if any, are set forth on Exhibit A attached hereto and incorporated herein by reference.
2. The superintendent is hereby directed to submit a certified copy of this resolution to the intermediate school board and/or to the intermediate school district superintendent with the specific objections and proposed changes that this board has to the budget no later than June 1, 2023.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a _____ meeting held on _____, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Secretary, Board of Education

ISD BUDGET RESOLUTION

Ypsilanti, Michigan (the "District")

A meeting of the Board of Education of the district was held in the Administration Building in the District, on the 8th day of May, 2023, at 6:30 o'clock in the AM(PM)

The meeting was called to order by Celeste Hawkins, President.

Present: Members Celeste Hawkins, Sharon Lee, Meredith Schindler, M. Jeanice Townsend, Maria Goodrich, Yvonne Fields

Absent: Members Gillian Gainsley

The following preamble and resolution were offered by Member M. Jeanice Townsend and supported by Member Maria Goodrich.

WHEREAS:

1. Section 624 of the Revised School Code, as amended, requires the intermediate school board to submit its proposed general fund budget not later than May 1 of each year to the board of each constituent district for review; and
2. Not later than June 1 of each year, the board of each constituent district shall review the proposed intermediate school district general fund budget, shall adopt a board resolution expressing its support for or disapproval of the proposed intermediate school district general fund budget, and shall submit to the intermediate school district board any specific objections and proposed changes the constituent district board has to the general fund budget.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The board of education has received and reviewed the proposed intermediate school district general fund budget in accordance with Section 624 of the Revised School Code, as amended, and by the adoption of this resolution, expresses its support for the proposed intermediate school district general fund budget.
2. The secretary of the board of education or his/her designee shall forward a copy of this resolution to the intermediate school board or its superintendent no later than June 1, 2023.
3. All resolutions insofar as they conflict with this resolution be and the same are hereby rescinded.

Ayes: Members 6

Nays: Members 0

Resolution declared adopted.

Mari L Gooding 5-8-2023
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Ypsilanti, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board of Education at a regular meeting held on May 8, 2023, the original of which resolution is a part of the Board's minutes, and further certifies that the notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Mari L Gooding 5-8-2023
Secretary, Board of Education

**RESOLUTION TO CONSIDER DESIGNATION OF ELECTORAL REPRESENTATIVE
FOR THE JUNE 5, 2023, BIENNIAL ELECTION**

_____ (the "District")

A _____ meeting of the board of education of the District (the "Board") was held in the _____, within the boundaries of the District, on the _____ day of _____, 2023, at _____ o'clock in the ____m.

The meeting was called to order by _____, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS:

1. The Revised School Code provides that board members of Washtenaw Intermediate School District, Michigan (the "ISD"), be elected biennially on the first Monday in June by an electoral body composed of one (1) person designated by the board of each constituent school district; and

2. The Revised School Code further provides that this Board shall consider the resolution of designating its representative on the electoral body at not less than one (1) public meeting before adopting the designating resolution; and

3. This Board now determines it necessary and desirable to establish the first public meeting at which this Board will consider the proposed resolution designating the District's representative on the electoral body.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. At the public meeting of this Board to be held on the _____ day of _____, 2023, at _____ o'clock in the ____m., to be held at the _____, this Board will consider a resolution to appoint _____ as the designated representative of this District for the electoral body of the ISD biennial election to be held June 5, 2023 and _____ as an alternate in the event the designated representative is unable to attend.

2. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of _____, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a _____ meeting held on _____, 2023, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Secretary, Board of Education

**RESOLUTION TO CONSIDER DESIGNATION OF ELECTORAL REPRESENTATIVE
FOR THE JUNE 5, 2023, BIENNIAL ELECTION**

Ypsilanti Community Schools (the "District")

A regular meeting of the board of education of the District (the "Board") was held in the Administration Building, 1885 Packard Rd, Ypsilanti, MI 48197 within the boundaries of the District, on the 8th day of May, 2023, at 6:30 o'clock in the p.m.

The meeting was called to order by Celeste Hawkins, President.

Present: Members Celeste Hawkins, Sharon Lee, Meredith Schindler, Jeanice Townsend,
Yvonne Fields, Maria Goodrich

Absent: Members Gillian Gainsley

The following preamble and resolution were offered by Member Maria Goodrich
and supported by Member Sharon Lee:

WHEREAS:

1. The Revised School Code provides that board members of Washtenaw Intermediate School District, Michigan (the "ISD"), be elected biennially on the first Monday in June by an electoral body composed of one (1) person designated by the board of each constituent school district; and

2. The Revised School Code further provides that this Board shall consider the resolution of designating its representative on the electoral body at not less than one (1) public meeting before adopting the designating resolution; and

3. This Board now determines it necessary and desirable to establish the first public meeting at which this Board will consider the proposed resolution designating the District's representative on the electoral body.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. At the public meeting of this Board to be held on the 8th day of May, 2023, at 6:30 o'clock in the p.m., to be held at the Administration Building, this Board will consider a resolution to appoint M. Jeanice Townsend as the designated representative of this District for the electoral body of the ISD biennial election to be held June 5, 2023 and Yvonne Fields as an alternate in the event the designated representative is unable to attend.

2. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members 6

Nays: Members 0

Resolution declared adopted.

Mari L Goodin 5-8-2023
Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Ypsilanti, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 8, 2023, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

Mari L Goodin 5-8-2023
Secretary, Board of Education



Ypsilanti Community Schools

Magnet Schools Voluntary Desegregation Plan

Introduction and Purpose:

Under the provisions of Title VI of the Civil Rights Act of 1964, no person in the United States may be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity receiving federal funding from the U.S. Department of Education on the grounds of race, color or national origin. The spirit of the law and legal precedent supports the desegregation of schools to promote equal access to learning opportunities. The purpose of this Magnet Schools Voluntary Desegregation Plan (the “Plan”) is to address racial and socioeconomic isolation among Ypsilanti Community Schools (“YCS”) students by establishing magnet school programs at certain elementary, middle, and high schools, in order to attract enrollment from a variety of diverse groups of students living within the Ypsilanti area. The Plan is intended to achieve the following aims:

- Reduce minority group isolation in schools
- Increase socioeconomic diversity in magnet schools
- Provide rigorous, relevant, exciting learning opportunities for students enrolled in YCS

Implementation of the Plan is contingent on YCS applying for and receiving a grant from the United States Department of Education FY 2023 Magnet Schools Assistance Program grant competition.

Compliance Standards

YCS Schools are impacted by Black student isolation and considered to be out of compliance with the YCS **Voluntary Desegregation Plan** if Black student enrollment in a school deviates from the community-wide percent of Black residents in the YCS school district U.S. Census area by + / - 15% from racial group U.S. Census balance (Current Ypsilanti Community Schools U.S. Census Population Balance, 2022: 23.8% Black; 61.1% White per U.S. Census).

Applicable YCS Policies:

YCS Non-Discrimination Policy: In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990 and the DC Human Rights Act of 1977, YCS does not discriminate (including employment therein or admission thereto) on the basis of actual or



perceived race, color, disability, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence. Sexual harassment, sexual violence and gender identity are all forms of sex discrimination, which is prohibited by the Act. In addition, harassment based on any of the above-protected categories is prohibited.

YCS Equity in Education Policy: Equity at YCS means creating an environment in which we eliminate opportunity gaps, interrupt institutional bias, and remove barriers to academic and social success, particularly for students of color. To promote equity, YCS will provide access, inclusion, and affirmation, offering the most support where the greatest disparities have persisted.

Magnet School Desegregation Plan:

Establishment of Magnet School Programs: A magnet school is defined as in 20 U.S.C. § 7231a as a public elementary school, public secondary school, public elementary education center, or public secondary education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds. Magnet schools are a tested and effective mechanism to promote diversity within learning environments, and reflect both the YCS Non- Discrimination Policy and the YCS Equity in Education Policy. YCS proposes to develop theme-based learning aligned to the broader magnet school concept by providing academically rigorous, career-aligned, postsecondary education-aligned choices to diversify learning options within YCS at the following schools (the “Magnet Schools”):

School Name	Grade Bands Served	Thematic Focus
Ford Early Learning Center	PreK-1	STEAM Education
Holmes Elementary	2-5	STEAM Education
Ypsilanti Community Middle School	6-8	International Baccalaureate
Ypsilanti Community High School	9-12	International Baccalaureate

Student Selection for Enrollment in Magnet Schools: The magnet school programs presented above will be incorporated into YCS schools that are currently located in racially and socioeconomically isolated communities, and all recruitment and selection processes will follow race-neutral procedures. All students residing within the Magnet Schools’ attendance zone boundaries will continue to have access to all programs, including the magnet programs, offered at their neighborhood schools. In addition, all



students residing in the YCS District, including those who have not previously attended YCS schools, will have the opportunity to apply for an out-of-boundary placement in any of the Magnet Schools through the YCS Lottery, administered each spring by the Office of the Superintendent of YCS. Magnet Schools **will not** use academic criteria as admissions criteria when selecting lottery applicants. The YCS Magnet Project Director will work closely with YCS' administration, enrollment personnel, and the schools to develop an information and recruitment campaign to solicit candidates from all racial and socioeconomic backgrounds throughout the year. The Plan includes the creation of a consistent timeline across all magnet schools regarding recruitment fairs, applications, the lottery, and acceptance letters as well as maintaining a database of all applicants by school / program. Students are tracked once they accept their seat and sign an online electronic commitment notice. YCS believes that the development of themed, career interest-aligned magnet school programs will increase the racial and socioeconomic diversity of the applicants and students ultimately enrolled at each Magnet School.

Monitoring: YCS will annually monitor and assess the effectiveness of voluntary desegregation efforts to reduce minority group isolation and balance diversity at all Magnet Schools and their YCS feeder schools. This will include analysis of:

- The percentage of minority / non-minority students at each school;
- The percentage of socio-economically disadvantaged students at each school;
- The number of new applications to each magnet school each year;
- The effectiveness of the YCS magnet school programs, and
- The effectiveness of the YCS Magnet Schools

Ypsilanti Community Schools will continue to collect and maintain data necessary for such analysis and will take any necessary corrective action through race-neutral outreach and targeted recruitment.

In signing below, I am affirming that YCS has adopted this Magnet Schools Voluntary Desegregation Plan, to begin implementation following an award of assistance from the U.S. Department of Education FY 2023 Magnet Schools Assistance Program.

YCS Board of Education President: _____

DATE

YCS Superintendent: _____

DATE

____ Schools, _____ County, Michigan

A _____ meeting of the board of education of said district was held in _____, in said district on the _____ day of _____, 20____, at _____ o' clock _____ m.

The meeting was called to order by _____, President.

PRESENT: Members

ABSENT: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____.

WHEREAS, Congress has enacted the Asbestos Hazard Emergency Response Act of 1986 (AHERA) and the Environmental Protection Agency has promulgated final regulations requiring the district to inspect and reinspect buildings, take and analyze samples of suspected asbestos-containing material, perform assessments, submit a management plan to the designated state agency, and perform various other tasks (40 CFR 763), and

WHEREAS, the district is required to designate a person(s) to ensure that the requirements of the regulations are properly implemented {40 CFR 763.84 (g) (1)}, and

WHEREAS, the Board of Education believes that it is in the best interest of the district to provide the designated person(s) with protection against liability arising out of efforts to comply with AHERA.

NOW, THEREFORE BE IT RESOLVED THAT:

1. The Superintendent and his designee are hereby designated to ensure that the requirements of the regulations promulgated under AHERA are met:

2. The Board of Education shall indemnify the Superintendent and/or Director of Maintenance and Operation and such individuals shall be entitled, without further act on their part, to indemnify from the Board of Education for all expenses, including the cost of investigation and defense, amounts of Judgments, and amounts of reasonable settlements incurred by either of them in connection with or arising out of any claim, action, suit or proceeding in which either of them may be involved by reason of their acting as such designated person on behalf of the _____ Schools.

This indemnity shall include all acts of such individuals, even if deemed to be acts of negligence on their part, but shall not include indemnity for acts of willful misfeasance, bad faith, or reckless disregard of duties in the conduct of these designated responsibilities. This right of indemnification shall inure to the benefit of the heirs, executors and administrators of each individual and shall remain in force even though such individual shall no longer be an employee of the _____ Schools.

LEA NAME:

SCHOOL NAME:

AMP FORM 3 - DESIGNATED PERSON ASSURANCES

In accordance with 40 CFR § 763.93(i) of the Environmental Protection Agency Asbestos-Containing Material in Schools regulation, the undersigned Local Education Agency (LEA) Designated Person (DP) hereby certifies that the following general responsibilities of the LEA under 40 CFR § 763.84 have been or will be met:

1. Ensure that the activities of any persons who perform inspections, reinspections, and periodic surveillance, develop and update management plans, and develop and implement response actions, including operations and maintenance, are carried out in accordance with Part 763, Subpart E.
2. Ensure that all custodial and maintenance employees are properly trained as required by Part 763, Subpart E and other applicable Federal and/or State regulations (e.g., the Occupational Safety and Health Administration asbestos standard for construction, the EPA worker protection rule, or applicable State regulations).
3. Ensure that workers and building occupants, or their legal guardians, are informed at least once each school year about inspections, response actions, and post-response action activities, including periodic reinspection and surveillance activities that are planned or in progress.
4. Ensure that short-term workers (e.g., telephone repair workers, utility workers, or exterminators) who may come in contact with asbestos in a school are provided information regarding the locations for Asbestos-Containing Building Materials (ACBM) and suspected ACBM assumed to be Asbestos-Containing Materials (ACM).
5. Ensure that warning labels are posted in accordance with § 40 CFR 763.95.
6. Ensure that management plans are available for inspection and notification of such availability has been provided as specified in the management plan under § 40 CFR 763.93(g).
7. Designate a person to ensure that requirements under § 763.84 are properly implemented and ensure that the designated person receives adequate training to perform duties assigned under § 763.84. Such training shall provide, as necessary, basic knowledge of: health effects of asbestos; detection, identification, and assessment of ACM; options for controlling ACBM; asbestos management programs; relevant Federal and State regulations concerning asbestos, including those in Part 763, Subpart E and those of the Occupational Safety and Health Administration, U.S. Department of Transportation and the U.S. Environmental Protection Agency.
8. Consider whether any conflict of interest may arise from the inter-relationship among accredited personnel and whether that should influence the selection of accredited personnel to perform activities under Part 763, Subpart E.

Name of Designated Person:

Designated Person's Signature:

Date:

Note

The AMP must also include, as required under 40 CFR § 763.93 (e)(7), one of the following statements for the person or persons who inspected for ACBM and who will design or carry out response actions, except for operations and maintenance, with respect to the ACBM: a statement that he/she is accredited under the state accreditation program, or that the LEA has used or will use persons accredited under another state's accreditation program or an EPA-approved course.

_____ **SCHOOLS**

**Certification Letter to Initiate
Asbestos Designated Person Responsibilities**

I, _____, hereby certify that on _____, I will begin to take on the responsibilities of _____ Schools Asbestos Designated Person, in accordance with 40 CFR Part 763.84 of the Environmental Protection Agency's Asbestos Hazard Emergency Response Act (AHERA) regulation.

It is important to note that I shall not be held responsible for any discrepancies or deficiencies regarding compliance with the AHERA regulation prior to the above-noted date, but shall make every effort to comply with the Designated Person responsibilities from this date forward.

(Print Name)

(Signature)

(Date)

_____ SCHOOLS

**Certification Letter to Resign From
Asbestos Designated Person Responsibilities**

I, _____, hereby certify that on _____, I shall resign as _____ Schools Asbestos Designated Person, as outlined in 40 CFR Part 763.84 of the Environmental Protection Agency's Asbestos Hazard Emergency Response Act (AHERA) regulation.

It is important to note that I shall not be held responsible for requirements as the Designated Person or for any asbestos-related responsibilities after the above-noted date.

(Print Name)

(Signature)

(Date)

Ypsilanti Community Schools, Washtenaw County, Michigan

A Special meeting of the board of education of said district was held in Administration Building, PD room, in said district on the 16th day of Aug May, 2023, at 5:30 o'clock p m.

The meeting was called to order by Dr. Celeste Hawkins, President.

PRESENT: Members

Dr. Celeste Hawkins, Gillian Gainsley, Sharon Lee, Yvonne Fields, Maria Goodrich
Jeanice Townsend

ABSENT: Members

The following preamble and resolution were offered by Member Jeanice Townsend and supported by Member Yvonne Fields.

WHEREAS, Congress has enacted the Asbestos Hazard Emergency Response Act of 1986 (AHERA) and the Environmental Protection Agency has promulgated final regulations requiring the district to inspect and reinspect buildings, take and analyze samples of suspected asbestos-containing material, perform assessments, submit a management plan to the designated state agency, and perform various other tasks (40 CFR 763), and

WHEREAS, the district is required to designate a person(s) to ensure that the requirements of the regulations are properly implemented {40 CFR 763.84 (g) (1)}, and

WHEREAS, the Board of Education believes that it is in the best interest of the district to provide the designated person(s) with protection against liability arising out of efforts to comply with AHERA.

NOW, THEREFORE BE IT RESOLVED THAT:

1. The Superintendent and his designee are hereby designated to ensure that the requirements of the regulations promulgated under AHERA are met:

2. The Board of Education shall indemnify the Superintendent and/or Director of Maintenance and Operation and such individuals shall be entitled, without further act on their part, to indemnify from the Board of Education for all expenses, including the cost of investigation and defense, amounts of Judgments, and amounts of reasonable settlements incurred by either of them in connection with or arising out of any claim, action, suit or proceeding in which either of them may be involved by reason of their acting as such designated person on behalf of the Ypsilanti Community Schools. This indemnity shall include all acts of such individuals, even if deemed to be acts of negligence on their part, but shall not include indemnity for acts of willful misfeasance, bad faith, or reckless disregard of duties in the conduct of these designated responsibilities. This right of indemnification shall inure to the benefit of the heirs, executors and administrators of each individual and shall remain in force even though such individual shall no longer be an employee of the Ypsilanti Community Schools.

LEA NAME:

SCHOOL NAME: Ypsilanti Community Schools

AMP FORM 3 - DESIGNATED PERSON ASSURANCES

In accordance with 40 CFR § 763.93(i) of the Environmental Protection Agency Asbestos-Containing Material in Schools regulation, the undersigned Local Education Agency (LEA) Designated Person (DP) hereby certifies that the following general responsibilities of the LEA under 40 CFR § 763.84 have been or will be met:

1. Ensure that the activities of any persons who perform inspections, reinspections, and periodic surveillance, develop and update management plans, and develop and implement response actions, including operations and maintenance, are carried out in accordance with Part 763, Subpart E.
2. Ensure that all custodial and maintenance employees are properly trained as required by Part 763 Subpart E and other applicable Federal and/or State regulations (e.g., the Occupational Safety and Health Administration asbestos standard for construction, the EPA worker protection rule, or applicable State regulations).
3. Ensure that workers and building occupants, or their legal guardians, are informed at least once each school year about inspections, response actions, and post-response action activities, including periodic reinspection and surveillance activities that are planned or in progress.
4. Ensure that short-term workers (e.g., telephone repair workers, utility workers, or exterminators) who may come in contact with asbestos in a school are provided information regarding the locations for Asbestos-Containing Building Materials (ACBM) and suspected ACBM assumed to be Asbestos-Containing Materials (ACM).
5. Ensure that warning labels are posted in accordance with § 40 CFR 763.95.
6. Ensure that management plans are available for inspection and notification of such availability has been provided as specified in the management plan under § 40 CFR 763.93(g).
7. Designate a person to ensure that requirements under § 763.84 are properly implemented and ensure that the designated person receives adequate training to perform duties assigned under § 763.84. Such training shall provide, as necessary, basic knowledge of: health effects of asbestos; detection, identification, and assessment of ACM; options for controlling ACBM; asbestos management programs; relevant Federal and State regulations concerning asbestos, including those in Part 763, Subpart E and those of the Occupational Safety and Health Administration, U.S. Department of Transportation and the U.S. Environmental Protection Agency.
8. Consider whether any conflict of interest may arise from the inter-relationship among accredited personnel and whether that should influence the selection of accredited personnel to perform activities under Part 763, Subpart E.

Name of Designated Person: Aaron Rose Jonathan Burchwell

Designated Person's Signature: *[Signature]* *[Signature]*

Date: 10/25/23

Note

The AMP must also include, as required under 40 CFR § 763.93 (e)(7), one of the following statements for the person or persons who inspected for ACBM and who will design or carry out response actions, except for operations and maintenance, with respect to the ACBM: a statement that he/she is accredited under the state accreditation program, or that the LEA has used or will use persons accredited under another state's accreditation program or an EPA-approved course.

Ypsilanti Community SCHOOLS

**Certification Letter to Initiate
Asbestos Designated Person Responsibilities**

I, Aaron Rose, hereby certify that on 10/25/23, I will begin to take on the responsibilities of Ypsilanti Community Schools Asbestos Designated Person, in accordance with 40 CFR Part 763.84 of the Environmental Protection Agency's Asbestos Hazard Emergency Response Act (AHERA) regulation.

It is important to note that I shall not be held responsible for any discrepancies or deficiencies regarding compliance with the AHERA regulation prior to the above-noted date, but shall make every effort to comply with the Designated Person responsibilities from this date forward.

Aaron Rose

(Print Name)

[Signature]

(Signature)

10/25/23

(Date)

Ypsilanti Community SCHOOLS

**Certification Letter to Initiate
Asbestos Designated Person Responsibilities**

I, Jonathan Burchwell, hereby certify that on 10/25/23, I will begin to take on the responsibilities of Ypsilanti Community Schools Asbestos Designated Person, in accordance with 40 CFR Part 763.84 of the Environmental Protection Agency's Asbestos Hazard Emergency Response Act (AHERA) regulation.

It is important to note that I shall not be held responsible for any discrepancies or deficiencies regarding compliance with the AHERA regulation prior to the above-noted date, but shall make every effort to comply with the Designated Person responsibilities from this date forward.

Jonathan M Burchwell

(Print Name)

Jonathan M Burchwell

(Signature)

10/25/23

(Date)