



**Monday, March 13, 2023
REGULAR MEETING**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |
734.221.1230
6:30 p.m.**

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

A. Pledge of Allegiance

3. ACCEPTANCE OF AGENDA

A. Acceptance of Agenda

4. ACHIEVEMENTS, AWARDS & RECOGNITION

A. Perry Early Learning Center Points of Pride

5. PRESENTATIONS

A. Battelle For Kids

B. MICIP Partnership Agreement - Dr. Carlos Lopez

6. PUBLIC COMMENTS #1

A. Guidelines for Public Comment

7. CONSENT AGENDA

A. Consent Agenda

8. DISCUSSIONS

A. Second Reading of Neola Policy Updates - Vol. 36, No. 2 - February 2022

B. First Reading of Neola Policy Updates - Vol. 37, No. 1 - September 2022

9. ACTION ITEM: Neola Policy Updates

A. Adoption of the NEOLA Policy Updates

10. ACTION ITEMS: Business and Finance

A. Acceptance of the National SAM Innovation Project Renewal Quote

11. PUBLIC COMMENTS #2

A. Guidelines for Public Comment

12. DISCUSSION

A. Board of Education Subcommittee Reports

13. BOARD/SUPERINTENDENT COMMENTS

A. Board/Superintendent Comments

14. ADJOURNMENT OF MEETING

A. Adjournment of Meeting

Perry Points of Pride 2023

- Perry students have attended three virtual performances through the University Musical Society at U of M and are attending an in person performance on 3/13/2023.
- Kindergarten and first grade boys have the opportunity to attend “Gentleman’s Lunch” twice per month with Mr. Easley and other positive male role models from the community.
- In the fall of 2022, first grade students from Perry met weekly for Grizzly Jr. Robotics. The theme this year was SUPERPOWERED, where the students learned where energy comes from and how we use it, they learned the impact of our energy choices, and then brainstormed ideas to create a better “energy journey” for our community. On December 3rd, two robotics teams from Perry, led by Ms. Miller and Mr. Bennett, participated in the FIRST LEGO League Explore Gigawatt festival. The teams presented their model and posters in front of reviewers and received an award, which highlighted how our teams designed a model and poster that successfully showed the challenge they researched and their solutions.
- Perry students participated in this year’s Global Play Day on February 1st.
- Perry houses one of the largest student populations in the district with 379 students. We have one of the highest retention rates with
 - 2 teachers with 40+ years of experience
 - 2 teachers with 30+ years
 - 4 teachers with 20+ years
 - 12 teachers with 10+ years experience.
 - Totaling a combined 478 years of experience serving our YCS community.

- Perry has a number of educator led groups such as:
 - Gardening Club
 - Reflection Network
 - Literacy Study Group
 - Staff Appreciation and Events
 - PBIS
 - PTAB (Parent Teacher Advisory Board)

- Perry is the proud home of Grizzly Learning Camp and ESY.

- This year at Perry 172 projects have been funded through Donors Choose, totaling \$100,000 in supplies, and assisting 41 teachers and their students.



BattelleforKids

YCS Human Capital Audit

Summary Results



Battelle for Kids

We are a not-for-profit organization committed to collaborating with school systems and communities to **realize the power and promise of 21st century learning for every student.**



Your Battelle for Kids Team

Tony Bagshaw



Chief Improvement Officer, Human Capital

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(513) 309-5652

Joanne Marte

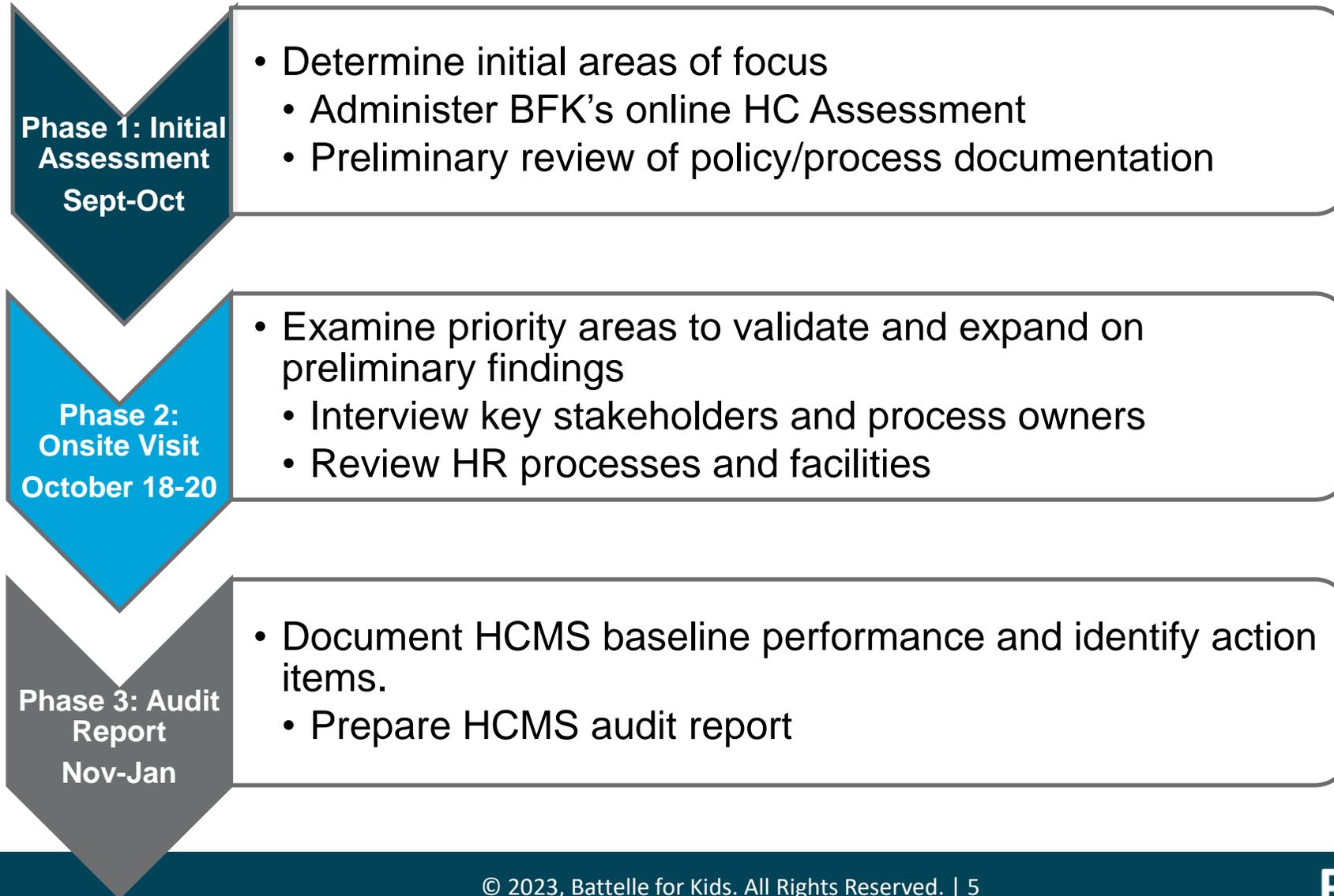


Director, Human Capital

jmarte@bfk.org

Human Capital – YCS Audit

Human Capital Audit: Methodology & Timeline



Our Framework: Human Capital Leadership for 21st Century Education Systems



YCS's current human capital practices were compared to this framework

Human Capital Assessment: Overall Survey Results (n=16)

Response Scale

How true do you feel is each statement is of your organization's current practices?

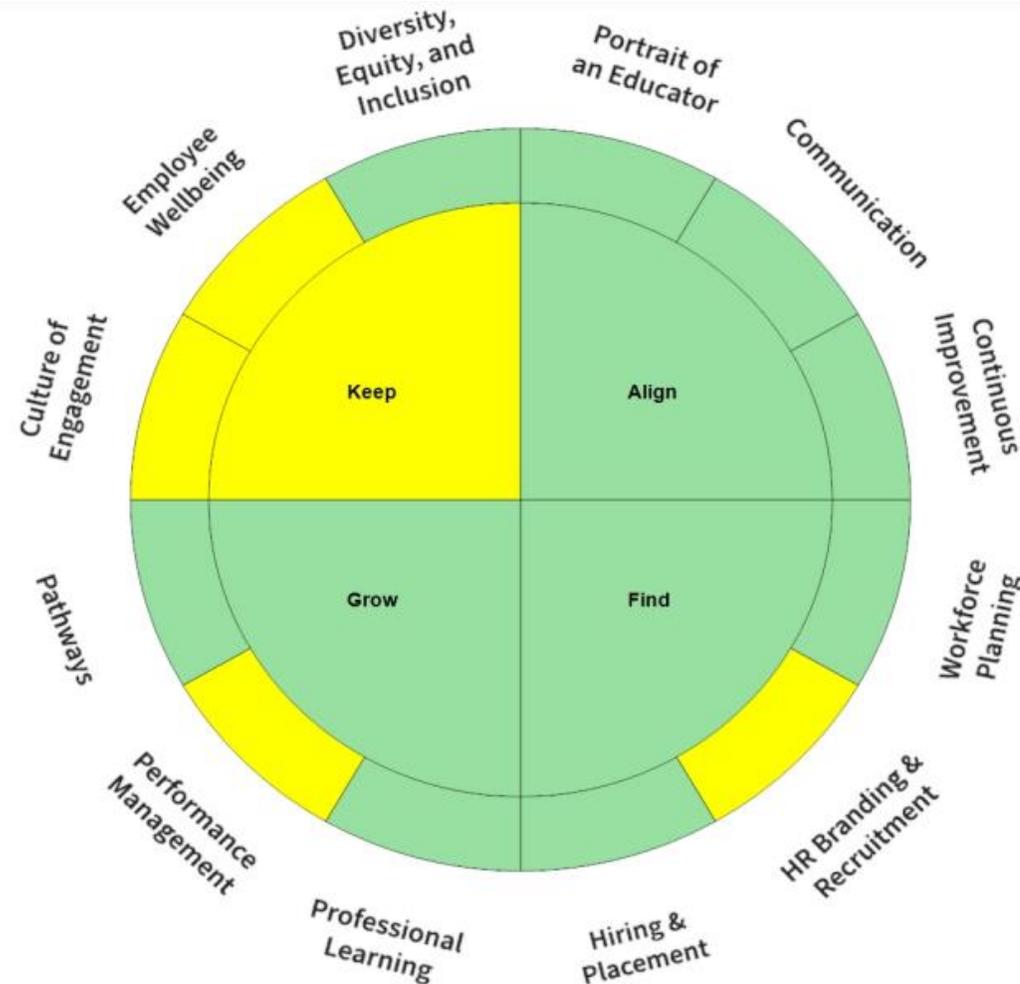
5—Very true of my organization

4—Mostly true

3—Moderately true

2—Slightly true

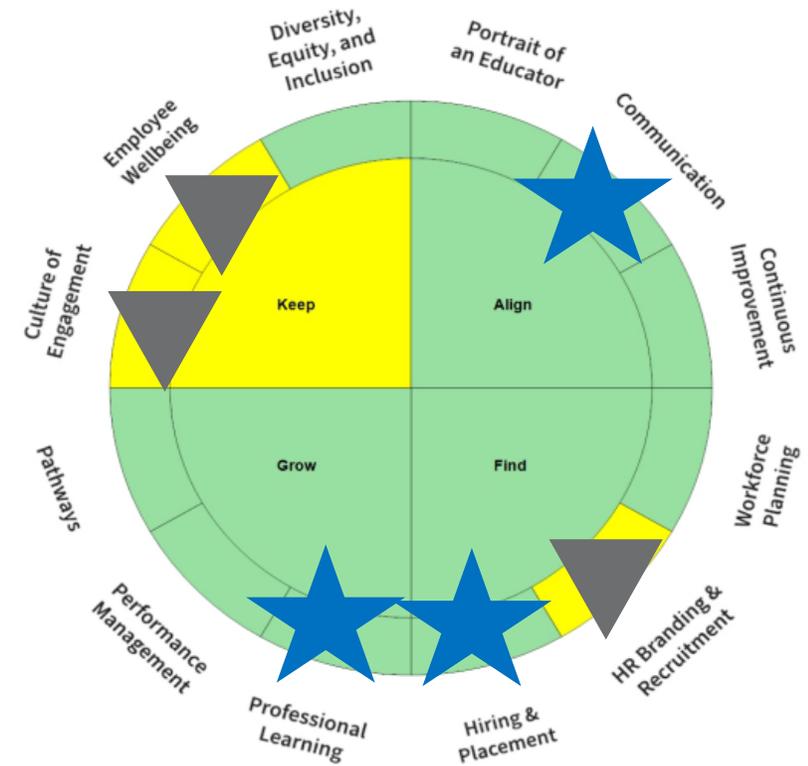
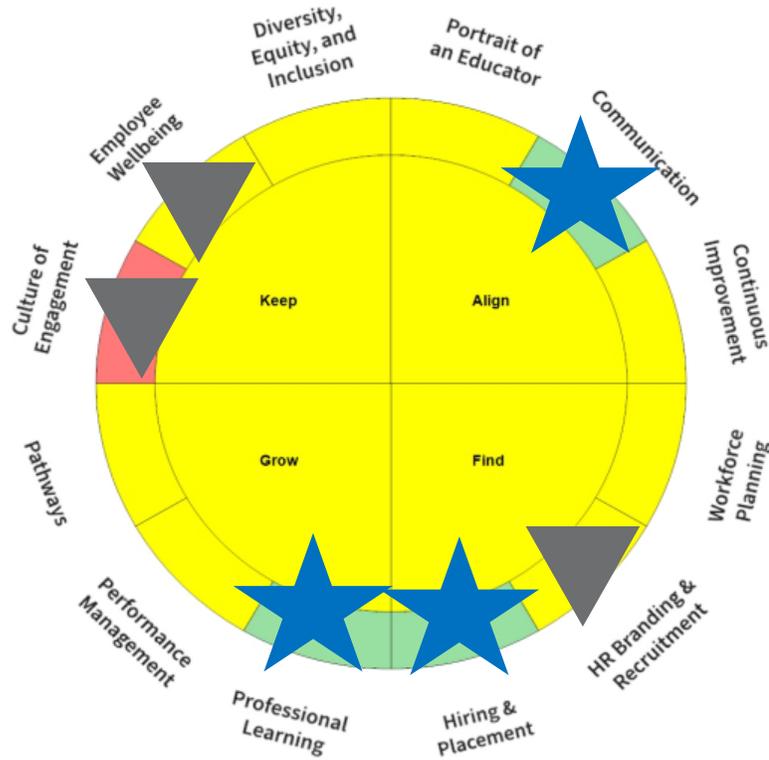
1—Not at all true of my organization

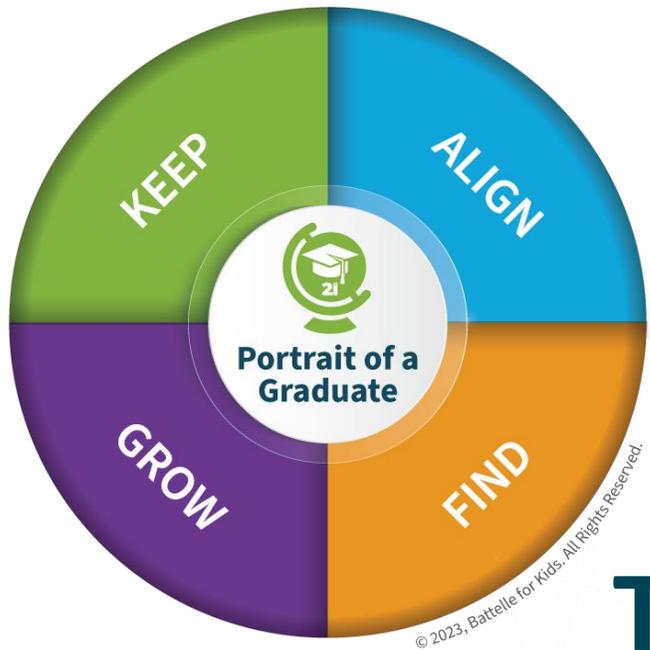


Human Capital Assessment: Disaggregated Survey Results

Group 1: Central Office who Create & Deliver the HCMS (n=7)

Group 2: Principals/Unit Leaders Consumers of the HCMS (n=9)





Triangulated Data Results

HC Assessment Survey
Onsite Interviews
Review of District Artifacts

Overall HC System Strengths

- The ability to grow teachers with elite professional learning in a system of immense support and includes pathways for leadership and career advancement.
- An all-in, family-centered, diverse culture fostered by high-touch relationships and community partnerships.
- Unique “magnet-school” programming that emphasizes a whole-child philosophy, allowing for teaching to be personalized, innovative and relevant.
- An unyielding commitment to build and improve systems for continuous improvement.

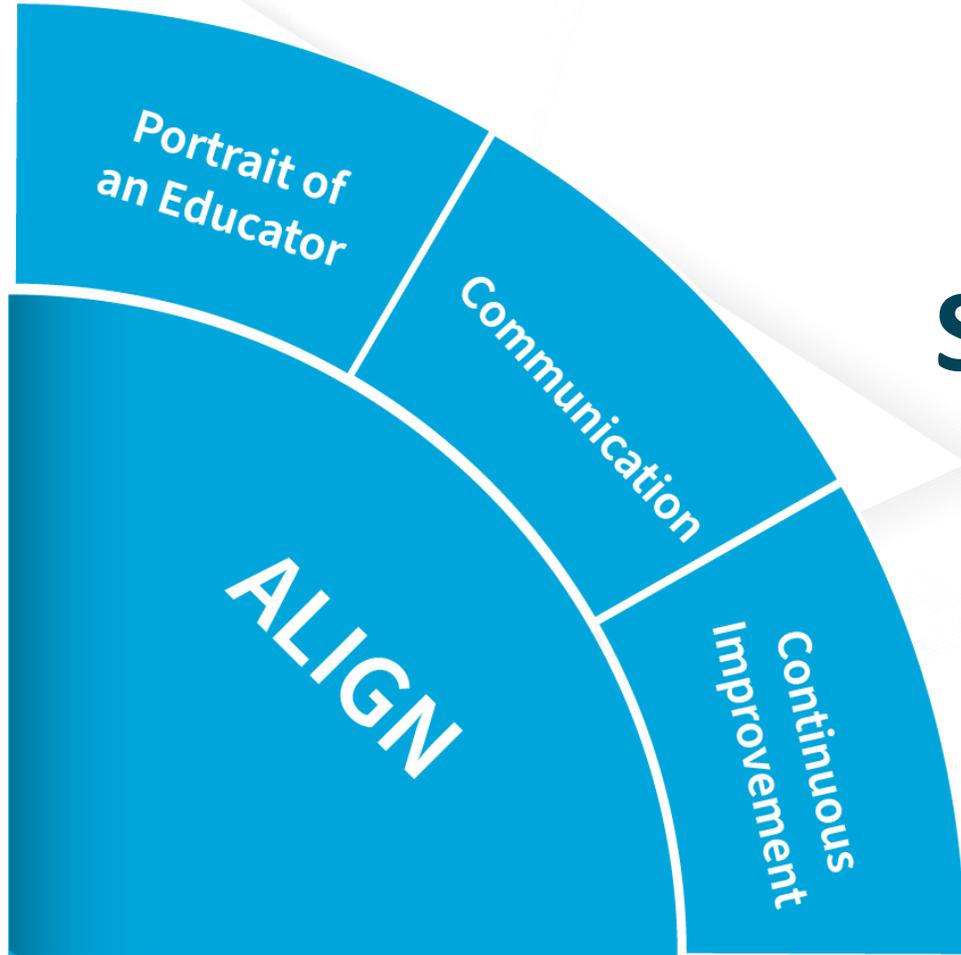
WOW – Remarkable examples of evidence

- Recipient of the 2022 System of Distinction, a prestigious award from the Cognia Global Network, recognized for being a standout service to learners.
- High caliber of the leaders interviewed and their genuine commitment towards improvements and the Ypsilanti Community Schools (YCS) brand.
- Excitement shared regarding the 2022 YCS Opening Day for all staff.
- A building principal who took in two of his students for 10 days to avoid a foster care situation when a family crisis occurred.
- Innovative graduation ceremony at the height of the Covid-19 pandemic.
- YCS Resiliency Center & Homeless Youth Program.
- Staff volunteering to walk the neighborhoods in the summer to deliver back to school mail.
- Pathway and funding for 24 teachers to earn ESL or Bilingual Endorsement.
- Continuous efforts to build relationships with the city and extend YCS facilities to the community. E.g., Hosting joint city and school board meetings, serving as an inoculation center, hosting jazz events in the parking lot.

Overall HC System Challenges

Expressed by all 25 interviewees:

- A lack of competitive salary for employees, in a district that resides in one of the most expensive housing markets in Michigan.
- Negative perceptions of YCS from external audiences within the YCS community and neighboring communities.



Strengths & Opportunities for Growth

ALIGN

Strengths

- Employee perspective YCS brand
- School programming, whole-child philosophy
- Community partnerships and services
- Continuous improvement mindset
- High-touch customer service
- Sharing of some key HR metrics with Board

Opportunities for Growth

- External perceptions of YCS from external audiences
- Website: The website needs a more crisp appearance and easier navigation
- Alignment of organizational vision and goals to HR dept goals

ALIGN Recommendations

- 1. HR Strategic Plan and Scorecard:** Create a strategic plan, including goals, and key metrics, for the HR department that aligns with the organizational vision and goals.
- 2. Portrait of an Educator:** Upon completion of the Portrait of a Graduate, collectively determine the competencies of a “Portrait of a YCS Educator” that will help make the vision for students a reality.
- 3. Communications Professional:** Consult or hire senior level expertise to lead external and internal communications to improve the perceived YCS brand.
- 4. Website Redesign:** Undertake a significant overhaul of the YCS Website. Ease of use for both internal and external users should be a focus area. However, a primary focus should be the website as a recruiting tool. It’s clear that younger candidates take their cues about the efficacy of the district from the district website and social media presence.
- 5. Process Improvement:** Apply process improvement strategies (e.g., documentation, LEAN) to increase efficiency of time consuming, transactional processes, including operational and data management processes.



Strengths & Opportunities for Growth

FIND

Workforce
Planning

HR Branding &
Recruitment

Hiring &
Placement

FIND

Strengths

- Partnerships – Grow Your Own programs
- Diversity of YCS Workforce
- Recruitment stipend
- YCS Hiring video and its use of testimonials from staff

Opportunities for Growth

- Recruitment – Get all staff involved, build skills and mindset
- GYO – Keep going and add more partnerships and resources!
- Automate more data for workforce projections

FIND Recommendations

- 1. Workforce Planning:** Use current and historical data on employee retention and exits to project upcoming staffing needs and support early hiring.
- 2. Recruitment:** Get everyone involved in recruitment efforts; Explore innovative recruiting strategies for support staff and certified staff. Make, “Everyone is a recruiter” a mantra and provide people the skills to make that happen.
- 3. Grow Your Own:** Expand current GYO efforts such as the transition to teachers (paraprofessional program, high school student program), and Rising Leaders. Build awareness so that all staff and community leaders can promote educator pathway opportunities.
- 4. Hiring System Review:** YCS engages in the best practice of providing a hiring blueprint and a multiple measure system. Continue to provide training and implementation support, especially to new leaders.



Strengths & Opportunities for Growth

GROW

Strengths

- Onboarding and mentoring of new teachers
- Professional learning
- 2022 YCS Opening Day for all staff
- Teacher Leader Pathways – options to advance into leadership positions
- Teacher Pathways for paraprofessionals

Opportunities for Growth

- Paraprofessional onboarding and development
- Refinement of onboarding for support staff and expand learning opportunities

GROW Recommendations

- 1. Onboarding and Development of Support Staff:** Continually refine process with input from YCS practitioners; Package onboarding resources and prioritize tasks within suggested timeframe (e.g. 1st day, 3 months, 6 months).
- 2. Create an Onboarding Asynchronous Learning Course for Support Staff:** Create more consistency for the onboarding of employees. Examples topics: recorded welcome from the superintendent, district demographics and highlights, de-escalation strategies, customer service standards, and opportunities to grow and advance at YCS.
- 3. Continue the Work of Innovative Career Pathways:** Pathways are a value ad of YCS – look for ways to increase funding and enhance pathways for all staff – certified and support staff.



Strengths & Opportunities for Growth

KEEP

Strengths

- Open door policy/availability of superintendent and YCS leaders
- Working conditions: Low Student-Teacher ratio; allocation of Support Staff
- Retention bonus (one-time).
- Experiential reward components (e.g. wellness, professional growth)
- DEI Culture – truly values and celebrates uniqueness of teachers and students; visibility in all communities

Opportunities for Growth

- Salaries
- Formally measuring employee engagement and acting upon results

KEEP Recommendations

- 1. Employee Engagement:** Choose a high-quality product to measure employee engagement – balancing cost and quality and make increasing employee engagement the top retention strategy.
- 2. Compensation:** Make every conceivable effort to find some debt relief for YCS so educator salaries can be made more competitive. Provide a significant retention bonus for years of service.
- 3. Total Rewards Inventory:** Take stock of the various types of monetary and non-monetary rewards and benefits YCS provides. Gather evidence to assess how meaningful they are to current staff and how they compare with other districts and job sectors.
- 4. Total Rewards Communication:** Provide Total Rewards Statements to current employees to communicate the value of YCS total rewards.
- 5. Diversity, Equity, and Inclusion goals:** Develop and share the goals and metrics that drive YCS efforts around promoting diversity, equity, and inclusion.

NEXT STEPS



Foundational Recommendations



1. **Re-Ignite Your Vision for Graduates & Showcase Impact:** Enlist the broad community in the **Portrait of a Graduate** design process to capture diverse perspectives, engage in meaningful discussion, and unite around a unified vision of YCS graduates. Identified learner competencies for a YCS student to be successful in this rapidly changing, complex world which should drive the alignment between the district's instructional vision and the HCMS.



2. **Continue Going All-In on Grow Your Own and the Employee Value Proposition of a YCS Professional:** Due to the legacy debt of the district, staffing shortages and inability to compete with a competitive salary long-term, YCS needs to be world-class at recruitment efforts, branding and maximizing experiential rewards and benefits. Consider engaging in the **Portrait of a YCS Educator** process to create a clear vision of the competencies required to deliver on the YCS brand promise and to serve as a foundational recruiting tool for YCS.



3. **Build Capacity of Human Capital Leaders:** Due to workforce shortages, basic skills in recruitment are important for all staff across the organization, and it is critical to support our people managers with training and tools to better find, grow, and keep their talented educators.

BattelleforKids

QUESTIONS?

Thank You



BattelleforKids

Thank You





MICHIGAN DEPARTMENT OF EDUCATION
Partnership Agreement

Ypsilanti Community School

March 13, 2023

What Is a Partnership Agreement?

The Partnership Agreement is a 3 Year Partnership between the MDE, WISD, and YCS to better serve our CSI and TSI identified Schools so that our students can reach academic success at YCS.

Schools under our collaborative partnership:

- Holmes Elementary - **Comprehensive Support and Improvement (CSI)** - Part of the Partnership Leadership Team
- ACCE - **Comprehensive Support and Improvement (CSI)** - Part of the Partnership Leadership Team
- YCMS - **Comprehensive Support and Improvement (CSI)** - Not Targeted but Part of the Partnership Leadership Team
- YPSI Connected - **Targeted Support and Improvement (TSI)** - **Not Targeted but Part of the Partnership Leadership Team**
- Estabrook Elementary - **Targeted Support and Improvement (TSI)** - **Not Targeted but Part of the Partnership Leadership Team**

What Does a Partnership Agreement Do For Us?

- Ensures the YCS is using the MICIP Process to continue to monitor and evaluate the goals, strategies and activities outlined on the district and individual continuous school improvement plans.
- **Ensures the that district has a comprehensive MTSS process that provides students in need of additional support with the right type of intervention to help them succeed.**
- Ensure that the building leaders and the building educator capacity to substantially improve student outcomes is a major focus of the district work.
- **Ensure the alignment of the district curriculum to state standards and research-based practices. It also focuses on looking at classroom instruction, operation, and other practices that improves academic success.**

What Are the Components of a Partnership Agreement?

- Ensure that all Federal components of the Michigan School Index for all schools identified for Comprehensive Support and Improvement (CSI) are met.
- **Ensure resource inequalities are addressed and that required a review of the annual budget to support school improvement of all CSI schools identified by the MDE.**
- Ensure that the MTSS is used to inform instruction.
- **Ensure that the talent/management system will substantially improve student outcomes.**
- Ensure that the district's curriculum is standards-based and research-based.

How Long Are We Part of this Partnership Agreement?

- **This is a 3 Years Partnership Agreement.**
- The purpose of this Partnership Agreement is to help our target schools to make progress and meet the agreed-upon measurable objectives identified in the contract.



What Does this Work Look Like For YCS?

- YCS will define goal areas resulting from the district's areas of inquiry.
- **Each YCS goal area will include a minimum of one aligned pair of 18-month interim target benchmark and 36-month end target outcomes.**
- YCS must have at least 3 and at most 9 goal areas.
- **One or more areas must include at least one aligned pair of 18 month interim target benchmark and 36 - month end target outcomes that measure proficiency or growth that puts students on track to be proficient.**
- Must include at least one 18 month interim target benchmark and aligned 36 month end target outcome based on:
 - state assessment results,
 - process data, and
 - local student data

Home o



What Are the Benefits of This Work?

- A Partnership based on true collaboration between the MDE, WISD, and YCS.
- **Stronger MICIP Plan that has strong 18-month interim target benchmark and 36-month end target outcomes, strategies and activities aligned to standards-based practices.**
- Stronger alignment of our district adopted strategies:
 - Tier 1 Instruction - Ambitious Teaching with Formative Assessments for Teachers
 - MTSS - Tiered System of Support - Tiers 2 and 3 Interventions for Teachers
 - Culturally Responsive Teaching for Teachers
 - Instructional Leadership Routines for Principals
 - Building a supportive classroom Community
- **Intentional Activities based on standards-based practices**



What Questions Might You Have?

REGULAR MEETING (Monday, February 27, 2023)**Members present**

Dr Celeste Hawkins (arrived at 7:30 p.m.), Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Members absent

Maria Goodrich

Meeting called to order at 6:32 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Sharon Lee, Board Vice President
Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Sharon Lee, Board Vice President

3. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Gillian Ream Gainsley, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

4. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Ypsilanti Community High School Points of Pride

The YCS Board of Education is excited to share wonderful things that are happening in our schools by reading our school's points of pride. Today's school is the Ypsilanti Community High School.

Click [here](#) to view the PowerPoint.

Dr. Harris-Hugan along with her team of administrators presented to the board (Melissa Ayers, Raymond Alvarado, Chef Aaron Gaertner, Bill Burnette, and Dan Schunck).

Presentation: B. Michigan School Business Officials Human Resource Specialist Certification - Kacey Corbin

Kacey Corbin has met the requirements for certification under the Michigan School Business Officials Voluntary Certification Program and has earned the Human Resources Specialist certification. This is a commitment of 90 hours of professional development established by the MSBO Board of Directors through their Professional Development Committee.

We are celebrating Ms. Corbin's accomplishment.

Congratulations, Ms. Corbin!

5. ACTION ITEM: Student Affairs

Action: A. Acceptance of Field Trip Request: A.C.C.E., May 23, 2023 (Sandusky, OH)

This proposal comes from Charles A. Davis Jr., the proud principal of ACCE HS. I enrolled and challenged every student at ACCE high school to take Physics classes first semester, and I personally set goals with each student. Every student that finished the semester passed the class, and this trip is designed so that those students can see Physics in real life. Setting goals and achieving them is the perfect way to increase student achievement. This trip is fully funded, and we have all of the chaperones that are needed. I personally will be attending this field trip to ensure that everything goes smoothly. Thank you in advance for your consideration.

Click [here](#) to view the field trip proposal.

... MOVE THAT the Board of Education approve the field trip of A.C.C.E. to Sandusky, OH on May 23, 2023.

Motion by Gillian Ream Gainsley, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Action, Procedural: B. Acceptance of Field Trip Request: YCHS/RCTC Culinary, March 5 - 6, 2023 (Port Huron)

This proposal comes from Chef Aaron Gaertner, CTE Instructor & ProStart Instructor. Students will compete against peers from the State of Michigan and have opportunity to win prizes and scholarships. ProStart Education Foundation writes the CTE curriculum for this class.

Click [here](#) to view the field trip proposal.

... MOVE THAT the Board of Education approve the overnight field trip of the Ypsilanti Community High School/Culinary program to Port Huron on March 5 and 6, 2023.

Motion by Yvonne Fields, second by Jeanice Townsend.

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

Action, Procedural: C. Acceptance of Field Trip Request: YCHS/RCTC Culinary, April 14 - 16, 2023 (Grand Rapids)

This proposal comes from Chef Aaron Gaertner, CTE Instructor & ProStart Instructor. Participation in SkillsUSA is mandated by all Michigan Department of Education for all RCTC programs. Students will compete against peers from the State of Michigan and have the opportunity to win prizes and scholarships.

Click [here](#) to view the field trip proposal.

... MOVE THAT the Board of Education approve the overnight field trip of the Ypsilanti Community High School/Culinary program to Grand Rapids on April 14 - 16, 2023.

Motion by Jeanice Townsend, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

6. PRESENTATIONS

Presentation: A. Section 98b Presentation

Dr. Carlos Lopez will present on the Section 98b report to report on midyear student growth and achievements.

Click [here](#) to view the presentation.

Dr. Carols Lopez presented followed by questions and answers.

Gillian Gainsley: What is happening with 11th and 12th grade?

Dr. Lopez: The rigger is more. Students didn't apply themselves. We do have some student who are blowing it out of the park. We are trying to bring in the students' voices.

Presentation: B. Standards Based Grading and the New Climate Environment Presentation - Chelsea Harris-Hugan

Ypsilanti Community High School has been working collectively with the WISD as well as internal stakeholders since the 2019 regarding Standards Based Grading Practices. Dr. Chelsea Harris-Hugan will give an overview presentation to the Board.

Click [here](#) to view the presentation.

Dr. Harris-Hugan presented followed by questions and answers.

Jeanice Townsend: Do our students understand the importance of the mastery and rubrics?

Dr. Harris-Hugan: Gives the student the opportunity to mastery a concept.

Dr. Hawkins: Mastering in a certain concept.

Dr. Harris-Hugan: Giving the student different ways to prove mastery.

Jeanice Townsend: Making sure students understand their business.

Dr. Hawkins: Getting the skills to learn the process of learning.

Dr. Harris-Hugan: Yes. Helping the students to getting the skills.

Dr. Zachery-Ross: Creating critical thinking.

Jeanice Townsend: Making sure the parents are on board.

Dr. Harris-Hugan: That is why I say communicate, communicate, communicate.

Dr. Hawkins: Will we always have the scale and the grade

Dr. Harris-Hugan: The letters will be there on the report card.

7. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

Ruth Cassidy: bussing situation

Marian Zeisburg: lunchroom staffing situation

Ms. Solomon: having an issue with how the high school is being run

8. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Resolution: ... MOVE THAT the Board of Education approve the: 1) January 23, 2023, Regular Board Meeting Minutes 2)

Personnel matters as per the presented list dated 2/21//23; Resignations and Retirements.

... MOVE THAT the Board of Education approve the:

1) January 23, 2023, Regular Board Meeting Minutes

2) Personnel matters as per the presented list dated 2/21//23; Resignations and Retirements.

Motion by Gillian Ream Gainsley, second by Sharon Lee.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

9. DISCUSSIONS

Discussion: A. First Reading of Neola Policy Updates - Vol. 36, No. 2 - February 2022

Trustee Schindler led the discussion.

Dr. Zachery-Ross: These are the policies, the broad overarching rules and then there are the day to day rules in the Code of Conduct.

Dr. Hawkins: We have to comply with the law.

10. ACTION ITEMS: Business and Finance

Action: A. Donation: Rotary Club of Ypsilanti

.... MOVE THAT the Board of Education accepts a donation from the Rotary Club of Ypsilanti for \$3000.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

11. ACTION ITEM: Other

Action: A. Acceptance of Black Lives Matter Resolution

Dr. Zachery-Ross: Thank you to the board for supporting this resolution. We kept the wording because of the historic document.

Dr. Hawkins read the resolution.

Click [here](#) to view the resolution.

... MOVE THAT the Board of Education approve the Black Lives Matter Resolution as presented.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

12. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

No public comments.

13. BOARD/SUPERINTENDENT COMMENTS

Jeanice Townsend: Realtors' Breakfast coming up on March 16th. Thank you to Divine 9 organizations and all the organizations for attending the 3rd annual scholarship program - the scholarship amount has grown to about half a million. The first legislature breakfast for the WASB was this morning. Talked about the \$7 million debt being removed. We had about 30 people on the call, including Rep. Jimmy Wilson.

Yvonne Fields: Wants to set up a meeting for the Community Relations Subcommittee meeting.

Sharon Lee: Attending Head Start meeting that didn't happen because there wasn't a quorum. May have to change day and time for meeting.

Dr. Hawkins: Thank you for Ms. Willis for the Black History Month speaker series. "You Don't Know My Story" and "Just a Kid from Ypsi" were two of many events that were very well received. We still need to get better at telling our story. Trustee Townsend is running for secretary/treasurer. Thank you, Vice President Lee, for stepping in. March is Reading Month - excited to get in the schools to read. Reminder of the building tours.

Jeanice Townsend: Thank you to Cherisa Allen for help with "You Don't Know My Story."

Dr. Zachery-Ross: Black History Month events series as well as all the things that happened in the school classrooms. There is courage to pass that resolution. Thank you to our parents for your patience regarding transportation and power outages. Can't use There and Back Transportation because they don't have blinkers. We've hired two new drivers but there is a legal process that we have to go through to get them driving. We don't have the same number of drivers before the pandemic. Thank you to food service. Thank you, students. All schools have power except Ford. NAAPID at Night is March 13th. It will be streamed. There are career fairs happening from March 2 to April 26.

14. CLOSED SESSION

Action: A. Closed Session – Pursuant to Section 8(a) of the Open Meetings Act - Complaint Against Employee

Went into closed session at 9:10 p.m.

... MOVE THAT the Board of Education go into closed session pursuant Section 8(h) of the Open Meetings Act to consider the dismissal, suspension, or disciplining of, or to hear complaints or charges brought against, or to consider a periodic personnel evaluation of, a public officer, employee, staff member, or individual agent.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Gillian Ream Gainsley, Sharon Lee, Meredith Schindler, Yvonne Fields, Jeanice Townsend

15. REQUEST TO RETURN TO OPEN SESSION

Procedural: A. Reconvene to Open Session

The trustees came out of closed session at 9:39 p.m. There was consensus in the closed session for the employee to remain employed by YCS.

16. ADJOURNMENT OF MEETING

Meeting adjourned at 9:40 p.m.

Name	Location	Position
New Hire		
Dupuis, Sandra	Middle School	Paraprofessional
Tartt, Ebony	Transportation	Bus Monitor
Resigned		
Rutley, Natori	Beatty	Associate Teacher

3/7/2023



Invoice

2023-79

DATE: MARCH 2, 2023

National SAM Innovation Project

9100 Shelbyville Road, Suite 280
Louisville, Kentucky 40222

TO

Mark Coscarella, Ed. D.
Director of State and Federal Grant Programs
YPSILANTI COMMUNITY SCHOOLS
1885 Packard Road | Ypsilanti, MI 48197

			DUE DATE
			April 15, 2023

QTY	DESCRIPTION	UNIT PRICE	LINE TOTAL
SAM Service	SAM process services, tech site license, April 2023 through May 2024: Use of online services, TimeTrack, NoteTrack and First Responders. Tech support, coaching and online professional development. Fifteen principals. Complimentary service, Director of State and Federal Programs	\$4,995	\$74,925
	Annual National SAM Conference, January, 2024, \$2,495 per person, all costs covered except air (30 seats)	\$2,495	\$74,850
TOTAL			\$149,775