



**Monday, April 3, 2023  
REGULAR MEETING**

**YCS Board of Education Meeting | YCS Central Office | 1885 Packard Road | Ypsilanti, MI 48197 |  
734.221.1230  
6:30 p.m.**

**1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President**

A. Roll Call of Board of Education Members

**2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President**

A. Pledge of Allegiance

**3. ACCEPTANCE OF AGENDA**

A. Acceptance of Agenda

**4. ACHIEVEMENTS, AWARDS & RECOGNITION**

A. Ford Early Learning Center Points of Pride

**5. ACTION ITEMS: Student Affairs**

A. Acceptance of Field Trip Request: Grizzly Scholars After School Program Trip to Canada - June 17, 2023

B. WISD Parent Advisory Committee

**6. PRESENTATIONS**

A. Budget Update Presentation - Damien Butler

B. Regional Alliance for Healthy Schools (RAHS) - Angie Johnson

C. My Future Fund Presentation - Sara Saylor

**7. PUBLIC COMMENTS #1**

A. Guidelines for Public Comment

**8. CONSENT AGENDA**

A. Consent Agenda

**9. DISCUSSIONS**

A. Third Reading of Neola Policy Updates - Vol. 36, No. 2 - February 2022

B. Second Reading of Neola Policy Updates - Vol. 37, No. 1 - September 2022

**10. ACTION ITEM: Neola Policy Updates**

A. Adoption of the NEOLA Policy Updates - Vol. 36, No. 2

**11. ACTION ITEMS: Business and Finance**

- A. Paving projects at Erickson, Perry, Shadford and YCHS - Aaron Rose
- B. Electric Infrastructure for EV Vehicles - Aaron Rose
- C. Electric EV Charger (10) - Aaron Rose
- D. Electric Vehicle (10-EV buses) - Aaron Rose
- E. Acceptance of the 180 Program for YCMS Proposal - Carlos Lopez
- F. ½ Ton Maintenance Vehicle - Aaron Rose
- G. ¾ Ton Maintenance Vehicle - Aaron Rose

**12. PUBLIC COMMENTS #2**

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- A. Guidelines for Public Comment

**13. DISCUSSION**

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- A. Board of Education Subcommittee Reports

**14. BOARD/SUPERINTENDENT COMMENTS**

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- A. Board/Superintendent Comments

**15. ADJOURNMENT OF MEETING**

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- A. Adjournment of Meeting

## **Ford Early Learning Center**

### **7 Points of Pride 2022-2023**

**1 - Spanish Immersion** - Ford Early Learning Center has been home to a unique program at YCS. The English and Spanish Dual Language Immersion program instructs students in 90% Spanish in Kindergarten and 80% Spanish in 1st Grade throughout the school day. Our students are speaking, reading, and writing in Spanish, and are eager to share their learning with anyone that is ready to listen.

**2 - Science Club** - The Ford Science Club is facilitated by Mr. Perry where students conduct fun and engaging scientific investigations. Students conduct experiments, gather evidence, and analyze data to better understand the world around us. Science club takes place during the school day once per week.

**3 - Read With Kids Initiative** - Ford ELC has a partnership with Children's Literacy Network and Washtenaw Promise for our Read With Kids program. This partnership provides volunteers from Concordia University that supports literacy skills with our students during breakfast 4 days a week.

**4 - Playground Upgrades** - The 1st grade playground has received a new playground structure. Historically, this play area consisted of playground equipment that was not age appropriate as it was built when Ford served older students. This is the first playscape in the 1st grade playground area in Ford's history. In addition, we are currently seeking ways to improve and upgrade our kindergarten playground.

**5 - Academic Competitions** - Ford will host its 2nd annual academic competitions this Spring. **The Math Jeopardy Competition**, hosted by Debbie Wilbanks (Title I Math Teacher) is a 1st grade competition that is concentrated on the areas of Geometry, Number and Operations, Operations and Algebraic Thinking, Math Vocabulary, and Measurement and Data. We emphasize the skill of demonstrating good sportsmanship while playing the game and of being gracious whether they win or lose at the end of the game. Math Jeopardy Competition will take place on April 5th.

**The Sight Word Olympics**, hosted by Sandra Bogoski (Title I Reading Teacher) is a sight word/high frequency word competition. Students are getting their brains in shape and well trained to read words quickly and correctly. Students who read their words can earn a ribbon, a bronze medal, a silver medal, or earn the gold medal depending on how many words they can read quickly and correctly! This challenge is designed to get students and parents excited about learning! The Sight Word Olympics will be held the last week of May.

**6 - BTN Committee Teams** - The Ford BTN Committee Teams consist of 3 teams that meet on a monthly basis. Each team tracks data and sets goals to ensure that all areas of the school are engaged in continuous improvement. All instructional staff participate on a team of their choice. The teams concentrate on the following areas: instructional improvement, attendance /climate and culture team, and community partnerships / family engagement. Quarterly data meetings take place wherein each committee chair communicates the goals and progress of our school.

**Ford Early Learning Center**  
**7 Points of Pride 2022-2023**

**7 - MTSS Process** - The Ford MTSS (Multi-Tiered Systems and Supports) Team has been removed from the BTN Committees and set apart as a special team that is focused on supporting individual student needs as soon as possible. We found that monthly meetings were not enough to support our students. As a result, the MTSS team meets weekly which results in a faster turnaround time to support the academic and social emotional needs of our students.



Attach a list of the students involved or the potential students involved.

### Ypsilanti Community Schools Field Trip Request Form

Name: Grizzly Scholar Trip to Canada School/Class: \_\_\_\_\_

Request Date: 4-3-23 Trip Date: 6-17-23 Number of Students: 20

Trip Destination: Belle Isle Aquarium – Detroit, MI, Adventure Park–Windsor, Canada

Purpose of trip: \_\_\_\_\_

Details about cost: Germany Ballintyn Foundation is funding the trip

Account or funding source for trip: Germany Ballintyn Foundation

Will subs be needed? No Account for subs: N/A

How this trip fits with the curriculum: The students will get a chance to use their new passports to discover a different culture, they will practice their money skills, see some of the under water things they have been reading about

Number of Staff/Chaperones: Six

<u>Chaperone Name</u> (If Available)	<u>Relationship to Students</u>	<u>Phone Number</u>
<u>Jennifer Page</u>	<u>Teacher</u>	_____
<u>Sean Brandon</u>	<u>Teacher</u>	_____
<u>Daisha Jackson</u>	<u>Teacher</u>	_____
<u>Rhonda Germany Ballintyn</u>	<u>Founder</u>	_____
<u>Nic Ballintyn</u>	<u>Founder</u>	_____
<u>Julie Haines</u>	<u>Coordinator</u>	_____

Specific learning objectives to be accomplished: Working with money, seeing another culture including different food

Student outcomes and learning as a result of taking this trip: new appreciation for other cultures/foods, practiced skills with money

Course/Class curriculum, big ideas, or essential questions enforced: the students are reading Under the Sea, learning about travel and passports, and financial literacy

Pre-Trip lessons/activities: exchange American money for Canadian, purchase within a budget, a worksheet with questions to answer at the park and the aquarium, passport stamped

Follow-Up lessons/activities to reinforce/extend learning: during the summer camp they will do some follow up lessons

I have utilized the guidelines in 2340A to plan, conduct, and evaluate the trip and, upon approval of the trip, I will obtain parental permission (2340 F2 or F2A) and use the Checklist for Trips (2340 F3)

#### Field Trip Approval

Trip Approved: \_\_\_\_\_ Not Approved: \_\_\_\_\_ Principal: \_\_\_\_\_ Date: \_\_\_\_\_

Trip Approved: \_\_\_\_\_ Not Approved: \_\_\_\_\_ Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_



# 2022-2023 Budget Update

**Damien L. Butler**  
Director of Business and Finance

**April 3, 2023**



**Damien L. Butler**  
**Director of Business and Finance February 2023**

- 2022-23 budget up to the is point (expenditures)
- funding sources (revenue)
- budget amendment in May Board Meeting
- forecast School Year 2023-24
- continue working with WISD, PFM, Yeo & Yoe and other Financial partners



# Agenda

- Budget Summary
- Overview of Revenue changes
- Overview of State and Federal changes
- Next Steps
- Questions and Comments



## The 2022 - 2023 Budget includes funding from:

- Final Allocation for Title I, Title II, Title III, and Title IV
- Carryover Allocations for Title I, Title II, Title III, and Title IV
- Estimated Allocation for 31A
- Estimated Allocations for ESSER II
- Estimated Allocations for ESSER III
- Summer School and Innovative Programming
- Teacher and support staff Stipends for Summer School
- LEAP and SEEK Grant

# 2022 - 2023 General Fund Expenditure



## REVENUE

Local Revenue	\$13,986,268.00
State Revenue	\$33,528,941.00
Federal Revenue	\$29,610,350.00
Incoming Transfers & Other Transactions	\$7,591,769.00

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<b>Total Revenue</b>	<b>\$ 84,717,328.00</b>
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**BE IT FURTHER RESOLVED**, that \$84,717,328 of the total available to appropriate in the GENERAL EDUCATION FUND is hereby appropriated in the amounts and for the purposes set forth below:

## EXPENDITURES:

Basic Programs, Instructions	\$30,620,566.93
Added Needs, Instruction	\$11,141,949.33
Pupil Support	\$8,366,294.60
Instructional Support	\$5,606,442.33
General Administration	\$702,064.13
Schools Administration	\$2,719,698.71
Business Support	\$761,717.76
Operations/Maintenance	\$6,602,879.04
Transportation	\$4,836,490.04
Central Services	\$6,052,437.12
	\$8,790.00
Athletics	\$709,861.33
Community Services	\$560,519.00
Debt Service	\$5,259,865.00
Fund Modifications	\$744,028.62

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<b>Total Expenditures</b>	<b>\$ 84,693,603.94</b>
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# 2022 - 2023 General Fund Revenue



<b>CURRENT YEAR ALLOWANCES</b>		Amount	Pct to Date	Previous Amts	Current Amt
22a	PROP A OBLIGATION (State PP: \$2,702.66)	10,001,112.25	54.54%	4,510,154.63	944,451.99
51c	SPEC ED HEADLEE OBLIGATION	4,670,634.52	54.54%	2,122,803.39	424,560.68
22b/51e	DISCRETIONARY PAYMENT	11,618,813.77	54.54%	5,262,252.54	1,074,648.49
31A	AT RISK	2,623,259.25	54.54%	1,192,271.33	238,454.26
41	BILINGUAL EDUCATION	203,446.00	54.54%	92,466.21	18,493.24
61d	CTE PER PUPIL INCENTIVE	1,500.71	54.54%	682.07	136.42
35a(5)	EARLY LITERACY TARGETED INSTRUCTIO	63,141.00	54.54%	28,697.58	5,739.52
152a	HEADLEE OBLIGATION FOR DATA COLLEC	99,714.97	54.54%	45,161.17	9,223.37
20f	HOLD HARMLESS GUARANTEE	95,546.14	54.54%	43,271.64	8,839.22
31aa	MENTAL HEALTH GRANT - PER PUPIL	432,874.87	54.54%	194,987.96	41,101.99
147a(1)	MPSERS COST OFFSET	338,502.48	54.54%	153,849.38	30,769.87
147a(2)	MPSERS NORMAL COST OFFSET	202,499.07	100.00%	202,499.07	0.00
147c(2)	MPSERS ONE TIME DEPOSIT	2,850,927.70	54.54%	0.00	1,554,895.97
147e	MPSERS REFORMS - DEFINED CONTRIBUT	123,643.43	100.00%	123,643.43	0.00
147c(1)	MPSERS UAAL RATE STABILIZATION	4,895,237.90	54.54%	2,224,885.63	444,977.12
26a	RENAISSANCE ZONE	8,844.93	54.54%	4,020.02	804.00
31d	SCHOOL LUNCH	83,950.46	54.54%	38,155.48	7,631.10
97	SCHOOL SAFETY - PER PUPIL	433,271.83	54.54%	196,922.05	39,384.41
61a.1	VOCATIONAL EDUCATION	15,107.70	54.54%	6,866.45	1,373.29
		<u>\$38,762,028.98</u>		<u>\$16,443,590.03</u>	<u>\$4,845,484.94</u>



# Next Steps

- Continue refining budget estimates over the next few months
- Refine staffing cost estimates to reflect recent and upcoming hires
- Determine grant carryover amounts
- Prepare a year-end final budget amendment next Board Meeting
- Prepare Next year's initial budget for adoption



**What questions might you have?**

Regional Alliance for Healthy Schools (RAHS)  
Ypsilanti Community Schools  
4/3/2023



# Introductions - Site Staff at YCHS

- Nurse Practitioner- Latoya Lewis, MSN, RN, FNP-BC
- Medical Director- Steve Park, MD Pediatrics
- Physician- Sana Ahmed, MD Pediatrics
- Medical Assistant Specialist- Alicia Parris, MAS
- Clinical Social Worker- Theresa Arnold-Robinson, LMSW
- Registered Dietitian- Eileen Gaffney, RD
- Ophthalmologist- Courtney Dewey, OD



# Introductions - Site Staff at YCMS

- Nurse Practitioner- Mona Farah-Qaimari, DNP, FNP
- Medical Director- Steve Park, MD Pediatrics
- Physician- Sana Ahmed, MD Pediatrics
- Medical Assistant Specialist- Shajuan Hardy, MAS
- Clinical Social Worker - Rebecca Bowman, LMSW
- Registered Dietitian- Eileen Gaffney, RD



# Introductions-Administrative Staff

- Angie Spence, MPA, RAHS Director
- Stephen Park, MD, RAHS Medical Director
- David Fulkerson, MSW, RAHS Social Work Manager
- Dr. Nicole Speck, DNP, FNP-BC, Clinical Nursing Director
- Anne Howell, BSN, Operations Coordinator
- Jocelyn Gerich, MBA, Office Manager
- Brandon Carter, BSW, Behavioral Health Coordinator
- Samantha McCulley, Ancillary Coordinator



# RAHS Mission and Vision

- **Our Mission:**

To provide school-based health programs and clinical services that improve the well-being of students, their families and communities.

- **Our Vision:**

Youth will receive high-quality physical, emotional, and preventative healthcare:

- » In an easily accessible, supportive, and youth-friendly environment
- » Employing professional staff who are responsive to the needs of the diverse population in Washtenaw and Genesee Counties

# Regional Alliance for Healthy Schools (RAHS)

- The RAHS Health Centers are **NOT** meant to replace the child's regular source of healthcare; coordination of care with the patient's PCP is essential
- We are open and available to ALL school-aged youth 21 years old and younger in the community

## Genesee County RAHS Locations:

- Mental Health Site: Beecher High School and Dailey Elementary
- Carman-Ainsworth High School
- Kearsley High School
- Richfield Public School Academy and Early Learning Center
- International Academy of Flint
- Mental Health Site: Armstrong Middle School

## Washtenaw County RAHS Locations:

- Scarlett Middle School
- Pathways to Success Academic Campus
- Mental Health Site: Brick Elementary School
- Lincoln Middle School
- Lincoln High School
- Mental Health Site: Pioneer High School
- Ypsilanti Community Middle School
- Ypsilanti Community High School

\*Virtual Mental Health Center

# Services Provided by RAHS Health Centers

Physical Examinations

Sports Physicals

Immunizations

Vision Exams (No out-of-pocket cost glasses!)

Dental Cleanings

Mental Health Services

Behavioral Health Groups

Health and Fitness Education

Nutrition Counseling

Community Resources

Insurance Enrollment

# RAHS Ypsilanti Community Schools Outcomes FY22

## Services Provided Fiscal Year 2022 ( 10/21-9/22)

Unduplicated (NEW) patients seen: 689

Total visits: 3160

Unique visits:

- 42 Optometry / Vision Visits
- 783 Immunizations Given
- 1028 Social Worker Visits
- 89 Registered Dietitian Visits



# RAHS Health Center YCS – FY23 Qtr 1

## Services Provided Fiscal Year 2023 ( 10/22-12/22)

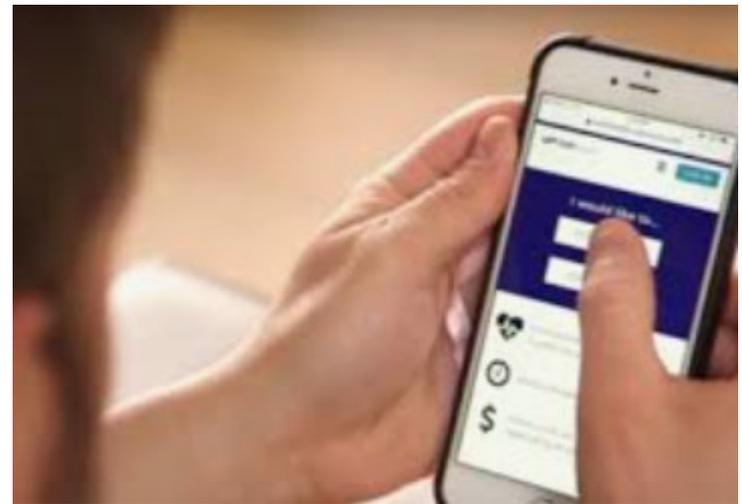
Unduplicated (NEW) patients seen: 285

Total visits:

- Mental health 217
- Physical health 781
- 22 Optometry / Vision Visits

# New Services - RAHS Virtual Health Center

- Access to virtual care visits
- Private, HIPPA-compliant Platform



# Services Not Provided

The following services are not within the scope of responsibility of the RAHS Health Centers. These services will be provided by the school nurse or designated staff employed by the schools:

- Follow up with health providers for students with chronic illnesses in order to improve school care plans
- Initiation of student care plans, and documentation of care provided
- Nursing services provided to students with special health needs (IEP)
- Administration of students' personal medication and/or staff training for proper administration
- Student immunization records for the general student population reviewed for exclusions and updated regularly
- Coordination of all school vision/hearing screenings
- Completion of state and federal reports relating to health conditions
- Update cumulative folders with required health care information

# Registration

All children seen at RAHS Health Centers must have the following forms on file:

- Consent Forms
  - Parent/Guardian consent
  - Minor Consent
- Registration Form
- Health History and Parent Questionnaire
- A copy of the child's health insurance card (if applicable)

Forms available at [UMHS-RAHS.org](http://UMHS-RAHS.org)

# Insurance

- RAHS provides services for the insured and uninsured child and adolescent patient population school-aged to age 21
- No out-of-pocket costs
- RAHS offers Medical insurance enrollment, for state, government and commercial insurances

# Questions?



## **My Future Fund Memorandum of Understanding Washtenaw Intermediate School District and Ypsilanti Community Schools**

This Memorandum of Understanding (“MOU”), dated as of [\_\_\_\_\_], 2023, states the agreement between the Parties as to roles and responsibilities of Ypsilanti Community Schools (the “District”) and Washtenaw Intermediate School District (“WISD”) and with the District, each a (“Party”) and collectively the (“Parties”) regarding the implementation of the My Future Fund program (“Program”).

### **Description of Program**

My Future Fund is a new program that will give certain students enrolled in Washtenaw County Public Schools a jump-start on saving and planning for future college or career training. Through their My Future Fund Account, family savings plan, ongoing education and community partnerships, My Future Fund will support designated Washtenaw County students on their path towards higher education. My Future Fund is structured as a Children Savings Account (CSA) program, a research-based approach that helps students and families build assets for future post-secondary educational expenses.

The Washtenaw Intermediate School District operates this program in partnership with Washtenaw County Government. Utilizing \$2.9 million in American Rescue Plan Act dollars, as well as \$3.78 million from the County’s general fund, the Washtenaw County Board of Commissioners has provided the initial investment in this program as part of their commitment to equity in Washtenaw County. Furthermore, the City of Ann Arbor has allocated \$28,366 to support the program’s first year.

Starting in the spring of 2023, the first cohort of elementary school students enrolled at a participating Washtenaw County public school or Public School Academy as of the 2022 Fall Pupil Membership Count is eligible for the program (see Appendix B for the multi-year enrollment schedule). Every eligible student, unless their family opts them out, will be allocated a My Future Fund Account for post-secondary educational funding in a third-party portal. The funds connected to these accounts will be held on behalf of students through the Michigan Education Savings Program and managed by TIAA-CREF Tuition Financing, Inc. and will be limited to the uses and purposes specified in the agreements entered into between the County and WISD. Upon enrollment in the program, students will receive a \$25 initial deposit. In accordance with the County’s American Rescue Plan Act allocation requirements, students whose families are identified as low income will receive an additional \$475 COVID Recovery Deposit. The tentative schedule for enrollment can be found in Appendix A to this MOU. Students may also earn additional incentives, as funding allows, to grow their My Future Fund account.

As part of the My Future Fund, Program families will also have the option to open a personal Michigan Educational Savings Program Account and engage in educational activities related to saving and planning for higher education. In addition, the My Future Fund program will provide support and partnership related to financial and career development instruction to the District.

The WISD envisions that schools will be an important partner in a successful implementation of this county-wide program. This Memorandum of Understanding serves to outline the roles and responsibilities of each stakeholder.

### **Effective Dates**

This MOU shall be effective from the date of authorized signature by all Parties through June 30, 2026, with an option to extend by mutual written agreement of the parties. This MOU may only be modified during its term by a written amendment executed by both Parties. This MOU may be terminated by any Party with 90 days advance written notice. In the event of termination, the terminating party agrees to use best efforts to plan for the transition of the program, if requested by the non-terminating party.

### **District Responsibilities**

District agrees to do the following:

- Approve the automatic enrollment of District students into the program. WISD staff will use directory information data provided in the yearly Fall Pupil Membership Count to populate the accounts. Families can opt-out of program participation. See appendix for enrollment schedule.
- Complete and execute the data sharing agreement included in the Appendix.
- Provide a list of students who have requested that their directory information not be shared and/or who are participating in the Address Confidentiality Program.
- Distribute hard copies of My Future Fund Welcome Flyer, opt-out form and release of information form to students. Collect forms and return to My Future Fund staff.
- Starting in the Fall of 2023, add My Future Fund information and parent/guardian links to registration materials.
- Distribute and collect My Future Fund Participant Reminder Flyer and Update forms in subsequent years to help families stay engaged with their My Future Fund Accounts.
- Include information about My Future Fund in district communications to families, including email newsletters and social media.
- Identify a district champion who serves a point of contact with My Future Fund staff and school personnel
  - Name of district contact person: \_\_\_\_\_
- Assist in scheduling outreach and educational activities to students and families as needed, this may include classroom visits, delivering lesson plans on financial literacy and preparing for post-secondary educational costs, tabling at school events and other programming.
- Assisting in scheduling professional development opportunities with teachers and other school staff so they can learn about the My Future Fund program.
- Support the evaluation and research of the program's efficacy. This may include assistance in gathering additional information from students and families and sharing de-identified data with program evaluators.

## **WISD Responsibilities**

- Manage and administer the My Future Fund program, including any determinations as to participants' qualification or eligibility for the Program, all to be determined in the sole discretion of the WISD (in consultation with Washtenaw County Government and the My Future Fund Advisory Committee). WISD reserves all rights to determine any eligibility criteria for the Program or any funds distributed as part of that Program.
- Provide a point of contact for school personnel.
  - My Future Fund Coordinator: Sara Saylor, [ssaylor@washtenawisd.org](mailto:ssaylor@washtenawisd.org)
  - General program support: [myfuturefund@washtenawisd.org](mailto:myfuturefund@washtenawisd.org)
- Establish My Future Fund Accounts for every eligible student in the District who does not opt-out, in a third-party account portal.
- Provide families the opportunity to opt-out of the long-term savings account. Families who opt-out will not receive the allocations into a My Future Fund Account or individualized communication from the program. They will still receive general information sent home through the district or a classroom about the program.
- Obtain release of information from families to allow My Future Fund program to use additional information for determining eligibility for future incentives and for program evaluation.
- Serve as a steward of the My Future Fund Assets on behalf of students until they are eligible to withdraw the funds for qualified college and career training expenses.
- Properly account for the My Future Fund Assets in accordance with Generally Accepted Accounting Principles and Governmental Accounting Standards Board pronouncements. The assets will be part of WISD's regular annual audit.
- Allocate \$25 Opening Deposit to the My Future Fund Accounts of each eligible student following their automatic enrollment in the program according to the Program enrollment schedule.
- Allocate \$475 COVID Recovery Deposit to students that meet all determined criteria and whose families have provided consent for determining their eligibility.
- Allocate additional funds into students' accounts through incentives or matches as funds are available.
- Provide participating families and schools with information to explain the rules and guidelines associated with the My Future Fund program, including My Future Fund Accounts.
- Answer questions and concerns from Program participants.
- Provide the District with communication templates and materials, in multiple languages, for sharing in newsletters, on social media and in other avenues.
- Provide District with copies of and links to the opt-out and release of information forms for families.
- Convene an Advisory Committee of community stakeholders to assist with policy development, community engagement and program sustainability.
- Receive and manage donations for additional incentives and/or program administration.
- Provide educational opportunities for families and children to learn about saving and planning for post-secondary education and training.
- Provide partnership and support to the District related to financial and career development instruction, such as delivering lesson plans on financial literacy and

preparing for post-secondary educational costs, classroom activities and classroom visits.

- Share proposals and data agreements related to My Future Fund research with the District.
- Maintain the confidentiality of all student information as outlined in the Family Educational Rights and Privacy Act (“FERPA”), and not release such information to other parties, except as described in this MOU and as permitted by law.
- Ensure families understand how the funds can be used for educational expenses following high school graduation or students’ eighteenth birthdays.

**Indemnification**

To the extent allowed by law, the WISD shall defend, release, hold harmless and indemnify the District its elected officials, officers or employees from any and all claims which arise out of the negligent acts and/or omissions of the WISD, its officers and /or employees, in connection with the performance of this MOU. It is further agreed that to the extent permitted by law, the District shall defend, release, hold harmless and indemnify the WISD, its elected officials, officers and/or employees from any and all claims which arise out of the negligent acts and/or omissions of the District, its elected officials, officers and/or employees, in connection with the performance of this MOU. In the event of concurrent negligence of the WISD, its officers, officials and employees and the District and its officers, officials and employees the liability for any and all claims shall be apportioned under the Michigan theory of comparative negligence as presently established or as may hereafter be modified.

\_\_\_\_\_  
Signature of Board of Education Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of WISD Superintendent

\_\_\_\_\_  
Date

## Appendix A

### Data Sharing Agreement

This Data Sharing Agreement (“DSA”) is entered into between Washtenaw Intermediate School District (“WISD”) and Ypsilanti Community Schools (the “District”) related to the data use for the My Future Fund program (“Program”). This includes data used for creating long term savings accounts in a 3rd party portal, maintaining a roster of enrolled students, assigning incentives to the accounts, analyzing characteristics of program participants and conducting evaluation of the program’s efficacy.

#### *Term*

This DSA will become effective on the date when both parties have signed this agreement and shall remain in effect until June 30, 2026, with an option to extend. The parties may mutually agree to amend this agreement. Either party may terminate this agreement with 90 days written notice, at any time.

#### *Obligations of WISD*

- WISD staff shall be considered a school official with a legitimate educational interest, as outlined in WISD [Board Policy 8300](#), in order to access the specific information needed for the My Future Fund Program and to evaluate program efficacy.
- The WISD will only use the data for the purposes explicitly stated in the MOU, this data sharing agreement, and as permitted by law for the My Future Fund program.
- The WISD will utilize directory information to open accounts in the My Future Fund third-party portal. Parents/caregivers will have the option to add additional information once they activate their students’ accounts.
- The WISD will take reasonable security measures to ensure that persons not authorized to view the data do not gain access to the data.
- The WISD will maintain the confidentiality of all student information as outlined in the Family Educational Rights and Privacy Act (“FERPA”), and will not be released to other parties, except as described in the data sharing agreement, MOU, parent consent form, and as permitted by law.
- In the event of a security breach, WISD staff will comply with WISD [Board Policy ag8351](#) and provide notice of the security breach according to the policy.
- Provide any reports or publications generated using the data to the District within thirty days.
- WISD staff accessing this data will receive regular training and support on educational records and data confidentiality.

#### *Obligations of District*

- District will support the use of the data as outlined above for use in the My Future Fund program.
- If listed information for the District is not included in the Michigan Student Data System, the District will submit the listed information to the WISD.

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Signature of Board of Education Representative

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Date

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Signature of WISD Superintendent

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Date

*Data to Be Accessed*

Use	Item	Stored
My Future Fund Roster & Account Set-Up	<i>Michigan Student Data System:</i> Directory Information as outlined in the District or Public School Academy policy. State of Michigan unique identification code	WISD 3rd Party Web Platform
Initial Deposit	<i>My Future Fund Roster</i> State of Michigan unique identification code Student first name Student middle name Student last name	WISD 3rd Party Web Platform
COVID Recovery Deposit	<i>Michigan Student Data System</i> Supplemental Nutrition Eligibility Status (after obtaining parent/guardian consent to check for eligibility) <i>My Future Fund Roster</i> State of Michigan unique identification code Student first name Student middle name Student last name	WISD 3rd Party Web Platform
Participant Characteristics for Evaluation	<i>Michigan Student Data System*</i> May include: Race/Ethnicity Gender IEP English Language Learner Status Economically Disadvantaged Status Homelessness Migrant Status	WISD

	<p>Foster Care</p> <p>*A member of the WISD data team will first de-identify student data in order for My Future Fund staff and evaluators to disaggregate data by various characteristics</p>	
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**Appendix B**

*Tentative Enrollment Schedule*

<b>Cohort - School Year</b>	<b>District/School List</b>	<b>My Future Fund Communications via Schools</b>	<b>Grade Levels</b>
<p>2022-2023</p> <p>Based on 2022 Fall Pupil Membership Count</p>	<p>Ann Arbor Public Schools Chelsea School District Manchester Community Schools Milan Area Schools Saline Area Schools Whitmore Lake Public Schools Washtenaw Intermediate School District</p> <p>East Arbor Charter Academy Fortis Academy Honey Creek Community School Pittsfield Acres South Arbor Charter Academy South Pointe Scholars Charter Academy Central Academy Fortis Academy Global Tech Academy Multicultural Academy</p>	<p>April 24,2023-May 26, 2023</p>	<p>1st &amp; 5th</p> <p>(Classes of 2030 &amp; 2034)</p>
	<p>Lincoln Consolidated Schools Whitmore Lake Public Schools Ypsilanti Community School District</p>	<p>April 24,2023-May 26, 2023</p>	<p>1st, 2nd, 3rd, 4th &amp; 5th</p> <p>(Classes of 2030, 2031, 2032, 2033 &amp; 2034)</p>
<p>2023-2024</p> <p>Based on 2023 Fall Pupil Membership Count</p>	<p>Ann Arbor Public Schools Chelsea Schools Manchester Community Schools Milan Area Schools Saline Area Schools Whitmore Lake Public Schools Washtenaw Intermediate School District</p> <p>East Arbor Charter Academy Fortis Academy Honey Creek Community School Pittsfield Acres South Arbor Charter Academy South Pointe Scholars Charter Academy</p>	<p>Fall 2023</p> <p>February &amp; March 2024</p>	<p>1st &amp; 5th</p> <p>(Classes of 2031 &amp; 2035)</p> <p>Any new students to previously enrolled cohort since previous Fall Pupil Membership Count</p>

	<p>Central Academy  Fortis Academy  Global Tech Academy  Multicultural Academy</p>		
	<p>Lincoln Consolidated Schools  Whitmore Lake Public Schools  Ypsilanti Community School District</p>	<p>Fall 2023  February &amp; March  2024</p>	<p>1<sup>st</sup>  (Class of  2035)  Any new  students to  previously  enrolled  cohort since  previous Fall  Pupil  Membership  Count</p>
<p>2024-2025  Based on  2024 Fall  Pupil  Membership  Count</p>	<p>Ann Arbor Public Schools  Chelsea School District  Manchester Community Schools  Milan Area Schools  Saline Area Schools  Whitmore Lake Public Schools  Washtenaw Intermediate School  District</p> <p>East Arbor Charter Academy  Fortis Academy  Honey Creek Community School  Pittsfield Acres  South Arbor Charter Academy  South Pointe Scholars Charter Academy  Central Academy  Fortis Academy  Global Tech Academy  Multicultural Academy</p>	<p>Fall 2024  February &amp; March  2025</p>	<p>1<sup>st</sup> &amp; 5<sup>th</sup>  (Classes of  2032 &amp;  2036)  Any new  students to  previously  enrolled  cohort since  previous Fall  Pupil  Membership  Count</p>

	Lincoln Consolidated Schools Whitmore Lake Public Schools Ypsilanti Community School District	Fall 2025  February & March 2025	1 <sup>st</sup>  (Class of 2036)  Any new students to previously enrolled cohort since previous Fall Pupil Membership Count
2025-2026  Based on 2025 Fall Pupil Membership Count	Ann Arbor Public Schools Chelsea School District Manchester Community Schools Milan Area Schools Saline Area Schools Whitmore Lake Public Schools Washtenaw Intermediate School District  East Arbor Charter Academy Fortis Academy Honey Creek Community School Pittsfield Acres South Arbor Charter Academy South Point Scholars Charter Academy Central Academy Fortis Academy Global Tech Academy Multicultural Academy	Fall 2025  February & March 2026	1st & 5th  (Classes of 2033 & 2037)  Any new students to previously enrolled cohort since previous Fall Pupil Membership Count
	Lincoln Consolidated Schools Whitmore Lake Public Schools Ypsilanti Community School District	Fall 2025  February & March 2026	1st  (Class of 2037) Any new students to previously enrolled cohort since previous Fall Pupil Membership Count



*Dream Big. Start Small.*

# My Future Fund

Presentation to the Board of Education  
Ypsilanti Community Schools

Sara Saylor, Children's Savings Account Coordinator  
April 3, 2023

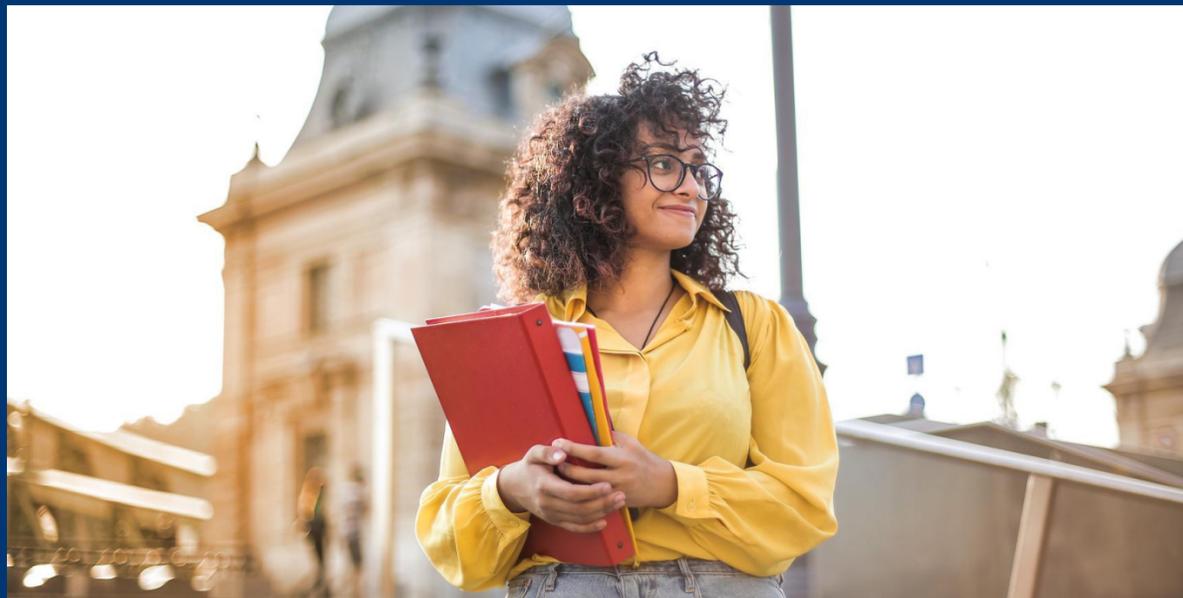


# Overview

## My Future Fund

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My Future Fund is a new program operated by the **Washtenaw ISD** that will give students enrolled in Washtenaw County Public Schools and Public School Academies a jump-start on saving and planning for future college and career training.



### **Washtenaw County Government Investment**

Utilizing \$2.9 million in American Rescue Plan Act dollars, \$3.78 million from the County's general fund, the Washtenaw County Board of Commissioners has provided the initial investment in this program as part of their commitment to equity in Washtenaw County.

# Goals

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Provide equitable opportunities to local students and families in order to

- Increase college expectations
  - Increase the number of students completing post-secondary programming
  - Bring parents into the financial mainstream
  - Address educational disparities exacerbated by COVID-19 by increasing resources to students in high poverty districts
-

# My Future Fund: Program Elements



## 01 My Future Fund Account

- All eligible elementary students will automatically receive a free My Future Fund Account with \$25.
- Funds will be held on behalf of students by the Michigan Education Savings Program and managed by TIAA-CREF Tuition Financing, Inc.
- Families can view their savings in the My Future Fund portal.
- Additional bonuses may be available with future funding.
- Funds can be withdrawn after high school for qualified college & career training expenses.

## 02 COVID Recovery Deposit

- Some students may qualify for an extra \$475 COVID Recovery Deposit based on their family's household income.
- Parents/guardians will need to provide consent for My Future Fund staff to check their eligibility.
- 2023-2026

## 03 On-Going Support

- Collaboration with the Michigan Education Savings Program will provide resources about starting individual MESP accounts.
- Workshops and events in schools and community spaces.
- Support to schools & districts on financial literacy & career development instruction.

# My Future Fund Accounts

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- Elementary school students enrolled in a Washtenaw County Public School District or participating Public School Academy will automatically receive an account over the next 4 years.
- **All students in 1st-5th grades enrolled in Ypsilanti Community Schools will receive their free account this year.**
- The Washtenaw Intermediate School District will use yearly October enrollment data from the Michigan Student Data System to register students for the program.
- Families will have the opportunity to opt-out if they do not wish to participate.

# Enrollment Schedule

Class	2022-2023	2023-2024	2024-2025	2025-2026
2030	5th	6th	7th	8th
2031	4th	5th	6th	7th
2032	3rd	4th	5th	6th
2033	2nd	3rd	4th	5th
2034	1st	2nd	3rd	4th
2035		1st	2nd	3rd
2036			1st	2nd
2037				1st



My Future Fund enrollment year by grade



Continued participation in My Future Fund

# YCS + My Future Fund Partnership

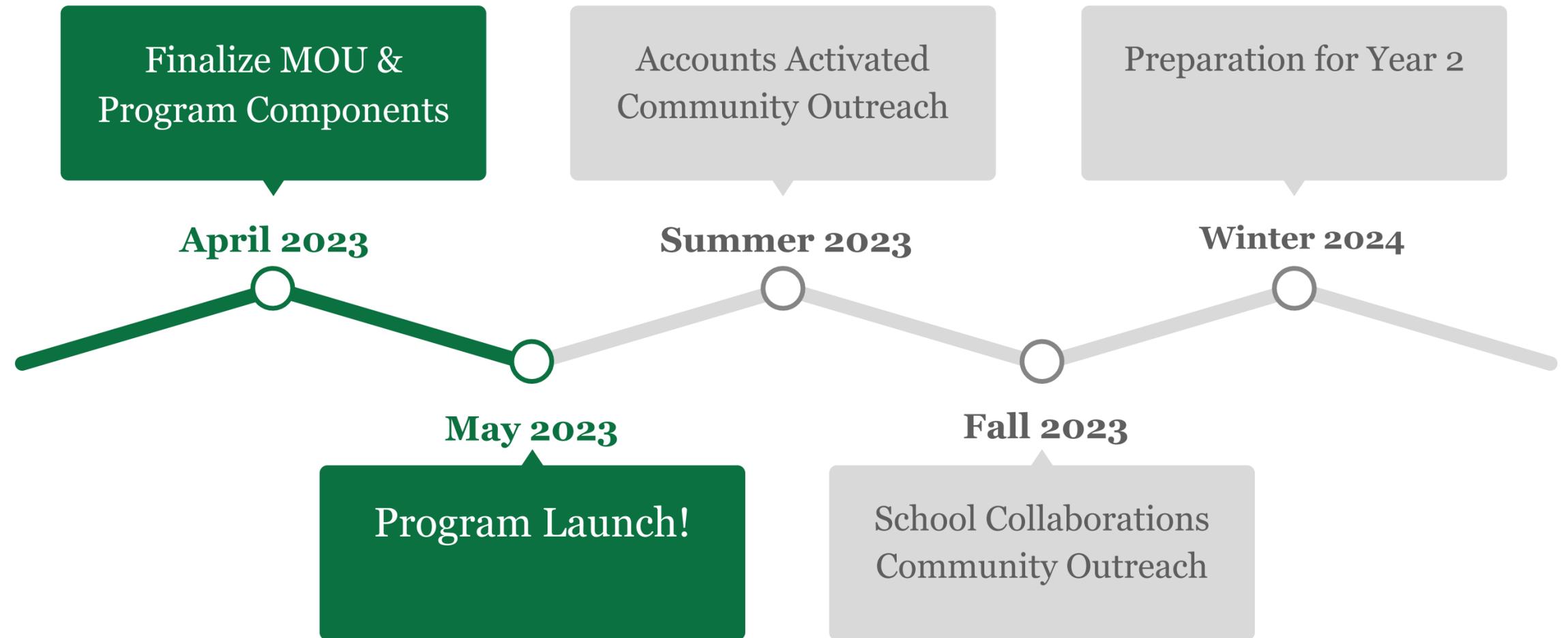
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- MOU outlines roles & responsibilities of My Future Fund & YCS
- My Future Fund - Operations, communications & logistics
- YCS - Data approval, outreach support & collaboration on financial literacy and career development activities.

Four Year Investment in YCS students' futures

 **\$900,000+**

# Timeline



**Thank you!**

- **Questions?**

Contact: Sara Saylor, [ssaylor@washtenawisd.org](mailto:ssaylor@washtenawisd.org) or  
734-994-8100 ext. 1745

## REGULAR MEETING (Monday, March 13, 2023)

### Members present

Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

### Members absent

Gillian Gainsley

### Meeting called to order at 6:31 PM

1. CALL TO ORDER & ROLL CALL OF BOARD MEMBERS PRESENT: Dr. Celeste Hawkins, Board President

Action: A. Roll Call of Board of Education Members

2. PLEDGE OF ALLEGIANCE: Dr. Celeste Hawkins, Board President

3. ACCEPTANCE OF AGENDA

Action: A. Acceptance of Agenda

... MOVE THAT the Board of Education accept the agenda, as presented.

Motion by Sharon Lee, second by Meredith Schindler.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

4. ACHIEVEMENTS, AWARDS & RECOGNITION

Recognition: A. Perry Early Learning Center Points of Pride

The YCS Board of Education is excited to share wonderful things that are happening in our schools by reading our school's points of pride.

Today's school is Perry Early Learning Center. Lindsey Segrist, her staff, and three student helpers (Jalen, Matthew, and Develin) presented.

Click [here](#) to view the points of pride.

5. PRESENTATIONS

Presentation: A. Battelle For Kids

JoAnne Marte and Tony Bagshaw from Battelle For Kids will present the Human Capital21 Assessment Audit Findings & Recommendations based on the in-person interviews and research conducted in October 2022.

Click [here](#) to view the Battelle for Kids presentation.

Presentation: B. MICIP Partnership Agreement - Dr. Carlos Lopez

YCS Assistant Superintendent Dr. Carlos Lopez will provide an update and overview of YCS's MICIP Partnership Agreement.

Click [here](#) to view the MICIP Partnership Agreement presentation.

6. PUBLIC COMMENTS #1

Information: A. Guidelines for Public Comment

No public comments

7. CONSENT AGENDA

Action (Consent), Minutes, Report: A. Consent Agenda

Seeking Board approval of the presented meeting minutes and personnel matters; see attachments below.

Resolution: ... MOVE THAT the Board of Education approve the: 1) June 20, 2022, Regular Board Meeting Minutes 2) Personnel matters as per the presented list dated 6/13/22; New Hires and Resignations.

... MOVE THAT the Board of Education approve the:

1) February 27, 2023, Regular Board Meeting [Minutes](#)

2) [Personnel matters](#) as per the presented list dated 3/7/23; New Hires and Resignations.

Motion by Sharon Lee, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

8. DISCUSSIONS

Discussion: A. Second Reading of Neola Policy Updates - Vol. 36, No. 2 - February 2022

Re: NEOLA of Michigan Local Templates/Policy Updates - Vol. 36, No. 2 - February 2022

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. The Policy Subcommittee has reviewed the following policies, and the board of education had the first reading on February 27, 2023.

**Trustee Schindler:** We want to protect whatever anyone wants to wear. We don't discriminate on the bases of gender. We will get clarity on the next read. Just to be clear po1616 does have all the boxes checked and the last option crossed off.

**Dr. Zachery-Ross:** We will have clean copies in the next reading.

Discussion: B. First Reading of Neola Policy Updates - Vol. 37, No. 1 - September 2022

Re: NEOLA of Michigan Local Templates/Policy Updates - Vol. 37, No. 1 - September 2022

The Board of Education shall adopt bylaws and policies for the organization and operation of this Board and the District. The Policy Subcommittee has recently reviewed the following policies and is now submitting these to begin the approval process.

There was a question on po0144.1 about whether the reimbursement also includes WASB.

**Trustee Townsend:** What activities are authorized and can therefore be reimbursed?

**Dr. Hawkins:** What you are asking is what constitutes a reimbursable meeting, right? We can get more clarity for the next reading.

#### 9. ACTION ITEM: Neola Policy Updates

Action: Adoption of the NEOLA Policy Updates

It was decided to table this item.

Motion by Meredith Schindler, second by Maria Goodrich.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

#### 10. ACTION ITEM: Business and Finance

Action: A. Acceptance of the National SAM Innovation Project Renewal Quote

The National SAMs project is designed to assist our school administrators in scheduling efficiency allowing them to spend more time being instructional leaders. The SAMs project uses a TimeTrack\* system to organize an administrator's day. It also provides training to front-line school staff like secretaries to either answer questions or schedule time with the principal. It also covers the cost for building administrators to attend the SAM's national conference. This quote is for the remainder of this school year and the 2023/2024 school year. It covers all building administrators and is paid for through our SEEK grant.

Click [here](#) to view the renewal quote.

**Dr. Coscarella:** A calendar to get administrators into the classrooms. It just helps them to organize.

**Dr. Zachery-Ross:** It helps the administrators keep the main thing, the main thing (student achievement).

.... MOVE THAT the Board of Education accepts, as presented, the National SAM Innovation Project renewal quote in the amount of \$149,775.

Motion by Maria Goodrich, second by Yvonne Fields.

Final Resolution: Motion Carries

Aye: Dr Celeste Hawkins, Sharon Lee, Meredith Schindler, Yvonne Fields, Maria Goodrich, Jeanice Townsend

#### 11. PUBLIC COMMENTS #2

Information: A. Guidelines for Public Comment

No public comments

#### 12. DISCUSSION

Discussion: A. Board of Education Subcommittee Reports

**Trustee Goodrich:** WASB policy session - March 9th, just the kind for PD we need, my main take away was how much we need to foster relationships with legislatures, to invite them in. We are in an awesome situation because we have very engaged legislators and we know how to reach them. Collaborating as a county to amplify our voice and get things done that have been a priority. Thank you to Jimmie Wilson for his vote to remove the inequitable part of the 3rd-grade reading law and his advocacy the removal of the YCS debt. April 3rd Legislative breakfast, April 19th advocacy training in Lansing for MASB from 9:00 a.m. - 3:00 p.m.

**Trustee Fields:** has volunteer to vote for WASB, had a Community Relations subcommittee meeting last Monday, wants the Community Relations subcommittee to meet again

**Vice President Lee:** Friday meeting for pre-school parents at 10:00 a.m. Thank you to Ms. Haines and Ms. Davis for getting the summer work program information out to the district. It's a great program.

#### 13. BOARD/SUPERINTENDENT COMMENTS

**Trustee Goodrich:** Standards-Based Grading - thrilled to see our district is at the forefront of moving this work forward. The education system had valued compliance and not reward authentic achievement.

**Trustee Townsend:** Thursday, March 16th is the Realtors Breakfast at the Administration Building, Saturday, April 8 from 10:00 a.m. - 12:00 p.m. is the 2023 Easter Egg Hunt at Perry School, Sunday, March 26th - Run/Walk Literacy Coalition, there is a free movie screening "The Right to Read" at the 2nd Baptist Church at 5:00 p.m., WASB election next month - running for the executive board

**Dr. Hawkins:** Opportunity for board to present at CUBE conference in Sept., if people are interested, let her know to put a proposal together - she is working collaboratively with Trustee Goodrich, Dr. Lopez, and Dr. Zachery-Ross on presenting, March 19th from 2:00 - 4:00 p.m. at Huron High School - Bethel AME Church will honor Dr. Zachery-Ross, congratulations to everyone who is getting honored. Thank you, board members, for all your service on committees. Thank you, leadership, for the tours, they have been great.

**Dr. Zachery-Ross:** it is Women's History Month, thank you all for being role models and for your service. March is Reading Month. Thank you to everyone who is engaging and making it fun - educators, families, and partners. We had a walk-through with Teach for America, their new mission is to retain high high-quality teachers. They are looking for 4 sites to partner with for the next five years. We hope to be one of those sites. They are very aligned with what we are doing. Spring break is coming soon, there are activities in the community for students during the break.

#### 14. ADJOURNMENT OF MEETING

Meeting adjourned at 8:18 p.m.

Name	Location	Position
New Hire		
Noori, Nabjibyllah	Transportation	Bus Monitor/Driver in Training
Mushatta, Deondray	Transportation	Bus Driver
Parrinello, David	YIES	First Grade Teacher
Resigned		
Yassin, Diana	YCHS	English
Bailey, Erika	Holmes Elementary	Third Grade

3/27/2023

# YCS Asphalt Paving Projects Bid TAB

## Due March 3,2023 at 2 pm

Per Scope of Work and Specifications. Include concrete/base allowance \$15000 per line item

### Erickson Elementary School

	<b>Allied</b>	<b>Best</b>	<b>Sommerset</b>
Section A: \$65,654		42,000	57,355
Section B: \$40,382		32000	37,680
Section C: \$86,624		70000	90,760
Section D: \$64,072		53,000	68,605

### Perry Elementary School

	<b>Allied</b>	<b>Best</b>	<b>Sommerset</b>
Section A: \$95,933*		97,000	119,185
Section B: \$81,944		86,000	99,395
Section C: \$34,988*		37,000	39,300

## YCHS High School

	<b>Allied</b>	<b>Best</b>	<b>Sommerset</b>
Section AI: \$126,210		127,000	151,280
Section AII: \$164,940		150,000	190,230
Section B: \$126,310		112,000	167,610
Section C: \$43,748		46,000	47,440
Section D: \$57,277		58,000	61,800

## Shadford Field

	<b>Allied</b>	<b>Best</b>	<b>Sommerset</b>
Bid Section A: No Rebid		323,000	No Rebid
Bid Section B: \$81,827		83,000	93,500

\*Allied declined to do the one small building

# YCS EV Bus Infrastructure Bid Tabulation

2/16/2023

Company	City	Bid
Harper	Ann Arbor	\$ 197,500.00
Larson	Grand Rapids	\$ 378,219.00
Mercer	Detroit	\$ 208,400.00
Allied	Holly	\$ 301,628.00

# YCS TEN EV Bus Charger Bid Tabulation

2/16/2023

Company	City	Bid
Borg Warner	Rhombus	\$ 261,340.00
Larson	MidCour	\$ 258,520.00
Mercer	ABB	\$ 229,440.00
Ford	Ford Pro	\$ 233,606.00

# YCS TEN EV Bus Bid Tabulation

2/16/2023

Company	Bus	Bid
Hoekstra	Thomas	\$ 3,671,730.00
Holland	Bluebird	\$ 3,748,750.00
Lion	Lion	\$ 3,716,040.00
Midwest	IC	\$ 3,745,900.00

# QUOTE

March 17, 2023



Total Package Lifestyle, LLC  
 "The 180 Program"  
 440 Burroughs St., Suite 675  
 Detroit, MI 48202  
 313-355-8226 (Office)  
 313-733-2695 (Fax))

**TO:** Ypsilanti Community Public School District  
 1885 Packard Road  
Ypsilanti, MI 48197

Description	Rate Per Hour	Rate Per Day	Total
Ypsilanti Community Middle School	\$185.00	\$1,295.00	\$60,217.50
510 Emerick Street Ypsilanti, MI 48198	\$50.00	\$50.00	\$2,235.00
<p><b>School-Wide Behavior Support</b>                      A research-based behavior modification, trauma-informed support, and social emotional learning service for all students (cross grade) promoting school-wide positive climate &amp; culture, increase student motivation, engagement &amp; learning opportunities. Enhances not only behavior &amp; character but also achievement in core content areas. Support initiatives to decrease disciplinary referrals and increase academic achievement. Entails push-ins, pull-outs, small group, one-on-one, whole group prevention, and intervention. <u>Scope of Services, Training and Credentials, previously submitted at the district level.</u></p> <p><b>Period of Service:</b> April 3, 2023 – June 12, 2023 (46.5 days)</p> <p><b>No. of Behavior Support Staff Performing Service:</b> Three (3)</p> <p><b>Time of Service:</b> 8:00am-3:00pm (2 staff) and 8:00am-4:00pm (1 staff) <b>Hours: Regular</b> (3-staff) – <b>325.5</b></p> <p><u>After-School</u> (1-staff) = <b>46.5</b></p>			
	Subtotal		\$62,542.50
	<b>Total</b>		<b>\$62,542.50</b>

METHODS OF ACCOUNTABILITY INCLUDES: Sign-in Sheets and signed Vendor Time Log Sheet.

  
 APPROVED (Superintendent, Asst. Superintendent, CFO or Designee)

**Make all checks payable to *Total Package Lifestyle, Corp.* or d/b/a/ *The 180 Program* (EIN No. 11-3746815) *Thank you for your business!***

## BID Tabulation Results for the YCS Truck RFPs

1/2 ton    3/4 ton

## BID Tabulation Results for the YCS EV RFPs

<b>Company</b>	<b>1/2 ton</b>	<b>3/4 ton</b>
Lafontaine Automotive Group (Chevy)	42,753	52,958
LaFontaine Ford of Lansing (Ford)	52,305	45,025
Feldman Ford, LLC	42,370	51,595
Butman Ford	45,670	x